

School of Education

Licensure Only- Early Childhood Education (Grades PK-5)

Program Outline
For Students Entering 2020-2021 Academic Year

Name	ID#	Advisor

Required Courses for ECE Candidates			
Course #	Course Title	Hours	Advising Notes
THE 154	Creative Dramatics	2	
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers, Part 1	4	
MTH 113	Mathematics for Early Childhood Teachers, Part 2	4	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development Prerequisites: PSY 100; EDU 203	4	
AST 121/170 OR PHY 150	Astronomy of Solar System w/ Lab Physical Science Investigations II	4	
BIO 110L	Biology for the Citizen	4	
POL 101D	United States Government	4	

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Professional Education Requirements All EDU courses must be successfully completed with a grade of "C" or better				
EDU 101X	Introduction to Education and Teaching	3		
EDU 103DX	Education of Children with Special Needs Prerequisite: May be taken concurrently with EDU 101X	2		
EDU 114	21st Century Productivity Tools	1		
EDU 203	Theoretical Foundations in Early Childhood Education May be taken concurrently with EDU 204	3		
	II 100 level EDU courses recommended to be completed Overall GPA: 2.800 required; Professional Education Theoretical Foundations in Early Childhood Education	n GPA: 2.80		
EDU 204	Phonics and Spelling Development	3		
	May be taken concurrently with EDU 203			
EDU 207	Planning Instruction and Guiding Young Children Must be taken concurrently with EDU 214	3		
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	Meets ESLL certificate requirements	
EDU 214	Media Resources for the Education Professional Must be taken concurrently with EDU 207	2		
EDU 221	Language Development and Emergent Literacy Prerequisites: EDU 207	3		
EDU 301	Arts Integration in the Early Childhood Classroom Prerequisites: Completion of all 100 and 200 level EDU courses	3		

EDU 310	Classroom Dynamics: Family and Community Connections in	3	
	ECE Prerequisites: EDU 207		
DU 311	Assessment and Data-Based Decision	3	
	Making in Early Childhood Education		
	Prerequisites: EDU 207		
	Methods Sequence I All 200 level EDU courses, MTH 111, and MTH 113 must be con 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 Overall GPA: 2.800 required; Professional Education C	and 400 I SPA: 2.80	evel EDU Courses:
Course #	Course Title	Credits	Advising Notes
EDU 314	21st Century Classroom Technology Lab	1	
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childh	3	
	Prerequisites: EDU 207 Must be taken concurrently with		
	EDU 324, EDU 333, EDU 337, EDU 348		
EDU 324	Supporting Diverse Learners for the Early Childhood	3	
· ·	Classroom		
	Prerequisites: EDU 207		Must be taken
EDU 333	Reading Instruction in Early Childhood	3	concurrently
	Education		
	Prerequisites: EDU 207		
EDU 337	Mathematics Instruction in Early Childhood	3	
	Education I		
EDU 348	Prerequisites: EDU 207 Reading in the Content Area	3	-
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EDU 373	Internship in Early Childhood Education I	1	
	Methods Sequence II		r to Internal :- !!
EDU 434	Application for Clinical Practice must be completed the sem Diagnostic & Remedial Reading Methods	ester prio	r to internship ii
	· ·		
EDU 435	Classroom Leadership: Climate, Culture, and Classroom	3	
EDU 436	Environments Differentiated Instruction for Early Childhood Classrooms	3	Must be taken
EDU 436 EDU 437	Differentiated Instruction for Early Childhood Classrooms Mathematics Methods for Early Childhood Classrooms II	3	concurrently
EDU 437 EDU 462	Action Research in Early Childhood Education	3	1
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EDU 473X	Internship in Early Childhood Education II	1	
	Clinical Practice		
EDU 480	Clinical Practice in Early Childhood Education	9	
	Take concurrently with EDU 492;	-	
	Completion of all other program requirements		Must be taken
EDU 492	Senior Capstone Seminar	3	concurrently
	Must be taken concurrently with EDU 480;		
	Completion of all other program requirements		
	Ohio License Exams:		

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12) This license may be obtained by completing all of the Early Childhood requirements and the additional courses listed below. Course # **Course Title** Hours **Advising Notes** EDU 274 Introduction to Students with Mild/Moderate Educational 3 Needs Prerequisites: Completion of 100 level EDU courses Behavioral Management for Students with Mild/Moderate EDU 276 3 **Educational Needs** Prerequisites: Completion of all 100 level EDU courses; EDU 274 EDU 347 Mathematics Instruction in Middle Childhood Education 3 Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses 3 **EDU 348** Reading in the Content Area Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Assessment for Students with Mild/Moderate Educational **EDU 377** 3 Needs Prerequisites: EDU 103DX, EDU 274 **EDU 394** Remediation Across the Curriculum 3 Prerequisites: EDU 103DX, EDU 274, EDU 377 EDU 475 3 Professional Collaboration & Transition Development Prerequisites: EDU 103DX, EDU 274 Clinical Practice: Application must be completed the semester prior to Clinical Practice EDU 415 Clinical Practice in Mild/Moderate Educational Needs 5 (In place of EDU 484) Take concurrently with EDU 492; Completion of all other required program requirements EDU 417 Clinical Practice in Early Childhood Education (In place of EDU 480) Take concurrently with EDU 492; Completion of all other required program requirements

Ohio License Exams:

Senior Capstone Seminar

Must be taken concurrently with EDU 415 and EDU 417

3

EDU 492

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure, including Foundations of Reading.

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12) This certificate may be obtained by completing all of the Early Childhood requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society Prerequisites: ENG 131; Sophomore standing	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisites: EDU 211D, EDU 315	3	Field experience required