

## **Baldwin Wallace University Physician Assistant Program** - Elective Evaluation of Student Performance

Student	
Evaluator name and	credentials
Assessmen	t Levels
Honors:	Consistently performs skill at professional level. Seldom requires supervision.

- Satisfactory: Needs direction but appears to be on-track to be ready for practice at graduation
- **Unsatisfactory**: Performance is inconsistent. Requires frequent direction.
- Not Assessed: Insufficient opportunity to assess the student in skill area

	T			NA
Please assess the student's competency for their level of training.	Н	S	U	NA
Elicits a comprehensive history from patients				
Performs the appropriate physical examination of a patient				
Identifies, orders, performs and/or interprets routine diagnostic studies				
Formulates appropriate differential diagnoses				
Prepares a problem list				
Able to form and manage patient treatment plans				
Recommends / prescribes medications or other therapy for the treatment of patients				
Performs diagnostic and/or therapeutic procedures				
Records pertinent patient data				
Demonstrates effective oral communication				
Instructs and counsels patients				
Arranges appropriate patient referrals and follow-up				
Applies critical and creative thinking skills				
Demonstrates initiative for learning				
Incorporates efficient time management and organization				
Displays respectful behaviors when interacting with patients and diversity				
Displays empathy and respect in patient and team interactions				
Understands role on the interprofessional healthcare team				
Accepts feedback and adapts behavior(s) appropriately				
Knows limitations and acts responsibly				
Follows through on patient care and tasks				
The student has achieved the program's learning outcomes expected of students for the Elective course.		No	Please provide comments for a "No" response	
Comments				
Overall assessment of rotation performance: Honors Satisfac	tory	_Unsati	sfactory	
Evaluator signature Date Student signature			Da	te