

## School of Education

## Adolescent/Young Adult Major (Grades 7-12)

Program Outline
For Students Entering 2020-2021 Academic Year

Name	ID#	Advis	sor		
	University Core Curriculum Re	equirem	nents		
	Oniversity Core Curriculum Requirements				
Course #	Course Title	Hours	Advising Notes		
First Year Experie	nce (FYE): Required for all entering students or transfer students bringi	ing in less tha	n 15 credits.		
FYE 100	FYE: First-Year Experience (Topics Vary)	1			
	ist earn grade of C- or better) 3 credits				
MTH	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Integrated Social Science and History Majors require MTH 120 or higher.		
English: 3-6 credi					
ENG 111 or placement	College Composition (course may be waived based on ACT/SAT scores)	3			
ENG 131	Workshop in Exposition and Argument	3			
(Must take a total 2 Appreciation, Cult	four core approved courses from the five Humanities Po 28 credits from General Humanities, Fine Arts: Creative I tural Literacy, Meaning and Purpose, Natural Science, Science, Science from the following five accuracy in Humanities paragraphs	Expressio ocial Scier	n, Fine Arts: Aesthetic		
	ses from the following five courses in Humanities perspeng field requirements below. Courses required for teaching irements.		may also fulfill Humanities		
Perspectiv	e: General Humanities	1			
Porsporti	ve: Fine Arts: Creative Expression				
reispectiv	ve. Fine Arts. Creative Expression				
Perspectiv	ve: Fine Arts: Aesthetic Appreciation				
Perspectiv	ve: Cultural Literacy				
Perspectiv	ve: Meaning and Purpose	1	T		
Notural Salanca, T	wo courses one of which must include a lab				
Natural Science. 1	wo courses one or which must include a lab				
Social Science: T	wo courses, each course must be from different departn	nents			
PSY 100	Principles of Psychological Science	3			
Interdisciplinary:	Complete one approved interdisciplinary core course				
	: Once course with writing extension designation				
EDU 211D	Exploring Education in a Diverse Society	3			
Quantitative Exten	sion: One course with the quantitative extension design	nation			

		2		
Diversity: Com	plete one core-designated diversity course			
International St	udies: Complete one of the following four options			
Option 1: Forei	gn Language -one year of one foreign language exclud	ding		
"Foreign Langı	uages & Literature" courses taught in English (two course	es)		
Option 2: Study	Abroad			
	3 Courses in International Studies (Courses with an			
designation).	MUST CHOOSE COURSES FROM AT LEAST 2 DIFFE	ERENT		
<b>DEPARTMENT</b>	S.			
1				
2 3.				
3				
Option 4: Forei	ın Student			
	arning Requirement:			
	TH courses to meet experiential requirement: The courses listed b			
Must complete BO		avaina. Individual		
Must complete BO experiential require	ment can be met in other ways. Can be X or E courses, service le	arning; Individual	ly designed exper	rience or for EDU
Must complete BO	ment can be met in other ways. Can be X or E courses, service le	arning; Individual	ly designed exper	rience or for EDU

Additional Course Required for AYA Candidates:				
PSY 325	Adolescent Development Prerequisites: PSY 100; EDU 206	4		
AYA candidates complete requirements for a major. Please refer to specific major requirements. For AYA candidates Education is the minor.				

Professional Education Requirements				
All EDU course	es must be successfully completed with a grade of "C" or	better		
Course #	Course Title	Hours	Advising Notes	
EDU 101X	Introduction to Education and Teaching	3		
EDU 103DX	Education of Children with Special Needs  Prerequisite: May be taken concurrently with EDU 101X	2		
EDU 114	21st Century Productivity Tools	1		
EDU 206	Il 100 level EDU courses recommended to be comple Overall GPA: 2.800 required; Professional Education			
	Prerequisite: Completion of 100 level EDU courses; PSY 325 PSY 325 may be taken concurrently			
EDU 211D	Exploring Education in a Diverse Society  Prerequisites: ENG 131; Sophomore standing	3	Counts for Diversity in Core; Meets ESLL certificate requirement	
EDU 212	Curriculum and Instruction for Grades 4-12 Prerequisites: EDU 206, PSY 100, PSY 325; Must be taken concurrently with EDU 214	3	Only offered in Spring semester	

EDU 214	Media Resources for the Education Professional Prerequisites: Completion of EDU 206; Must be taken concurrently with EDU 212	2	
Grade Point Avera Overall GPA: 2.80	courses must be completed before admission to 300 leage (GPA) Requirements for Admission to 300 and 400 leage (GPA) Requirements for Admission to 300 and 400 leage (GPA) requirements below	level EDU	courses:
EDU 306	Differentiated Instruction & Assessment Completion of all 200 level EDU courses	3	Only offered in Fall semester
EDU 312	Classroom Learning Environment  Prerequisite: EDU 306	3	Only offered in Spring semester
Required of IELA Majors Only: EDU 343	Literacy Instruction with Adolescents Prerequisites: EDU 206, 212, and 214	3	Only offered in Fall semester
Required of IELA Majors Only: EDU 349	Literacy Assessment & Remediation for Adolescents  Prerequisite: EDU 343	3	Offered in Spring semester
EDU 314	21st Century Classroom Technology Lab Prerequisites: PSY 100; EDU 306 Must be taken concurrently with methods course(s): EDU 348, EDU 35X and EDU 375	1	
EDU 348	Reading in the Content Area Prerequisite: EDU 306 Must be taken concurrently with methods course(s): EDU 314, EDU 35X and EDU 375	3	Must register for evening "AYA/MC" section only
EDU 35X LA: EDU 351 SS/HS: EDU 355 S/PHY: EDU 356 MTH: EDU 357	Special Methods in Adolescent Young Adult/Multi-Age Education Prerequisites: EDU 306, EDU 312 Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 375	3	Only offered in Fall semester
EDU 375	Internship in Adolescent/Young Adult Education Prerequisites: EDU 312 Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 35X	2	Only offered in Fall semester
Clinical Practice	: Application must be completed the semester pri	or to Clir	nical Practice
EDU 487	Clinical Practice, Adolescent Young Adult Take concurrently with EDU 492; Completion of all other program requirements	9	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 487; Completion of all	3	

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. See the program sheet for your content area for a list of the OAE's you are required to pass.

Teaching Field GPA Requirements				
Teaching Field:	GPA Requirement:	Major Requirement (if applicable):		
Mathematics	2.500	N/A		
English/Language Arts	3.000	3.000		
Social Studies*	2.600	History majors need a 3.000* in History courses		
Science	2.600	N/A		

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)  This license may be obtained by completing all of the AYA Education requirements and the additional courses listed below			
Course #	Course Title	Hours	Advising Notes
EDU 204	Phonics and Spelling Development Prerequisite: Completion of 100 level EDU courses	3	
EDU 274	Introduction to Students with Mild/Moderate Educational Needs Prerequisite: Completion of 100 level EDU courses	3	Only offered in Fall semester
EDU 275	Professional Collaboration & Transition Development Prerequisites: Completion of all 100 level EDU courses; EDU 274	3	Only offered in Spring semester
EDU 333	Reading Instruction in Early Childhood Education  Prerequisites: Completion of all 100 and 200 level EDU courses;	3	
EDU 347	Mathematics Instruction in Middle Childhood Education Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses	3	
EDU 349	Literacy Assessment and Remediation for Adolescents  Prerequisites: Completion of 100 and 200 level EDU courses;  EDU 333	3	Only offered in Spring semester
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs Prerequisites: EDU 103DX, EDU 274	3	Only offered in Spring semester
EDU 378	Positive Behavioral Intervention Prerequisites: EDU 274		Only offered in Fall semester
EDU 494	Remediation Across the Curriculum  Prerequisites: EDU 103DX, EDU 274	3	Only offered in Fall semester
Clinical Prac	tice: Application must be completed the semester prior to Clinic	cal Practic	e
EDU 415	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other program requirements	5	
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age Education (In place of EDU 487) Take concurrently with EDU 492; Completion of all other program requirements	4	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 415 and EDU 419;  Completion of all other program requirements	3	

## Ohio Assessment for Educators – Ohio Licensure Exam:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure;

For mild/moderate licensure, in addition to the Ohio Assessment for Educators Exams (OAE's) you are taking, you must also take the following OAE: 090 - Foundations of Reading test.

## OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12) This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below Course # **Course Title** Hours **Advising Notes** Exploring Education in a Diverse Society EDU 211D 3 Prerequisites: ENG 131; Sophomore standing HUM 285I Intercultural Communication 3 Second Language Acquisition & Pedagogy for the EDU 315 3 Field experience required English Language Learner Prerequisite: EDU 211D EDU 316 Assessment & Evaluation Tools for the ESL Classroom Field experience required 3 Prerequisites: EDU 211D, EDU 315