



School of Education
License + Master's – Middle Childhood Education (Grades 4-9) & Literacy (K-12 Reading Endorsement)
 Program Outline
 For Students Entering 2020-2021 Academic Year

Name _____ ID# _____ Advisor _____

L+M Only Teaching Fields: Students must choose at least **TWO** teaching field areas from the following...

- Language Arts/Reading
- Mathematics
- Science
- Social Studies

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Additional Requirements:

Twelve (12) hours of undergraduate Reading Core coursework (EDU 204/221/343/349) must be complete **BEFORE** starting graduate literacy coursework.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:
<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for MCE Candidates

Course #	Course Title	Hours	Advising Notes
PSY 100	Principles of Psychological Science	3	
PSY 315 OR	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	Choose one
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 205</i>	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 205	Introduction to Middle Childhood Education <i>Prerequisites: PSY 100; Completion of 100 level EDU courses</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: EDU 205 or EDU 206.</i> <i>Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Education Professional	2	

	<i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>		
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>	3	
All 200 level EDU courses and Math course(s) must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 306	Differentiated Instruction and Assessment <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>		
EDU 312	Creating a Positive Environment <i>Pre-requisites: EDU 205 and EDU 212</i>	3	
EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 343	Literacy Instruction with Adolescents <i>Prerequisite: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester
EDU 345 OR EDU 346 OR EDU 347	Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3 3 3	Requirement for methods courses depends on areas of concentration; EDU 345 and EDU 346 only offered in Fall semester
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; EDU 343</i>	3	Only offered in spring semester
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 481	Clinical Practice in Middle Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 481; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE and the additional Foundations of Reading test in order to apply for initial licensure; For Reading Endorsement educators must also take Reading K-12 subtests I and II.			

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 573	Education of Children with Special Needs	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 573 may count towards the Advanced Practice Minor

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 541	Foundations of Reading & Language Arts	3	
EDU 542	Teaching Reading in the Content Area	3	
EDU 543	Diagnostic and Corrective Reading Methods	3	
EDU 544	Practicum in Reading	3	Spring only
EDU 545	Research in Literacy Education	3	
EDU 546	Child and Adolescent Literature	3	
EDU 547	Practicum in AYA Literacy	1	

Ohio License Exams:

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School of Education

Middle Childhood Education (grades 4-9) Teaching Fields (Must choose two teaching fields)

Middle Childhood Language Arts and Reading (3.000 GPA required)

Course #	Course Title	Hours	Advising Notes
ENG 125	Introduction to Literature: Fiction, Poetry, and Drama	3	
ENG 251D OR ENG 252D	Survey of American Literature I Survey of American Literature II	3	Choose one
Choose ONE of the following (3 credits):			
ENG 241I ENG 242I ENG 280I	Survey of British Literature I Survey of British Literature II Survey of World Literature	3 3 3	Choose one
Choose ONE 300-Level Literature Course:			
ENG ____ OR ENG 220	300 Literature Course (choice) <i>Prerequisite: Completion of nine hours of 200-level ENG courses</i> OR Adolescent Literature <i>Prerequisite: ENG 131</i>	3 3	
Writing Requirements:			
ENG 131	Workshop in Exposition and Argument	3	
Choose ONE Additional Course from the Following (3 credits):			
ENG 232 ENG 233 ENG 305	Workshop in Journalism Workshop in Creative Writing Workshop in Advanced Expository and Argumentative Writing	3 3 3	Choose one
Reading Component (12 credits):			
Required Courses			
EDU 204	Phonics & Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 343	Literacy Instruction with Adolescents	3	Only offered in Fall semester

	<i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>		
EDU 349	Literacy Assessment & Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343</i>	3	Only offered in Spring semester

Middle Childhood Mathematics (2.500 GPA required)

For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University

Course #	Course Title	Hours	Advising Notes
MTH 105	Introduction to Probability and Statistics	3	
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part II	4	
MTH 115	Geometry for Middle School Teachers	3	
MTH 118	Algebraic Modeling	3	
MTH 140	Pre-calculus	4	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	

Middle Childhood Science (2.600 GPA required)

Course #	Course Title	Hours	Advising Notes
GEO 121I OR GEO 111	Physical Geography The Dynamic Earth	4	Choose one
CHM 150	Introductory Chemistry	3	Lab included
PHY 150	Physical Science Investigations II	3	Offered fall, odd years
BIO 110	Biology for the Citizen	4	Lab included
AST 111 and AST 170	Astronomy of the Stars Observational Astronomy Lab	3 1	Choose one AST series; Must take the required lab with either AST course
OR	OR	OR	
AST 121 and AST 170	Astronomy of the Solar System Observational Astronomy Lab	3 1	
EDU 346	Science/Health Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

Middle Childhood Social Studies (2.600 GPA required)

Course #	Course Title	Hours	Advising Notes
HIS 151	History of the United States	3	
Choose ONE of the following (3 credits):			
HIS 101I	World Civilizations I: Ancient and Medieval	3	Choose one
HIS 102I	World Civilizations II: Imperialism and World War	3	
Choose ONE of the following (3 credits):			
HIS 221I	Europe: From Black Death to French Revolution	3	Choose one
HIS 222I	Europe: From Revolution to World War and Globalization	3	
Additional Requirements:			
POL 101D	U.S. Government and Politics	4	
HIS 152 OR	History of the United States II OR	3	Choice must be different from category above

HIS 1011/HIS 1021 OR HIS 2211/HIS 2221	World Civilizations I or II OR European History I or II	3 3	
ECN 100	Survey of Economics	3	
EDU 345	Social Studies Instruction Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is *ONLY* available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining **TWO** subject areas.

If you do NOT have MATHEMATICS as one of the initial concentration areas:

8 credits

Course #	Course Title	Hours	Advising Notes
MTH 111	Mathematics for Early & Middle Childhood Teachers, Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	

If you do NOT have SCIENCE as one of the initial concentration areas:

8 credits

BIO 110	Biology for the Citizen	4	
AST 121	Astronomy of the Solar System	3	
AST 170	Observational Astronomy Lab	1	

If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas:

6 credits

ENG 131	Workshop in Exposition and Argument	3	
EDU 343	Reading Instruction in Middle Childhood <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

If you do NOT have SOCIAL STUDIES as one of the initial concentration areas:

6 credits

ECN 100	Survey of Economics	3	
POL 101D	U.S. Government and Politics	4	

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ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

If your initial content areas are:

Your 3rd methods course should be:

Language Arts / Mathematics	EDU 346	Science
Language Arts / Science	EDU 347	Mathematics
Language Arts / Social Studies	EDU 347	Mathematics
Mathematics / Language Arts	EDU 346	Science
Mathematics / Science	EDU 345	Social Studies
Mathematics / Social Studies	EDU 346	Science
Science / Language Arts	EDU 347	Mathematics

Science / Mathematics	EDU 345	Social Studies
Science / Social Studies	EDU 347	Mathematics
Social Studies / Language Arts	EDU 347	Mathematics
Social Studies / Mathematics	EDU 346	Science
Social Studies / Science	EDU 347	Mathematics

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I or CAS 285D	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required