For Students Under the 2022-2023 BW Catalog

## University Core Curriculum Requirements

| University Core Curriculum Requirements |  |  |  |
| :---: | :---: | :---: | :---: |
| Course \# | Course Title | Hours | Advising Notes |
| First Year Experience (FYE): Required for all entering students or transfer students bringing in less than 15 credits. |  |  |  |
| FYE 100 | FYE: First-Year Experience (Topics Vary) | 1 |  |
| Mathematics: (must earn grade of C - or better) 3 credits |  |  |  |
| MTH __ | MTH 101 or higher (see Advising Notes) |  | Some teaching fields have specific math requirements; Integrated Social Science and History Majors require MTH 120 or higher. |
| English: 3-6 credits |  |  |  |
| ENG 111 or placement | College Composition (course may be waived based on ACT/SAT scores) | 3 |  |
| ENG 131 | Workshop in Exposition and Argument | 3 |  |
| Humanities: Must take a total 28 credits from Creative Expression \& Communication, Aesthetic Understanding, Historical Thinking, Philosophical \& Religious Traditions Natural Science, Social Science, Interdisciplinary. Choose one course in four of the five Perspectives. |  |  |  |
| Perspectives: Choose 1 course from each of the following Humanities groups: |  |  |  |
|  | 1.Creative Expression \& Communication |  |  |
|  |  |  |  |
|  | 2.Aesthetic Understanding |  |  |
|  |  |  |  |
|  | 3.Historical Thinking |  |  |
|  |  |  |  |
|  | 4.Philosophical \& Religious Traditions |  |  |
| Natural Science: Two courses one of which must include a lab |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Social Science: Two courses, one must be PSY 100. The other must be from a different social science department |  |  |  |
| PSY 100 | Principles of Psychological Science | 3 |  |
|  |  |  |  |
| Interdisciplinary: Complete one approved interdisciplinary core course |  |  |  |
|  |  |  |  |
| Writing Extension: Once course with writing extension designation |  |  |  |
| EDU 211D | Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore Standing | 3 |  |
| Quantitative Extension: One course with the quantitative extension designation |  |  |  |
| EDU 306 | Differentiated Instruction and Assessment <br> Prerequisite: All EDU 200-level courses, completion of Core Math | 3 |  |
| ASW Wellness: Take 2 credits in Wellness |  |  |  |
|  |  | 2 |  |
| Diversity: Complete one core-designated diversity course |  |  |  |
| EDU 211D | Exploring Education in a Diverse Society |  |  |
| International Studies: Complete one of the following four options |  |  |  |
| Option 1: Foreign Language -one year of one foreign language excluding "Foreign Languages \& Literature" courses taught in English (two courses) |  |  |  |


| Option 2: Study Abroad |  |  |  |
| :---: | :---: | :---: | :---: |
| Option 3: Take 2 Courses in International Studies (Courses with an I designation). CHOOSE COURSES FROM AT LEAST 2 DIFFERENT DEPARTMENTS. <br> 1. $\qquad$ <br> 2. $\qquad$ |  |  |  |
| Option 4: Foreign Student |  |  |  |
| Experiential Learning Requirement: |  |  |  |
| EDU 475X | Internship in Adolescent/Young Adult Education <br> Prerequisites: EDU 306 \& EDU 312 <br> Corequisites: EDU 314, EDU 358, and AYA Methods (EDU 451, $E D U 455$, $E D \cup 456$, or EDU 457) | 2 |  |

## Professional Education Requirements

All EDU courses are successfully completed with a grade of "C" or better

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 101X | Introduction to Education and Teaching | 3 |  |
| EDU 103DX | Education of Children with Special Needs | 2 |  |
| EDU 114 | $21^{\text {st }}$ Century Productivity Tools | 1 |  |
| All 100 level EDU courses recommended to be completed before 200 level EDU courses <br> Overall GPA: 2.800 required; Professional Education GPA: 2.800 required |  |  |  |
| EDU 206 | Introduction to Adolescent Education <br> Prerequisite: Completion of 100 level EDU courses <br> Prerequisite/Corequisite: PSY 325 | 3 | Only offered in Fall semester |
| EDU 211D | Exploring Education in a Diverse Society <br> Prerequisites: ENG 131; Sophomore standing | 3 | Counts for Diversity in Core; Meets <br> certificate requirement |
| EDU 212 | Curriculum and Instruction for Grades 4-12 <br> Corequisite: EDU 214 | 3 | Only offered in Spring semester |
| EDU 214 | Media Resources for the Education Professional <br> Prerequisite: Completion of EDU 206 <br> Corequisite: EDU 212 | 2 |  |

All 200 level EDU courses must be completed before admission to 300 level EDU courses.
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements: See "Teaching
Field GPA Requirements" below

| EDU 306 | Differentiated Instruction \& Assessment <br> Completion of all Core Math \& 200 level EDU courses | 3 | Only offered in Fall semester |
| :--- | :--- | :--- | :--- |
| EDU 312 | Classroom Learning Environment <br> Prerequisites: EDU 212, \& PSY 325 | 3 | Only offered in Spring semester |
| Required of IELA <br> Majors Only: <br> EDU 343 | Literacy Instruction with Adolescents <br> Prerequisites: EDU 206, EDU 212, and EDU 214 | 3 | Only offered in Fall semester |
| Required of IELA <br> Majors Only: <br> EDU 349 | Literacy Assessment \& Remediation for Adolescents <br> Prerequisite: EDU 343 | 3 | Only offered in Spring semester |
| EDU 314 | 21st Century Classroom Technology Lab <br> Prerequisites: PSY 100; EDU 306 <br> Must be taken concurrently with methods courses: EDU 348, <br> EDU 45X and EDU 475X | 1 |  |
| EDU 358 | Reading in the Content Area: AYA <br> Prerequisite: Completion of all 200 level EDU courses \& PSY <br> 100. Must be taken concurrently with methods courses: EDU <br> $314, ~ E D U ~ 45 X ~ a n d ~ E D U ~ 475 X ~$ | 3 | Only offered in Fall semester |
| EDU 45X <br> ILA: EDU 451 <br> ISS/HS: EDU 455 <br> IS/PHY: EDU 456 <br> IMTH: EDU 457 | Special Methods in Adolescent Young Adult Education <br> Prerequisites: EDU 306, EDU 312 <br> Must be taken concurrently with methods course(s): EDU 314, <br> EDU 358 and EDU 475X | 3 | Only offered in Fall semester |


| EDU 475X | Internship in Adolescent/Young Adult Education <br> Prerequisites: EDU 312 <br> Must be taken concurrently with methods courses: EDU 314, <br> EDU 358 and EDU 45X | 2 | Only offered in Fall semester |
| :--- | :--- | :--- | :--- | :--- |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice |  |  |  |
| EDU 487 | Clinical Practice, Adolescent Young Adult <br> Take concurrently with EDU 492; Completion of all other program <br> requirements | 9 |  |
| EDU 492 | Senior Capstone Seminar <br> Must be taken concurrently with EDU 487; Completion of all <br> other program requirements. Additional Fee may be required | 3 |  |
| Ohio Assessment for Educators - Ohio Licensure Exam: |  |  |  |
| Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license <br> exam(s) to apply for initial licensure. See the program sheet for your content area for a list of the OAE's you are required to pass. |  |  |  |

## Teaching Field GPA Requirements

| Teaching Field: | GPA Requirement: | Major Requirement (if applicable): |
| :--- | :--- | :--- |
| Integrated Mathematics | 2.500 | N/A |
| English: Integrated English Language Arts | 3.000 | 3.000 |
| Social Science: Integrated Social Studies* | 2.600 | History majors need a 3.000* in History courses |
| Integrated Science/Life Science/Physical Science | 2.600 | N/A |


| Optional Additional License: Mild/Moderate Educational Needs (Grades K-12)This license may be obtained by completing all of the AYA Education requirements and the additional courses listed |  |  |  |
| :---: | :---: | :---: | :---: |
| Course \# | Course Title | Hours | Advising Notes |
| EDU 204 | Phonics and Spelling Development Prerequisite: Completion of 100 level EDU courses | 3 |  |
| EDU 274 | Introduction to Students with Mild/Moderate Educational Needs Prerequisite: Completion of 100 level EDU courses | 3 | Only offered in Fall semester |
| EDU 275 | Professional Collaboration \& Transition Development Prerequisites: EDU 103DX; EDU 274 | 3 | Only offered in Spring semester |
| EDU 333 | Reading Instruction in Early Childhood Education Prerequisites: Completion of all 100 and 200 level EDU courses; | 3 |  |
| EDU 347 | Mathematics Instruction in Middle Childhood Education Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses | 3 | Only offered in Spring semester |
| EDU 349 | Literacy Assessment and Remediation for Adolescents Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333 | 3 | Only offered in Spring semester |
| EDU 377 | Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs Prerequisites: EDU 103DX, EDU 274, \& Core Math | 3 | Only offered in Fall semester |
| EDU 378 | Positive Behavioral Intervention Prerequisites: EDU 274 | 3 | Only offered in Spring semester |
| EDU 494 | Remediation Across the Curriculum Prerequisites: EDU 103DX, EDU 274, EDU 377 | 3 | Only offered in Fall semester |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice |  |  |  |
| EDU 415 | Clinical Practice in Mild/Moderate Educational Needs <br> (In place of EDU 484) <br> Corequisite: EDU 492; Completion of all other program requirements | 5 |  |
| EDU 419 | Clinical Practice in Adolescent Young Adult Education (In place of EDU 487) <br> Take concurrently with EDU 492; Completion of all other program requirements | 4 |  |


| EDU 492 | Senior Capstone Seminar <br> Must be taken concurrently with EDU 415 and EDU 419; Completion of <br> all other program requirements | 3 |  |
| :--- | :--- | :--- | :--- |
| Ohio Assessment for Educators - Ohio Licensure Exam: |  |  |  |
| Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license <br> exam(s) to apply for initial licensure. <br> For mild/moderate licensure, in addition to the Ohio Assessment for Educators Exams (OAE's) you are taking, you must also <br> take the following OAE: $\mathbf{0 9 0}$ - Foundations of Reading test. |  |  |  |

## Optional Certificate: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 211D | Exploring Education in a Diverse Society <br> Prerequisites: ENG 131; Sophomore standing | 3 |  |
| HUM 285I | Intercultural Communication | 3 | Only offered in Spring semester |
| EDU 315 | Second Language Acquisition \& Pedagogy for the <br> English Language Learner <br> Prerequisite: EDU 211D | 3 | Field experience required <br> Only offered in Fall semester |
| EDU 316 | Assessment \& Evaluation Tools for the ESL Classroom <br> Prerequisites: EDU 211D, EDU 315 | Field experience required <br> Only offered in Spring semester |  |

