

### Department of Education

# License + Master's – Middle Childhood Education (Grades 4-9) & Intervention Specialist Mild-Moderate Needs (Grades K-12)

Program Outline For Students Entering 2022-2023 Academic Year

Name	ID#	Advisor
	IDII	, 141.661

**L+M Only Teaching Fields:** Students must choose at least **TWO** teaching field areas from the following...

- Language Arts/Reading
- Mathematics
- Science
- Social Studies

### **GPA Requirements:**

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the Department of Education Office (Wheeler Hall) or online at: https://www.bw.edu/academics/master-of-arts-in-education/license-masters/

Required	Cour	ses for MCE Candidates		
Course #		Course Title	Hours	Advising Notes
PSY 100		Principles of Psychological Science	3	
PSY 315 OR		Child Development Prerequisites: PSY 100	4	Choose one
PSY 325		Adolescent Development Prerequisites: PSY 100	4	
		Professional Education Red	quirement	s
		All EDU courses must be successfully completed	with a grade o	f "C" or better
Course #		Course Title	Hours	Advising Notes
EDU 101X	Introd	duction to Education and Teaching	3	
EDU 114	21 <sup>st</sup> C	Century Productivity Tools	1	
EDU 204	Ove	level EDU courses recommended to be completerall GPA: 2.800 required; Professional Education ics and Spelling Development quisites: Completion of 100 level EDU courses		
EDU 205		duction to Middle Childhood Education quisites: PSY 100; Completion of 100 level EDU courses	3	
EDU 211D		oring Education in a Diverse Society quisites: ENG 131; Sophomore standing	3	Meets ESLL requirements
EDU 212	Prere	culum and Instruction for Grades 4-12 quisites: All 100 level EDU courses, PSY 100; be taken concurrently with EDU 214	3	

EDU 214 Media Resources for the Education Professional Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212	2	
All 200 level EDU courses and Math course(s) must be completed before adm Grade Point Average (GPA) Requirements for Admission to 300 and 400 level Overall GPA: 2.800 required; Professional Education GPA: 2.800 required		
EDU 306 Differentiated Instruction and Assessment Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	
EDU 312 Creating a Positive Environment  Pre-requisites: EDU 206 and EDU 212	3	
EDU 314 21st Century Classroom Technology Lab  Must be taken concurrently with methods course(s)	1	
EDU 333 Reading Instruction in Early Childhood Education	3	
EDU 349  Literacy Assessment and Remediation for Adolescents  Prerequisites: PSY 100; Completion of all 100 and 200 level EDU  courses	3	Only offered in Spring semester
EDU 437 Mathematics Methods for Early Childhood Classrooms II	3	
Clinical Practice: Application must be completed the sem	ester pr	rior to Clinical Practice
EDU 418 Clinical Practice in Middle Childhood Education  Take concurrently with EDU 492; Completion of all other program requirements	4	
EDU 492 Senior Capstone Seminar  Must be taken with EDU 418 and EDU 578; Completion of all other program requirements	3	
Ohio License Exams:  Recommend completion of Ohio licensure exams prior to graduation. Fligible cand	:-	

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.

Required Graduate Core Courses					
Course #	Course Title	Hours	Advising Notes		
EDU 511	Using Evidence, Research, and Data in Education	3			
EDU 542	Teaching Reading in the Content Area	3			
Select THRE	Select THREE additional graduate courses for the Advanced Practice Minor				
EDU EDU EDU			EDU 542 may count towards the Advanced Practice Minor		

### **Professional Graduate Education Requirements**

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 563	Advanced Topics in Special Education	3	
EDU 573	Education of Children with Special Needs	3	
EDU 574	Introduction to Students with Mild/Moderate Educational Needs	3	
EDU 575	Professional Collaboration and Transition Development	3	
EDU 576	Classroom Management for Students with Mild/Moderate Educational Needs	3	
EDU 577	Assessment for Students with Mild/Moderate Educational Needs	3	
EDU 594	Remediation Across the Curriculum	3	
	Clinical Practice: Application must be completed the seme	ester prior to	o Clinical Practice

### Ohio License Exams:

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Clinical Practice in Mild/Moderate Education

other program requirements

Must be taken with EDU 418 and EDU 492; Completion of all

**EDU 578** 

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.

#### Middle Childhood Education (grades 4-9) **Teaching Fields** (Must choose two teaching fields) Middle Childhood Language Arts and Reading (3.000 GPA required) Course # **Course Title Advising Notes** Hours ENG 125 Introduction to Literature: Fiction, Poetry, and Drama 3 ENG 251D **OR** Survey of American Literature I Choose one **ENG 252D** Survey of American Literature II Choose ONE of the following (3 credits): **ENG 241I** Survey of British Literature I Choose one 3 **ENG 242I** Survey of British Literature II 3 **ENG 280I** Survey of World Literature 3 **Choose ONE 300-Level Literature Course:** ENG 300 Literature Course (choice) 3 Choose one Prerequisite: Completion of nine hours of 200-level ENG courses OR 3 Literature for Adolescents **ENG 220** Prerequisite: ENG 131

Writing Requirements:			
ENG 131	Workshop in Exposition and Argument	3	
Choose ONE Add	ditional Course from the Following (3 credits):		
ENG 232	Workshop in Journalism	3	Choose one
ENG 233	Workshop in Creative Writing	3	
ENG 305	Workshop in Advanced Expository and Argumentative	3	
	Writing		
Reading Component (9 credits):			
Required Course	s		
EDU 204	Phonics & Spelling Development	3	
	Prerequisites: Completion of 100 level EDU courses		
EDU 343	Literacy Instruction with Adolescents	3	Only offered in the Fall
	Prerequisites: PSY 100; Completion of all 100 and 200 level EDU		semester
	courses		
EDU 349	Literacy Assessment & Remediation for Adolescents	3	Only offered in the Spring
	Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343		semester
	<del>343</del>		

Course #	Course Title	Hours	Advising Notes
MTH 105	Introduction to Probability and Statistics	3	
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part II	4	
MTH 115	Geometry for Middle School Teachers	3	
MTH 118	Algebraic Modeling	3	
MTH 140	Pre-calculus	4	
EDU 347	Mathematics Instruction in Middle Childhood Education Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses	3	

Middle Childhood Science (2.600 GPA required)				
Course #	Course Title	Hours	Advising Notes	
GEO 121I	Physical Geography	4	Choose one	
OR	The Dynamic Earth			
GEO 111				
CHM 150	Introductory Chemistry	3	Lab included	
PHY 150	Physical Science Investigations II	3	Offered fall, odd years	
BIO 110	Biology for the Citizen	4	Lab included	
AST 111 and	Astronomy of the Stars	3	Choose one AST series; Must take	
AST 170	Observational Astronomy Lab	1	the required lab with either AST course	
OR	OR	OR		
AST 121 and	Astronomy of the Solar System	3		
AST 170	Observational Astronomy Lab	1		
EDU 346	Science/Health Instruction in Middle Childhood Education Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	Only offered in Fall semester	

Middle Chi	Middle Childhood Social Studies (2.600 GPA required)				
Course #	Course Title	Hours	Advising Notes		
HIS 151	History of the United States	3			
Choose ON	E of the following (3 credits):	•			
HIS 101I	World Civilizations I: Ancient and Medieval	3	Choose one		
HIS 102I	World Civilizations II: Imperialism and World War	3			
Choose ON	E of the following (3 credits):	•			
HIS 221I	Europe: From Black Death to French Revolution Europe:	3	Choose one		
HIS 222I	From Revolution to World War and Globalization	3			
Additional F	Additional Requirements:				
POL 101D	U.S. Government and Politics	4			
ECN 200	Survey of Economics	3			
HIS 152	History of the United States II	3	(Must be different choice than		
OR			from the category choice above)		
HIS 2211	Europe: From Black Death to French Revolution	3			
OR					
HIS 222I	Europe: From Revolution to World War and Globalization	3			
EDU 345	Social Studies Instruction Middle Childhood Education	3	Only offered in Fall semester		
	Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses				

## OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6) Coursework must be taken in addition to all Middle Childhood coursework requirements

**Please Note:** The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

If you do NOT have MATHEMATICS as one of the initial concentration areas:
8 credits

Course #	Course Title	Hours	Advising Notes		
MTH 111	Mathematics for Early & Middle Childhood Teachers, Part 1	4			
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4			
	If you do NOT have SCIENCE as one of the initial concentration areas:				
	8 credits				
BIO 110	Biology for the Citizen	4			
AST 121	Astronomy of the Solar System	3			

## If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas:

	6 Credits				
ENG 131	Workshop in Exposition and Argument	3			
EDU 343	Literacy Instruction with Adolescents Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	Only offered in the Fall semester		

**AST 170** 

Observational Astronomy Lab

If you do NOT have SOCIAL STUDIES as one of the initial concentration areas: 6-8 credits in TWO of the areas below:				
ECN 200	Survey of Economics	3		
HIS 101I	World Civilizations I	3		
OR				
HIS 102I	World Civilizations II	3		

#### **Ohio License Exams:**

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## ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

If your initial content areas are:	Your 3 <sup>rd</sup> met	thods course should be:
Language Arts / Mathematics	EDU 346	Science
Language Arts / Science	EDU 347	Mathematics
Language Arts / Social Studies	EDU 347	Mathematics
Mathematics / Language Arts	EDU 346	Science
Mathematics / Science	EDU 345	Social Studies
Mathematics / Social Studies	EDU 346	Science
Science / Language Arts	EDU 347	Mathematics
Science / Mathematics	EDU 345	Social Studies
Science / Social Studies	EDU 347	Mathematics
Social Studies / Language Arts	EDU 347	Mathematics
Social Studies / Mathematics	EDU 346	Science
Social Studies / Science	EDU 347	Mathematics

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses
listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society  Prerequisites: ENG 131; Sophomore standing	3	
HUM 285I or CAS 285D	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner  Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisites: EDU 211D, EDU 315	3	Field experience required