

# Clinical Competency Encounter Form

Student Name: \_\_\_\_\_ Preceptor Name: \_\_\_\_\_

Clinical Rotation: \_\_\_\_\_ Date: \_\_\_\_\_

Please select type of encounter:

Preventative ☐      Acute ☐      Chronic ☐      Emergent ☐

Please select rotation discipline:

WH ☐    Elective ☐    FM ☐      IM ☐      Psych ☐      GS ☐      Ped ☐      ER ☐

Students are required to complete a clinical competency encounter for each of their 8 core rotations and 3 elective rotations (total of 11, one per each rotation). The student will select a patient encounter specific to the discipline and also address the type of encounter. Under the supervision of the preceptor, the student will perform an appropriate history and physical exam, present the patient to preceptor and complete written documentation of the encounter. Student will discuss their interpretation of any associated diagnostic studies, state their differential diagnosis, final diagnosis and formulate a treatment plan. The Preceptor is asked to complete the evaluation below and the student is responsible for returning this form to the program.

<u>Category</u>	<u>Proficient</u> (Has acquired the skills to qualify for entry level position as PA)	<u>Lacks proficiency</u> (Has not yet acquired the skills to qualify for entry level position as PA)	<u>If lacking proficiency, please address specific concerns</u>
<b>Competencies: Interpersonal Communication and Professionalism</b>			
Oral Presentation			
Patient Interaction /Rapport			
<b>Competencies: Medical Knowledge and Clinical Competence</b>			
History			
Physical Examination			
Diagnostic Interpretation			
Differential Diagnosis			
Assessment			
Treatment plan			
Documentation skills			
Overall competency is appropriate for level of training			

**Additional Comments:**

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**Preceptor Signature:**

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## Clinical Competency Encounter Policy

**Assignment Expectation:** Prior to graduating from the BW PA Program, all students are required to complete a total of 11 clinical competency encounters, one during each of their core rotations (8) and elective rotations (3). The last four clinical competency encounter forms completed during the last four clinical rotations will contribute to the final OSCE grade (each worth 25%).

**Remediation Policy:** Any student receiving a “Lacks Proficiency” score as determined by the clinical preceptor, will be required to meet with the Clinical Director and determine a performance improvement plan. Future clinical competency encounter evaluations will be monitored for improvement or concerning trends indicating a lack of proficiency. Should concerning trends continue (> 3 “lacks proficiency”), either in a specific category or overall performance, despite an active performance improvement plan in place, the student will then meet with the PAPC in an attempt to develop an intensive remediation plan to allow the student to ultimately demonstrate proficiency.

**Failure to Complete Assignment:** Failure to submit a Clinical Competency Encounter Form at the conclusion of a rotation will result in a 10% deduction in the overall rotation grade. Failure to submit a Clinical Competency Encounter Form during the final four clinical rotations and as part of the final OSCE, will result in a 25% reduction of the final OSCE grade (25% reduction for each clinical competency encounter not completed or turned in).