

GABRIEL PRASAD SWARTS

Associate Dean of Education, Baldwin Wallace University | gswarts@bw.edu

Education

- 2017 PhD in Curriculum & Instruction. Kent State University, Kent OH.
- Dissertation:** *Becoming “Servants:” Experiencing Difference and Forming Community, Civic, and Intercultural Identities in a Service-Learning Classroom.*
(Advisor: Dr. Alicia Crowe)
- Degree Emphasis:** Experiential education, technology, AI and machine learning in education, curriculum studies, global education, social studies teacher education.
- 2006 MA in History. Kent State University, Kent OH.
- Degree Emphasis:** World History, Globalization, Empire Studies
- 2003 BA in Secondary Education. Baldwin-Wallace College, Berea, OH.
- Degree Emphasis:** Integrated Social Studies, History, Economics

Academic and Administrative Positions

- 2022-Present Associate Dean of Education, Baldwin Wallace University, Cleveland, OH.
- Department of Education
Associate Professor, Department of Education
- Responsibilities include: Strategic planning, Budgeting and Expenditures, Public Relations, University Planning and Development, Department faculty evaluation and hiring, budget requisitions and supervision, curriculum review and development, assessment data coordination and curation, coordinating field experiences, planning and executing National (CAEP) and regional (Ohio) accreditation reports.
- 2019-2022 Assistant Professor, St. Bonaventure University, New York.
- Program Chair. Adolescence Education, BSED
Program Director. Adolescence Education, MSED.
- Responsibilities Include: Program faculty evaluation and hiring, budget requisitions and supervision, graduate admissions, undergraduate and graduate curriculum review and development, assessment data coordination and curation, coordinating field experiences, CAEP accreditation reports (Advanced), CAEP accreditation reports (Initial), writing SPA reports and self-studies, admission to

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graduate program, course scheduling, and annual BSED and MSED program reviews.

Undergraduate Courses taught: Technology in Secondary Education, Foundations of Education, Evaluation and Assessment, Secondary Methods and Management, Social Studies Methods, Adolescent Development, Human Development, Behavior and Classroom Management, and Disciplinary Literacy.

Graduate Courses taught: Educational Research Methods, Advanced Human Development, Foundations of Education, Assessment and Evaluation, Methods and Management, Teaching and Instructional Strategies.

Annual Supervision Responsibilities: Student-Teaching (grades 7-9 Placements and grades 10-12 placements, Fall and Spring), Junior year Field Block (140 field hours, Spring)

2017-2019 Assistant Professor in Curriculum & Instruction. Secondary Social Studies Education. University of Wyoming, Laramie WY.

Co-Program Director, Secondary Education (2018-2019)

Responsibilities Include: Co-ordinating graduate assistant teaching assignments, Budget requisitions and supervision, curriculum review and development, assessment data coordination and curation, coordinating field experiences, writing SPA reports and self-studies, course scheduling, and annual program reviews.

Courses taught: Student-Teacher Supervisor, Methods I & II, History of American Public Schools (Grad), Fundamentals of Curriculum (Grad)

2010-2017 High School Social Studies Teacher. Hudson City Schools, Hudson OH.

Courses taught: US History, World History, Modern Western Civilizations, AP Microeconomics, AP Macroeconomics.

Club Advisor: Key Club, Feminist Forum, Gender and Sexuality Alliance (co-advisor)

2015-2016 Graduate Assistant in Curriculum & Instruction. Kent State University, Kent OH.

Courses taught: Student-Teacher Placement Supervisor, Social Studies Methods, Social Studies Field Practicum.

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Graduate Assistant: Fundamentals of Curriculum

2010 Visiting Teacher. SMP7 Middle School, Jakarta Indonesia. March-April, 2010.

Provided classroom instruction in social studies topics as well as professional development workshops for teachers and administrators.

2007-2010 High School Social Studies Teacher. Streetsboro City Schools, Streetsboro OH.

Courses taught: US Government, Geopolitics, US History

Club Advisor: Student Council

Coaching: Cross Country (Head Coach), Track and Field (Assistant Coach)

2003-2006 Graduate Assistant in History. Kent State University, Kent OH.

Publications

Refereed Articles

Swarts, G. P. (Under Review) Becoming “servants:” Troubling privilege, identity, and community in a high school service-learning program. *Michigan Journal of Community Service*.

Fisher, R., Brock, C. H., Welsh, K., Swarts, G.P. (revise and resubmit, 2022). An academic writing program as displacement space: New stories and new positions. *Journal of Writing Research*.

Burrows, A.C., Swarts, G.P., Hutchison, L., Katzmann, J., Thompson, R., Freeman, L., Schanke, H., Kilty, T., Reynolds, T. (2021). Finding Spaces: Analysis of Technology Use and the Teacher Education Technology Competencies (TETCs) in Secondary Education Teaching Methods Courses. *Education Sciences*, 11(11), 733.
doi.org/10.3390/educsci11110733

Cho, J., James, J., Swarts, G. P. (2020). The impact of U.S. pre-service teachers’ high-stakes, accountability era schooling experiences on their future teaching practices. *Journal of Teacher Education and Educators*, 9 (2), 143-167. Retrieved from <https://dergipark.org.tr/tr/pub/jtee/issue/56618/726221>

Swarts, G. P. (2020) I am a citizen of the digital world: How information and communication technologies have altered humanity and created new spaces for global citizenship education. *Research in Social Sciences and Technology*. 5(1), 71-85.

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- Swarts, G. P. (2019) The School of “Onlife:” How technology and educational data will force us to rethink teaching and learning. *Teacher’s College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentID=22648>
- Swarts, G. P. (2018) Mindful “servants:” Reflective practices in a high school service-learning classroom. *Journal of Education and Practice*. 9(36), 88-99.
- Swarts, G. P. (2014) Global Exposure: Using photography, art, and imagination to connect students and their local communities to the world. *The Ohio Social Studies Review*. 51(1), 44-51.

Book Chapters

- Watts, R., Swarts, G. P., Rush, L., & Brock, C. (2019) “A Public University’s Balancing Act: Institutional Possibilities, Pedagogical Advancement, Individual Benefit, and State Economic Development” in Peterson & Peterson (Eds.) *Hope in Higher Education*. New York, NY: Palgrave MacMillan.
- Swarts, G. P. (2019) “Revisiting a Spiritual Democracy: Searching for Whitman’s Democratic Vistas” in Peterson, A., Stahl, G., Soong, H. (Eds.) *The Palgrave Handbook of Citizenship and Education*. New York, NY: Springer.
- Swarts, G. P. (2018) “Home” in Helmsing, M., Krutka, D., & Whitlock, A. (Eds.) *Keywords in Social Studies* (pp. 79-90). Bern, CH: Peter Lang.
- Swarts, G. P. (2016) Were you afraid of the bomb?: Constructing family narratives of lived Cold War experiences. In Dowdy, J. & Gao, Y. (eds.) *Pump it up: Literacy activities for the classroom* (pp. 75-81). Rotterdam, NLD: Sense Publishers.
- Swarts, G. P. (2014) Creating shared narratives: Using language, conflict, and choice to break down cross-cultural barriers. In Dowdy, J., & Cushner, K. (eds.) *Reading between the lines: Activities for developing social awareness literacy* (pp. 74-79). Lanham: MD: Rowman & Littlefield Press.

Articles in Progress

- Swarts, G. P. (In progress) Interpreting information age curriculum, schools, and technology through Baudrillard, Floridi, and Virilio. *Journal of Curriculum Studies*. (H-Index: 25)

Research in Process

- Swarts, G. P. (In progress, data collection) Delphi Study. AI in K-12 Education, Expert Consensus in the AI4K12 Workgroup. SBU IRB #: 255

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Presentations

Peer Reviewed Presentations

Swarts, G. P. (2021). *Breaking the Speed of Information: What Virilio's concepts of speed/acceleration can offer curriculum studies in the information age*. AAACS. April 29-May 2, 2021. Online.

Swarts, G. P. (2019). *01000011 01101001 01110100 01101001 01111010 01100101 01101110¹* (*Citizen*). CUFA Presentation, delivered Nov. 20, 2019. Austin, TX.

Montgomery, J. & Swarts, G. P. (2019). *Using place-based education to teach economics*. NCSS Poster Session, Nov. 22, 2019. Austin, TX.

Swarts, G. P. (2019). *A Curriculum of Machines: Key questions for curriculum studies in the information age*. AAACS. April 3-5, 2019. Toronto, Canada.

Swarts, G. P. (2019). *Big data and accountability: Lessons from government data collection trends and the implications for teaching, learning, and the accountability movement*. AAACS. April 3-5, 2019. Toronto, Canada.

Harshman, J., Kenyon, E., & Swarts, G. P. (2017). *Problematizing Rural Implications of Global Citizenship Education*. CUFA Roundtable. Nov. 17, 2017. San Francisco, CA.

Swarts, G. P. (2017). *Community and identity formation in a high school service-learning classroom*. AESA Presentation, delivered Nov. 4, 2017. Pittsburgh, PA.

Swarts, G. P. (2016). *Citizen-Servants: Student conceptualizations of citizenship and civic identity in a high school service-learning program*. CUFA Presentation, delivered Dec. 1, 2016. Washington, D.C.

Harshman, J., Kenyon, E., & Swarts, G. P. (2016). *Problematizing Global Citizenship Education*. CUFA Roundtable. Dec. 2, 2016. Washington, D.C.

Swarts, G. P. (2015). *Teaching for global awareness, as praxis*. International Conference on Poverty, Globalization, and Schooling: A Holistic Approach. Feb. 26-28, 2015. Orlando, FL.

Swarts, G. P. (2015). *A critical inquiry into Western control and dominance of discourse in global education*. CUFA Graduate Forum, Nov. 28, 2015. New Orleans, LA.

¹ Created using "Convert text to binary" <http://www.unit-conversion.info/texttools/convert-text-to-binary/>

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Swarts, G. P. (2015). *Both Sides of the Wall: Parent interviews and Cold War lived experience*. NCSS Poster Session, Nov. 30, 2015. New Orleans, LA.

Swarts, G. P. (2014). *Why are we learning this? Connecting historic case studies and primary sources with modern conflicts, global issues, and current events*. NCSS Poster Session, Nov. 22, 2014. St. Louis, MO.

State/Regional/Local Conferences

Swarts, G. P. (2021). *Challenging privilege and “the Bubble” through high school service learning experiences*. DEILS Presentation. St. Bonaventure University. April 13, 2021.

Swarts, G. P. (2018). Service-learning programs, identity, and community. Native American Education Conference. Aug. 7-9, 2018. Riverton, Wyoming.

K. M., Buss, A., Cloud, K., Han, K. T., Holmes, W. T., Houseal, A. K., Khasilova, D. F., Robertson, D., Swarts, G. P., Brock, C. H., & Hall, L. A. (2018). *Lessons learned in developing a writing culture within the College of Education*. University of Wyoming, College of Education Research Symposium. March 2, 2018. Laramie, Wyoming.

Invited Presentations/Outreach

Swarts, G. P. (2018). AAAI Invited-symposium on Artificial Intelligence and K-12 standards. Oct. 18-20, 2018. Washington, DC.

Grants, Awards, and Honors

Lane, C., Janas, D., Swarts, G. P., McCargar, J. (2022). Robert Noyce Capacity Building Grant. *National Science Foundation (NSF)*. One-year institutional award, totaling \$125,000. Under Review.

Payne, P., Swarts, G. P. (2022). Humanities Connections (Planning Grant). *National Endowment for the Humanities (NEH)*: “Humanities hub,” a cross-curricular technology hub for humanities work. One-year individual award, totaling \$35,000. FUNDED.

Payne, P. & Swarts, G. P. (2021). *Keenan/Martine Grant*. St. Bonaventure University. One-year individual award, totaling \$7,000. FUNDED.

Payne, P., Swarts, G. P. (2020). Humanities Connections (Planning Grant). *National Endowment for the Humanities (NEH)*: “Humanities hub,” a cross-curricular technology hub for humanities work. One-year individual award, totaling \$35,000. NOT FUNDED.

Uhl, C., Swarts, G. P., Cox, M., Brown, A. (2021). Robert Noyce Teacher Scholarship

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Program (Track I). *National Science Foundation (NSF)*. Five-year institutional award, totaling \$500,000. NOT FUNDED.

Payne, P. & Swarts, G. P. (2020). *Keenan Grant*. St. Bonaventure University. One-year individual award, totaling \$6,000. FUNDED.

Research topic: Collaborative Hub: Using Digital Tools and Pedagogy for Interdisciplinary Collaboration between Adolescence Education and History.

Swarts, G. P. (2018-2020). *Mary Garland Early Career Fellowship Award*. University of Wyoming College of Education. Two-year individual award, totaling \$25,000. FUNDED.

Research topic: Preservice teacher conceptions of artificial intelligence in education

Swarts, G. P. (2018-2019). *Excellence in Writing Fellowship*. University of Wyoming College of Education. One-year, individual award.

Swarts, G. P. (2017-2018). *Excellence in Writing Fellowship*. University of Wyoming College of Education. One-year, individual award.

Swarts, G. P. (2017-2019). *Wyoming Energy Education Initiative (Member)*. University of Wyoming School of Energy Resources & the College of Education. Grant total: \$500,000. FUNDED.

Service to the Profession

National/International

Swarts, G. P. (2020). DISCUSSANT: College and University Faculty Association of NCSS Dr. Tim Patterson, organizer. National Conference Review.

Swarts, G. P. (2018). DISCUSSANT: College and University Faculty Association of NCSS Dr. Chris Busey, organizer. National Conference Review.

Swarts, G. P. (2018). SESSION CHAIR: College and University Faculty Association of NCSS Dr. Chris Busey, organizer. National Conference Review.

Swarts, G. P. (2018-Present). REVIEWER: College and University Faculty Association of NCSS. Conference submissions. Dr. Chris Busey, organizer. National Conference Review.

Swarts, G. P. (2018-Present). REVIEWER: Graduate Forum. College and University Faculty Association of NCSS. Conference submissions. Dr. Chris Busey, organizer. National Conference Review.

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Service to the University

Baldwin-Wallace University and COEHS Service

BW Assistant Dean and Director of Community Arts Schools Search Committee, Member (2022-Present)

BW Deans Council, Member (2022-Present)

BW Research & Scholarly Activity Council, Member (2022-Present)

COEHS Diversity, Equity, and Inclusion Statement Committee, Co-Chair. (2022-Present)

St. Bonaventure University Service

SBU School of Education - Strategic Planning Committee. Co-Chair (w/ Anne-Claire Fisher). (2020-2022)

SBU School of Education - Assistant Supervision and Field Placement Coordinator. Chair, Jon Morris. (2021-2022)

SBU Middle States Association Accreditation Steering Committee, Member. (2021-2022)

SBU Middle States Association Accreditation Standards Committee, Co-Chair. (2021-2022)

SBU Acting Provost Search Committee. Ann Tenglund & Joe Coates, Co-Chairs. (2021)

SBU Graduate Studies Committee. Assoc. Professor Heather Harris, Chair. (2020-Present)

SBU School of Education - Accreditation and CAEP Standards Committee. Assoc. Professor Rene Hauser, Chair. (2019-2022)

SBU School of Education - Accreditation and CAEP Standard 3 Committee. Professor Paul Brawdy, Chair. (2019-2022)

SBU School of Education - Adolescence Education Advisory Council. CHAIR. (2020-2022)

SBU School of Education - Strategic Planning Committee. Asst. Professor Douglas Stump, Chair. (2020-2021)

SBU School of Education - Assistant Professor in Educational Leadership Job Search Committee. Chair. (2020)

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SBU School of Education - Assistant Professor in Physical Education Job Search Committee. Professor Paul Brawdy, Chair. (2020)

SBU School of Education - NOYCE Track I Writing Committee, National Science Foundation. Dean of Arts and Sciences David Hilmey, Chair. (2020)

SBU School of Education - Graduate Assistant Hiring Committee. Mary Beatty, Chair (2020).

SBU School of Education - Accreditation and Technology Cross-Cutting Theme Committee. CO-CHAIR. (2019-2020)

SBU School of Education - Visiting Professor in Physical Education Job Search Committee. Professor Paul Brawdy, Chair. (2019)

SBU - Graduate Studies Committee. Assoc. Professor Rene Hauser. (2019-2020)

University of Wyoming Service

UW School of Teacher Education - Teacher Education Initiative (TEI) Planning Committee. E1 Recruitment and Retention Design Team, CHAIR. \$125,000 Budget/Planning Responsibility.

UW School of Teacher Education - Assistant Professor in Agricultural Education Job Search Committee. Assoc. Professor Andrea Burrows, Chair.

UW School of Teacher Education - Albany County School District Facilitator Job Search Committee (University of Wyoming) Assoc. Dean Leslie Rush, Chair.

UW School of Teacher Education - Faculty Senate, Alternate. Report: Assoc. Dean Leslie Rush.

UW School of Teacher Education - CAEP accreditation committee
Attended program and College meetings as the CAEP report writer for secondary education. Utilized national SPA reports, CAEP documents, and program data.

UW School of Teacher Education - Dean's For Impact/Building Blocks Workshop
Attended workshop meetings regarding teacher education best practices and accreditation standards and utilized InTASC standards, national SPA reports, and program data.

UW School of Teacher Education - Articulation Committee
Attended committee meetings regarding program decisions, community college relations, credit transfers, and curriculum redesign for coursework and programs in STE.

UW School of Teacher Education - Curriculum Development Committee
Attended committee meetings regarding program decisions, CAEP/NCATE standards,

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and curriculum redesign for coursework and programs in STE.

Local/Regional Service

Swarts, G. P. (2018-2019). MEMBER: Steering Committee, *Wyoming Geographical Alliance* (National Geographic). Germaine Wagner, Dr. Jacqueline Shinker, organizers.

Swarts, G. P. (2018). JUDGE: Wyoming History Day. Jessica Flock, organizer. Public School Contest.

Swarts, G. P. (2018). JUDGE: Wyoming AgriScience Fair. Dr. J. Chris Haynes, organizer. Public School Contest.

Swarts, G. P. (2018). JUDGE: Wyoming Agricultural Mechanics Contest. Dr. J. Chris Haynes, organizer. Public School Contest.

Advising

St. Bonaventure University, Undergraduate ADED BSED Program Advising

Current roster: 44 Students

St. Bonaventure University, Graduate ADED MSED Program Advising

Current roster: 10 Students

Joshua Montgomery, PhD in Curriculum & Instruction

University of Wyoming: Dissertation committee member (2019-Present)
Successful Dissertation Defense: October 29, 2021

Related-Experience, Programs, International Education Experiences

CMU-Stellenbosch Exchange Program

A program through Central Michigan University, working to send chemistry and biology majors to South Africa in order to work with live viruses, as well as to engage in community service and intercultural experiences. (co-founder, Dr. Benjamin Swarts)

Ohio Department of Education Grant, Teacher Leadership Assistant

Assisted in course functions during a grant program from the Ohio Department of Education regarding teacher and curriculum leadership. (Drs. James Henderson & Rosemary Gornik)

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Intercultural Development Inventory (IDI) Seminar

Certified in administering and analyzing the IDI; a measurement tool for intercultural experiences. Useful in any intercultural contexts but specifically study abroad, service, and intercultural interactions in institutions, businesses, and social settings.

IREX/ILEP- US State Department: Foreign Scholar Host

Provided a “Family” Structure for Prosper Agordzo and Muhamad Ridwan Helmy from Ghana and Indonesia, respectively.

IREX/ILEP- US State Department- Foreign Scholar Host

Provided a home classroom for Hilda Juma, International Scholar from Kenya

Public, Creative Works

Swarts, G. P., Stump, D. (2020-Present). *Inspira*. SBU School of Education Research and Commentary Blog. Co-founder, co-editor.

Swarts, G. P. (2018-2021). *CivicTech: Education and technology, democracy, artificial intelligence, and ICTs*. Public Domain/Video Series and Philosophy Network. YouTube.

Hawley, T., Levicky, M, & Swarts, G. P. (2015-2017). *Sound Citizen: Music and citizenship project*. Public Domain/Video Series and Teaching Network.

Active Professional Affiliations and Certifications

Ohio Integrated Social Studies Teaching License (Valid through 7/1/2024)

National Council for Social Studies (NCSS) – member since 2012

College and University Faculty Assembly of NCSS (CUFA)- member since 2012

Association for the Advancement of Artificial Intelligence (AAAI)- member since 2018

Heterodox Academy (HxA)- member since 2019

American Educational Studies Association (AESA) – member 2017-2019

Association of International Educators (NAFSA)- member 2016-2018

American Educational Research Association (AERA) – member 2014-2017

Professional Skills, Expertise

MURSION virtual reality classroom and teacher training software (pilot member at UW)

Oculus RIFT 2 AR/VR Hardware and Software

Canvas, Blackboard, Moodle, & Google Classroom

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Microsoft Zoom and Skype

Online course module development

Audio/Video production engineer, filming, editing, and recording, photography

Professional References

Dr. Alicia Crowe (Doctoral Advisor)

Associate Dean for Student Services and Undergraduate Education

Director of Teacher Education

Professor of Social Studies and Teacher Education

Kent State University

acrowe@kent.edu

330.524.1528

Dean Lisa Buenaventura (retired)

Dean of the School of Education

St. Bonaventure University

lbuenaventura823@msn.com

717.448.5523

Dr. Cynthia Helen Brock

Wyoming Excellence in Higher Education Endowed Chair of Literacy Education

School of Teacher Education

Professor of Literacy

University of Wyoming

cynthia.brock@uwyo.edu

307.761.9198

Dr. Peter Moran

Professor

Director, School of Counseling, Leadership, Advocacy, and Design

University of Wyoming

moranpw@uwyo.edu

307.760.9188