

### School of Education

# License + Master's -Multi-Age Education (Grades PK-12) & Leadership in Technology (K-12 Computer Technology Endorsement)

Program Outline
For Students Entering 2020-2021 Academic Year

| Name | ID# | Advisor |  |
|------|-----|---------|--|

**Teaching Fields:** Students must choose at least **ONE** teaching field area from the following...

Multi-Age

Foreign Language: French, German, or Spanish

Music Visual Arts

#### **GPA Requirements:**

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at: <a href="https://www.bw.edu/academics/master-of-arts-in-education/license-masters/">https://www.bw.edu/academics/master-of-arts-in-education/license-masters/</a>

| Required Courses for Multi-Age Candidates |   |       |                |
|---|---|-------|----------------|
| Course #                                  | Course Title  | Hours | Advising Notes |
| PSY 100                                   | Principles of Psychological Science                   | 3     |                |
| PSY 325                                   | Adolescent Psychology Prerequisites: PSY 100; EDU 206 | 4     |                |

| Professional Education Requirements  All EDU courses must be successfully completed with a grade of "C" or better |  |   |  |
|---|--|---|--|
|   |  |   |  |
| Introduction to Education and Teaching  | 3  |   |  |
| Introduction to Adolescent Education  Prerequisite: Completion of 100 level EDLI courses                          | 3  |   |  |
| Prerequisite: Completion of 100 level EDU courses   | 3  |   |  |
|   |  |   |  |
| Exploring Education in a Diverse Society  Prerequisites: ENG 131; Sophomore standing                              | 3  | Meets ESLL requirements   |  |
|   | Course Title  Introduction to Education and Teaching  II 100 level EDU courses recommended to be co- Overall GPA: 2.800 required; Professional Edu  Introduction to Adolescent Education | Course Title Hours  Introduction to Education and Teaching 3  III 100 level EDU courses recommended to be completed before Overall GPA: 2.800 required; Professional Education GPA:  Introduction to Adolescent Education 3 |  |

All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:

| Overall GPA: 2.800 required; Professional Education GPA: 2.800 required;  Teaching Field GPA requirements: (see below) |  |   |                               |  |
|--|--|---|-------------------------------|--|
| EDU 306  | Differentiated Instruction and Assessment  Prerequisites: PSY 100; Completion of all 100 and 200 level  EDU courses      |   |                               |  |
| EDU 312  | Creating a Positive Environment Pre-requisites: EDU 206 and EDU 212  | 3 |                               |  |
| EDU 35_  | Special Methods in Multi-Age Education Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340               | 3 | Only offered in Fall semester |  |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice                               |  |   |                               |  |
| EDU 490  | Clinical Practice, Multi-Age Education  Take concurrently with EDU 492; Completion of all other program requirements     | 9 |                               |  |
| EDU 492  | Senior Capstone Seminar  Must be taken concurrently with Clinical Practice; Completion of all other program requirements | 3 |                               |  |

### Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) for Multi-age in order to apply for initial licensure; also includes taking the subtests I and II for Computer Technology.

| Teaching Field GPA Requirements          |                  |  |  |
|--|------------------|--|--|
| Teaching Field:                          | GPA Requirement: |  |  |
| Music                                    | 3.000            |  |  |
| Foreign Language (French/German/Spanish) | 2.600            |  |  |
| HPEE                                     | 2.600            |  |  |
| Visual Art                               | 2.600            |  |  |

| Required Graduate Core Courses |  |              |                                 |
|--------------------------------|--|--------------|---------------------------------|
| Course #                       | Course Title                                     | Hours        | Advising Notes                  |
| EDU 511                        | Using Evidence, Research, and Data in Education  | 3            |                                 |
| EDU 542                        | Teaching Reading in the Content Area             | 3            |                                 |
| EDU 573                        | Education of Children with Special Needs         | 3            |                                 |
| Select THREE                   | additional graduate courses for the Advanced Pra | actice Minor |                                 |
| EDU                            |  |              | EDU 542 & EDU 573 may count     |
| EDU                            |  |              | towards Advanced Practice Minor |
| EDU                            |  |              |                                 |
|                                |  |              |                                 |

## **Professional Graduate Education Requirements**

### All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

| Course # | Course Title   | Hours | Advising Notes |
|----------|--|-------|----------------|
| EDU 514  | Instructional Technology Tools & Resources               | 3     |                |
| EDU 515  | Digital Media & Project-Based Learning                   | 3     |                |
| EDU 516  | Instructional Design & Technology Integration            | 3     |                |
| EDU 517  | Teacher Leadership: Technology Planning & Implementation | 3     |                |
| EDU 518  | Online Teaching & Learning                               | 3     |                |
| EDU 520  | Issues & Trends in Educational Technology                | 3     |                |
| EDU 525  | Tech-Integration Field Experience I                      | 1     |                |
| EDU 526  | Leadership Field Experience II                           | 2     |                |
| EDU 530  | Capstone for Leadership in Technology                    | 1     |                |

### **Ohio License Exams:**

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) for Multi-age in order to apply for initial licensure; also includes taking the subtests I and II for Computer Technology.

### **OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)**

This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed

| below                   |   |       |                           |
|-------------------------|---|-------|---------------------------|
| Course #                | Course Title  | Hours | Advising Notes            |
| EDU 211D                | Exploring Education in a Diverse Society  Prerequisites: ENG 131; Sophomore standing            | 3     |                           |
| HUM 285I or CAS<br>285D | Intercultural Communication   | 3     |                           |
| EDU 315                 | Second Language Acquisition & Pedagogy for the English Language Learner  Prerequisite: EDU 211D | 3     | Field experience required |
| EDU 316                 | Assessment & Evaluation Tools for the ESL Classroom<br>Prerequisites: EDU 211D, EDU 315         | 3     | Field experience required |