

Curriculum Vitae

Jeannie Votypka

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ACADEMIC DEGREES

Ph.D.	St. John's University (2016-2019)	Literacy Education
M.Ed.	John Carroll University (2003-2004)	Early Childhood Literacy Education
B.S.	Ohio University (1994-1998)	Journalism

TEACHING CERTIFICATIONS

Reading Specialist	Grades, K-6	(Ohio)
Early Childhood Education	Grades, PreK-3	(Ohio)
Online Teaching Certificate	Online Learning (St. John's University)	

PROFESSORIAL EXPERIENCE

May 2019-Present Assistant Professor, Baldwin Wallace University, Berea, OH

- EDU 541-Foundations of Literacy-Masters level course (online teaching)
- EDU 542 Content Area Reading and Writing-Masters level course (online teaching)
- EDU 543 Reading Assessment and Testing-Masters level course (online teaching)
- EDU 333 Reading Instruction in Early Childhood Methods
- EDU 434 Diagnostic Reading and Writing Assessment
- EDU 204-Phonics-undergraduate level course
- EDU 221-Emergent Reading-undergraduate level course
- EDU 348 Content Area Reading-undergraduate level course
- EDU 211D Exploring Education in a Diverse Society-undergraduate level course
- EDU 369 Service Learning Collaborative

2018-2019 Literacy Lecturer, Ashland University, Ashland

- ED 262, Foundations of Literacy-Introductory Literacy hybrid undergraduate course

2016-2018 Lecturer, John Carroll University, University Heights, OH

- ED 255, Reading and Writing Across the Curriculum-Introductory Literacy undergraduate course

UNIVERSITY EXPERIENCE

2019-Present Assistant Professor of Literacy, Baldwin Wallace University, Berea, OH

- Teach in-person and online graduate and undergraduate classes in Literacy
 - EDU 204-Phonics
 - EDU 221-Emergent Reading and Writing
 - EDU 333 Reading and Writing Instruction in Early Childhood Methods
 - EDU 334 Diagnostic Reading and Assessment
 - EDU 365 Content Area Reading and Writing
 - EDU 543 Reading Assessment and Diagnostic Testing
 - EDU 541 Foundations of Reading and Writing
 - EDU 542 Disciplinary Literacy
 - EDU 211D Diversity in Education
 - EDU 369 Service-Learning Collaborative
- Serve as Chair of the Faculty Development Committee, managing all faculty grant and sabbatical applications
- Supervise Kappa Delta Pi-national education honors society, managing all budgetary and operational decisions
- Serve as counselor and fundraising director for BWSEO, an undergraduate service organization within the Department of Education
- Serve on the Inclusivity Committee within the Department of Education
- Serve on the Science of Reading Literacy Advisory Group within the Department of Education
- Advise 28 undergraduate early childhood and middle childhood education students on their academic course load as well as social emotional concerns and future aspirations
- Served on the Undergraduate Curriculum Committee aiding in the organization and coordination of all new curriculum adopted by the university
- Served on the Service-Learning Advisory Council, establishing partnerships with local organizations through student service
- Led the service-learning collaborative within the Department of Education partnering with the Greater Cleveland Chapter of Reach out and Read

2018-2019 Director of Field Placements, Ashland University, Elyria OH

- Facilitated field placements for undergraduate and graduate students with partner schools and districts in Cuyahoga, Lorain and Erie counties
- Hired, assigned, oriented, and managed program supervisors who supervise teacher candidates, providing appropriate training and resources related to regulations for licensure
- Identified and implemented creative and cost-effective methods to ensure Ashland University's involvement within the University Partnership at Lorain Community College
- Advised students on degree-specific programs and procedures
- Facilitated information and orientation sessions for internship students to ensure a positive and successful experience
- Insured supervisors maintained regular contact and provide quality support to students,

promoting an optimal education experience in their internship experiences

K-6 EXPERIENCE

2012-2018 Reading Specialist, Lakewood City Schools

- Provided reading and writing intervention for culturally and linguistically diverse learners, including ESL students, in grades K-3 through small group and individual instruction utilizing Wilson Foundations
- Developed and implement differentiated learning plans for struggling readers
- Coached and trained teachers on reading instruction and assessment
- Integrated multiple technologies to maximize student engagement and learning
- Provided literacy-related professional development to faculty
- Conducted DIBELS reading assessments utilizing HIFI, a tablet-based app, that facilitates the administration, scoring, and management of student data
- Analyzed reading and writing achievement data, including DIBELS and MAP scores
- Implemented PREP, a successful reading incentive program, for nightly reading
- Coordinated with the special education teacher, speech pathologist, school psychologist, classroom teachers, administrators and parents on student progress

2011- 2012 Reading Specialist, North Ridgeville City Schools

- Conducted DIBELS reading assessments in Grades K-3
- Provided reading intervention for struggling readers in Grades K-3 through small group and individual instruction utilizing Wilson Foundations
- Instructed students in vocabulary, phonics, fluency, comprehension, spelling and writing
- Implemented strategies and activities to enhance the reading and writing skills of students

2010-2011 Reading and Writing Tutor, All About Learning

- Assessed for reading fluency utilizing various reading assessments
- Created individual and group lesson plans based on the students' needs
- Differentiated instruction through theme-based lesson plans
- Communicated with families and teachers on students' progress

2007-2009 Reading and Writing Tutor, Lorain County Children's Services

- Created individual lesson plans based on the students' needs
- Implemented a behavioral management plan with teacher and parental feedback
- Collaborated weekly with students' teachers on progress made
- Worked closely with teachers in creating IEP's and intervention schedules
- Communicated with family and social workers on a regular basis on progress made

2002-2007 Teacher Grades PreK-6, Metro Catholic School

- Plan, taught and assessed students according to Ohio Academic Standards and The Cleveland Diocese Course of Study
- Created developmentally appropriate daily lesson plans in Language Arts, Math, Science, Social Studies, Music, Art and Religion
- Implemented theme-based learning environments through learning centers
- Responsible for the integrated daily instruction and care of 21 preschoolers

- Taught Religion and Science to seventy-five sixth graders
- Taught a gifted Math course to nine sixth graders

RESEARCH EXPERIENCE

PREP: A Replication Study

Elyria City Schools, September 2022-December 2022

International Review Board Approval May 2022

The purpose of this study to measure the impact of a reading intervention, PREP (Primary Reading Engagement Program), on 300 kindergarten-fourth graders' reading achievement, reading frequency and reading motivation.

PREP: A Replication Study

Berea City Schools, North Ridgeville City Schools, January 2022-Present

International Review Board Approval August 2021

The purpose of this study to measure the impact of a reading intervention, PREP (Primary Reading Engagement Program), on 135 kindergarten-fourth graders' reading achievement, reading frequency and reading motivation.

PREP: A Dissertation Study: Primary Reading Engagement Program

Lakewood City Schools, Lakewood, Ohio, September 2018-January 2019

International Review Board Approval August 2018

The purpose of this study to measure the impact of a reading intervention, PREP (Primary Reading Engagement Program), on 16 first-third graders' reading achievement, reading frequency and reading motivation.

PREP: A Pilot Study: Primary Reading Engagement Program

Lakewood City Schools, Lakewood, Ohio, January 2018-April 2018

International Review Board Approval December 2017

The purpose of this study to measure the impact of a reading intervention, PREP (Primary Reading Engagement Program), on 10 first-third graders, reading achievement, reading frequency and reading motivation.

SCHOLARSHIP

PUBLICATIONS

Articles

Votypka, J. (2022). Using PREP, a Primary Reading Engagement Program, to Motivate Primary Struggling Readers. Association of Literacy Educators and Researchers Yearbook Volume 43, Educate to Literate. (in press)

Votypka, J. (2021). Using PREP, a Primary Reading Engagement Program, to Motivate Primary Struggling Readers. *The Journal of Teacher Action Research*. 7(2), pp 90-113.

Votypka, J. (2019). Reading is a High Yield Habit for Kids. Cleveland.com.

Votypka, J. (2018). PREP: Primary Reading Engagement Program. *Reading Improvement*, 55(2), pp 47-53.

Books Chapters

Ortlieb, E., Schatz, S., Votypka, J., Anderson, K., & Westberry, L. (2021). Launching points for social and emotional learning in k-12 classrooms. In J. Tussey & L. Haas (Eds.), *Handbook of research on supporting social and emotional development through literacy education*. IGI Global.

Ortlieb, E., Susca, A., Votypka, J., & Cheek, E. H. (2018). Disruptive technologies in teacher education. In E. Ortlieb, E. Cheek, & P. Semington (Eds.), *Best practices in teaching digital literacies*. Bingley, UK: Emerald, pp.1-11

PRESENTATIONS

2022-Meteor Learning Panel Discussion on the Science of Reading
Zoom panel discussion with local literacy leaders
Berea, Ohio, April 5
Theme-The Science of Reading

2021-PREP Teacher Training
Berea, Ohio, December 13
Provided teacher training to student teachers, teachers and administration within Berea City Schools and North Ridgeville City Schools on the PREP reading program

2021- Association of Literacy Educators and Researchers Annual Conference
Hilton Head, South Carolina, November 4-7
Theme-Educate to Liberate
Title of Presentation: PREP: Primary Reading Engagement Program

2021-Baldwin Wallace Showcase of Faculty Scholarship and Creative Inquiry
Berea, Ohio, November 3
Title of Presentation: PREP: Primary Reading Engagement Program

2021-PREP Teacher Training
Cleveland, Ohio, May 24
Provided teacher training to Cleveland teachers involved in the Cleveland Schools Summer Learning Experience

2020-Accelerate Cleveland
Cleveland, Ohio, February 27th
Theme: Citizens Make Change; Educating for Tomorrow
Jeannie Votypka
Title of Pitch: PREP: Primary Reading Engagement Program
Pitch Competition

2019-International Literacy Association (ILA) Annual Conference
New Orleans, Louisiana, October 11-12
Conference Theme: Creating a Culture of Literacy
Jeannie Votypka
Title of Presentation: PREP: Primary Reading Engagement Program
Poster Presentation

2019-Ohio Council of Teacher of English Language Arts
Columbus, Ohio, March 2-3
Conference Theme: Lighting the Fire: Inspiring Creativity in Teaching and Learning
Jeannie Votypka
Title of Presentation: PREP: Primary Reading Engagement Program
Breakout Session

2017- Association of Literacy Educators and Researchers Annual Conference
St. Petersburg, Florida, November 2-5, 2017
Conference Theme: Engaging All Readers through Explorations in Literacy
Evan Ortlieb, Annalisa Susca, Jeannie Votypka
Title of Presentation: Attraction Theory: Building on Our Interests
Session Presentation in Teacher Education

2017- St. John's University Faculty Technology Forum
New York, New York, October 23, 2017
Conference Theme: Using Dialogic Videos in Online Learning
Evan Ortlieb, Tess Dussling, Annalisa Susca, Jeannie Votypka, and Deanna Danke,
The School of Education, Education Specialties

SERVICE **Profession**

- Collaborated with the Cleveland Metropolitan School District to bring PREP to the Cleveland Summer Learning Experience providing over 750 books and reading support to Kindergarten students enrolled in the program.
- Lead the service learning collaborate with Reach out and Read within the School of Education at Baldwin Wallace University
- Baldwin Wallace Idea Lab Judge through LaunchNet and the Center for Innovation and Growth
- Peer reviewer of The Journal of Teacher Action Research. "Helping Struggling Writers Through Effective Spelling and Writing Strategies"
- Peer reviewer of Literacy Research: Theory, Method, and Practice, Volume 66, "The Word Factory: Exploring adolescent identity and motivation on a blog affinity space"
- Peer reviewer of Literacy Research: Theory, Method, and Practice, Volume 67, "Blogging as creative resistance: Sharing and inviting insight"
- Peer reviewer of Literacy Research: Theory, Method, and Practice, Volume 73, "Advancing digital fluency in an online learning community: Making the technology fade into the background"
- Implementation of guided reading program at Lakewood Catholic Academy

- Cleveland Reads Tutor of children with reading disabilities

Community

- Cleveland Kids Bookbank-Advisory Council Member
- Reach out and Read Greater Cleveland-Consultant and former Board Member
- Cleveland Metropolitan School District-Summer Learning Experience Consultant
- Elyria City Schools-Literacy Contributor
- Berea City Schools-Literacy Contributor
- North Ridgeville City Schools-Literacy Contributor
- Berea Public Library-Coordinator of Family Literacy Nights
- H2O-Help to Others-Youth Service Organization Volunteer
- St. Luke's Parish Community Service
- Keep Lakewood Beautiful-Volunteer

PROFESSIONAL MEMBERSHIPS

International Literacy Association

Literacy Research Association

Association of Literacy Educators and Researchers

Wilson Prevention Learning Community

AWARDS

2021 Faculty VIP Award-Baldwin Wallace University: Named by two current students as most influential person in their undergraduate careers

2019 Outstanding Author Contribution-Literacy Research, Practice and Evaluation for the Chapter: Disruptive Innovations in Teacher Education

GRANTS

Baldwin Wallace Faculty Research Grant (2022-2023). \$3,000

Baldwin Wallace Faculty Research Grant (2021-2022), \$1,000

Baldwin Wallace Graduate Assistant Grant (2021-2022), 25% of student's tuition

St. John's University Catholic Educator Grant (2017-2019), \$20,000