

Physician Assistant Program Immunization and Health Form

This is an instruction page only; do not submit with the completed Immunization and Health Form / Technical Standards.

PLEASE READ INSTRUCTIONS CAREFULLY: This form is due well in advance of the start date for the Program in May. Make an appointment with your licensed clinician for any needed requirements as outlined below. Take the Immunization and Health Form, along with any documentation of immunizations for review and verification. Once your clinician has reviewed your records, administered immunizations, drawn blood for titers and/or conducted a general exam as needed, he/she must complete, sign and date the form.

REQUIREMENTS

1. **Immunizations:** (All required unless otherwise noted)

- a. MMR (Measles, Mumps, and Rubella): Two vaccinations are required or titers indicating immunity are also acceptable. If a titer indicates non-immunity, complete the vaccine series (2), 4 weeks apart, per CDC guidelines.
- b. Adult Diphtheria Tetanus within the last ten (10) years. In addition, we also highly recommend receiving the Tdap (tetanus, diphtheria and pertussis) if it has been more than two (2) years since your last Adult Diphtheria Tetanus. Please note the following Tdap parameters:
 - i. Tdap can be received only after two years of receiving the Adult Diphtheria Tetanus.
 - ii. Tdap can be received only one time as an adult.
- c. Hepatitis B Vaccination: Dates of injections are required AND titer indicating immunity (or two for Heplisav B) are required. Since Hep B is a series of injections over the course of four to six months, it is acceptable to submit the form with the date of the first injection only. Please start the series immediately and submit documentation as each future injection is completed. If initial titer indicates non-immunity, complete the vaccine series and repeat titer per OR submit evidence of a titer indicating immunity drawn one month after the first injection of the repeat series per CDC guidelines. If after completing a full second series without evidence of immunity (ie. repeated negative titer), the individual may be a non-responder and further follow up with a healthcare provider will be recommended.
- d. Varicella: Dates of immunization (if first date is 2006 or earlier, second date of catch-up dose should be after 2006). Date of disease or titer indicating immunity are also acceptable. If titer indicates non-immunity, complete vaccine series (2), 4 weeks apart, per CDC guidelines.
- e. Influenza: annual influenza vaccine will be required in the fall after matriculation.
- f. COVID: Students are required to receive updated Covid vaccines in accordance with current CDC recommendations. As of fall 2023, students previously vaccinated before September 2023 must receive one updated Covid vaccine (Pfizer BioNTech, Moderna, or Novavax). Individuals not previously vaccinated, must receive one dose of either Pfizer BioNTech or Moderna, or two doses of Novavax.
- g. Meningococcal: Students are required to complete the MenACWY series with documentation of either one dose or two doses (depending on the age the first dose was administered). Recommended: Although not required at this time, it is recommended that a booster dose be administered if the last dose was given more than four years ago. Additionally, it is recommended that students complete the immunization series for MenB with a booster if the last dose was received more than three years ago.

2. **Physical Examination** within one year prior to the start of the PA Program. Please refer to the "Technical Standards" document included with the Immunization and Health Form.



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3. Tuberculin Skin Tests:

- a. Results of 2-step Mantoux TB skin tests or QuantiFERON-TB Gold blood test, completed within two weeks of each other. **Submit documentation provided by your provider** indicating dates of injections, dates of readings and results (NEG or POS and mm Size) or QuantiFERON results. TB testing is valid for one year; you must keep testing valid throughout enrollment. It is strongly recommended that testing be **completed** no earlier than the first week in May so that you will have to retest only one time prior to the clinical year.
- b. If you have a positive reaction to TB skin test or +QuantiFERON result, you are required to have a Chest X-ray and provide results.



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Student's Name _____ Email _____

Please Print – Last, First

IMMUNIZATIONS

MMR (Measles, Mumps, Rubella)	Dates of Vaccine Two Immunization Dates Required	

Dates of Titer Indicating Immunity	
Measles	
Mumps	
Rubella	

Adult Diphtheria, Pertussis Tetanus (Td) REQUIRED every ten years	Booster Tdap OR Tetanus, Diphtheria (Td) At least two years after receiving Adult Diphtheria Tetanus
Date	Date

Td/Tdap REQUIREMENT: At least one immunization date is required (Td or Tdap). If Tdap date is older than 10 years, current Tdap/Td booster date is required.

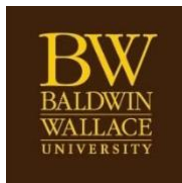
Hepatitis B Series Dates of all three injections (or two for Hepisav B) are required AND titer indicating immunity.	Date 1	Date 2 (4-8 weeks after Date 1)	Date 3 (6 months after Date 1)	Date of Titer Indicating Immunity

Varicella (i.e. Chicken Pox)	Dates of Vaccine Two Immunization Dates Required		or	Date of Disease	or	Date of Titer Indicating Immunity

Influenza	Date of Last Vaccine

If initially vaccinated with Covid prior to September 2023:

COVID Moderna	Dose 1	Dose 2	Booster(s) (if applicable)	Update given after 9/2023 (May be Moderna, Pfizer BioNTech or Novavax)
2 doses at least 28 days apart. Booster to be given atleast 6 months after primary series				
One update after September 2023				



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COVID Pfizer	Dose 1	Dose 2	Booster(s) (if applicable)	Update given after 9/2023 (May be Moderna, Pfizer BioNTech or Novavax)
2 doses at least 21 days apart. Booster to be given at least six months after primary series One update after September 2023				

COVID Janssen (Johnson & Johnson)	Dose 1	Booster (if applicable)	Update given after 9/2023 (May be Moderna, Pfizer BioNTech or Novavax)
Booster to be given at least eight weeks after primary dose One update after September 2023			

If previously not vaccinated for Covid:

Moderna or Pfizer BioNTech (one dose)	Dose 1	
Novavax (two doses at least three weeks apart)	Dose 1	Dose 2

Meningococcal MenACWY(*) (includes Menactra, Menveo, MenQuadfi)	Dose 1	Dose 2 (if first dose given at or before the age of 16)	Booster (4 yrs or more after last dose) (Recommended only)
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Optional but recommended.

Meningococcal Men B(*) (includes Bexsero and Trumenba)	Dose 1	Dose 2	Addtl doses (additional options for dosing available)	Booster (3 yrs after last dose) (Recommended only)
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(*) Additional multi-dose options available for high risk populations.



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(Within one year prior to the start of PA Program in May)

Physical Exam (date) _____

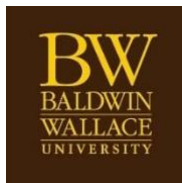
Physician or Licensed Clinician:

Please sign below confirming this student is able to safely perform the duties of a health care provider as delineated in the attached “**Technical Standards**” and that all immunizations / titers are up-to-date according to the requirements of the School of Health Sciences at Baldwin Wallace University.

Signature of Physician or Licensed Clinician

Date

Printed Legal Name of Physician or Licensed Clinician



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PA PROGRAM TECHNICAL STANDARDS

Students admitted to the Nursing, Physician Assistant, Public Health or Speech-Language Pathology program within the School of Health Sciences at Baldwin Wallace University must be able to meet the technical standards for health sciences. The highest priority is placed upon developing graduates who are competent, caring health care professionals who possess the skills of life-long learning needed to incorporate new knowledge and methods into their practice settings and to adapt to an ever-changing health care environment. Therefore, the following specific attributes are essential for admission, progression, and graduation from the programs in the School of Health Sciences:

- General
- Observational
- Communication
- Motor
- Intellectual and analytical
- Behavioral, emotional, and social

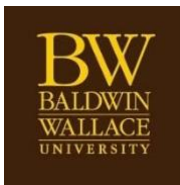
The University endorses the Americans with Disabilities Act and will endeavor to provide reasonable accommodations for all students with documented disabilities while ensuring the academic integrity of its programs. Students with disabilities who are seeking accommodations should contact the Baldwin Wallace University Office of Disability Services for Students, room 207 Ritter Library or <https://www.bw.edu/about/offices/disability-services/>. Baldwin Wallace University does not discriminate in admission or treatment of students on the basis of disability.

General: The student is expected to possess functional use of the senses of vision, touch, hearing, taste and smell, so that data received by the senses may be integrated, analyzed, and synthesized in a consistent and accurate manner in order to gather significant information needed to effectively evaluate the stakeholders, which include patients, clients, and/or community members.

Observational: The student must have sufficient capacity to accurately observe and participate in the lecture hall, laboratory, clinical settings, field work and with stakeholders at a distance and close at hand, including nonverbal and verbal signals, to assess alterations in stakeholders in a variety of settings.

Communication: The student must be able to communicate proficiently in both oral and written English language. The student must be able to use verbal and nonverbal communication to elicit, describe and perceive information from stakeholders and professionals across a variety of settings (i.e., classroom, clinical, medical, field work, etc.). Each student must have the ability to modify their communication style to meet the needs of stakeholders.

Motor: Based on the profession, the student must be able to perform gross and fine motor movements with sufficient coordination needed to assess and treat stakeholder populations. The student must develop the psychomotor skills reasonably needed to perform or assist with procedures, treatments, management and operation of diagnostic and therapeutic instrumentation/equipment utilized in the general and emergent care of stakeholders. The student must be able to maintain consciousness and equilibrium; have sufficient levels of postural control, neuromuscular control, and eye-to-hand coordination; and possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving and physical exertion required for satisfactory performance in the classroom and field work settings.



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Intellectual and Analytical: The student must be able to utilize problem-solving skills that are crucial to their area of practice within the Health Sciences. Problem solving involves the abilities to comprehend three-dimensional relationships and understand the spatial relationships of structures; to measure, calculate, reason, analyze and synthesize objective and subjective data; and to make decisions that reflect consistent and thoughtful deliberation and sound judgment. A student must have the capacity to read and comprehend research literature. Each student must demonstrate mastery of these skills and the ability to incorporate new information from peers, teachers and research literature to formulate sound judgment in stakeholder assessment and planning.

Behavioral, Emotional and Social: Flexibility, empathy, integrity, motivation, effective interpersonal skills and concern for others are personal attributes required of students in the Health Sciences. The student must possess the emotional health required for full utilization of their intellectual abilities, exercise of good judgment, prompt completion of all responsibilities in the classroom and field settings, and development of mature, sensitive and effective relationships with stakeholders and professionals. Each student must be able to effectively self-regulate emotional status within professional contexts in order to exercise stable, sound judgment and to complete assessment and interventional activities. The ability to establish rapport and maintain sensitive, interpersonal relationships with stakeholders from a variety of social, emotional, cultural and intellectual backgrounds is critical for practice within the fields. The student must be able to effectively manage stress, adapt to changing environments, display flexibility, graciously accept constructive criticism, and learn to function cooperatively and efficiently in the face of the uncertainties inherent within their area of practice.

Revised: October 26, 2023