



# Baldwin Wallace University Physician Assistant Program – Family Medicine Evaluation of Student Performance

Student \_\_\_\_\_

Evaluator name and credentials \_\_\_\_\_

## Assessment Levels

- **Honors:** Consistently performs skill at professional level. Seldom requires supervision.
- **Satisfactory:** Needs direction but appears to be on-track to be ready for practice at graduation
- **Unsatisfactory:** Performance is inconsistent. Requires frequent direction.
- **Not Assessed:** Insufficient opportunity to assess the student in skill area

<i>Please assess the student's competency <u>for their level of training.</u></i>	<b>H</b>	<b>S</b>	<b>U</b>	<b>NA</b>
Elicits a comprehensive history from patients of any age	_____	_____	_____	_____
Performs the appropriate physical examination of a patient	_____	_____	_____	_____
Correctly orders, performs and/or interprets routine diagnostic studies	_____	_____	_____	_____
Formulates appropriate differential diagnoses	_____	_____	_____	_____
Prepares a problem list	_____	_____	_____	_____
Able to form and monitor patient management plans.	_____	_____	_____	_____
Recommends / prescribes medications or other therapy for the treatment of patients	_____	_____	_____	_____
Performs diagnostic and/or therapeutic procedures	_____	_____	_____	_____
Records pertinent patient data	_____	_____	_____	_____
Demonstrates effective oral communication	_____	_____	_____	_____
Instructs and counsels patients	_____	_____	_____	_____
Arranges appropriate patient referrals and follow-up	_____	_____	_____	_____
Applies critical and creative thinking skills	_____	_____	_____	_____
Demonstrates initiative for learning	_____	_____	_____	_____
Incorporates efficient time management and organization	_____	_____	_____	_____
Displays respectful behaviors when interacting with patients and diversity	_____	_____	_____	_____
Displays empathy and respect in patient and team interactions	_____	_____	_____	_____
Understands role on the interprofessional healthcare team	_____	_____	_____	_____
Accepts feedback and adapts behavior(s) appropriately	_____	_____	_____	_____
Knows limitations and acts responsibly	_____	_____	_____	_____
Follows through on patient care and tasks	_____	_____	_____	_____
The student has achieved the program's learning outcomes expected of students for the Family Medicine course.	Yes _____	No _____	Please provide comments for a "No" response	
Comments				

Overall assessment of rotation performance: \_\_\_\_ Honors \_\_\_\_ Satisfactory \_\_\_\_ Unsatisfactory

Evaluator signature \_\_\_\_\_ Date \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_