



School of Education  
**Early Childhood Education**  
 Program Outline  
 For Students Entering 2020-2021 Academic Year

Name \_\_\_\_\_ ID# \_\_\_\_\_ Advisor \_\_\_\_\_

<b>UNIVERSITY CORE REQUIREMENTS</b>			
<b>Course #</b>	<b>Title</b>	<b>Credits</b>	<b>Advising Notes</b>
FYE 100	First Year Experience Course	1	
MTH 111	Mathematics for ECE part 1	4	C- or better
MTH 113	Mathematics for ECE part 2	4	C- or better
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	C or Better
HIS 152	US History II	3	Recommended
HIS 101I	World Civilizations	3	Recommended, fulfills International credits as well
THE 154	Creative Dramatics	2	
Art 102I	Art Appreciation	3	Recommended, fulfills International Credit as well
BIO 110L	Biology of a Citizen	4	
AST 121/170	Astronomy of Solar System w/ Lab	4	
PSY 100	Principles of Psychological Science	3	
POL 101D	US Government and Politics	4	
HUM 285I OR HIS 227I OR HIS 288I	Intercultural Communication History of Africa Islamic History 600-1800	3 3 3	Select One (fulfills International credit as well)
EDU 211D	Exploring Education in a Diverse Society	3	EDU required class
EDU 434	Diagnostic & Remedial Reading Methods <i>Prerequisites: EDU 207</i>	3	EDU required class
PSY 315	Child Development	4	
HPE ___W	2 credits of Wellness classes	2	

<b>PROFESSIONAL EDUCATION REQUIREMENTS</b>			
<b><i>All EDU courses must be successfully completed with a grade of "C" or better</i></b>			
<b>Course #</b>	<b>Course Title</b>	<b>Credits</b>	<b>Advising Notes</b>
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	Fulfills Diversity credit As well
EDU 114	21 <sup>st</sup> Century Productivity Tools	1	

<b>All 100 level EDU courses recommended to be completed before 200 level EDU courses</b> <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required;</b>			
EDU 203	Theoretical Foundations in Early Childhood Education <i>May be taken concurrently with EDU 204</i>	3	
EDU 204	Phonics and Spelling Development <i>May be taken concurrently with EDU 203</i>	3	
EDU 207	Planning Instruction and Guiding Young Children <i>Must be taken concurrently with EDU 214</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity Credit; Meets ESLL certificate requirement
EDU 214	Media Resources for the Education Professional <i>Must be taken concurrently with EDU 207</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 207</i>	3	
EDU 301	Arts Integration in the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 310	Classroom Dynamics: Family and Community Connections in ECE <i>Prerequisites: EDU 207</i>	3	
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	

<b>Methods Sequence I</b> <b>All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses</b> <b>Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:</b> <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required</b>			
Course #	Course Title	Credits	Advising Notes
EDU 314	21 <sup>st</sup> Century Classroom Technology Lab	1	<b>Must be taken concurrently</b>
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: EDU 207</i> <i>Must be taken concurrently with EDU 324, EDU 333, EDU 337, EDU 348</i>	3	
EDU 324	Supporting Diverse Learners for the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education I <i>Prerequisites: EDU 207</i>	3	
EDU 348	Reading in the Content Area	3	
EDU 373	Internship in Early Childhood Education I	1	

<b>Methods Sequence II</b>			
<b>Application for Clinical Practice must be completed the semester prior to Internship II</b>			
EDU 434	Diagnostic & Remedial Reading Methods	3	<b>Must be taken concurrently</b>
EDU 435	Classroom Leadership: Climate, Culture, and Classroom Environments	3	
EDU 436	Differentiated Instruction for Early Childhood Classrooms	3	
EDU 437	Mathematics Methods for Early Childhood Classrooms II	3	
EDU 462	Action Research in Early Childhood Education	3	
EDU 473X	Internship in Early Childhood Education II	1	
<b>Clinical Practice</b>			
EDU 480	Clinical Practice in Early Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	<b>Must be taken concurrently</b>
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 480; Completion of all other program requirements</i>	3	
<b>Ohio License Exams:</b>			
Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure includes taking the additional Foundations of Reading test for licensure.			

**OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)**  
 This license may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 275	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 378	Positive Behavioral Intervention <i>Prerequisites: Completion of all 100 level EDU courses; EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274</i>	3	

**Clinical Practice: Application must be completed the semester prior to Clinical Practice**

EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	5	
EDU 417	Clinical Practice in Early Childhood Education <i>(In place of EDU 480)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 417;</i> <i>Completion of all other program requirements</i>	3	

**Ohio License Exams:**

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.

**OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)**  
 This certificate may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

Course #	Course Title	Credits	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required