

## Department of Education

# MULTI-AGE EDUCATION MINOR (GRADES PK-12)

Program Outline
For Students Under the 2022-2023 BW Catalog

Name	ID#	Advisor	

			nents
Course #	Course Title	Hours	Advising Notes
First Year Experie	nce (FYE): Required for all entering students or transfer students	s bringing in less tha	an 15 credits.
FYE 100	FYE: First-Year Experience (Topics Vary)	1	
Mathematics: (mu	ust earn grade of C- or better) 3 credits		•
MTH	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
English: 3-6 credi	its	•	
ENG 111	College Composition	3	
or placement	(course may be waived based on ACT/SAT scores)		
ENG 131	Workshop in Exposition and Argument	3	
	ke a total 28 credits from Creative Expression & Communical & Religious Traditions Natural Science, Social Scien		
Perspectives: Choo	se 1 course from each of the following Humanities group	os:	
	1.Creative Expression & Communication		
	2.Aesthetic Understanding		
	3.Historical Thinking		
	on notice and the name of		
	4.Philosophical & Religious Traditions		
Natural Calamas, T	Tue courses and of which must include a lab. Place		field requirements below
Natural Science. 1	wo courses one of which must include a lab; Pleas	e see teaching	i field requirements below.
Courses required	for teaching fields may also fulfill Natural Science r	equirements.	
	wo courses from two departments		
PSY 100	Principles of Psychological Science	3	
Interdisciplinary:	Complete one approved interdisciplinary core cour	se	
187 1/1 <b>F</b> / 1			
	: Once course with writing extension designation		
EDU 211D	Exploring Education in a Diverse Society	3	
Quantitative Exter	nsion: One course with the quantitative extension d	lesignation	<u> </u>
EDU 306	Differentiated Instruction and Assessment	3	
HPE Wellness: Ta	ake 2 credits in Wellness		
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<b>Diversity: Comple</b>	te one core-designated diversity course		
EDU 211D	Exploring Education in a Diverse Society	3	
International Studi	es: Complete one of the following four options (check y	our minoi	r requirements)
Option 1: Foreign	Language -one year of one foreign language excluding		
"Foreign Languages	& Literature" courses taught in English (two courses)		
Option 2: Study Al	proad		
Option 3: Take 2 C	ourses in International Studies (Courses with an "I"		
designation)			
1			
2			
Option 4: Foreign	Student		
	Experiential Learning Requirem ourses to meet experiential requirement: The courses listed below are at can be met in other ways. Can be X or E courses, service learning; likelow	required fo	
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	
	Additional Course Required for Multi-Ag	e Candida	ites:
PSY 325	Adolescent Development	4	

Multi-Age candidates complete requirements for a major. Please refer to specific major requirements. For Multi-Age candidates Education is the minor.			
	Professional Education  All EDU courses must be successfully comp		
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Prerequisites: PSY 100; EDU 206

21st Century Productivity Tools

EDU 114

Prerequisite: May be taken concurrently with EDU 101X

#### Overall GPA: 2.800 required; Professional Education GPA: 2.800 required **EDU 206** Introduction to Adolescent Education Prerequisites: Completion of 100 level EDU courses **EDU 211D** Exploring Education in a Diverse Society 3 Counts for Diversity in Core; Meets ESLL certificate requirement Prerequisites: ENG 131; Sophomore standing EDU 212 Curriculum and Instruction for Gr. 4-12 3 Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214 EDU 214 Media Resources for the Education Professional 2 Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212

Apply to the School of Education

All 100 level EDU courses recommended to be completed before 200 level EDU courses

All 200 level EDU courses must be completed before admission to 300 level EDU courses.

Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:

Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:

EDU 306	Assessment of Teaching and Learning Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348	3	
EDU 312	Creating a Positive Learning Environment  Pre-requisites: EDU 206 and EDU 212	3	
EDU 314	21st Century Classroom Technology Lab Must be taken concurrently with methods course(s)	1	
EDU 348	Reading in the Content Area	3	
EDU 45 <u>X</u>	Special Methods in Multi-Age Education Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with EDU 314, EDU 348	3	Only offered in Fall semester
C	Clinical Practice: Application must be completed the s	emester	prior to Clinical Practice
EDU 490	Clinical Practice, Multi-Age Education Take concurrently with EDU 492; Completion of all other program requirements	9	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 490; Completion of all other program requirements	3	

### Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. For Multi-Age, must also take Foundations of Reading Test 090.

Teaching Field GPA Requirements				
Multi-Age GPA's: GPA Requirement: Major Requirement (if applicable)				
Music	3.000	3.000		
Foreign Language (French/German/Spanish)	2.600	N/A		
HPEE	2.600	N/A		
Visual Art	2.600	N/A		

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12) This license may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below			
Course #	Course Title	Hours	Advising Notes
EDU 204	Phonics and Spelling Development Prerequisites: Completion of 100 level EDU courses	3	
EDU 274	Introduction to Students with Mild/Moderate Educational Needs Prerequisite: Completion of 100 level EDU courses	3	
EDU 275	Professional Collaboration & Transition Development Prerequisites: EDU 103DX, EDU 274	3	
EDU 333	Reading Instruction in Early Childhood Education  Prerequisites: Completion of all 100 and 200 level EDU courses	3	
EDU 347	Mathematics Instruction in Middle Childhood Education Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses	3	
EDU 349	Literacy Assessment and Remediation for Adolescents Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs	3	

	Prerequisites: EDU 103DX, EDU 274, EDU 275		
EDU 378	Positive Behavioral Intervention Prerequisites: EDU 274, EDU 275	3	
EDU 494	Remediation Across the Curriculum  Prerequisites: EDU 103DX, EDU 274	3	
Clinical Prac	tice: Application must be completed the semester prior to Clin	ical Practic	e
EDU 415	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements	5	
EDU 419	Clinical Practice in Multi-Age Education (In place of EDU 490)  Take concurrently with EDU 492; Completion of all other program requirements	4	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 415 and EDU 419;  Completion of all other program requirements	3	

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Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore standing	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner  Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisite: EDU 211D, EDU 315	3	Field experience required