

Department of Education

ADOLESCENT/YOUNG ADULT MAJOR (GRADES 7-12)

Program Outline

For Students Entering 2021-2022 Academic Year

Name	ID#	Advisor			
University Core Curriculum Requirements					
Course #	Course Title	Hours	Advising Notes		
First Year Experienc	e (FYE): Required for all entering students or transfer students bri	nging in less	s than 15 credits.		
FYE 100	FYE: First-Year Experience (Topics Vary)	1			
	earn grade of C- or better) 3 credits	ı			
MTH	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Integrated Social Science and History Majors require MTH 120 or higher.		
English: 3-6 credits		•			
ENG 111 or	College Composition	3			
placement	(course may be waived based on ACT/SAT scores)	0			
ENG 131	Workshop in Exposition and Argument our core approved courses from the five Humanities Perspective	3	alaw		
(Must take a total 28	credits from General Humanities, Fine Arts: Creative Expression eaning and Purpose, Natural Science, Social Science, Interdisc	on, Fine Ar			
Please see teaching requirements.	s from the following five courses in Humanities perspectives: field requirements below. Courses required for teaching fields	may also f	ulfill Humanities Perspectives		
Perspective: Genera	al Humanities	•			
Perspective: Fine A	rts: Creative Expression	T			
Danamartina, Fina A	of an Anathratic Association				
Perspective: Fine A	rts: Aesthetic Appreciation	1			
Perspective: Cultura	al Literacy				
Perspective: Meaning	ng and Purpose				
Natural Science: Two	o courses one of which must include a lab	•			
0 i - i 0 - i T					
	o courses, each course must be from different departments				
PSY 100	Principles of Psychological Science	3			
Interdisciplinary: Co	omplete one approved interdisciplinary core course				
	Once course with writing extension designation	•			
EDU 211D	Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore Standing	3			
Quantitative Extensi	on: One course with the quantitative extension designation				
ASW Wellness: Tak	e 2 credits in Wellness				
		2			
	one core-designated diversity course	1			
EDU 211D	Exploring Education in a Diverse Society				

International Studies: Complete one of the following four options				
Option 1: Foreign L	anguage -one year of one foreign language excluding			
"Foreign Languages &	Literature" courses taught in English (two courses)			
Option 2: Study Abro	pad			
Option 3: Take 3 Co	urses in International Studies (Courses with an I designation).			
CHOOSE COURSES	FROM AT LEAST 2 DIFFERENT DEPARTMENTS.			
1				
2				
3				
Option 4: Foreign St	udent			
Experiential Learnin	g Requirement:			
Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students,				
but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed				
experience or for ED	OU students, the courses below:			
EDU 101X	Introduction to Education and Teaching	3		
EDU 103DX	Education of Children with Special Needs	2		
AYA candidates complete requirements for a major. Please refer to specific major requirements. For AYA candidates Education is the minor.				

	Professional Education Rec	quireme	nts
All EDU courses m	ust be successfully completed with a grade of "C" or better	•	
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	
EDU 114	21st Century Productivity Tools	1	
	All 100 level EDU courses recommended to be complete Overall GPA: 2.800 required; Professional Education		
EDU 206	Introduction to Adolescent Education Prerequisite: Completion of 100 level EDU courses; Prerequisite/Corequisite: PSY 325	3	Only offered in Fall semester
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Counts for Diversity in Core; Meets ESLL certificate requirement
EDU 212	Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 206, PSY 100; Corequisite: EDU 214	3	Only offered in Spring semester
EDU 214	Media Resources for the Education Professional Prerequisite: Completion of EDU 206; Corequisite: EDU 212	2	
Grade Point Average Overall GPA: 2.800 Field GPA Require		OU courses:	•
EDU 306	Differentiated Instruction & Assessment Completion of all Core Math & 200 level EDU courses	3	Only offered in Fall semester
EDU 312	Classroom Learning Environment Prerequisites: EDU 212, & PSY 325	3	Only offered in Spring semester
Required of IELA Majors Only: EDU 343	Literacy Instruction with Adolescents Prerequisites: EDU 206, EDU 212, and EDU 214	3	Only offered in Fall semester
Required of IELA Majors Only: EDU 349	Literacy Assessment & Remediation for Adolescents Prerequisite: EDU 343	3	Only offered in Spring semester
EDU 314	21st Century Classroom Technology Lab Prerequisites: PSY 100; EDU 306 Must be taken concurrently with methods courses: EDU 348, EDU 45X and EDU 475	1	

EDU 358	Reading in the Content Area: AYA Prerequisite: Completion of all 200 level EDU courses & PSY 100. Must be taken concurrently with methods courses: EDU 314, EDU 45X and EDU 475	3		
EDU 45X ILA: EDU 451 ISS/HS: EDU 455 IS/PHY: EDU 456 IMTH: EDU 457	Special Methods in Adolescent Young Adult Education Prerequisites: EDU 306, EDU 312 Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 475	3	Only offered in Fall semester	
EDU 475	Internship in Adolescent/Young Adult Education Prerequisites: EDU 312 Must be taken concurrently with methods courses: EDU 314, EDU 348 and EDU 45X	2	Only offered in Fall semester	
Clinical Practice: Application must be completed the semester prior to Clinical Practice				
EDU 487	Clinical Practice, Adolescent Young Adult Take concurrently with EDU 492; Completion of all other program requirements	9		
EDU 492	Senior Capstone Seminar Must be taken concurrently with EDU 487; Completion of all other program requirements; Additional Fee may be required	3		

Ohio Assessment for Educators - Ohio Licensure Exam:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure. See the program sheet for your content area for a list of the OAE's you are required to pass.

Teaching Field GPA Requirements				
Teaching Field: GPA Requirement: Major Requirement (if applicate				
Integrated Mathematics	2.500	N/A		
English: Integrated English Language Arts	3.000	3.000		
Social Science: Integrated Social Studies*	2.600	History majors need a 3.000* in History courses		
Integrated Science/Life Science/Physical Science	2.600	N/A		

Optional Additional License: Mild/Moderate Educational Needs (Grades K-12)			
	nay be obtained by completing all of the AYA Education requirement		
Course #	Course Title	Hours	Advising Notes
EDU 204	Phonics and Spelling Development	3	
	Prerequisite: Completion of 100 level EDU courses		
EDU 274	Introduction to Students with Mild/Moderate Educational Needs	3	Only offered in Fall
	Prerequisite: Completion of 100 level EDU courses		semester
EDU 275	Professional Collaboration & Transition Development	3	Only offered in Spring
	Prerequisites: EDU 103DX; EDU 274		semester
EDU 333	Reading Instruction in Early Childhood Education	3	
	Prerequisites: Completion of all 100 and 200 level EDU courses;		
EDU 347	Mathematics Instruction in Middle Childhood Education	3	Only offered in Spring
	Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all		semester
	100 and 200 level EDU courses		
EDU 349	Literacy Assessment and Remediation for Adolescents	3	Only offered in Spring
	Prerequisites: Completion of 100 and 200 level EDU courses;		semester
	EDU 333		
EDU 377	Academic/Life Skills Assessment and Data-Based	3	Only offered in Fall
	Decision Making for Students with Special Needs		semester
	Prerequisites: EDU 103DX, EDU 274, & Core Math		
EDU 378	Positive Behavioral Intervention	3	Only offered in Spring
	Prerequisites: EDU 274		semester
EDU 494	Remediation Across the Curriculum	3	Only offered in Fall
	Prerequisites: EDU 103DX, EDU 274, EDU 377		semester

Clinical Practice: Application must be completed the semester prior to Clinical Practice			
Clinical Practice in Mild/Moderate Educational Needs	5		
(In place of EDU 484)			
Take concurrently with EDU 492; Completion of all other program			
requirements			
Clinical Practice in Adolescent Young Adult Education	4		
(In place of EDU 487)			
Take concurrently with EDU 492; Completion of all other program			
requirements			
Senior Capstone Seminar	3		
Must be taken concurrently with EDU 415 and EDU 419;			
Completion of all other program requirements			
	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other program requirements Clinical Practice in Adolescent Young Adult Education (In place of EDU 487) Take concurrently with EDU 492; Completion of all other program requirements Senior Capstone Seminar Must be taken concurrently with EDU 415 and EDU 419;	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other program requirements Clinical Practice in Adolescent Young Adult Education (In place of EDU 487) Take concurrently with EDU 492; Completion of all other program requirements Senior Capstone Seminar Must be taken concurrently with EDU 415 and EDU 419;	

Ohio Assessment for Educators – Ohio Licensure Exam:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure.

For mild/moderate licensure, in addition to the Ohio Assessment for Educators Exams (OAE's) you are taking, you must also take the following OAE: 090 - Foundations of Reading test.

Optional Certificate: English for the Second Language Learner (ESLL Grades K-12) This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below			
Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	
HUM 285I	Intercultural Communication	3	Only offered in Spring semester
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner Prerequisite: EDU 211D	3	Field experience required Only offered in Fall semester
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisites: EDU 211D, EDU 315	3	Field experience required Only offered in Spring semester