

#### School of Education

## License + Master's – Middle Childhood Education (Grades 4-9) & Leadership in Technology (K-12 Computer Technology Endorsement)

Program Outline
For Students Entering 2020-2021 Academic Year

	ID#	A 1 '
Name	ID#	Advisor

Teaching Fields (L+M Only): Students must choose at least TWO teaching field areas from the following...

- Language Arts/Reading
- Mathematics
- Science
- Social Studies

#### **GPA Requirements:**

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at: <a href="https://www.bw.edu/academics/master-of-arts-in-education/license-masters/">https://www.bw.edu/academics/master-of-arts-in-education/license-masters/</a>

Required Courses for MCE Candidates			
Course #	Course Title	Hours	Advising Notes
PSY 100	Principles of Psychological Science	3	
PSY 315 <b>OR</b>	Child Development Prerequisites: PSY 100; EDU 203	4	Choose one
PSY 325	Adolescent Development Prerequisites: PSY 100; EDU 206	4	

Professional Education Requirements				
	All EDU courses must be successfully completed with a grade of "C" or better			
Course #	Course Title	Hours	Advising Notes	
EDU 101X	Introduction to Education and Teaching	3		
EDU 204	Phonics and Spelling Development Prerequisites: Completion of 100 level EDU courses	3		
	Prerequisites: Completion of 100 level EDU courses			
EDU 205	Introduction to Middle Childhood Education Prerequisites: PSY 100; Completion of 100 level EDU courses	3		
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Meets ESLL requirements	
EDU 212	Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 205	3		

All 200 level EDU courses and Math course(s) must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:

	Overall GPA: 2.800 required; Professional Education	on GPA: 2	2.800 required
EDU 306	Differentiated Instruction and Assessment Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	
EDU 312	Creating a Positive Environment Pre-requisites: EDU 205 and EDU 212	3	
EDU 343	Literacy Instruction with Adolescents Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	Only offered in Fall semester
EDU 345 <b>OR</b>	Social Studies Instruction in Middle Childhood Education	3	Requirement for methods courses
EDU 346 <b>OR</b>	Science/Health Instruction in Middle Childhood Education	3	depends on areas of concentration;
EDU 347	Mathematics Instruction in Middle Childhood Education Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses	3	EDU 345 and EDU 346 only offered in Fall semester
EDU 349	Literacy Assessment and Remediation for Adolescents Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; EDU 343	3	Only offered in Spring semester
Clin	ical Practice: Application must be completed the	semeste	r prior to Clinical Practice
EDU 481	Clinical Practice in Middle Childhood Education Take concurrently with EDU 492; Completion of all other program requirements	9	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 481; Completion of all other program requirements	3	
	Ohio License Exams:		

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) for MCE in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure and subtests I and II for Computer Technology.

Required Graduate Core Courses				
Course Title	Hours	Advising Notes		
Using Evidence, Research, and Data in Education	3			
Teaching Reading in the Content Area	3			
Education of Children with Special Needs	3			
ditional graduate courses for the Advanced Pra	ctice Minor			
		EDU 542 & EDU 573 may count towards Advanced Practice Minor		
	Using Evidence, Research, and Data in Education Teaching Reading in the Content Area Education of Children with Special Needs	Course Title Hours  Using Evidence, Research, and Data in Education 3  Teaching Reading in the Content Area 3		

### **Professional Graduate Education Requirements**

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 514	Instructional Technology Tools & Resources	3	
EDU 515	Digital Media & Project-Based Learning	3	
EDU 516	Instructional Design & Technology Integration	3	
EDU 517	Teacher Leadership: Technology Planning & Implementation	3	
EDU 518	Online Teaching & Learning	3	
EDU 520	Issues & Trends in Educational Technology	3	
EDU 525	Tech-Integration Field Experience I	1	
EDU 526	Leadership Field Experience II	2	
EDU 530	Capstone for Leadership in Technology	1	

#### Ohio License Exams:

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## Middle Childhood Education (grades 4-9)

### Teaching Fields

(Must choose two teaching fields)

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Middle Childhood Language Arts and Reading (3.000 GPA required)				
Course #	Course Title	Hours	Advising Notes	
ENG 125	Introduction to Literature: Fiction, Poetry, and Drama	3		
ENG 251D <b>OR</b>	Survey of American Literature I	3	Choose one	
ENG 252D	Survey of American Literature II			
	Choose ONE of the following (3 credits	):		
ENG 241I	Survey of British Literature I	3	Choose one	
ENG 242I	Survey of British Literature II	3		
ENG 280I	Survey of World Literature	3		
	Choose ONE 300-Level Literature Cours	se:		
ENG	300 Literature Course (choice)	3	Choose one	
	Prerequisite: Completion of nine hours of 200-level ENG courses			
OR	OR			
ENG 220	Adolescent Literature Prerequisite: ENG 131	3		
	Writing Requirements:			
ENG 131	Workshop in Exposition and Argument	3		
2140 101	Choose ONE Additional Course from the Following		).	
ENG 232	Workshop in Journalism	3	Choose one	
ENG 233	Workshop in Creative Writing	3		
ENG 305	Workshop in Advanced Expository and Argumentative	3		
2.10 000	Writing			
	Reading Component (12 credits):			
	Required Courses			
EDU 204	Phonics & Spelling Development	3		
	Prerequisites: Completion of 100 level EDU courses			
EDU 343	Literacy Instruction with Adolescents	3	Only offered in Fall semester	
	Prerequisites: PSY 100; Completion of all 100 and 200 level EDU			
	courses			
EDU 349	Literacy Assessment & Remediation for Adolescents	3	Only offered in Spring	
	Prerequisites: Completion of 100 and 200 level EDU courses; EDU		semester	
	343			

Middle Childhood Mathematics (2.500 GPA required)			
	For transfer students at least three (3) courses in mathematics must be take	n at Baldwin Wallac	e University
Course #	Course Title	Hours	Advising Notes
MTH 105	Introduction to Probability and Statistics	3	
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part II	4	
MTH 115	Geometry for Middle School Teachers	3	
MTH 118	Algebraic Modeling	3	
MTH 140	Pre-calculus	4	

EDU 347	Mathematics Instruction in Middle Childhood Education	3	
	Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all		
	100 and 200 level EDU courses		

Middle Childhood Science (2.600 GPA required)			
Course #	Course Title	Hours	Advising Notes
GEO 1211 <b>OR</b>	Physical Geography	4	Choose one
GEO 111	The Dynamic Earth		
CHM 150	Introductory Chemistry	3	Lab included
PHY 150	Physical Science Investigations II	3	Offered fall, odd years
BIO 110	Biology for the Citizen	4	Lab included
AST 111 and	Astronomy of the Stars	3	Choose one AST series; Must
AST 170	Observational Astronomy Lab	1	take the required lab with either
			AST course
OR	OR	OR	
AST 121 and	Astronomy of the Solar System	3	
AST 170	Observational Astronomy Lab	1	
EDU 346	Science/Health Instruction in Middle Childhood	3	Only offered in Fall semester
	Education		
	Prerequisites: PSY 100; Completion of all 100 and 200 level		
	EDU courses		

Middle Childhood Social Studies (2.600 GPA required)				
Course #	Course Title	Hours	Advising Notes	
HIS 151	History of the United States	3		
	Choose ONE of the following (3 cr	edits):		
HIS 101I	World Civilizations I: Ancient and Medieval	3	Choose one	
HIS 102I	World Civilizations II: Imperialism and World War	3		
	Choose ONE of the following (3 cr	edits):		
HIS 221I	Europe: From Black Death to French Revolution	3	Choose one	
HIS 222I	Europe: From Revolution to World War and	3		
	Globalization			
	Additional Requirements:			
POL 101D	U.S. Government and Politics	4		
ECN 100	Survey of Economics	3		
HIS 152	History of the United States II	3	(Must be different choice than	
OR			from the category choice above)	
HIS 221I	Europe: From Black Death to French Revolution	3		
OR	Furance From Povalution to World War and			
HIS 222I	Europe: From Revolution to World War and Globalization	3		
EDU 345	Social Studies Instruction Middle Childhood Education	3	Only offered in Fall semester	
	Prerequisites: PSY 100; Completion of all 100 and 200 level			
	EDU courses			

#### **OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)**

Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is ONLY available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

### If you do NOT have MATHEMATICS as one of the initial concentration areas: 8 credits

Course #	Course Title	Hours	Advising Notes
MTH 111	Mathematics for Early & Middle Childhood Teachers, Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	

### If you do NOT have SCIENCE as one of the initial concentration areas:

8	cr	ea	Its

BIO 110	Biology for the Citizen	4	
AST 121	Astronomy of the Solar System	3	
AST 170	Observational Astronomy Lab	1	

## If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas: 6 credits

ENG 131	Workshop in Exposition and Argument	3	
EDU 343	Literacy Instruction with Adolescents  Prerequisites: PSY 100; Completion of all 100 and 200 level EDU	3	Only offered in Fall semester
	courses		

### If you do NOT have SOCIAL STUDIES as one of the initial concentration areas:

#### 6-8 credits in TWO of the areas below:

ECN 100	Survey of Economics	3	
POL 101D	U.S. Government and Politics	4	
HIS 101I	World Civilizations I	3	
OR			
HIS 102I	World Civilizations II	3	

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## ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

course for the generalist endorsement. Students may take the srd methods course concurrently with one of more methods courses.				
If your initial content areas are:	Your 3rd meth	Your 3rd methods course should be:		
Language Arts / Mathematics	EDU 346	Science		
Language Arts / Science	EDU 347	Mathematics		
Language Arts / Social Studies	EDU 347	Mathematics		
Mathematics / Language Arts	EDU 346	Science		
Mathematics / Science	EDU 345	Social Studies		
Mathematics / Social Studies	EDU 346	Science		
Science / Language Arts	EDU 347	Mathematics		
Science / Mathematics	EDU 345	Social Studies		
Science / Social Studies	EDU 347	Mathematics		
Social Studies / Language Arts	EDU 347	Mathematics		
Social Studies / Mathematics	EDU 346	Science		
Social Studies / Science	EDU 347	Mathematics		

# OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grad 12)

This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses

listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society  Prerequisites: ENG 131; Sophomore standing	3	
HUM 285I or CAS 285D	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner  Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classr Prerequisites: EDU 211D, EDU 315	3	Field experience required