## Department of Education <br> MIDDLE CHILDHOOD EDUCATION

Program Outline
For Students Under the 2023-2024 BW Catalog

Name
ID\# $\qquad$ Advisor

## University Core Curriculum Requirements

| Course \# | Course Title | Hours | Advising Notes |
| :---: | :---: | :---: | :---: |
| First Year Experience (FYE): Required for all entering students or transfer students bringing in less than 15 credits. |  |  |  |
| FYE 100 | FYE: First-Year Experience (Topics Vary) | 1 |  |
| Mathematics: (must earn grade of C- or better) $\mathbf{3}$ credits |  |  |  |
| MTH __ | MTH 101 or higher OR one course from the following pairs: MTH 111/112; MTH 120/120/121; MTH 140/141 (see Advising Notes) | 3-6 | Note: if adding the 4-6 Generalist, take MTH 111 \& 112. If taking ECN 200, take either MTH 111/112 OR MTH 120/121 or MTH 140/141 |
| English: 3-6 credits |  |  |  |
| ENG 111 or placement | College Composition (course may be waived based on ACT/SAT scores) | 3 |  |
| ENG 131 | Workshop in Exposition and Argument | 3 |  |
| Humanities: Must take a total 28 credits from Creative Expression \& Communication, Aesthetic Understanding, Historical Thinking, Philosophical \& Religious Traditions Natural Science, Social Science, Interdisciplinary. Choose one course in four of the five Perspectives. |  |  |  |
| Perspectives: Choose 1 course from each of the following Humanities groups: |  |  |  |
|  | 1.Creative Expression \& Communication |  |  |
|  |  |  |  |
|  | 2.Aesthetic Understanding |  |  |
|  |  |  |  |
|  | 3.Historical Thinking |  |  |
|  |  |  |  |
|  | 4.Philosophical \& Religious Traditions |  |  |
|  |  |  |  |
| Natural Science: Two courses one of which must include a lab |  |  |  |
| AST 111 and | Astronomy of the Stars | 4 | Meets 4-6 generalist |
| AST 170 | Observational Astronomy Lab |  | requirements. |
| OR | OR |  |  |
| AST 121 and | Astronomy of the Solar System | 4 |  |
| AST 170 | Observational Astronomy Lab |  |  |
| BIO 110 | Biology of the Citizen | 4 | Lab included |
| Social Science: Two courses, one must be PSY 100. The other must be from a different social science department |  |  |  |
| PSY 100 | Principles of Psychological Science | 3 |  |
| $\begin{aligned} & \hline \text { ECN 200or } \\ & \text { POL 101D } \end{aligned}$ | Survey of Economics OR <br> U.S. Government and Politics <br> Note: Math requirement for ECN 100 (One course from <br> The following: MTH 111, 112, 120,121, 140 or 141 | $\begin{array}{\|l\|} \hline 3 \\ 4 \\ \hline \end{array}$ | Meets 4-6 generalist requirements. |
| Interdisciplinary: Complete one approved interdisciplinary core course |  |  |  |
| HUM 285I | Intercultural Communication (suggested if pursuing ESLL certificate, course specifically not required for all MCE majors) | 3 | HUM 285I fulfills a requirement for the ESLL certificate |
| Writing Extension: Once course with writing extension designation |  |  |  |
| EDU 211D | Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore Standing | 3 |  |
| Quantitative Extension: One course with the quantitative extension designation |  |  |  |
| EDU 306 | Differentiated Instruction and Assessment Prerequisite: All EDU 200-level courses, completion of Core Math | 3 |  |
| ASW Wellness: Take 2 credits in Wellness |  |  |  |
|  |  | 2 |  |


| Diversity: Complete one core-designated diversity course |  |  |  |
| :---: | :---: | :---: | :---: |
| EDU 211D | Exploring Education in a Diverse Society |  |  |
| International Studies: Complete one of the following four options |  |  |  |
| Option 1: World Language -two semesters of world language excluding "World Languages \& Literature" courses taught in English (two courses) |  |  |  |
| Option 2: Study Abroad |  |  |  |
| Option 3: Take 2 Courses in International Studies (Courses with an I designation). CHOOSE COURSES FROM AT LEAST 2 DIFFERENT DEPARTMENTS. <br> 1. $\qquad$ <br> 2. $\qquad$ |  |  |  |
| Option 4: Foreign Student |  |  |  |
| Experiential Learning Requirement: Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be $X$ or $E$ courses, service learning; Individually designed experience or for EDU students, the courses below. |  |  |  |
| EDU 101X | Introduction to Education and Teaching | 3 |  |
| EDU 103DX | Education of Children with Special Needs | 2 |  |

Additional Required Courses for MCE Majors:

| PSY 325 | Adolescent Development <br> Prerequisites: PSY 100; EDU 205 | 4 |  |
| :--- | :--- | :--- | :--- |


| Professional Education Requirements <br> All EDU courses must be successfully completed with a grade of "C" or better. |  |  |  |
| :---: | :---: | :---: | :---: |
| Course \# | Course Title | Hours | Advising Notes |
| EDU 101X | Introduction to Education and Teaching | 3 |  |
| EDU 103DX | Education of Children with Special Needs Prerequisite: May be taken concurrently with EDU 101X | 2 |  |
| EDU 114 | $21^{\text {st }}$ Century Productivity Tools | 1 |  |
| All 100 level EDU courses recommended to be completed before 200 level EDU courses. Overall GPA: 2.800 required; Professional Education GPA: 2.800 required. |  |  |  |
| EDU 204 | Phonics and Spelling Development <br> Prerequisites: Completion of 100 level EDU courses | 3 |  |
| EDU 205 | Introduction to Middle Childhood Education Prerequisites: Completion of 100 level EDU courses | 3 |  |
| EDU 211D | Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing | 3 | Counts for Diversity in Core; Meets ESLL certificate requirements |
| EDU 212 | Curriculum and Instruction for Grades 4-12 <br> Prerequisites: EDU 205 or EDU 206. <br> Must be taken concurrently with EDU 214 | 3 |  |
| EDU 214 | Media Resources for the Education Professional Prerequisites: EDU 114; Must be taken with EDU 212 | 2 |  |
| Apply to the Department of Education: <br> All 200 level EDU courses and Math course(s) must be completed before admission to $\mathbf{3 0 0}$ level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required. |  |  |  |
| EDU 306 | Differentiated Instruction and Assessment <br> Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses. | 3 |  |


| EDU 312 | Creating a Positive Environment Pre-requisites: EDU 205 and EDU 212 | 3 |  |
| :---: | :---: | :---: | :---: |
| EDU 314 | $21^{\text {st }}$ Century Classroom Technology Lab Taken concurrently with EDU 345 or 346 | 1 | Should be taken with one or more methods course. |
| EDU 343 | Literacy Instruction with Adolescents <br> Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses | 3 | Only offered in the Fall semester. |
| $\begin{aligned} & \text { EDU } 345 \\ & \text { EDU } 346 \end{aligned}$ | Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses | $\begin{aligned} & \hline 3 \\ & 3 \end{aligned}$ | Take methods courses that align with teaching fields; EDU 345 and EDU 346 are only offered in the Fall semester. Should be taken with EDU 474 internship. |
| EDU 347 | Mathematics Instruction in Middle Childhood Education Prerequisites: Completion of all 200 level EDU courses | 3 | Should be taken with EDU 374X internship in the spring semester. |
| EDU 348 | Reading in the Content Area Prerequisites: Completion of all 200 -level EDU courses | 3 | Should be taken with EDU 374X in the spring semester. |
| EDU 349 | Literacy Assessment and Remediation for Adolescents Prerequisites: EDU 343 | 3 | Only offered in the Spring semester |

Clinical Based Internship and Clinical Practice: Application must be completed the semester prior to the internship semester

| EDU 374X | Internship in Middle Childhood Education I <br> Taken with the following methods courses: EDU 347 and <br> EDU 348 | 1 |  |
| :--- | :--- | :--- | :--- |
| EDU 474 | Internship in Middle Childhood II <br> Taken with the following methods courses: EDU 345, <br> EDU 346, EDU 314 | 1 |  |
| EDU 481 | Clinical Practice in Middle Childhood Education <br> Take concurrently with EDU 492; Completion of all other <br> required course requirements | 9 |  |
| EDU 492 | Senior Capstone Seminar <br> Must be taken concurrently with EDU 481 | 3 |  |

## Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes the Foundations of Reading test for licensure.

| Middle Childhood Education (grades 4-9) Teaching Fields |  |  |  |
| :---: | :---: | :---: | :---: |
| Middle Childhood Language Arts and Reading (3.000 GPA required) |  |  |  |
| Course \# | Course Title | Hours | Advising Notes |
| ENG 125 | Introduction to Literature: Fiction, Poetry, and Drama | 3 | Meets Fine Arts Aesthetic in Core |
| ENG 251D OR <br> ENG 252D | Survey of American Literature I <br> Survey of American Literature II | $\begin{array}{\|l\|} \hline 3 \\ 3 \\ \hline \end{array}$ | Choose one; Counts for Cultural Literacy in Core |
| Choose ONE of the following (3 credits): |  |  |  |
| $\begin{aligned} & \text { ENG 241I } \\ & \text { ENG } 2421 \\ & \text { ENG } 280 \end{aligned}$ | Survey of British Literature I Survey of British Literature II Survey of World Literature | $\begin{array}{\|l\|} \hline 3 \\ 3 \\ 3 \end{array}$ | Choose one; each course meets International Studies in Core |
| Choose ONE of the following options ( 3 credits) |  |  |  |
| ENG__ ENG 220 | A 300 Literature Course (choice) <br> Prerequisite: Completion of nine hours of 200-level ENG courses <br> OR <br> Adolescent Literature <br> Prerequisite: ENG 131 | 3 | ENG 220 meets Humanities in Core |
| Writing Requirements: |  |  |  |
| ENG 131 | Workshop in Exposition and Argument | 3 |  |
| Choose ONE Additional Course from the Following (3 credits): |  |  |  |
| ENG 232 <br> ENG 233 <br> ENG 305 | Workshop in Journalism Workshop in Creative Writing Workshop in Advanced Exp. \& Argumentative Writing | $\begin{array}{\|l} \hline 3 \\ 3 \\ 3 \end{array}$ | Choose one; ENG 232 and ENG <br> 305 both count for Writing <br> Expression in Core |
| Reading Component (12 credits): Required Courses |  |  |  |
| EDU 204 | Phonics \& Spelling Development Prerequisites: Completion of 100 level EDU courses | 3 |  |
| EDU 343 | Literacy Instruction with Adolescents Prerequisites: Completion of all 200 level EDU courses | 3 | Only offered in the Fall semester |
| EDU 348 | Reading in the Content Area <br> Prerequisites: Completion of all 200 level EDU courses | 3 |  |
| EDU 349 | Literacy Assessment \& Remediation for Adolescents Prerequisites: Completion of all 200 level EDU courses; EDU 343 | 3 | Only offered in the Spring semester |

## Middle Childhood Mathematics (2.500 GPA required)

For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| MTH 105 | Introduction to Probability and Statistics | 3 |  |
| MTH 111 | Mathematics for Early Childhood and Middle Childhood <br> Teachers Part 1 | 4 |  |
| MTH 112 | Mathematics for Middle Childhood Teachers, Part II | 4 |  |
| MTH 115 | Geometry for Middle School Teachers | 3 | Offered Spring Odd Years |
| MTH 118 | Algebraic Modeling | 3 |  |
| MTH 140 | Pre-calculus | 4 |  |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <br> Prerequisites: Completion of all 200 level EDU courses; must <br> be taken with EDU 348 | 3 |  |

## Middle Childhood Science (2.600 GPA required)

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| GEO 121 OR <br> GEO 111 | Physical Geography <br> The Dynamic Earth | 4 | Choose one |
| CHM 150 | Introductory Chemistry | 3 | Lab included |
| PHY 150 | Physical Science Investigations II | 3 | Lab included (offered in the Fall <br> semester in odd years) |
| BIO 110 | Biology for the Citizen | 4 | Lab included |
| AST 111 and | Astronomy of the Stars <br> AST 170 | Observational Astronomy Lab <br> OR | 1 <br> ORT 121 and <br> Astronomy of the Solar System <br> AST 170 |
| Observational Astronomy Lab | Choose one AST series; Must take <br> the required lab with either AST <br> course |  |  |
| EDU 346 | Science/Health Instruction in Middle Childhood <br> Education <br> Prerequisites: Completion of all 200 level EDU courses; must <br> be taken with EDU 314 | 3 |  |


| Middle Childhood Social Studies (2.600 GPA required) |  |  |  |
| :--- | :--- | :--- | :--- |
| Course \# | Course Title | Hours | Advising Notes |
| HIS 151 | History of the United States I | 3 | Counts for Cultural Literacy in Core |
| Choose ONE of the following (3 credits): |  |  |  |
| HIS 101I <br> HIS 102I | World Civilizations I: Ancient and Medieval <br> World Civilizations II: Imperialism and World Wars | 3 <br> 3 | Choose one; Both count for <br> Cultural Literacy in Core |
| Choose ONE of the following (3 credits): |  |  |  |
| HIS 221I <br> HIS 222I | Europe: From Black Death to French Revolution <br> Europe: From Revolution to World War and <br> Globalization | 3 <br> 3 | Choose one |


| Additional Requirements: |  |  |  |
| :--- | :--- | :--- | :--- |
| POL 101D | U.S. Government and Politics | 4 | Counts for Diversity and Social <br> Sciences in Core |
| HIS 152 OR <br> Complete the <br> pairing of HIS <br> 101I \& HIS 102I <br> OR Complete <br> the pairing of <br> HIS 221I and <br> HIS 222 | History of the United States II <br> OR World Civilizations I or II <br> OR European History I or II | 3 | Counts for International Studies in <br> Core |
| ECN 120 | Survey of Economics (Math requirement of one of <br> the following: MTH 111, 112, 120, 121, 140 OR 141) | 3 | Counts for Social Sciences in Core |
| EDU 345 | Social Studies Instruction Middle Childhood Education <br> Prerequisites: Completion of all 200 -level EDU courses | 3 | Only offered in the Fall semester |

## OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6) <br> Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.
If you do NOT have MATHEMATICS as one of the initial concentration areas: 8 credits

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| MTH 111 | Mathematics for Early \& Middle Childhood Teachers, <br> Part 1 | 4 |  |
| MTH 112 | Mathematics for Middle Childhood Teachers, Part 2 | 4 |  |
| If you do NOT have SCIENCE as one of the initial concentration areas:8 credits |  |  |  |
| BIO 110 | Biology for the Citizen | 4 |  |
| AST 121 | Astronomy of the Solar System | 3 |  |
| AST 170 | Observational Astronomy Lab | 1 |  |

If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas: 6 credits

| ENG 131 | Workshop in Exposition and Argument | 3 |  |
| :--- | :--- | :--- | :--- |
| EDU 343 | Literacy Instruction with Adolescents <br> Prerequisites: Completion of all 200-level EDU courses | 3 | Only offered in the Fall <br> semester |
| If you do NOT have SOCIAL STUDIES as one of the initial concentration areas: |  |  |  |
| 6-8 credits in TWO of the areas below: |  |  |  |

## Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.

## ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

| If your initial content areas are: | Your 3 |  |
| :--- | :--- | :--- |
| rd methods course should be: |  |  |
| Language Arts / Mathematics | EDU 346 | Science |
| Language Arts / Science | EDU 347 | Mathematics |
| Language Arts / Social Studies | EDU 347 | Mathematics |
|  |  |  |
| Mathematics / Language Arts | EDU 346 | Science |
| Mathematics / Science | EDU 345 | Social Studies |
| Mathematics / Social Studies | EDU 346 | Science |
|  |  |  |
| Science / Language Arts | EDU 347 | Mathematics |
| Science / Mathematics | EDU 345 | Social Studies |
| Science / Social Studies | EDU 347 | Mathematics |
|  |  |  |
| Social Studies / Language Arts | EDU 347 | Mathematics |
| Social Studies / Mathematics | EDU 346 | Science |
| Social Studies / Science | EDU 347 | Mathematics |

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12) This license may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 274 | Introduction to Students with Mild/Moderate <br> Educational Needs <br> Prerequisite: EDU 103DX | 3 | A |
| EDU 275 | Professional Collaboration \& Transition Development <br> Prerequisites: EDU 103DX, EDU 274 | 3 |  |
| EDU 333 | Reading Instruction in Early Childhood Education <br> Prerequisites: Completion of all 200-level EDU courses. <br> Must be taken concurrently with EDU 323, EDU 330 | 3 |  |
| EDU 337 | Mathematics Instruction in Early Childhood Education <br> Prerequisites: MTH 113; must be taken concurrently with <br> EDU 314 and EDU 334 | 3 |  |
| EDU 377 | Academic/Life Skills Assessment and Data-Based <br> Decision Making for Students with Special Needs <br> Prerequisites: EDU 103DX, EDU 274 | 3 |  |
| EDU 378 | Positive Behavioral Intervention <br> Prerequisites: EDU 274 | 3 |  |
| EDU 394 | Curriculum and Intentional Instructional Strategies in the <br> Inclusive Early Childhood Setting <br> Prerequisites: EDU 103DX, EDU 274, EDU 377 | 3 |  |


| Clinical Practice: Application must be completed the semester prior to Clinical Practice |  |  |  |
| :--- | :--- | :--- | :--- |
| EDU 415 | Clinical Practice in Mild/Moderate Educational Needs <br> (In place of EDU 484) <br> Take concurrently with EDU 492; Completion of all other <br> required course requirements | 5 |  |
| EDU 418 | Clinical Practice in Middle Childhood Education <br> (In place of EDU 481) <br> Take concurrently with EDU 492, Completion of all other <br> required course requirements | 4 |  |
| Senior Capstone Seminar <br> Must be taken concurrently with EDU 415 and EDU 418 | 3 |  |  |
| Ohio License Exams: |  |  |  |
| Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. |  |  |  |

## OPTIONAL CERTIFICATE: English for the Second Language Learner

(ESLL Grades K-12)
This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 211D | Exploring Education in a Diverse Society <br> Prerequisites: ENG 131; Sophomore standing | 3 |  |
| HUM 285I OR <br> CAS 285D | Intercultural Communication | 3 | Field experience required |
| EDU 315 | Second Language Acquisition \& Pedagogy for the <br> English Language Learner <br> Prerequisite: EDU 211D | 3 | Field experience required |
| EDU 316 | Assessment \& Evaluation Tools for the ESL <br> Classroom <br> Prerequisite: EDU 211D | 3 |  |

