School of Education
License + Master's - Multi-Age Education (Grades PK-12) \&
Literacy K-12 Reading Endorsement
Program Outline
For Students Entering 2020-2021 Academic Year

Name $\qquad$ ID\# $\qquad$ Advisor
Teaching Fields: Students must choose at least ONE teaching field area from the following...
Multi-Age
Foreign Language: French, German, or Spanish
Music
Visual Arts
Additional Requirements:
Nine (9) hours of undergraduate reading courses must be completed BEFORE starting graduate literacy coursework.

## GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:
https://www.bw.edu/academics/master-of-arts-in-education/license-masters/

## Required Courses for Multi-Age Candidates

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :---: |
| PSY 100 | Principles of Psychological Science | 3 |  |
| PSY 325 | Adolescent Psychology <br> Prerequisites: PSY 100; EDU 206 | 4 |  |

## Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :---: |
| EDU 101X | Introduction to Education and Teaching | 3 |  |
| EDU 114 | 21 st Century Productivity Tools | 1 |  |

All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

| EDU 204 | Phonics and Spelling Development <br> Prerequisites: Completion of 100 level EDU courses | 3 |  |
| :--- | :--- | :--- | :--- |
| EDU 206 | Introduction to Adolescent Education <br> Prerequisites: Completion of 100 level EDU courses | 3 |  |
| EDU 211D | Exploring Education in a Diverse Society <br> Prerequisites: ENG 131; Sophomore standing | 3 | Meets ESLL requirements |


| EDU 212 | Curriculum and Instruction for Gr. 4-12 <br> Prerequisites: $P S Y$ 100; Completion of all 100 level EDU <br> courses; Must be taken concurrently with EDU 214 | 3 |  |
| :--- | :--- | :--- | :--- |
| EDU 214 | Media Resources for the Education Professional <br> Prerequisites: Completion of 100 level EDU courses; <br> Must be taken concurrently with EDU 212 | 2 |  |

All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:

| EDU 306 | Differentiated Instruction and Assessment <br> Prerequisites: PSY 100; Completion of all 100 and 200 level EC <br> courses |  |  |
| :--- | :--- | :--- | :--- |
| EDU 312 | Creating a Positive Learning Environment <br> Pre-requisites: EDU 206 and EDU 212 | 3 |  |
| EDU 314 | 21st Century Classroom Technology Lab <br> Must be taken concurrently with methods course(s) | 1 |  |
| EDU 343 | Literacy Instruction with Adolescents <br> Prerequisites: PSY 100; Completion of all 100 and 200 level <br> EDU courses | 3 | Only offered in Fall semester |
| EDU 348 | Reading in the Content Area <br> Prerequisites: PSY 100; Completion of all 100 and 200 level <br> EDU courses | 3 | Only offered in Spring semester |
| EDU 349 | Literacy Assessment \& Remediation for Adolescents <br> Prerequisites: Completion of 100 and 200 level EDU courses; <br> EDU 343 | 3 | Only offered in Fall semester |
| EDU 35_ | Special Methods in Multi-Age Education <br> Prerequisites: Completion of 100 and 200 level EDU courses; <br> EDU 340; <br> Must be taken concurrently with EDU 314 | 3 |  |

Clinical Practice: Application must be completed the semester prior to Clinical Practice

| EDU 490 | Clinical Practice, Multi-Age Education <br> Take concurrently with EDU 492; Completion of all other <br> program requirements | 9 |  |
| :--- | :--- | :--- | :--- |
| EDU 492 | Senior Capstone Seminar <br> Must be taken concurrently with EDU 490; Completion of all <br> other program requirements | 3 |  |

## Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. For reading endorsement, educators must take also take Reading K-12 subtests I and II.

| Teaching Field GPA Requirements |  |
| :--- | :--- |
| Teaching Field: | GPA Requirement: |
| Music | 3.000 |
| Foreign Language (French/German/Spanish) | 2.600 |
| HPEE | 2.600 |
| Visual Art | 2.600 |


| Required Graduate Core Courses |  |  |  |
| :--- | :--- | :--- | :--- |
| Course \# | Course Title | Hours | Advising Notes |
| EDU 511 | Using Evidence, Research, and Data in Education | 3 |  |
| EDU 573 | Education of Children with Special Needs | 3 |  |
| Select THREE additional graduate courses for the Advanced Practice Minor |  |  |  |
|     <br> EDU__   EDU 573 may count towards the <br> EDU__ <br>     |  |  |  |

## Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 541 | Foundations of Reading \& Language Arts | 3 |  |
| EDU 542 | Teaching Reading in the Content Area | 3 |  |
| EDU 543 | Diagnostic and Corrective Reading Methods | 3 |  |
| EDU 544 | Practicum in Reading | 3 | Spring only |
| EDU 545 | Research in Literacy Education | 3 |  |
| EDU 546 | Child and Adolescent Literature | 3 |  |
| EDU 547 | Practicum in AYA Literacy | 1 |  |

## Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. For reading endorsement, educators must take also take Reading K-12 subtests I and II.

## OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below

| Course \# | Course Title | Hours | Advising Notes |
| :--- | :--- | :--- | :--- |
| EDU 211D | Exploring Education in a Diverse Society <br> Prerequisites: ENG 131; Sophomore standing | 3 |  |
| HUM 285I or 285D | Intercultural Communication | 3 |  |
| EDU 315 | Second Language Acquisition \& Pedagogy for the English <br> Language Learner <br> Prerequisite: EDU 211D | 3 | Field experience required |
| EDU 316 | Assessment \& Evaluation Tools for the ESL Classroom <br> Prerequisites: EDU 211D, EDU 315 | 3 | Field experience required |

