



Department of Education
INTERVENTION SPECIALIST: MILD/MODERATE (GRADES K-12)
 Program Outline
 For Students Under the 2023-2024 BW Catalog

Name _____ ID# _____ Advisor _____

| University Core Curriculum Requirements | | | |
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| Course # | Course Title | Hours | Advising Notes |
| First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i> | | | |
| FYE 100 | FYE: First-Year Experience (Topics Vary) | 1 | |
| Mathematics: (must earn grade of C- or better) 3 or 6 credits | | | |
| MTH 111 | Mathematics for Early and Middle Childhood Teachers, Part I | 4 | Must take both MTH 111 and MTH 112 |
| MTH 113 | Mathematics for Middle Childhood Teachers, Part 2 | 4 | |
| English: 3-6 credits | | | |
| ENG 111 <i>or placement</i> | College Composition <i>(course may be waived based on ACT/SAT scores)</i> | 3 | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| Humanities: Must take a total 28 credits from Creative Expression & Communication, Aesthetic Understanding, Historical Thinking, Philosophical & Religious Traditions Natural Science, Social Science, Interdisciplinary. | | | |
| Perspectives: Choose 1 course from each of the following Humanities groups: | | | |
| | 1. Creative Expression & Communication | | |
| | 2. Aesthetic Understanding | | |
| | 3. Historical Thinking | | |
| | 4. Philosophical & Religious Traditions | | |
| Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements. | | | |
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| Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements. | | | |
| PSY 100 | Principles of Psychological Science | 3 | |
| Interdisciplinary: Complete one approved interdisciplinary core course | | | |
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| Writing Extension: One course with writing extension designation | | | |
| EDU 211D | Exploring Education in a Diverse Society | 3 | |
| Quantitative Extension: One course with the quantitative extension designation | | | |
| EDU 377 | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs | 3 | |
| HPE Wellness: Take 2 credits | | | |
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| International Studies: Complete one of the following four options (check your minor requirements) | | |
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| Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses) | | |
| Option 2: Study Abroad | | |
| Option 3: Take 2 Courses in International Studies (Courses with an I designation) 1. _____ 2. _____ | | |
| Option 4: Foreign Student | | |

| Experiential Learning Requirement: | | | |
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| <i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i> | | | |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs | 2 | |

| Other Courses required for the Intervention Specialist Majors: | | | |
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| PSY 205 | Developmental Psychology | 3 | |
| PSY 315 | Child Development | 4 | |
| PSY 325 | Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i> | 4 | |

| Professional Education Requirements | | | |
|---|---|--------------|---|
| <i>All EDU courses must be successfully completed with a grade of “C” or better</i> | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2 | |
| EDU 114 | 21st Century Productivity Tools | 1 | |
| All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
| EDU 204 | Phonics and Spelling Development | 3 | |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Counts for Diversity in Core; Meets ESLL certificate requirements |
| EDU 212 | Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i> | 3 | |
| EDU 214 | Media Resources for the Educational Professional <i>Prerequisites: EDU 114; Must be taken concurrently with EDU 212</i> | 2 | |
| EDU 221 | Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i> | 3 | |

| Apply to the Department of Education: All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
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| EDU 314 | 21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i> | 1 | |
| EDU 323 | Process & Inquiry Science & Social Studies <i>Prerequisites: Completion of all 100 & 200 level courses</i> | 3 | |
| EDU 333 | Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 348 | Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 349 | Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i> | 3 | Only offered in Spring semester |
| EDU 437 | Math Methods for EC Class II | 3 | |
| EDU Specialization Courses | | | |
| EDU 274 | Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i> | 3 | Fall only |
| EDU 275 | Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | Spring only |
| EDU 375X | Internship for Intervention Specialists <i>Prerequisites: 100 and 200 level EDU courses</i> <i>Corequisites: EDU 347, EDU 348, EDU 349, EDU 378</i> | 1 | Spring only |
| EDU 376X | Internship for Intervention Specialists <i>Prerequisites: 100 and 200 level EDU courses</i> <i>Corequisites: EDU 323, EDU 333, EDU 394, EDU 437</i> | 1 | Fall only |
| EDU 377 | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i> | 3 | Counts for quantitative extension for CORE |
| EDU 378 | Positive Behavioral Intervention <i>Prerequisites: EDU 274</i> | 3 | |
| EDU 494 | Remediation Across the Curriculum <i>Prerequisites: EDU 274</i> | 3 | |

| Clinical Practice (formal application due the semester prior to Clinical Practice enrollment) | | | |
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| EDU 484 | Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i> | 3 | |
| Ohio License Exams: | | | |
| Eligible candidates must successfully complete Ohio license exam(s), including the Foundations of Reading test in order to apply for initial licensure. | | | |

| OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12) | | | |
|---|--|--------------|---------------------------|
| This certificate may be obtained by completing all of the Mild/Moderate Education Childhood requirements and the additional courses listed below. | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i> | 3 | Field experience required |