

## Department of Education

## **MIDDLE CHILDHOOD EDUCATION**

## **Program Outline**

For Students Under the 2023-2024 BW Catalog

| Name                                     | ID#   | Advis        | sor   |
|--|---|--------------|---|
|  | University Core Curriculum Re   |              | ents  |
| Course #                                 | Course Title  | Hours        | Advising Notes  |
|  | ce (FYE): Required for all entering students or transfer students bri   | nging in les | s than 15 credits.  |
| FYE 100                                  | FYE: First-Year Experience (Topics Vary)  | 1            |   |
| Mathematics: (must                       | earn grade of C- or better) 3 credits   |              |   |
| MTH                                      | MTH 101 or higher OR one course from the following pairs:<br>MTH 111/112; MTH 120/120/121; MTH 140/141 (see Advising<br>Notes)                            | 3-6          | Note: if adding the 4-6 Generalist,<br>take MTH 111 & 112. If taking ECN<br>200, take either MTH 111/112 OR<br>MTH 120/121 or MTH 140/141 |
| English: 3-6 credits                     |   | 1            |   |
| ENG 111 or placement                     | College Composition (course may be waived based on ACT/SAT scores)  | 3            |   |
| ENG 131                                  | Workshop in Exposition and Argument   | 3            |   |
| Thinking, Philosoph<br>Choose one course | ake a total 28 credits from Creative Expression & Communicatical & Religious Traditions Natural Science, Social Science, Infour of the five Perspectives. |              |   |
| Perspectives: Choo                       | se 1 course from each of the following Humanities groups:   |              |   |
|  | 1.Creative Expression & Communication   |              |   |
|  |   |              |   |
|  | 2.Aesthetic Understanding   |              |   |
|  | 3.Historical Thinking   |              |   |
|  |   |              |   |
|  | 4.Philosophical & Religious Traditions  |              |   |
|  |   | L            |   |
|  | o courses one of which must include a lab   | Ι            |   |
| AST 111 and<br>AST 170<br>OR             | Astronomy of the Stars Observational Astronomy Lab OR   | 4            | Meets 4-6 generalist requirements.  |
| AST 121 <b>and</b><br>AST 170            | Astronomy of the Solar System Observational Astronomy Lab   | 4            |   |
| BIO 110                                  | Biology of the Citizen  | 4            | Lab included  |
| Social Science: Two                      | courses, one must be PSY 100. The other must be from a dif  | ferent socia | al science department   |
| PSY 100                                  | Principles of Psychological Science   | 3            |   |
| ECN 200or<br>POL 101D                    | Survey of Economics OR U.S. Government and Politics Note: Math requirement for ECN 100 (One course from The following: MTH 111, 112, 120,121, 140 or 141  | 3 4          | Meets 4-6 generalist requirements.  |
|  | omplete one approved interdisciplinary core course  |              |   |
| HUM 285I                                 | Intercultural Communication (suggested if pursuing ESLL certificate, course specifically <b>not required</b> for all MCE majors)                          | 3            | HUM 285I fulfills a requirement for the ESLL certificate  |
| Writing Extension:                       | Once course with writing extension designation  |              |   |
| EDU 211D                                 | Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore Standing  | 3            |   |
|  | ion: One course with the quantitative extension designation   |              |   |
| EDU 306                                  | Differentiated Instruction and Assessment Prerequisite: All EDU 200-level courses, completion of Core Math  | 3            |   |
| ASW Wellness: Tak                        | e 2 credits in Wellness   |              |   |
|  |   | 2            |   |

| <b>Diversity: Complete</b>                  | one core-designated diversity course                                |              |                                  |
|---|---|--------------|----------------------------------|
| EDU 211D                                    | Exploring Education in a Diverse Society                            |              |                                  |
| International Studies                       | s: Complete one of the following four options                       |              |                                  |
| Option 1: World Lar                         | nguage –two semesters of world language excluding "World            |              |                                  |
| Languages & Literatu                        | re" courses taught in English (two courses)                         |              |                                  |
| Option 2: Study Abro                        | oad   |              |                                  |
| Option 3: Take 2 Co                         | urses in International Studies (Courses with an I designation)      |              |                                  |
| CHOOSE COURSES                              | FROM AT LEAST 2 DIFFERENT DEPARTMENTS.                              |              |                                  |
| 1   |   |              |                                  |
| 2   |   |              |                                  |
| Ontion 4: Foreign Ct                        | urdont  |              |                                  |
| Option 4: Foreign St                        |   |              |                                  |
|   | g Requirement: Must complete BOTH courses to meet experientia       |              |                                  |
|   | but the experiential requirement can be met in other ways. Can be X | or E courses | , service learning; Individually |
|   | r for EDU students, the courses below.                              | 1            | _                                |
| EDU 101X                                    | Introduction to Education and Teaching                              | 3            |                                  |
| EDU 103DX                                   | Education of Children with Special Needs                            | 2            |                                  |
|   |   |              | 1                                |
|   |   |              |                                  |
| Additional Required Courses for MCE Majors: |   |              |                                  |

| Additional Required Courses for MCE Majors:                                   |                        |       |                |  |
|---|------------------------|-------|----------------|--|
| PSY 325   | Adolescent Development | 4     |                |  |
| Prerequisites: PSY 100; EDU 205   |                        |       |                |  |
|   |                        |       |                |  |
| Professional Education Requirements   |                        |       |                |  |
| All EDU courses must be successfully completed with a grade of "C" or better. |                        |       |                |  |
| Course #  | Course Title           | Hours | Advising Notes |  |

| All EDU courses must be successfully completed with a grade of "C" or better. |  |                   |                 |
|---|--|-------------------|-----------------|
| Course #  | Course Title   | Hours             | Advising Notes  |
| EDU 101X  | Introduction to Education and Teaching   | 3                 |                 |
| EDU 103DX   | Education of Children with Special Needs Prerequisite: May be taken concurrently with EDU 101X | 2                 |                 |
| EDU 114   | 21st Century Productivity Tools  | 1                 |                 |
| All   | 100 level EDU courses recommended to be completed  | l before 200 leve | el EDU courses. |
|   | Overall GPA: 2.800 required; Professional Educati  | on GPA: 2.800     | required.       |
| EDU 204   | Phonics and Spelling Development   | 3                 | -               |

| _        | All 100 level 200 courses recommended to be completed before 200 level 200 courses.                                   |   |   |  |
|----------|---|---|---|--|
|          | Overall GPA: 2.800 required; Professional Education GPA: 2.800 required.  |   |   |  |
| EDU 204  | Phonics and Spelling Development Prerequisites: Completion of 100 level EDU courses                                   | 3 |   |  |
| EDU 205  | Introduction to Middle Childhood Education Prerequisites: Completion of 100 level EDU courses                         | 3 |   |  |
| EDU 211D | Exploring Education in a Diverse Society<br>Prerequisites: ENG 131; Sophomore standing                                | 3 | Counts for Diversity in Core; Meets ESLL certificate requirements |  |
| EDU 212  | Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 205 or EDU 206. Must be taken concurrently with EDU 214 | 3 |   |  |
| EDU 214  | Media Resources for the Education Professional<br>Prerequisites: EDU 114; Must be taken with EDU 212                  | 2 |   |  |

**Apply to the Department of Education:** 

All 200 level EDU courses and Math course(s) must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:

Overall GPA: 2.800 required; Professional Education GPA: 2.800 required.

| EDU 306 | Differentiated Instruction and Assessment                   | 3 |
|---------|---|---|
|         | Prerequisites: PSY 100; Completion of all 100 and 200 level |   |
|         | EDU courses.  |   |

| EDU 312                      | Creating a Positive Environment Pre-requisites: EDU 205 and EDU 212  | 3      |   |
|------------------------------|--|--------|---|
| EDU 314                      | 21st Century Classroom Technology Lab Taken concurrently with EDU 345 or 346   | 1      | Should be taken with one or more methods course.  |
| EDU 343                      | Literacy Instruction with Adolescents Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses  | 3      | Only offered in the Fall semester.  |
| EDU 345<br>EDU 346           | Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses | 3 3    | Take methods courses that align with teaching fields; EDU 345 and EDU 346 are only offered in the Fall semester. Should be taken with EDU 474 internship. |
| EDU 347                      | Mathematics Instruction in Middle Childhood Education<br>Prerequisites: Completion of all 200 level EDU courses  | 3      | Should be taken with EDU 374X internship in the spring semester.  |
| EDU 348                      | Reading in the Content Area Prerequisites: Completion of all 200-level EDU courses   | 3      | Should be taken with EDU 374X in the spring semester.   |
| EDU 349                      | Literacy Assessment and Remediation for Adolescents  Prerequisites: EDU 343  | 3      | Only offered in the Spring semester   |
| Clinical Base the internship | d Internship and Clinical Practice: Application must   | be con | pleted the semester prior to  |
| EDU 374X                     | Internship in Middle Childhood Education I Taken with the following methods courses: EDU 347 and EDU 348   | 1      |   |
| EDU 474                      | Internship in Middle Childhood II Taken with the following methods courses: EDU 345, EDU 346, EDU 314  | 1      |   |
| EDU 481                      | Clinical Practice in Middle Childhood Education Take concurrently with EDU 492; Completion of all other required course requirements                                     | 9      |   |
| EDU 492                      | Senior Capstone Seminar  Must be taken concurrently with EDU 481   | 3      |   |
|                              | Ohio Liconeo Evame:  |        |   |

### Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes the Foundations of Reading test for licensure.

| Middle Childhood Education (grades 4-9) Teaching Fields |   |          |   |
|---|---|----------|---|
| N   | liddle Childhood Language Arts and Readin   | g (3.000 | GPA required)                                       |
| Course #  | Course Title  | Hours    | Advising Notes                                      |
| ENG 125   | Introduction to Literature: Fiction, Poetry, and Drama  | 3        | Meets Fine Arts Aesthetic in Core                   |
| ENG 251D<br>OR  | Survey of American Literature I   | 3        | Choose one; Counts for Cultural<br>Literacy in Core |
| ENG 252D  | Survey of American Literature II  | 3        |   |
| Choose ONE of   | f the following (3 credits):  |          | •   |
| ENG 241I  | Survey of British Literature I  | 3        | Choose one; each course meets                       |
| ENG 242I  | Survey of British Literature II   | 3        | International Studies in Core                       |
| ENG 280   | Survey of World Literature  | 3        |   |
| Choose ONE of   | f the following options (3 credits)   |          |   |
| ENG   | A 300 Literature Course (choice)  Prerequisite: Completion of nine hours of 200-level ENG  courses  OR              | 3        | ENG 220 meets Humanities in Core                    |
| LING 220  | Adolescent Literature Prerequisite: ENG 131   |          |   |
| Writing Requir  | ements:   |          |   |
| ENG 131   | Workshop in Exposition and Argument   | 3        |   |
| Choose ONE A  | Additional Course from the Following (3 credits):   |          |   |
| ENG 232   | Workshop in Journalism  | 3        | Choose one; ENG 232 and ENG                         |
| ENG 233   | Workshop in Creative Writing  | 3        | 305 both count for Writing                          |
| ENG 305   | Workshop in Advanced Exp. & Argumentative Writing   | 3        | Expression in Core                                  |
| Reading Comp  | onent (12 credits):   |          |   |
| EDU 204   | Phonics & Spelling Development Prerequisites: Completion of 100 level EDU courses                                   | 3        |   |
| EDU 343   | Literacy Instruction with Adolescents  Prerequisites: Completion of all 200 level EDU courses                       | 3        | Only offered in the Fall semester                   |
| EDU 348   | Reading in the Content Area  Prerequisites: Completion of all 200 level EDU courses                                 | 3        |   |
| EDU 349   | Literacy Assessment & Remediation for Adolescents  Prerequisites: Completion of all 200 level EDU courses; EDU  343 | 3        | Only offered in the Spring semester                 |

| Middle Childhood Mathematics (2.500 GPA required)  For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University |  |       |                          |
|--|--|-------|--------------------------|
| Course #   | Course Title   | Hours | Advising Notes           |
| MTH 105  | Introduction to Probability and Statistics   | 3     |                          |
| MTH 111  | Mathematics for Early Childhood and Middle Childhood Teachers Part 1   | 4     |                          |
| MTH 112  | Mathematics for Middle Childhood Teachers, Part II   | 4     |                          |
| MTH 115  | Geometry for Middle School Teachers  | 3     | Offered Spring Odd Years |
| MTH 118  | Algebraic Modeling   | 3     |                          |
| MTH 140  | Pre-calculus   | 4     |                          |
| EDU 347  | Mathematics Instruction in Middle Childhood Education<br>Prerequisites: Completion of all 200 level EDU courses; must<br>be taken with EDU 348 | 3     |                          |

| Middle Childhood Science (2.600 GPA required) |   |       |   |
|---|---|-------|---|
| Course #                                      | Course Title  | Hours | Advising Notes  |
| GEO 121 <b>OR</b><br>GEO 111                  | Physical Geography The Dynamic Earth  | 4     | Choose one  |
| CHM 150                                       | Introductory Chemistry  | 3     | Lab included  |
| PHY 150                                       | Physical Science Investigations II  | 3     | Lab included (offered in the Fall semester in odd years)          |
| BIO 110                                       | Biology for the Citizen   | 4     | Lab included  |
| AST 111 and                                   | Astronomy of the Stars  | 3     | Choose one AST series; Must take the required lab with either AST |
| AST 170<br><b>OR</b>                          | Observational Astronomy Lab OR  | OR    | course  |
| AST 121 and                                   | Astronomy of the Solar System   | 3     |   |
| AST 170                                       | Observational Astronomy Lab   | 1     |   |
| EDU 346                                       | Science/Health Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses; must be taken with EDU 314 | 3     | Only offered in the Fall semester                                 |

| Middle Childhood Social Studies (2.600 GPA required) |  |       |   |
|--|--|-------|---|
| Course #   | Course Title   | Hours | Advising Notes  |
| HIS 151  | History of the United States I   | 3     | Counts for Cultural Literacy in Core                    |
| Choose ONE   | of the following (3 credits):  |       |   |
| HIS 101I<br>HIS 102I                                 | World Civilizations I: Ancient and Medieval World Civilizations II: Imperialism and World Wars       | 3     | Choose one; Both count for<br>Cultural Literacy in Core |
| Choose ONE   | of the following (3 credits):  |       |   |
| HIS 221I<br>HIS 222I                                 | Europe: From Black Death to French Revolution Europe: From Revolution to World War and Globalization | 3 3   | Choose one  |

| Additional Requirements:   |  |   |  |
|--|--|---|--|
| POL 101D   | U.S. Government and Politics   | 4 | Counts for Diversity and Social Sciences in Core |
| HIS 152 OR<br>Complete the<br>pairing of HIS<br>1011 & HIS 102I<br>OR Complete<br>the pairing of<br>HIS 221I and<br>HIS 222I | History of the United States II OR World Civilizations I or II OR European History I or II                       | 3 | Counts for International Studies in Core         |
| ECN 120  | Survey of Economics (Math requirement of one of the following: MTH 111, 112, 120, 121, 140 OR 141)               | 3 | Counts for Social Sciences in Core               |
| EDU 345  | Social Studies Instruction Middle Childhood Education<br>Prerequisites: Completion of all 200 -level EDU courses | 3 | Only offered in the Fall semester                |

## **OPTIONAL ENDORSEMENT: Middle Childhood Generalist** (Grades 4-6) Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

| If you do NOT have MATHEMATICS as one of the initial concentration areas: 8 credits                                 |  |            |                                   |  |  |
|---|--|------------|-----------------------------------|--|--|
| Course #  | Course Title   | Hours      | Advising Notes                    |  |  |
| MTH 111   | Mathematics for Early & Middle Childhood Teachers,   | 4          |                                   |  |  |
|   | Part 1   |            |                                   |  |  |
| MTH 112   | Mathematics for Middle Childhood Teachers, Part 2  | 4          |                                   |  |  |
| If you do NOT have SCIENCE as one of the initial concentration areas:8 credits                                      |  |            |                                   |  |  |
| BIO 110   | Biology for the Citizen  | 4          |                                   |  |  |
| AST 121   | Astronomy of the Solar System  | 3          |                                   |  |  |
| AST 170   | Observational Astronomy Lab  | 1          |                                   |  |  |
| ENG 131   | 6 credits  Workshop in Exposition and Argument   | 3          |                                   |  |  |
| EDU 343   | Literacy Instruction with Adolescents  | 3          | Only offered in the Fall semester |  |  |
| If you do NOT h   | Prerequisites: Completion of all 200-level EDU courses   | ncontratio |                                   |  |  |
| If you do NOT have SOCIAL STUDIES as one of the initial concentration areas: 6-8 credits in TWO of the areas below: |  |            |                                   |  |  |
| ECN 120   | Survey of Economics (Math requirement of one of the following: MTH 111, 112, 120, 121, 140 OR 141) | 3          |                                   |  |  |
| POL 101D  | U.S. Government and Politics   | 4          |                                   |  |  |
| HIS 101I OR   | World Civilizations I: Ancient and Medieval  | 3          |                                   |  |  |
| HIS 102I  | World Civilizations II: Imperialism and World Wars   | 3          |                                   |  |  |
| Ohio License Exams:   |  |            |                                   |  |  |
| Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.        |  |            |                                   |  |  |

# ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

| If your initial content areas are: | You     | ur 3 <sup>rd</sup> methods course should be: |
|------------------------------------|---------|--|
| Language Arts / Mathematics        | EDU 346 | Science                                      |
| Language Arts / Science            | EDU 347 | Mathematics                                  |
| Language Arts / Social Studies     | EDU 347 | Mathematics                                  |
| Mathematics / Language Arts        | EDU 346 | Science                                      |
| Mathematics / Science              | EDU 345 | Social Studies                               |
| Mathematics / Social Studies       | EDU 346 | Science                                      |
| Science / Language Arts            | EDU 347 | Mathematics                                  |
| Science / Mathematics              | EDU 345 | Social Studies                               |
| Science / Social Studies           | EDU 347 | Mathematics                                  |
| Social Studies / Language Arts     | EDU 347 | Mathematics                                  |
| Social Studies / Mathematics       | EDU 346 | Science                                      |
| Social Studies / Science           | EDU 347 | Mathematics                                  |

#### **OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)** This license may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below Course Title Course # Hours **Advising Notes** Introduction to Students with Mild/Moderate EDU 274 3 **Educational Needs** Prerequisite: EDU 103DX EDU 275 Professional Collaboration & Transition Development 3 Prerequisites: EDU 103DX, EDU 274 EDU 333 Reading Instruction in Early Childhood Education 3 Prerequisites: Completion of all 200-level EDU courses. Must be taken concurrently with EDU 323, EDU 330 **EDU 337** Mathematics Instruction in Early Childhood Education 3 Prerequisites: MTH 113; must be taken concurrently with EDU 314 and EDU 334 Academic/Life Skills Assessment and Data-Based 3 **EDU 377** Decision Making for Students with Special Needs Prerequisites: EDU 103DX, EDU 274 Positive Behavioral Intervention 3 **EDU 378** Prerequisites: EDU 274 EDU 394 Curriculum and Intentional Instructional Strategies in the 3 Inclusive Early Childhood Setting Prerequisites: EDU 103DX, EDU 274, EDU 377

| Clinical Practice: Application must be completed the semester prior to Clinical Practice                     |   |   |  |  |
|--|---|---|--|--|
| EDU 415  | Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements | 5 |  |  |
| EDU 418  | Clinical Practice in Middle Childhood Education (In place of EDU 481) Take concurrently with EDU 492, Completion of all other required course requirements      | 4 |  |  |
| EDU 492  | Senior Capstone Seminar  Must be taken concurrently with EDU 415 and EDU 418  | 3 |  |  |
| Ohio License Exams:  |   |   |  |  |
| Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. |   |   |  |  |

#### **OPTIONAL CERTIFICATE: English for the Second Language Learner** (ESLL Grades K-12) This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below Course # **Course Title** Hours **Advising Notes** EDU 211D **Exploring Education in a Diverse Society** Prerequisites: ENG 131; Sophomore standing HUM 285I OR Intercultural Communication 3 **CAS 285D** Field experience required EDU 315 Second Language Acquisition & Pedagogy for the 3 English Language Learner Prerequisite: EDU 211D **EDU 316** Assessment & Evaluation Tools for the ESL 3 Field experience required Classroom Prerequisite: EDU 211D