Baldwin Wallace University Physician Assistant Program – Women's Health Evaluation of Student Performance

Student_____

Evaluator name and credentials _____

Assessment Levels

- **Honors:** Consistently performs skill at professional level. Seldom requires supervision.
- **Satisfactory**: Needs direction but appears to be on-track to be ready for practice at graduation
- **Unsatisfactory**: Performance is inconsistent. Requires frequent direction.

Please assess the student's competency for their level of training.	H	S	U
Elicit a comprehensive history from obstetrics & gynecology patients including prenatal care in a variety of settings	____	____	____
Perform the appropriate physical examination of a patient in the women's health setting including gynecologic and prenatal care	____	____	____
Identify, order, perform and/or interpret routine diagnostic studies	____	____	____
Formulate appropriate differential diagnoses for the obstetrics & gynecology patient including prenatal care	____	____	____
Formation and monitoring of management plans for the obstetrics & gynecology patients including prenatal care	____	____	____
Recommend / prescribe medications or other therapies for the treatment of women's health patients including gynecologic and prenatal care	____	____	____
Demonstrates the ability to appropriately participate in the evaluation and management of patients with acute, chronic and preventive care needs in the women's health setting			
Performs diagnostic and/or therapeutic procedures (which may include but not be limited to PAP test)	____	____	____
Performs pelvic exams with appropriate technique	____	____	____
Performs pap smears with appropriate technique	____	____	____
Performs breast exams with appropriate technique	____	____	____
Determines appropriate prenatal care of patients	____	____	____
Demonstrates effective oral communication	____	____	____
Instruct and counsel patients and their caregivers	____	____	____
Arrange appropriate patient referrals and follow-up	____	____	____
Apply critical and creative thinking skills	____	____	____
Demonstrates initiative for learning	____	____	____
Incorporates efficient time management and organization	____	____	____
Displays respectful behaviors when interacting with patients and diversity	____	____	____
Displays empathy and respect in patient and team interactions	____	____	____
Understanding of role on the interprofessional healthcare team	____	____	____
Accepts feedback and adapts behavior(s) appropriately	____	____	____
Knows limitations and acts responsibly	____	____	____
The student has achieved the program's learning outcomes expected of students for the Women's Health course.	Yes ____	No ____	Please provide comments for a "No" response
Comments			

Overall assessment of rotation performance: ___ Honors ___ Satisfactory ___ Unsatisfactory

_____ _____

Evaluator signature Date Student signature Date