Baldwin Wallace University (440) 826-2030 srichman@bw.edu www.StephanieBRichman.com

EDUCATION

Doctorate in Experimental Social Psychology, University of Kentucky, Lexington, KYMay 2014Master of Science in Experimental Social Psychology, University of Kentucky, Lexington, KYMay 2012Bachelors in Psychology, Northwestern University, Evanston, ILJune 2010

PROFESSIONAL POSITIONS

Assistant Professor, Baldwin Wallace University, Berea OH	August 2016-present
Assistant Professor, Westminster College, New Wilmington PA	August 2015-July 2016
Visiting Assistant Professor, Westminster College, New Wilmington PA	August 2015-July 2015
Part-Time Instructor, Eastern Kentucky University Richmond, KY	August 2012-May 2014
Teaching Assistant, University of Kentucky, Lexington, KY	August 2011-May 2014
Research Assistant, University of Kentucky, Lexington KY	August 2010-August 2011

UNDERGRADUATE TEACHING

UNDERGRADUATE TEACHING	
Baldwin Wallace University, Department of Psychology	2016- present
PSY050: Independent Study in Psychology, student experiences; directed 3 students	-
FYE100: How to Spot a Liar, team-taught introductory class of 20; taught 4x	
PSY100: Principles of Psychological Science, lecture class of 30-35; taught 7x	
PSY100: Principles of Psychological Science, online class of 15-20; taught 2x	
PSY151: Skills in Psychology, research skills class of 10-20; taught 6x	
PSY280: Research Methods, developmental writing class of 15; taught 1x	
PSY281X: Thesis in Psychology, lecture and lab class of 10-15; taught 1x	
PSY339: Social Psychology, lecture and discussion class of 20-25; taught 7x	
PSY339: Social Psychology, online class of 10-20; taught 1x	
PSY340: Social Cognition, lecture and discussion class of 20-25; taught 2x	
PSY359: Faculty Student Collaboration, team research experience; directed 12 students	
HON491/2: Honors Thesis, student research experiences; directed 1 student	
PSY491/2: Psychology Senior Thesis, student research experiences; directed 2 students	
NRO 491: Thesis in Neuroscience, student research experiences; directed 1 student	
PSY495: Independent Study in Psychology, student research experiences; directed 2 studen	ts
Westminster College, Department of Psychology	2014-2016
PSY101: Introduction to Psychology, lecture class of 25; taught 3x	
<i>PSY212: Psychology of Personality</i> , lecture and discussion class of 20; taught 2x	
PSY241: Organizational Psychology, lecture class of 15-20; taught 1x	
PSY321: Social Psychology, lecture and laboratory class of 15; taught 2x	
PSY600: Senior Psychology Scholarship Experience, student research experiences; directed	d 15 students
Eastern Kentucky University, Department of Psychology	2012-2014
<i>PSY200: Introduction to Psychology</i> , lecture class of 30; taught 1x	
PSY250: Information Literacy in Psychology, online class of 40-60; taught 4x	
PSY300: Social Psychology, lecture class of 30; taught 1x	
PSY300: Social Psychology, online class of 40-60; taught 1x	
PSY397: Empathy, online capstone class of 30-50; taught 2x	
University of Kentucky, Department of Psychology Teaching Assistant 201	1-2014
<i>PSY100: Introduction to Psychology</i> , discussion sections of 20; taught 8x	
<i>PSY215: Experimental Psychology</i> , discussion section of 20; taught 1x	
<i>PSY216: Applications of Statistics in Psychology;</i> discussion section of 20; taught 2x	

PSY314: Social Psychology and Cultural Processes; discussion section of 20; taught 1x *PSY440: Research in Social Psychology;* research and writing intensive class of 20; taught 3x

TEACHING ENHANCEMENT ACTIVITIES

Conference Attendee and Presenter, New Orleans, LA Society for Personality and Social Psychology Teaching Preconference	February 2020
Participant- Monday Morning Mentor Activities, Baldwin Wallace University	August 2018-present
Participant- Open Classroom Initiative, Baldwin Wallace University	August 2017-present
Participant and Organizer- READing Circle, Baldwin Wallace University	August 2016-present
Participant- Faculty Learning Community on Civic Engagement, Baldwin Wallace University	January- May 2019
Conference Attendee and Presenter, Portland, OR Society for Personality and Social Psychology Teaching Preconference	February 2019
Conference Attendee- Lilly Conference on College Teaching, Oxford, OH	November, 2018
Participant- Faculty Learning Community on Writing, Baldwin Wallace University	January-May 2018
Participant- Mental Health First Aid Training, Baldwin Wallace University	May 2018
Conference Attendee and Presenter, Atlanta, GA Society for Personality and Social Psychology Teaching Preconference	March 2018
Participant- Microaggression Training, Baldwin Wallace University	August-December 2017
Participant- Service Learning Faculty Fellow Program, Baldwin Wallace University	May, 2017
Participant- Center for Innovation and Growth Faculty Fellow Program, Baldwin Wallace University	May, 2017
Participant- Safe Zone Training, Baldwin Wallace University	May, 2017
Participant- Faculty Learning Community on Literacy, Baldwin Wallace University	January-May 2017
Conference Attendee- AAC&U Diversity and Student Success Conference, Jacksonvil	lle, FL March, 2017
Conference Attendee and Presenter, Atlanta, GA Southeastern Teaching of Psychology Conference	March, 2016
Conference Attendee and Presenter, San Diego, CA Society for Personality and Social Psychology Teaching Preconference	January 2016
Conference Attendee and Presenter, Long Beach, CA Society for Personality and Social Psychology Teaching Preconference	February 2015
Conference Attendee and Presenter, St. Pete's Beach, FL National Institute for the Teaching of Psychology	January, 2014
Recipient- Graduate Certificate in College Teaching and Learning, University of Kent	tucky December, 2013

INTERNAL GRANT AWARDS

Domestic Travel Grant, Faculty Development Committee, Baldwin Wallace University <i>Purpose:</i> Presentation of own and honors student's data at the annual meeting of the Society and Social Psychology, \$1,314	March 2019 for Personality
Al Gray Grant, Faculty Development Committee, Baldwin Wallace University <i>Purpose:</i> Exploratory trip for new Study Abroad Program, \$2000	March 2018
Gigax Travel Grant, Faculty Development Committee, Baldwin Wallace University <i>Purpose:</i> Exploratory trip for new Study Abroad Program, \$2000	March 2018
Research Grant, Human Participant Fund, Department of Psychology,	June 2017

Baldwin Wallace University *Project:* Pets and Rejection, \$1250

EXTERNAL GRANT AWARDS

Early Career Travel Grant, Society for the Teaching of Psychology <i>Purpose:</i> Travel to National Institute for the Teaching of Psychology, \$192	January 2015	
Early Career Scholarship, National Institute for the Teaching of Psychology <i>Purpose:</i> Travel to National Institute for the Teaching of Psychology, \$100	October 2014	
FACULTY HONORS AND AWARDS		
Recognition of Student Influence, Honors College, Baldwin Wallace University <i>Student:</i> Jeremy Foust	April 2019	
Professor of the Month Award, Circle K, Baldwin Wallace University	January 2018	
Recognition of Student Influence, Dayton C. Miller Honors Society, Baldwin Wallace University <i>Student:</i> Ashley Navolanic November 2018		
Advisor of the Year Award, Westminster College	May 2016	

UNIVERSITY SERVICE

Member-Faculty Development Committee, Baldwin Wallace University	August 2019-present
Advisor-Psi Chi, Baldwin Wallace University	August 2019-present
Presenter- Fall Faculty Conference, Baldwin Wallace University	August 2018
Member- FYE Steering Committee, Baldwin Wallace University	May 2018-September 2019
Member- Institutional Review Board, Baldwin Wallace University	January 2018-present
Co-advisor- Psychology Club, Baldwin Wallace University	August 2016-May 2019
Ovation Reviewer, Baldwin Wallace University	April 2017, 2018, 2019
Participant- Assessment Palooza, Baldwin Wallace University	May 2017, 2019
Member- URCS Committee, Baldwin Wallace University	January 2017-May 2017
Coordinator- Human Resources Management Program, Westminster College	August 2015-July 2016
Member- Graduate Committee, Westminster College	August 2015-July 2016
Advisor- Psi Chi, Westminster College	August 2015-July 2016
Advisor- Psychology Club, Westminster College	August 2015-July 2016
Advisor- Phi Kappa Tau Fraternity, Westminster College	May 2015-July 2016
Psychology Department Subject Pool Coordinator, Westminster College	August 2014-July 2016
Member- Undergraduate Research Advisory Council, Westminster College	August 2014-July 2016

PROFESSIONAL SERVICE AND ASSOCIATIONS

Member-Undergraduate Research Initiative, Society for the Teaching of PsychologyApril-September 2019Member- Grant Committee, Society for the Teaching of PsychologySeptember 2015-presentMember- Early Career Grant Committee, Society for the Teaching of PsychologySeptember 2018-presentReview Panelist, National Science FoundationDecember 2016-January 2017

Society for Personality and Social Psychology

Society for the Teaching of Psychology

JOURNAL REFEREE

Heath Education & Behavior; Journal of Excellence in College Teaching; Journal of Experimental Social Psychology; Journal of Personality and Social Psychology; Journal of Social and Personal Relationships; Personal Relationships; Scandanavian Journal of Psychology; Theoretical Social Psychology

PUBLICATIONS

*Notes an undergraduate student author

In preparation

Hart, J. * & Richman, S. B. Why do we joke about killing ourselves? Suicide, stigma, and humor.
Richman, S. B. My pet is a part of me: Effects of including pets in the self-concept.
Richman, S. B., *Friello, L. Jr., *Gill, K., & *Moss, L. Sorority recruitment and the self-concept: Including sororities into the self has positive effects on happiness and self-concept clarity.

Under Review

- Foust, J. & **Richman, S. B.** (revise and resubmit at *Modern Psychological Studies*). Adaptive decisionmaking as a mediator between self-complexity and stress.
- **Richman, S. B.** (revise and resubmit at *Journal of Clinical and Social Psychology*). Man's best friend?: The effects of being rejected by a pet.
- Albrechta, H.*, & **Richman, S. B.** (under review at *Psi Chi Journal of Psychological Research*). Stereotypes of transgender and cisgender women athletes.

In press

- Richman, S. B. (in press). Love and attraction, assessment of. In B. J. Carducci (Editor-in-Chief & Vol Ed.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. II. Research methods and assessment techniques.* Hoboken, NJ: John Wiley & Sons.
- **Richman, S.B.** (in press). Social acceptance and social change. In Regan, Gurung (Ed.) *The Routledge Research Encyclopedia of Psychology in the Real World*. Oxfordshire, U.K.: Taylor & Francis/Routledge.

In print

- Richman, S. B. (2017). How can we teach our students to write effectively about research? In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-2016.* Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/ebooks/
- **Richman, S.B.,** Pond, R. S. Jr. DeWall, C.N., Kumishiro, M., Slotter, E.B., Luchies, L. B. (2016). An unclear self leads to poor mental health: Self-concept confusion mediates the association of loneliness with depression. *Journal of Social and Clinical Psychology*, *35*(7), 525-550.
- Richman, S. B., DeWall, C. N., & *Wolfe, M. N. (2015). Avoiding affection, avoiding altruism: Why is avoidant attachment related to less helping? *Personality and Individual Differences*, 76, 193-197.
- Richman, S. B., Slotter, E. B., DeWall, C. N., & Gardner, W. L. (2015). Reaching out by changing what's within: Social exclusion increases self-concept malleability. *Journal of Experimental Social Psychology*, 57, 64-77.
- **Richman, S.B.,** DeWall, C.N., Pond, R.S.Jr., Lambert, N.M., & Fincham, F.D. (2014). Disgusted by vengeance: Disgust sensitivity predicts increased forgiveness. *Journal of Social and Clinical Psychology*, *33*(9), 831-845.
- Chester, D. S., Eisenberger, N. I., Pond, R. S. Jr., Richman, S. B., Bushman, B. J., & DeWall, C. N. (2014). The interactive effect of social pain and executive functioning on aggression: An fMRI experiment. *Social Cognitive Affective Neuroscience*, 9(5), 699-704.

January 2011-present January 2013-present

- Pond, R.S. Jr., Richman, S. B., & Chester, D. S. (2014) Social Pain and the Brain: How Insights from Neuroimaging Advance the Study of Social Rejection. In Ed. Papageorgio, D., Christopoulos, G. I., & Smirnakis, S. M. Advanced Brain Neuroimaging Topics in Health and Disease- Methods and Applications.
- Deckman, T., DeWall, C.N., Way, B., Gilman, R., **Richman, S.B.** (2013). Can marijuana reduce social pain? *Social Psychological and Personality Science*, *5*(2), 131-139.
- Chester, D. S, Pond, R.S., **Richman, S.B.**, & DeWall, C. N. (2012). The optimal calibration hypothesis: How life history modulates the brain's social pain network. *Frontiers in Evolutionary Neuroscience*, 4(10).
- DeWall, C.N., & Richman, S.B. (2011). Social exclusion and the desire to reconnect. *Social and Personality Psychology Compass*, 5(11), 919-932.

SELECT PRESENTATION ABSTRACTS

*Notes an undergraduate student author

- **Richman, S. B.** (2020, February). *Man's Best Friend? The Effects of Being Rejected by a Pet.* Poster to be presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Hart, J.*, & **Richman, S. B.** (2020, February). *Suicidality, Stigma, and Humor*. Poster to be presented at Society for Personality and Social Psychology, New Orleans, LA.
- Foust, J.*, & **Richman, S. B.** (2019, February). *Self-complexity Mediates the Relationship between Adaptive Decision-making and Stress.* Poster presented at Society for Personality and Social Psychology, Portland, OR.
- Foust, J.*, & Richman, S. B. (2019, April). Self-complexity Mediates the Relationship between Adaptive Decision-making and Stress. Poster presented at Midwestern Psychological Association, Chicago, IL.
- Foust, J., & Richman, S.B.* (2019, April). Self-complexity Mediates the Relationship between Adaptive Decision-making and Stress. Poster presented at Baldwin Wallace University's Ovation, Berea, Ohio.
- Albrechta, A., & **Richman, S.B.** * (2019, April). *Attitudes Towards Peers*. Poster presented at Baldwin Wallace University's Ovation, Berea, Ohio.
- **Richman, S. B.** (2019, February). *Teaching with Board Games*. Presentation given at the Society for Personality and Social Psychology, Portland, OR.
- Wheeler, C.*, Albrechta, A.*, Cofer, C.*, Koteles, C.*, & Stabl, I.*, & **Richman, S.B.** (2018, April). *Pets* and *Self-Expansion*. Poster presented at Baldwin Wallace University's Ovation, Berea, Ohio.
- Wheeler, C.*, Gerhart, K.*, Dombrowski, E.*, Jackson, E.*, Hanna, J.*, & **Richman, S.B.** (2018, April). *Pets and Social Rejection.* Poster presented at Baldwin Wallace University's Ovation, Berea, Ohio.
- **Richman, S. B.** (2018, March). *Paying it Forward in the Classroom*. Presentation given at the Society for Personality and Social Psychology, Atlanta, GA.
- Richman, S. B. (2017, April). Applying operant conditioning principles to students' lives in an *introductory psychology class*. Poster presented at the Midwestern Psychological Association, Chicago, IL.
- Gill, K.*, & Richman, S. B. (2016, April and May). The effects of leader member exchange quality and differentiation on individual and group performance. Poster presented at National Council for Undergraduate Research, Asheville, NC, and Midwestern Psychological Association, Chicago, IL.
- Viviano, N.*, & Richman, S. B. (2016, April and May). The stigma of drug addiction and responsibility: Influences on likeableness and facial attractiveness. Poster presented at National Council for Undergraduate Research, Asheville, NC, and Midwestern Psychological Association, Chicago, IL.
- Nicol, P.*, & **Richman, S. B.** (2016, April). *Physiological differences between social and romantic rejection*. Poster presented at Midwestern Psychological Association, Chicago, IL.
- DiCaprio, S.* & **Richman, S. B.** (2016, April). *How comfort food affects pain tolerance*. Poster presented at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.
- Dunn, R.*, & **Richman, S. B.** (2016, April). *Gun familiarity and its impact on the weapon focus effect and eyewitness testimony*. Poster presented at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.

- Casteel, T.* & **Richman, S. B.** (2016, April). *What leads to sexism? The implications of traditional masculinity and self-concept clarity.* Poster presented at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.
- **Richman, S. B.** (2016, March). *How can we teach our students to write effectively about research?* Oral presentation given at the Southeastern Teaching of Psychology Conference, Kennesaw, GA.
- Richman, S. B., *Friello, L. Jr., *Gill, K., & *Moss, L. (2016, January). *Sorority recruitment and the self-concept: Including sororities into the self has positive effects on happiness and self-concept clarity.* Poster presented at the Society for Personality and Social Psychology, San Diego, CA.
- Myler, M.*, & **Richman, S. B.** (2015, April). *Rejection as a predictor of emotional and physical pain*. Oral presentation given at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.
- Paoletta, L.*, & Richman, S. B. (2015, April). The relationship between envy and jealousy in the workplace. Poster presented at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.
- Friello, L.*, & Richman, S. B. (2015, April). The effect of knowledge, concealability, and perceived dangerousness on mental illness stigma. Poster presented at the Western Pennsylvania Undergraduate Psychology Conference, Erie, PA.
- **Richman, S. B.** (2015, February). *Social influence and service learning*. Oral presentation given at the Teaching Preconference at Society for Personality and Social Psychology, Long Beach, CA.
- **Richman, S. B.** & Winslow, M. (2015, January). *Paying it forward in the classroom*. Poster presented at the National Institute for the Teaching of Psychology, St. Pete Beach, FL.
- Richman, S.B., Pond Jr., R. S., DeWall, C. N., Kumishiro, M., Slotter, E. B., Luchies, L. B., Hannon, P.A., & Finkel, E. J. (2014, February). *An unclear self, an unhealthy mind and body: Loneliness, self-concept confusion, and impaired health.* Poster presented at the Society for Personality and Social Psychology, Austin, TX.
- Richman, S. B., Chu, H., DeWall, C. N. (2014, January). *The effects of self-concept clarity on students' academic success*. Poster presented at the National Institute for the Teaching of Psychology, St. Pete Beach, FL.
- Motes, Z.*, **Richman, S. B.**, & DeWall, C. N. (2013, April). *Self-concept clarity & emotion regulation: Implications for students' academic performance.* Poster presented at Undergraduate Research Showcase, Lexington, KY.
- Richman, S. B., Stromberg, A., McMahan, A., & DeWall, C. N. (2013, March). *Increasing first year student retention*. Poster presented at Southeastern Teaching of Psychology, Atlanta, GA.
- **Richman, S. B.** (2013, January.) *Integrating teaching and research outside the classroom: Teaching in large research labs.* Oral presentation given at the Teaching Preconference at Society for Personality and Social Psychology, New Orleans, LA.
- Richman, S. B. & DeWall, C. N. (2013, January.) Avoidant attachment and prosocial behavior: motivating the avoidantly attached to help. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Richman, S. B., Slotter, E.B., Gardner, W.L., DeWall, C. N. (2012, May). *Reaching out by changing what's within: Social exclusion predicts self-concept malleability*. Oral presentation given at Midwestern Psychological Association, Chicago, IL.
- Combs, E.*, **Richman, S. B.,** & DeWall, C. N. (2012, April). *Processing Style and Integrate Self-Concepts Increase Relationship Maintenance Behavior*. Poster presented at Undergraduate Research Showcase, Lexington, KY.
- Wolff, M*., **Richman, S. B.**, & DeWall, C. N. (2012, March). *Effects of mood and attachment style on prosocial behavior*. Poster presented at Kentucky Psychological Association, Lexington, KY.
- **Richman, S. B.**, Slotter, E.B., Gardner, W.L., DeWall, C. N. (2012, March). *Reaching out by changing what's within: Social exclusion predicts self-concept malleability*. Poster presented at Kentucky Psychological Association, Lexington, KY.
- **Richman, S. B.,** Slotter, E.B., Gardner, W.L., DeWall, C. N. (2012, January). *How Far Will You go to Fit in?: The Desire for Acceptance Causes Rejected People to Modify their Self-Concept.* Poster presented at Society for Personality and Social Psychology, San Diego, CA.
- Richman, S.B., & DeWall, C.N. (2011, May). *Bulimia and Loneliness as Risk Factors for Intimate Partner Violence*. Poster presented at Midwestern Psychological Association, Chicago, IL.

Richman, S.B., & Gardner, W.L (2010, May). *Relationships and Social Stigma: College Students' Perceptions of Their Romantic Futures.* Poster presented at Midwestern Psychological Association, Chicago, IL.