

Office of Accessible Education

275 Eastland Road Berea, Ohio 44017

https://www.bw.edu/accessible-education

Email: disability@bw.edu Fax: (440) 826-3832

Mobility and Upper Extremity Impairment Verification Form

The Office of Accessible Education (OAE) provides services and accommodations for students with diagnosed disabilities. The documentation provided must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990. The ADA defines a disability as a physical or mental impairment that substantially limits one or more major life activity. For a student to be considered eligible to receive reasonable accommodations, the documentation must show the functional limitations that impact the individual in the post-secondary setting.

OAE requires current and comprehensive documentation to determine appropriate services and accommodations. As a guideline, Baldwin Wallace University generally requires documentation prepared within the last 36 months (3 years). The University reserves the right to request updated or more extensive documentation as appropriate. The information outlined below is necessary to evaluate eligibility for accommodations.

- The professional(s) conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so. These persons are generally trained, certified or licensed medical practitioners in the field(s) related to the impairment.
- All parts of the form must be completed as thoroughly as possible.
- The provider should attach any reports which provide additional, related information. A copy of a relevant evaluation report may be submitted as documentation, in lieu of this form, as long as it is comprehensive, current, and meets all of the documentation requirements as outlined in the Baldwin Wallace University General Guidelines for Documentation, available at http://www.bw.edu/accessible-education.
- The information provided on this form is NOT part of the student's permanent educational record, but will be maintained with OAE.

STUDENT INFORMATION (Please Print)

Name (Last, First, Mido	dle):				
Date of Birth:		BW ID Number:			
Status (check one):	☐ current student	☐ transfer student	☐ prospective student		
Phone: ()	-	BW Email:	@bw.edu		
Address (street, city, state, zip code):					
By signing below, the student grants OAE permission to contact the provider for additional information.					
		orinted name of student), hereby ider in order to evaluate eligibility			
Student Signature:		Da	te:		

DIAGNOSTIC INFORMATION (Please Print)

1. Diagnosis(es):		
2. Date of diagnosis (specify mont	:h/year):	
3. Date of initial contact with the	student:	
		week, once per month):
6. What is the severity of the diso		, , <u> </u>
☐ Mild	☐ Moderate	☐ Severe
Explain the severity level indicate	d above:	
7. What is the expected duration	of the impairment? Select	one:
☐ Short-term (< 6 months) ☐ Episodic ☐ Long-term (> 6 months − 1 yea ☐ Chronic (> 1 year, frequent rec	·	
Explain the duration indicated abo	ove:	
8. Provide information regarding	the student's current pres	enting symptoms:
9. Is the student able to ambulate	?	
☐ Yes ☐] No	
If yes, how far can the student am	nbulate without stopping o	or resting (e.g., one block, one mile, etc.)?
		tions? Does the student use a manual wheelchair, motorized
10. Can the student negotiate sta	irs or is an elevator requir	ed?

11. Provide historical information relevant to the student's mobility impairment and associated functioning (e.g., developmental, familial, medical, pharmacological, psychological, psychosocial):
12. Does the student currently take medication(s) for mobility impairment symptoms (list medication, dosage, frequency)? If yes, how might side effects impact the student's functioning?
13. What are the student's functional limitations, attributable to the mobility impairment? How does the impairment affect the student's performance?
14. If the student currently uses assistive or adaptive technologies related to the impairment, list specific details about the technology. Does the student currently own this assistive or adaptive technology?
15. State specific recommendations regarding reasonable accommodations for this student, and a rationale as to why these accommodations, adjustments, or services are warranted based upon the student's functional limitations. Indicate why each accommodation is necessary:

Please complete this form in its entirety and submit it to:

You may affix a business card in the space below:

Print, sign, date and complete all fields below

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