

Department of Education MIDDLE CHILDHOOD EDUCATION

Program Outline

For Students Under the 2024-2025 BW Catalog

Name ID# Advisor

BW Advantage Curriculum Course # **Course Title** Credits **Advising Notes** Year / Semester FYE 100 1 First Year Experience Course 1 / FA **Civic Literacy: One Course Effective Communication** Composition Workshop in Exposition and Argument **ENG 131** 3 1 / FA Oral/Digital Communication: One Course Writing Extension Required EDU course EDU 211D* Exploring Education in a Diverse Society 2 / FA 3 Core Math: One course **Quantitative Extension** EDU 306 Differentiated Instruction and Assessment 3 Required EDU course Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses. Wellness: 2 credits **Critical Analysis** 1 / FA Analytical Reading Principles of Psychological Science PSY 100 3 1 / FA Formal Logistical Reasoning: One Course Scientific Reasoning: One Course Diversity EDU 211D Exploring Education in a Diverse Society 3 Required EDU course 2/FA Multicultural Literature: 4 Options Creative Arts: One Course **EXP requirement:** met through Internship Additional Required Course for MCE Students PSY 325 Adolescent Development **PSY 325** 4 Prerequisites: PSY 100; EDU 205

Professional Education Requirements All EDU courses must be successfully completed with a grade of "C" or better.			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 104	Education of Children with Special Needs Prerequisite: May be taken concurrently with EDU 101X	3	
EDU 114	21 st Century Productivity Tools	1	
All 100 level EDU courses recommended to be completed before 200 level EDU courses.			

Phonics and Spelling Development Prerequisites: Completion of 100 level EDU courses	3	
Introduction to Middle Childhood Education Prerequisites: Completion of 100 level EDU courses	3	
Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Fulfills Diversity in Core
Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214	3	
Media Resources for the Education Professional Prerequisites: EDU 114; Must be taken with EDU 212	2	
rage (GPA) Requirements for Admission to 300 and 400 I 800 required; Professional Education GPA: 2.800 require	evel ED d.	
Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses.		
Creating a Positive Environment Pre-requisites: EDU 205 and EDU 212	3	
21 st Century Classroom Technology Lab Taken concurrently with EDU 345 or 346	1	Should be taken with one or more methods course.
Literacy Instruction with Adolescents Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	Only offered in the Fall semester.
Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education <i>Prerequisites: Completion of all 200 level EDU courses</i>	3 3	Take methods courses that align with teaching fields; EDU 345 and EDU 346 are only offered in the Fall semester. Should be taken with EDU 474 internship.
Mathematics Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses	3	Should be taken with EDU 374X internship in the spring semester.
Reading in the Content Area Prerequisites: Completion of all 200-level EDU courses	3	Should be taken with EDU 374X in the spring semester.
Literacy Assessment and Remediation for Adolescents Prerequisites: EDU 343	3	Only offered in the Spring semester
• • • • • • • • • • • • • • • • • • • •	be com	pleted the semester prior to
Internship in Middle Childhood Education I Taken with the following methods courses: EDU 347 and	1	
Internship in Middle Childhood II Taken with the following methods courses: EDU 345, EDU 346, EDU 314	1	
Clinical Practice in Middle Childhood Education Take concurrently with EDU 492; Completion of all other required course requirements	9	
Senior Capstone Seminar Must be taken concurrently with EDU 481	3	
Ohio License Exams:	1	
	o apply	for initial licensure; also includes
	Prerequisites: ENG 131; Sophomore standing Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214 Media Resources for the Education Professional Prerequisites: EDU 114; Must be taken with EDU 212 Apply to the Department of Education Prerequisites: EDU 114; Must be taken with EDU 212 Apply to the Department of Education Prerequisites: POY 100; Completion of all 100 and 200 level EDU courses Creating a Positive Environment Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Creating a Positive Environment Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses Mathematics Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses Literacy Assessment and Remediation for Adolescents Prerequisites: Completion of all 200-level EDU courses Literacy Assessment and Remediation for Adolescents Prerequisites: EDU 343 Interns	Prerequisites: ENG 131; Sophomore standing 3 Curriculum and Instruction for Grades 4-12 3 Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214 3 Media Resources for the Education Professional 2 Prerequisites: EDU 114; Must be taken with EDU 212 4 Apply to the Department of Education: 2 Courses and Math course(s) must be completed before admissi 3 arge (GPA) Requirements for Admission to 300 and 400 level ED 3 B00 required; Professional Education GPA: 2.800 required. 3 Differentiated Instruction and Assessment 3 Prerequisites: PSY 100; Completion of all 100 and 200 level 2 Du courses. Creating a Positive Environment 3 Pre-requisites: EDU 205 and EDU 212 2 21 st Century Classroom Technology Lab 1 Taken concurrently with EDU 345 or 346 3 Literacy Instruction in Middle Childhood Education 3 Scical Studies Instruction in Middle Childhood Education 3 Prerequisites: Completion of all 200 level EDU courses 3 Mathematics Instruction in Middle Childhood Education 3 Prerequisites: Completion of all 200-level EDU courses

	Middle Childhood Education	(grades	s 4-9)
	Teaching Fields		
Ν	liddle Childhood Language Arts and Readin	g (3.000	GPA required)
Course #	Course Title	Hours	Advising Notes
ENG 125	Introduction to Literature: Fiction, Poetry, and Drama	3	
ENG 251D OR	Survey of American Literature I	3	
ENG 252D	Survey of American Literature II	3	
Choose ONE o	f the following (3 credits):		
ENG 2411	Survey of British Literature I	3	Fulfills Multicultural Literature Core
ENG 2421	Survey of British Literature II	3	and International Course Requirement
Choose ONE o	f the following options (3 credits)		
ENG	A 300 Literature Course (choice) Prerequisite: Completion of nine hours of 200-level ENG courses	3	
ENG 220	OR Adolescent Literature Prereguisite: ENG 131		
Writing Requir	ements:		
ENG 131	Workshop in Exposition and Argument	3	
Choose ONE A	Additional Course from the Following (3 credits):		
ENG 232	Workshop in Journalism	3	
ENG 233	Workshop in Creative Writing	3	
ENG 305	Workshop in Advanced Exp. & Argumentative Writing	3	
Reading Comp Required Cour	oonent (12 credits): ses		
EDU 204	Phonics & Spelling Development Prerequisites: Completion of 100 level EDU courses	3	
EDU 343	Literacy Instruction with Adolescents Prerequisites: Completion of all 200 level EDU courses	3	Only offered in the Fall semester
EDU 348	Reading in the Content Area Prerequisites: Completion of all 200 level EDU courses	3	
EDU 349	Literacy Assessment & Remediation for Adolescents Prerequisites: Completion of all 200 level EDU courses; EDU 343	3	Only offered in the Spring semester

	Middle Childhood Mathematics (2.500 GPA required)			
For transfer	For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University			
Course #	Course Title	Hours	Advising Notes	
MTH 105	Introduction to Probability and Statistics	3		
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers Part 1	4		
MTH 112	Mathematics for Middle Childhood Teachers, Part II	4		
MTH 115	Geometry for Middle School Teachers	3	Offered Spring Odd Years	
MTH 140	Pre-calculus	4		
MTH 203	Calculus Concepts for Teachers	3	Offered Fall every 3 years	
EDU 347	Mathematics Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses; must be taken with EDU 348	3		

Middle Childhood Science (2.600 GPA required)			
Course #	Course Title	Hours	Advising Notes
GEO 121 OR GEO 111	Physical Geography The Dynamic Earth	4	
CHM 150	Introductory Chemistry (lab included)	3	
PHY 150	Physical Science Investigations II (lab included)	3	Offered Fall of odd years
BIO 110	Biology for the Citizen (lab included)	4	Fulfills Scientific Literacy Core
AST 111 and AST 170 OR AST 121 and AST 170	Astronomy of the Stars Observational Astronomy Lab OR Astronomy of the Solar System Observational Astronomy Lab	3 1 OR 3 1	Choose one AST series. Must take the required lab with either AST course.
EDU 346	Science/Health Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses; must be taken with EDU 314	3	Only offered in the Fall semester

Middle Childhood Social Studies (2.600 GPA required)					
Course #	Course Title	Hours	Advising Notes		
HIS 151	History of the United States I	3	Fulfills Civic Literacy Core		
Choose ONE	of the following (3 credits):				
HIS 1011	World Civilizations I: Ancient and Medieval	3	Fulfills Civic Literacy Core		
HIS 102I	World Civilizations II: Imperialism and World Wars	3			
Choose ONE	Choose ONE of the following (3 credits):				
HIS 2211	Europe: From Black Death to French Revolution	3			
HIS 2221	Europe: From Revolution to World War and Globalization	3			

Additional Requirements:			
POL 101D	U.S. Government and Politics	4	Fulfills Civic Literacy Core
HIS 152 OR Complete the pairing of HIS 101I & HIS 102I OR Complete the pairing of HIS 221I and HIS 222I	History of the United States II OR World Civilizations I or II OR European History I or II	3	Fulfills Civic Literacy Core and International course
ECN 120	Survey of Economics (Math requirement of one of the following: MTH 111, 112, 120, 121, 140 OR 141)	3	Counts for Social Sciences in Core
EDU 345	Social Studies Instruction Middle Childhood Education <i>Prerequisites: Completion of all 200 -level EDU courses</i>	3	Only offered in the Fall semester

OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6) Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

If you do NOT	have MATHEMATICS as one of the initial con	centratior	n areas: 8 credits
Course #	Course Title	Hours	Advising Notes
MTH 111	Mathematics for Early & Middle Childhood Teachers, Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	
lf you	do NOT have SCIENCE as one of the initial co	oncentratio	on areas:8 credits
BIO 110	Biology for the Citizen	4	
AST 121	Astronomy of the Solar System	3	
AST 170	Observational Astronomy Lab	1	
ENG 131 EDU 343	Workshop in Exposition and Argument Literacy Instruction with Adolescents	3	Only offered in the Fall
EDU 343		3	Only offered in the Fall
	Prerequisites: Completion of all 200-level EDU courses		semester
If you do NOT	have SOCIAL STUDIES as one of the initial co 6-8 credits in TWO of the areas		ion areas:
ECN 120	Survey of Economics (Math requirement of one of the following: MTH 111, 112, 120, 121, 140 OR 141)	3	
POL 101D	U.S. Government and Politics	4	
HIS 101I OR	World Civilizations I: Ancient and Medieval	3	
HIS 102I	World Civilizations II: Imperialism and World Wars	3	
Eligible c	Ohio License Exams: andidates must successfully complete Ohio license exam(s) in order to	apply for initial licensure.

ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

If your initial content areas are:	Υοι	ur 3 rd methods course should be:
Language Arts / Mathematics	EDU 346	Science
Language Arts / Science	EDU 347	Mathematics
Language Arts / Social Studies	EDU 347	Mathematics
Mathematics / Language Arts	EDU 346	Science
Mathematics / Science	EDU 345	Social Studies
Mathematics / Social Studies	EDU 346	Science
Science / Language Arts	EDU 347	Mathematics
Science / Mathematics	EDU 345	Social Studies
Science / Social Studies	EDU 347	Mathematics
Social Studies / Language Arts	EDU 347	Mathematics
Social Studies / Mathematics	EDU 346	Science
Social Studies / Science	EDU 347	Mathematics

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs Prerequisite: EDU 103DX	3	
EDU 275	Professional Collaboration & Transition Development Prerequisites: EDU 103DX, EDU 274	3	
EDU 333	Reading Instruction in Early Childhood Education Prerequisites: Completion of all 200-level EDU courses. Must be taken concurrently with EDU 323, EDU 330	3	
EDU 337	Mathematics Instruction in Early Childhood Education Prerequisites: MTH 113; must be taken concurrently with EDU 314 and EDU 334	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 378	Positive Behavioral Intervention Prerequisites: EDU 274	3	
EDU 394	Curriculum and Intentional Instructional Strategies in the Inclusive Early Childhood Setting <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	

	Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484)	5		
	Take concurrently with EDU 492; Completion of all other required course requirements			
EDU 418	Clinical Practice in Middle Childhood Education (In place of EDU 481) Take concurrently with EDU 492, Completion of all other required course requirements	4		
EDU 492	Senior Capstone Seminar Must be taken concurrently with EDU 415 and EDU 418	3		
	Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.				