

Cynthia A. Dieterich, Ph.D.

Curriculum Vitae

Baldwin Wallace University
School of Education
275 Eastland Rd.
Berea, Ohio 44017
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EDUCATION

- Ph.D. Special Education, Early Childhood Intervention and Psychometrics
Kent State University, Kent, OH
Dissertation: *Psychosocial functioning and self-concept of young children with hemangiomas*.
Advisor: Dr. Philip L. Safford
- M.Ed. Curriculum and Instruction, Learning Disabilities and Behavior Disorders
Cleveland State University, Cleveland, OH
Thesis: *A comparison between moral development and social skills of juvenile offenders*.
Advisor: Dr. Gwendolyn Cartledge
Ohio teaching certification in special education (K-12).
- B.S. Early Childhood Education; Reading Instruction emphasis
Cleveland State University, Cleveland, OH
Ohio teaching certification in early childhood education (K-8).

RESEARCH INTERESTS

Special education law, policy, and leadership
Children with health care needs
Assessment
Early intervention
Emotional Development
Families

PROFESSIONAL EXPERIENCE

Higher Education

- 2018-current Professor, Special Education, Baldwin Wallace University
Teaching
Graduate and undergraduate courses in special education and general education.
- EDU 103—Education of Children with Special Need (a foundational course for special education, early childhood, AYA, and music education majors that includes field experience, dispositions check point, and CAEP Key Assessment). Moved from online back to face-to-face. This required shifting back to highly interactive in-person classes.
 - EDU 377—Assessment for Children with Mild/Moderate Educational Needs (includes clinical field work)

- EDU 378—Positive Behavioral Interventions (includes clinical field work)
- EDU 395—Independent Study of EDU 378—Positive Behavioral Interventions (includes clinical field work). Offered as an Independent Study for a student in the Mild/Moderate program requiring the redesign of modules to allow for a self-paced independent study course.
- EDU 491—Honors Thesis with music education major, Jessica Jonczyk's titled *Misophonia — Achieving Silence in the Classroom*.
- EDU 576—Behavior Management for Students with Mild/Moderate Educational Needs (online, includes clinical field work, differentiate for candidates across disciplines including special education, literacy, educational technology, and school leadership)
- EDU 577—Assessment for Children with Mild/Moderate Educational Needs— (online, includes clinical field work, differentiate for candidates across special education and literacy)
- EDU 574—Introduction to Children with Mild/Moderate Educational Needs (online, includes field experience, differentiate for candidates across disciplines including special education, literacy, and school leadership)
- EDU 563—Advanced Topics in Special Education (capstone course for graduate students in the Mild/Moderate program.
- EDU 579—Practicum in Mild/Moderate Educational Needs (virtual supervision).
- EDU 511—Evidence, Research and Data in Higher Education (included in the Leadership in Higher Education program with a focus on understanding data and research to best practices in higher education).

Advising

- Twenty-five students across Mild/Moderate Intervention Specialist Program, Early Childhood, and Middle Childhood.
- Indirectly advise students that are enrolled in my entry-level special education course and in courses for the Mild/Moderate Intervention Specialist program

2016-2018	Assistant Professor, Special Education, Sacred Heart University.
2014-2016	Visiting Assistant Professor/Assistant Professor of Practice, Department of Teacher Education, Cleveland State University.
Summer 2009	Associate Adjunct Professor, College of Education and Human Development, George Mason University.
2008-2009	Lecturer, Department of Teacher Education, Cleveland State University.
1990-2004	Assistant to Associate Professor (awarded tenure and promoted), Department of Teacher Education, Cleveland State University.
1989-1990	Visiting Assistant Professor, Department of Specialized Instructional Programs, Cleveland State University.

Related Experience

2004-2014	Consultant. Alexandria, VA and Cleveland, OH. Professoriate mentor to a junior faculty member at Ursuline College in Ohio including support to complete the special education program NCATE/CAEP report and integrating assessment into general early childhood
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courses. Monitored quarterly “kaffee klatsch” with general and special education teachers. Provided individualized consultative services in statistics for graduate and undergraduate students in nursing, education, and business including pro bono assistance for students in financial need. Provided organizational advice to non-profit businesses, Cardinal’s Nest that provided respite care for families of infants and young children with exceptional needs.

- 1988-1989 Research Associate. Cuyahoga Special Education Service Center, Early Childhood Personnel Preparation Project, Cleveland, OH. Developed instruments, collected data, and analyzed data using SPSS-X.
- 1987-1988 Research Assistant. Kent State University, Department of Teacher Education, Kent, OH. Early childhood special education follow-up study of the Achievement Center. Designed coding system; generated statistics using SPSS-X.
- 1986-1987 Research Assistant. Center for School Personnel Relations, Kent State University, Kent, OH. Analyzed district negotiated agreements, designed a survey to assess appropriateness of weighted grades, constructed a competency test used for school administrators, and edited The Fact Finder, a newsletter for school treasurers in Ohio.
- 1985-1986 Research Assistant. Rainbow Babies and Children Hospital, Cleveland, OH. Low birth weight follow-up study. Gathered psychometric data from seventy, nine-year-olds and their parents.
- 1984-1985 Teacher. Cleveland Board of Education, Cleveland, OH. Taught students with learning disabilities at an urban parochial elementary school (K-8) in a pull-out program.
- 1983-1984 Research Assistant. Wade Park Elementary School of Cleveland, The Begun Institute and Cleveland State University, Cleveland, OH. Social Skills Project conducted by Dr. Gwendolyn Cartledge. Designed instructional strategies for educators to promote social skills and maintained project records.
- 1982-1984 Substitute teacher (equivalent to one year). St. Francis Elementary School, Cleveland, OH. Taught all subjects in inclusive classrooms at an urban parochial school (K-3).
- 1982-1983 Research Assistant. Cleveland State University, Cleveland, OH. Study related to school behavior of children with cognitive disabilities. Conducted in vivo observations; analyzed qualitative data.
- 1981-1982 Teacher. St. Francis Elementary School, Cleveland, OH. First grade inclusive classroom at an urban parochial school.
- 1980-1981 Teacher/Counselor. Ridgecliff Psychiatric Hospital, Positive Education Program, Adolescent Unit, Willoughby, OH. Provided educational and social skill instruction to adolescents with emotional disturbances.
- 1979-1980 Teacher. St. Jerome Elementary School, Cleveland, OH. Taught all subject areas in an inclusive second grade classroom at an urban parochial school.
- 1978-1979 Practicum/Student Teaching. Pre-k, Fairmount Presbyterian Preschool, Cleveland Hts., OH. Preschool classroom for three- and four-year old children (Sept. – Dec.). Inclusive first grade, Taft Elementary School, Lakewood, OH (Jan. – June).

COURSES TAUGHT

Undergraduate

Honors Thesis—HON 491
 Education of Children with Special Need (General and Special Education majors)—EDU 103
 Behavior Management for Students with Mild/Moderate Educational Needs—EDU 378 (formerly 276)
 (as an Independent Study)
 Assessment for Children with Mild/Moderate Educational Needs—EDU 377
 Assessing Young Children
 Assessment in General Education
 Assessment of Moderate/Severe Disabilities
 Assessment of Life Skills
 Introduction to Exceptionalities/Special Education (General and Special Education majors)
 Teaching Students of Varying Abilities (General education majors)
 Medical and Intensive Needs (Young Children and School-Aged Children with Disabilities)
 Introduction to Learning Disabilities
 Behavior Management for Students with Mild/Moderate Educational Needs
 Education in the United States
 Student Teaching/Practicum Supervision (across licensure areas)

Graduate

Evidence, Research and Data in Higher Education—EDU 511
 Behavior Management for Students with Mild/Moderate Educational Needs—EDU 576 (online)
 Introduction to Children with Mild/Moderate Educational Needs—EDU 574 (online)
 Assessment for Children with Mild/Moderate Educational Needs—EDU 577(online)
 Advanced Topics in Special Education—EDU 563 (online)
 Practicum in Mild/Moderate Educational Needs—EDU 579 (online)
 Assessing Young Children (Special and General Education majors)
 Assessing Mild/Moderate Disabilities ((online and face-to-face)
 Assessment of Moderate/Severe Disabilities
 Assessment in General Education
 Assessment of Learning Disabilities
 Assessment of Life Skills
 Screening Young Children with Special Needs (University Hospital's Pediatric Resident course)
 Nature and Needs of Young Children with Disabilities and Those At-Risk
 Curriculum and Intervention for Young Children with Special Needs
 Medical and Intensive Needs (Young Children and School-Aged Children with Disabilities)
 Student Teaching Supervision (across licensure areas)
 Introduction to Learning Disabilities
 Introduction to Exceptionalities/Special Education (Special and General Education majors)
 Life Cycle Development I (Doctoral course)
 Life Cycle Development II (Doctoral course)
 Remediation of Learning Disabilities
 Behavior Management for Students with Mild/Moderate Educational Needs (online)
 Child Development

PROFESSIONAL DEVELOPMENT—ADVANCING TEACHING

Transition from BB to Canvas, one-on-one consultation, November 2021

Ohio Dean's Compact on Exceptional Children, 9th Annual Statewide Conference in collaboration with the OCTEO conference, Jan. 26, through Friday, Jan. 28, 2022

Blackboard Ultra Webinar April 2021

Canvas Webinar, April 2021

Ohio Dean's Compact on Exceptional Children, 8th Annual Statewide Conference in collaboration with the OCTEO conference, January 13-15, 2021

Go React Webinar,

Collaborated with Susan Finelli to convert course material to be more accessible in a synchronous class, Fall 2020

Council for Learning Disabilities (CLD), Let's Talk About Solutions, COVID-19 Summit, May 2020

BW Center for Innovation & Growth— Innovation & the Future of Education with Jaime Casap, Education Evangelist at Google, April 2020

BW Center for Innovation & Growth—Finding Creative Paths to Engage while Practicing Social Distancing, April 2020

Blackboard Collaborate Refresher, March 2020

Ohio Dean's Compact, 7th Annual Statewide Conference in collaboration with the OCTEO conference, January 22-24, 2020

Council for Exceptional Children, State of Our Profession: The Challenges and Triumphs of Special Education, Webinar, April 2019

FERPA Basic, March 2019

Checkpoint: Data Security & Privacy, March 2019

Panopto, Basic Training Webinar, January 2019

Early Intervention/Early Childhood Special Education Personnel Preparation Standards Webinar, January 2019

BW Monday Morning Mentor, Fall 2018

Ohio Dean's Compact, Special Luncheon, June 2018

Taskstream Rubric Webinar, October 2017

Blackboard Training—Developing Online Assessments, November 2017

CITI Social & Behavioral Research - Basic/Refresher Certificate 5/20/17 – 5/19/20

Sacred Heart University Faculty Institute, October 2016, 2017
Title IX Training, October 2016

Education Law Association Webinar, Jailbait: A Not So "Minor" Issue on Campus, May 2015

OCPEA (Ohio Council of Professors of Educational Administration), Ohio Updates for Educational Leadership, April 2016

CAEP Seminar, August 2016
Ohio Dean's Conference, February 2015; June 2018

edTPA Training, October 2014

CREATE Institute, trends and needs of partnering urban PreK-12 schools and districts; co-teaching and collaborative teaching arrangements, planning practices, and preparation practices, Summer, 2014

PUBLICATIONS

Peer-Reviewed Journals

Hamsher, S., Dieterich, C.A., & Anderson, A. (2022). *Maximizing the Needs of School Leaders in Online Educational Leadership Coursework*. Submitted.

Ewoldt, K., & Dieterich, C.A. (2022). Data competency and education law: Implications for general and special education teachers. *EBSCO* in press.

Brady, K.P., Dieterich, C.A., Snyder, N.D. (2022) Appropriately ambitious in light of COVID-19: Legal implications and practical guidance for effectively applying Endrew F. during a pandemic. *Journal of Disability Law and Policy in Education*, 1(1), 1-13.

Dieterich, C.A., Hamsher, S. & Chan, P. (2020). Online accessibility for students with disabilities in higher education. *West's Education Law Reporter*, 377, 839-848.

Ewoldt, K., Dieterich, C.A., & Brady, K. P. (2020). Service animals in the PK-12 school setting with implications for school leaders. *National Association of Secondary School Principals (NASSP)*, 104(3), 220-234. <https://doi.org/10.1177/0192636520923394>

Dieterich, C.A. & Hamsher, S. (2020). Maximizing online instructional pedagogy in teacher education courses for career changers. *Journal of Educators Online* 17(1), 1-14.

Dieterich, C.A., Kucharczyk, S., & Brady, K.P. (2019). Clarifying FAPE Under the IDEA Post-Endrew F.: Legal and Practical Guidelines for School Administrative Personnel. *Journal of Special Education Leadership*, 32(2), 72–85.

Hamsher, S., & Dieterich, C.A. (2017). Creating a positive atmosphere in online courses: Student ratings of affective variables. *International Journal of Instructional Technology and Distance Learning*, 14, 75-84.

Dieterich, C.A., & Chan, P. (2017). Legal implications for accommodating students with disabilities in teacher preparation field placements. *Teacher Education and Special Education*, 40(3), 194-211. doi: 10.1177/0888406417700959

Dieterich, C.A., Snyder, N.D., & Villani, C. J. (2017). Functional behavioral assessments and behavioral intervention plans: Review of the Law and Recent Cases. *Brigham Young University Education and Law Journal*, 2, 195-217.

- Brady, K.P. & Dieterich, C.A. (2016). Use of video-surveillance to monitor special educators. *West's Education Law Reporter*, 325, 573-589.
- Dieterich, C.A., Snyder, N.D., & Villani, C. J. (2016). A legal study of children with emotional disturbance and mental health needs and implications for practice. *Journal of Law and Education*, 43(1), 39-64.
- Dieterich, C.A. & Smith, K. (2015). The impact of special education law on career and technical education. *American Secondary Education*, 43, 60-72.
- Dieterich, C. A., Snyder, N.D., & Villani, C. J. (2015). Bullying issues impacting students with disabilities: Highlights of Section 1983, Title IX, Section 504, ADA, and IDEA Cases. *Brigham Young University Education and Law Journal*, 1, 103-130.
- Dieterich, C. A., Villani, C. J., & Bennett, P. T. (2003). Functional behavioral assessments: Beyond student behavior. *Journal of Law & Education*.
- Freeman, B., Dieterich, C.A., & Rak, C. (2002). The struggle for language: Perspectives and practices of urban parents with children who are deaf and hard of hearing. *American Annals of the Deaf*, 147, 37-44.
- Villani, C. J., & Dieterich, C. A. (2001). Litigating the future of functional behavioral assessment. *West's Education Law Reporter*, 154, 433-439.
- Dieterich, C. A., & Villani, C. J. (2000). Functional behavioral assessment: Process without procedures. *Brigham Young University Education and Law Journal*, 2, 209-219.
- Mawdsley, R. D., & Dieterich, C.A. (1996). Limiting services to parochial school students: What does Zobreist now mean? *West's Education Law Reporter*, 112, 555-582.
- Dieterich, C. A., & Panton, C. L. (1996). The trend toward teaching: Career changers and motivations. *Journal of Career Development*, 22(4), 249-259.
- Dieterich, C. A. (1995). Health related services under IDEA that are medical in nature. *West's Education Law Reporter*, 100, 831-840.
- Dieterich, C. A. (1995). Kiryas Joel and implications for special education services. *Religion and Public Education*, 22(1), 14-16.
- Dieterich-Miller, C. A., Cohen, B. A., & Liggett, J. (1992). Behavioral adjustment and self-concept of young children with hemangiomas. *Pediatric Dermatology*, 9, 241-245.
- Dieterich-Miller, C. A., & Safford, P. L. (1992). Psychosocial development of children with hemangiomas: Home, school, health care collaboration. *Children's Health Care*, 21, 84-89.
- Dieterich-Miller, C. A., & Safford, P. L. (1990). Special needs training and the effect of prematurity labeling. *Children's Health Care*, 19, 112-115.
- Stahlman, J. I., Safford, P. L., Pisarchick, S., Miller, C., & Dyer, D. (1989). Crossing the boundaries of early childhood special education personnel preparation: Creating a path for retraining. *Teacher Education and Special Education*, 12, 5-12.

Crisci, P. E., Giancola, J. M., & Miller, C. A. (1987). Win/win, effective schools/school reform: An agenda for the 1990s. *Government Union Review*, 8(1), 1-24.

Books and Book Chapters

Brady, K. P., Russo, C. J., Dieterich, C.A., & Osborne, A. G. (2020). *Legal issues in special education: Principles, policies, and practices*. New York: Routledge.

Marija Karic, BW student, provided legal research support for Chapter 8 (Related Services, Assistive Technology, and Student Transition Services) by gathering current case law.

Brady, K. & Dieterich, C. (2015). Legal and policy issues associated with autism. In A. Normore, P. A. L. Ehrensall, P. F. First, & M. S. Torres (Eds.), *Legal Frontiers in Education: Complex Issues for Leaders, Policymakers, and Policy Implementers*. UK: Emerald Group.

Encyclopedia Entry

Dieterich, C. (in press). Town of Greece, New York v. Galloway. In C. Russo (ed.), *Religion in American Education: A Legal Encyclopedia*. MD: Rowman & Littlefield.

Book Reviews

Papalia, A., Ewoldt, K.B., & Bateman, D. F. (2022). *Service Animals in Schools Legal, Educational, Administrative, and Strategic Handling Aspects*. Rowman & Littlefield.

Markelz, A.M. & Bateman, D. F. (2021). *The Essentials of Special Education Law*. Rowman & Littlefield.

McLean, M., Wolery, M., & Bailey, D. B. (2003). *Assessing infants and preschoolers with special needs*. Upper Saddle River, NJ: Merrill Prentice Hall.

Mercer, C. D., & Mercer, A. R. (2001). *Teaching students with learning problems* (5th Ed.). Upper Saddle River, NJ: Merrill Prentice Hall.

Assessing the basic skills of diverse learners: A practical guide to implementing curriculum-based and authentic assessments in the schools. (1999). Book prospectus. Upper Saddle River, NJ: Merrill Prentice Hall.

Introduction to Special Education (1997). Upper Saddle River, NJ: Merrill Prentice Hall.

Kameenui, E., & Simmons, D. (1994). *Designing Instructional Strategies*, Columbus, OH: Merrill Publishing Company.

GRADUATE ACTIVITIES

Awarded a Graduate Research Assistant in collaboration with Dr. Rochelle Berendt for the academic year 202-2021. Purpose is to work on projects associated with (a) evaluating pedagogical methods to link social-emotional learning and literacy instruction; (b) identifying material related to legal issues in contemporary special education; and (c) exploring funding for a community learning center focused on literacy instruction for general and special education K12 learners.

GRANT ACTIVITY

- Berndt, R. & Dieterich, C.A., & (2022). Statewide mathematics and literacy tutoring grant. Ohio Department of Education. \$203,400.00 (funded).
- Dieterich, C.A. (2022). Legal overview of early intervention and transition to school-aged services under IDEA. BW Faculty Development Committee, \$4,000.00 (funded).
- Dieterich, C.A., (2021). *Assessment materials to support the undergraduate and graduate teacher education curriculum*. Women for BW Giving Circle Award, \$1,911.00 (funded).
- Berndt, R., Dieterich, C.A., Eaton, M., & Marzenski, H. (2020). *Community literacy center*. Women For BW Giving Circle Award, \$3,728.59 (funded).
- Maur, B., Beekey, M., Dieterich, C., Lazowski, A., & Shaenfield, D. (2016). *Supporting improvements in STEM by integrating coaches (SiSTEMic): An exploratory study in the National Science Foundation's Discovery Research in K-12 programs*. National Science Foundation, \$450,000 (not funded).
- Dieterich, C. A., & Justice, A. (2001). *Assessment and remedial materials for the Educational Service Center: Serving individuals at-risk for academic and literacy needs in the Greater Cleveland community*. The Codrington Foundation, \$5,000 (funded).
- Gordon-Pershey, M., & Dieterich, C.A. (2001). *The student interventionist scholarship program (SIS Programs)*. Collaborative effort with the Department of Speech and Hearing \$200,000 (not funded).
- Dieterich, C., Fulton, J., & Miracle, A. (2000). *Early focus vision training center for infants and toddlers*. U.S. Department of Education. Collaborative effort with Cleveland State University, Cleveland Sight Center, Cleveland Clinic, and Cleveland Health Institute, \$2,896,838 (not funded).
- Dieterich, C. (1999). *Medical and intensive needs course materials*. University Center for Teaching and Learning, Small Grants Programs, \$359 (funded).
- Dieterich, C. (1999). *Research/course development for SPSS training for the PC*. Grant request initiated college wide pursuit for onsite training by a certified SPSS instructor, College of Education Dean's Grant \$1,195 (funded).
- Dieterich, C. (1997). *Behavioral, social, self-concept, academic, and family characteristics of children with hemangiomas*. University Research Council Established Full-Time Faculty Research Development Grant, \$6,535 (funded).
- Dieterich, C. (1994). *Implementing the Repertoire Curriculum: Preparing teachers to minimize risk factors in school-aged children by encouraging prosocial skills*. Multiple funding sources, \$57,560 (not funded).
- Dieterich, C. A. (1993). *Psychosocial development, self-concept, and academic achievement of school age children with hemangiomas*. College of Education Research Support Funds, \$400 (funded).
- Klein, N. K., Dieterich-Miller, C. A., & Strickland, B. B. (1991). *Meeting the needs of children prenatally exposed to drugs: A teacher information and support group*. Nordson Foundation, \$40,267 (not funded).

Stahlman, J. I., Strickland, B., & Dieterich-Miller, C. A. (1991). *Project to prepare early childhood special educators to work with children and families from ethnic and racial minority groups*. U. S. Department of Education, \$91,616 (not funded).

Dieterich-Miller, C. A. (1990). *Psychosocial functioning and self-concept of school age children with hemangiomas*. Ohio Research Challenge Grant, \$4,500 (funded).

CONFERENCE PRESENTATIONS

National Presentations (Peer-Reviewed)

Dieterich, C.A. (2022, February). *Tuition Reimbursement in Light of COVID-19: Revisiting the Burlington/Carter Three Prong Test*. Paper presented at the annual convention of the Council for Exceptional Children Virtual Event.

Dieterich, C.A., Brady, K. P., Decker, J.R., & Keller, K P. (2021, November). *Hot Topics in Special Education*. Paper presented at the Education Law Association Conference, San Antonio, TX.

Dieterich, C.A. & Ewoldt, K. (2021, October). *In Light of Endrew F. Recent Specific Learning Disabilities Cases*. Paper presented at the International Conference on Learning Disabilities, Las Vegas, NV.

Dieterich, C.A. & Brady, K.P. (2021, March-May). *Children with Health Care Needs and Multiple Disabilities and the Provisions of IDEA in a Pandemic Learning Environment*. Paper presentation at the annual convention of the Council for Exceptional Children Virtual Event.

Dieterich, C.A., Chan P., Brady, K. P., Snyder, N.D., Decker, J.R., & Ober, P. (2020, November). *Hot Topics in Special Education*. Paper presented at the Education Law Association Conference, Virtual Event.

Dieterich, C.A. (2020, October). *Accommodations and Accessibility: Students with Learning Disabilities in Higher Education*. Paper presented at the International Conference on Learning Disabilities, Virtual Event.

Dieterich, C.A. & Snyder, N.D. (2019, November). *Are We Ready? Making the Legal Case for Comprehensive, Collaborative, Consistent & High-Quality Programs that Support Children with Disabilities from Early Intervention through Transition into School-Age & Beyond*. Paper presented at the Education Law Association Conference, Norfolk, VA.

Dieterich, C.A., & Ewoldt, K, B. (2019, October). *Legal Landscape of PK-12 Services for Students with Learning Disabilities*. Paper presented at the International Conference on Learning Disabilities, San Antonio, TX.

Ewoldt, K.B. & Dieterich, C.A. (2019, February) *Service Animals in PK-12 Settings: Recommendations for Practitioners*. Paper presentation at the annual convention of the Council for Exceptional Children, Indianapolis, IN.

Dieterich, C.A. (2019, January). *Legal Case for Implementing a Preventative & Collaborative Framework of Informed Behavioral, Social – Emotional & Mental Health Supports for Students Protected Under IDEA & Section 504*. Paper presentation at the annual convention of the Council for Exceptional Children, Indianapolis, IN.

Dieterich, C.A. & Snyder, N.D. (2018, November). *BEFORE, BESIDE & BEYOND THE ABCs: The legal*

case for implementing a proactive, preventative & collaborative framework of informed behavioral, social-emotional & mental health interventions and supports for students protected under IDEA & Section 504. Paper presented at the Education Law Association Conference, Cleveland, OH

- Dieterich, C.A., Kucharczyk, S., & Brady, K. P. (2018, April). *Endrew v. Douglas: Beyond De Minimis Progress for Students with Autism.* Paper accepted for presentation at the American Educational Research Association, New York, NY.
- Dieterich, C.A. (2018, February). *Supreme Rulings: Are Endrew and Fry Changing the Profile of Special Education?* Paper presented at the annual convention of the Council for Exceptional Children, Tampa, FL.
- Dieterich, C.A. & Snyder, N.D. (2017, November). *Supreme Rulings: Are Endrew and Fry Changing the Profile of Special Education?* Paper presented at the Education Law Association Conference, San Diego, CA.
- Dieterich, C.A. (2017, October). *Supreme Court Update and Implications for Students with Learning Disabilities.* Paper presented at the International Conference on Learning Disabilities, Baltimore, MD.
- Dieterich, C.A., Snyder, N.D., & Villani, C.J. (2016, November). *Response to intervention: Fidelity or Myth?* Paper presented at the Education Law Association Conference, Orlando, FL.
- Fox, M. & Dieterich, C.A., (2016). *FAPE and LRE—At Risk?* Roundtable paper presented at the Education Law Association, Orlando, FL.
- Dieterich, C.A., Snyder, N.D., & Villani, C.J. (2015, November). *Functional behavioral assessment and behavior intervention plans—where are we? Review of the legislation and recent cases.* Paper presented at the Education Law Association Conference, Cleveland, OH.
- Dieterich, C.A., Snyder, N.D., & Villani, C.J. (2014, November). *Bullying issues impacting students with disabilities: Highlights of section 504 and IDEA cases with recommendations for schools.* Paper presented at the Education Law Association, San Diego, CA.
- Smith, K., & Dieterich, C.A. (2014, November). *Laboratory and hands-on classrooms: IDEA and 504 considerations.* Roundtable paper presented at the Education Law Association, San Diego, CA.
- Villani, C.J., Snyder, N.D., & Mooney, C.A. (2013, November). *Bullying issues impacting students with disabilities: Highlights of section 504 and IDEA cases with recommendations for schools.* Paper presented at the Education Law Association, Denver, CO.
- Dieterich (Mooney), C.A., Villani, C.J., & Bennett, P.T. (2012, November). *Nearly 25 years since Honig v. Doe: The state of discipline, behavior and bullying in special education.* Paper presented at the Education Law Association, Hilton Head, SC.
- Villani, C.J., & Dieterich (Mooney), C.A. (2011, November). *Response to Intervention (RTI): Overview, IDEA requirements and efficacy of implementation.* Paper presented at the Education Law Association, Chicago, IL.
- Dieterich (Mooney), C.A., & Villani, C.J. (2009, November). *Response to intervention (RIT): Understanding IDEA requirements and applications in schools.* Paper presented at the Education Law Association, Louisville, KY.
- Villani, C. J., & Dieterich (Mooney), C.A. (2008, November). *Has NCLB closed the achievement gap?*

- Function versus reality.* Paper presented at the Education Law Association, San Antonio, Texas.
- Dieterich (Mooney), C.A., & Villani, C.J. (2006, November) *Burden of proof under IDEA – Positive movement: A review of Schaffer v. Weast.* Paper presented at the Education Law Association, Nassau, Bahamas.
- Villani, C. J. & Dieterich (Mooney), C.A. (2005, November). *Post-secondary school's legal responsibility.* Paper presented at the Education Law Association, Memphis, Tennessee.
- Dieterich (Mooney), C. A., & Villani, C. J. (2003, November). *Creating advocacy in post-secondary education for students with disabilities.* Paper presented at the Education Law Association, Savannah, Georgia.
- Villani, C., Dieterich, C. A., & Burns, B. D. (2002, November). *Resurrection of the eleventh amendment: Are the rights of special education students in jeopardy?* Paper presented at the Education Law Association, New Orleans, Louisiana.
- Dieterich, C.A., Villani, C., & Bennett, P. T., (2001, November). *Functional behavioral assessments: Beyond student behavior.* Paper presented at the Education Law Association, Albuquerque, New Mexico.
- Villani, C., & Dieterich, C.A. (2000, November). *Litigating the future of functional behavioral assessment.* Paper presented at the Education Law Association, Atlanta, Georgia.
- Dieterich, C. A., & Villani, C. (1999, November). *Functional behavioral assessment: Process without Procedure.* Paper presented at the Education Law Association, Chicago, Illinois.
- Dieterich, C. A., Shula, W. & Villani, C. (1998, November). *Discipline and behavior under the IDEA reauthorization.* Paper presented at the Education Law Association, Charleston, South Carolina.
- Dieterich, C. A., & Villani, C. (1997, November). *Publicly funded special education in private/parochial settings: A Revisit to Agostini v. Felton.* Paper presented at the Education Law Association, Seattle, Washington.
- Dieterich, C. A. (1997, October). *Medicinal roulette or can we use drugs effectively to treat attention problems.* Paper presented at the International Conference on Learning Disabilities, Arlington, Virginia.
- Dieterich, C. A. (1997, April). *Strictness tempered by fairness: The impact of procedural violations on special education.* Paper presented at the American Educational Research Association, Chicago, Illinois.
- Dieterich, C. A. (1996, April). *Legal issues of children with health care needs and the medical nature of related services.* Paper presented at the American Educational Research Association, New York, New York.
- Polloway, E., Dieterich, C. A., & Engelhard, J. (1995, November). *Ethical standards for learning disabilities professionals.* Paper presented at the International Conference on Learning Disabilities, Chicago, Illinois.
- Dieterich, C. A., & Bennett, P. T. (1995, November). *Exalting form over substance: The impact of IDEA*

procedural violations on special education appeals. Paper presented at the National Organization on Legal Problems in Education, Kansas City, Missouri.

Dieterich, C. A., & Gannon, E. L. (1994, November). *Pack your bags and journey to the other side of learning: Use of multiple intelligences for assessment and remediation.* Paper presented at the International Conference on Learning Disabilities, San Diego, California.

Dieterich, C. A. (1993, May). *Young children with hemangiomas: A perspective on self-concept, behavioral development, and family functioning.* Paper presented at the annual convention of the Association for Children's Health Care, Chicago, Illinois.

Dieterich-Miller, C. A. (1992, October). *Seeing is believing: Recognizing the student's perspective of integration.* Paper presented at the International Conference on Learning Disabilities, Kansas City, Missouri.

Dieterich-Miller, C. A. (1991, October). *Legal issues and learning disabilities.* Paper presented at the International Conference on Learning Disabilities, Minneapolis, Minnesota.

Dieterich-Miller, C. A., & Dove Jones, S. (1991, April). *Children with rare chronic skin diseases: Hemangiomas and epidermolysis bullosa.* Paper presented at the annual convention of the National Council for Exceptional Children, Atlanta, Georgia.

Safford, P. L., Sanders, K., Stahlman, J. I., Miller, C. A., & Dyer, D. (1989, April). *Preparation of teachers of young children with handicaps: Needs, issues, and a provisional model.* Paper presented at the annual convention of the National Council for Exceptional Children, San Francisco, California.

Sanders, K., Safford, P. L., Stahlman, J. I., Pisarchick, S. Miller, C. A., & Dyer, D. (1988, November). *Bridging the early childhood special education boundary to develop a statewide model: Report of progress to date and tentative recommendations.* Paper presented at the annual conference of Teacher Education and Special Education, Salt Lake City, Utah.

Miller, C. A. (1988, March). *Effect of prematurity labeling on caregiver perceptions of newborns.* Paper presented at the annual convention of the National Council for Exceptional Children, Washington, DC.

Shevin, M., & Miller, C. A. (1983, April). *Did I say you could do that? How retarded children learn about work in the classroom.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Regional/State/Local Presentations

Jessica Jonczyk (2020). Ovation Faculty Sponsor. *Misophonia: What It Is & How It Affects You.* (Cancelled due to the COVID-19 pandemic)

Dieterich, C.A. (2002, April). *From novice to practitioner: One teacher educator's experience learning and implementing technology.* PowerPoint presentation at the MIMIC Technology in Urban Education Summit, Cleveland, Ohio.

Dieterich, C. A. (1995, October). *Legal issues of children with health care needs and the medical nature of related services.* Paper presented at the Mid-Western Educational Research Association, Chicago, Illinois.

- Dieterich, C. A. (1993, November). *A classroom for all children: Providing instruction for children with chronic illnesses*. Paper presented at the annual convention of the Ohio Federation Council for Exceptional Children, Columbus, Ohio.
- Stahlman, J. I., Dieterich-Miller, C. A., & Safford, P. (1992, December). *Hidden ethical issues in special education: What are we ignoring?* Paper presented at the annual convention of the Ohio Federation Council for Exceptional Children, Columbus, Ohio.
- Dieterich-Miller, C. A. (1991, October). *Behavioral adjustment and self-concept of young children with hemangiomas*. Paper presented at the Annual Conference of the Mid-Western Educational Research Association. Chicago, Illinois.
- Dieterich-Miller, C. A. (1990, November). *Law and special education: An overview and update for educators and administrators*. Paper presented at the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.
- Way, D., Borthwick, A., Miller, C. A., & Robinson, M. (1989, October). *Making teacher evaluation formative through a peer review appraisal strategy*. Paper presented at the Mid-Western Educational Research Association, Chicago, Illinois.
- Pisarchick, S., Safford, P. L., Stahlman, J. I., Miller, C. A., & Dyer, D. (1988, November). *Early childhood special education: Models for teacher preparation in the state of Ohio*. Paper presented at the annual convention of the Ohio Federation Council for Exceptional Children, Toledo, Ohio.
- Miller, C. A., & Safford, P. L. (1987, November). *Effect of prematurity labeling on caregiver perceptions of newborns*. Paper presented at the annual convention of the Ohio Federation Council for Exceptional Children, Columbus, Ohio.
- Crisci, P. E., Giancola, J. M., & Miller, C. A. (1987, February). *Win/win, effective schools/school reform: An agenda for the 1990s*. Paper presented at the College of Education Collegiality Conference, Kent, Ohio.

Invited Presentations

- Dieterich, C.A. (2020, July). *Closing the Digital Gap: Accessible Materials for All*. Baldwin Wallace University Summer Accessibility Session, Berea, OH.
- Dieterich, C.A. (2018, January). *Universal design for learning*. Sacred Heart University Faculty Development Seminar, Fairfield, CT.
- Dieterich, C.A. (2017, May). *Universal design for learning: Accommodating students with differential learning needs*. Sacred Heart University Digital Pedagogy Summer Institute: Course Redesign, Fairfield, CT.
- Dieterich, C. A., & Buck, L. (2015, June 15) *RTI not just for intervention specialists: Legal and practical aspects*. A Leadership Conference Focused on Meeting Needs and Improving Results for ALL students sponsored by Baldwin Wallace University and Ursuline College, Cleveland, Ohio.
- Dieterich, C.A., Snyder, N.D., & Villani, C.J. (2014, February). *Appropriate planning for children with emotional disturbance and mental health needs*. Education Law Association webinar.
- Villani, C. J., Snyder, N.D., & Dieterich (Mooney), C.A. (2104, March). *Bullying issues impacting students with Disabilities*. Education Law Association webinar.

Dieterich, C.A. (1995, May). *School administrator's role when implementing inclusion*. Cleveland State University, College of Education, Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland, Ohio.

Dieterich, C.A. (1994, May). *Designing appropriate assessments for preschoolers with special needs*. Bedford City Schools, Bedford, Ohio.

Dieterich, C.A., (1993, March). *Designing instruction for children with learning disabilities in the general education classroom*. Saint William's Elementary School, Euclid, Ohio.

Dieterich-Miller, C.A., (1992, April) *Designing instruction for children with learning disabilities in the general education classroom*. Saints Peter and Paul Elementary School, Garfield Heights, Ohio.

Dieterich-Miller, C.A. (1992, June). *Learning disabilities and testing considerations*. Presentation for delegates from Japan, Cuyahoga Special Education Service Center.

DOCTORAL DISSERTATIONS

Christopher Braat (2009). Chair (*In absentia*). *Perceptions of two educational technology standards: A case study of an Ohio urban K-12 school district*.

Carl Powell (2003). Methodologist. *Community college leadership in the new millennium: Traits and characteristics of presidents of effective community colleges*.

Colleen Sayers (2002). Methodologist. *The psychological implications of perfectionism and anxiety on procrastination in college graduate students*.

Mark Curley (2001). Member. *Factors affecting semester conversion at an urban university*.

Bernard Divis (2001). Chair. *Relationships between cognitive abilities, social skills, communication skills and maladaptive behavior in students with behavioral disabilities in three specialized urban schools*.

Brian Freeman (2001). Chair. *The struggle for language: Perspectives and practices of urban parents with children who are deaf and hard of hearing*.

Vida Svarcas (1998). Co-Chair. *The role and utilization of nurses in Ohio's schools*.

Richard Bonde (1998). Member. *The legal implications of aversive behavioral interventions for special education students*.

Barbara Kreps (1996). Methodologist. *An assessment of burnout levels among teachers serving students with severe behavioral handicaps*.

Jan Hulburt (1995). Member. *A comparison of the usefulness of dynamic assessment reports, standard psychological reports and curriculum-based assessment reports to pre-school teachers in designing instruction for young children with disabilities*.

Jane Mesnard (1994). Member. *Assessment of the reliability, validity, and educational effectiveness of the accreditation standards for specialists in blood banking training programs*.

Richard Starn (1993). Member. *California Psychological Inventory profiles of male adolescents with learning disabilities: A comparison with norm group scores*.

MASTER'S THESIS

Jonczyk, Jessica (May, 2022). Honors Thesis Advisor. *Misophonia — Achieving Silence in the Classroom.*

MASTER'S PROJECTS

Ahmad Alroili (Fall, 2015). Chair. *The effects of early intervention on the language development of young children who are deaf.*

Mohamad Bukhary (Fall, 2015). Chair. *The effects of early intervention for children with hearing loss on the development of social skills.*

Ahmed Alohalı (Spring, 2015). Chair. *Improving communication for young children with autism.*

Dareen Alkhmasi (November, 2014). Chair. *Augmentative and alternative communication system guide for young children who have language impairments.*

Dalal Fallatah (November, 2014). Member. *Evidenced-based behavioral interventions for young children identified as having ADHD.*

Marnie Markstrom (December, 2002). Member. *An inclusive art curriculum for early childhood.*

Jennifer Arnold (August, 2001). Member. *Young children and symptoms related to depression.*

Tammy Harper (May, 1999). Member. *Model for young children with special needs transitioning from a preschool special education program to a school age program.*

Franca DeMuth (September, 1994). Chair. *Restructuring for an inclusive setting: A new view.*

Elizabeth Finley (September, 1992). Chair. *Improving the written expression of learning disabled students using computers and telecommunications.*

Marilyn O'Connor (June, 1991). Member. *Reverse mainstreaming: A model for a special education preschool*

SERVICE

University

Member, Alternative Testing Advisory Group, Office of Accessibility, 2020-**present**

Attendee, Town Hall Meetings, 2020-**present**

Participant, Faculty Forums, 2018-**present**

Member, Research Circle Advisory Group, 2019-**present** (including interviewing Summer Scholar Faculty Candidates)

Member, Salary and Budget, 2021-2022

Volunteer, Late-Night Breakfast, November 2021

Member, Adult, Transfer, and Military Services (ATMS) Advisory Council, 2019-2021

Member, Faculty Development Committee, 2019-2021

Co-Leader, Tuesday Research Circle, 2019-2021

Member, Academic Integrity Task Force, 2019-2021

Member, Honors Program Advisory Council, 2018-2021

Access Diversity Day, Fall, 2019

Participant, Assessment Palooza, May 2019

Blackboard Collaborate Ultra Pilot Group Session, Fall 2019

Veteran's Week Classroom Speaker, Fall 2019

Student Veteran Organization Troop Care Package, Fall 2019

Member, Early Intervention Ad Hoc Committee, 2016-2018

Member, University Academic Assembly, Rules Committee, 2017-2018

Volunteer, Late-Night Breakfast, Winter 2018.

Marshall, Special Academic Convocation and Conferral of Honorary Degree, 2017

Secretary, Faculty Senate, 2002-2003

Senator, Representative to the Faculty Senate, 1991-1997, 1999-2001, 2002-2003

Graduate Faculty Review Committee, 1992-1994, 1996-1998, 1999-2003

Participant, Graduate Peer Observer, Monica Gordon Pershey (tenure evaluation), Department of
Speech and Hearing, March 2001

Business Administration Program Review, 1999-2000

Copyright Review Committee, 1999-2002

Task Force to Develop Manual on Services for Persons with Disabilities, 1997-2000

Ad Hoc Committee on Diversity and Global Issues, 1997

Search Committee Member, Dean of University Studies, Summer, 1996

Graduation, Convocation, and Assembly Committee, 1995-1996

Faculty Representative, Telephone Welcome Campaign, 1994

Faculty Member Participant, Functional Mission Statement Retreat, November 1993; May 1994

Cleveland State University, Annual Sustaining Fund Volunteer, 1989-1990

Graduate Affairs Council, 1990-1994

External Member, Cleveland Marshall School of Law Review Committee, Cleveland State University, 1983-1984

External Member, Undergraduate Evening Program Review Committee, Cleveland State University, 1983-1984

External Member, University Curriculum Review Committee, Cleveland State University, 1983-1984

College/Department

Participant, Office of Admission, Yellow Jacket Summer Cookout, 2022

Chair, Early Childhood Education faculty search committee, 2021-**present**

Member, Designing an Early Childhood/Early Intervention Licensure program 2020-**present**

Evaluator, School of Education Dispositions, 2018-**present**

Advisor, Mild/Moderate Intervention Specialist, Early Childhood, and Middle Childhood 2018-**present**

Attend monthly School of Education meetings, 2018-**present**

Member, School Leadership faculty search committee 2020-2021

Member, Music Education faculty search committee 2020-2021

Member, Diversity Task Force, 2020-2021

Participant, Luncheon, Music Education Candidate, February 2020

Participant, School of Education Pancake Breakfast, 2019

Participant, Summer Advising, 2019

Participant, Meet the Advisor—Beginning the new academic year 2018, 2019

Participant, Faculty Yield Lunches, Spring 2019, Spring 2020 (cancelled due to COVID-19)

Contributor, School of Education, Graduation video, May 2020

Collaborated with AYA faculty to extend learning for AYA candidates in EDU 103—Education of Children with Special Need to EDU 206— Introduction to Adolescent Education, Spring, 2019

Participant, Open Meetings, Literacy Faculty candidates, January 2019

Participant, Open Meetings, Administrative Assistant candidates, October 2019

Outreach to support the recruitment of adjunct instructors for a new AYA course, Spring 2019

Participant, Student Tech Mentor Program (Kylie Smith), Fall, 2018

Reviewed early childhood courses EDU 324—Supporting Diverse Learners for the Early Childhood Classroom and EDU 436—Differentiated Instruction for Early Childhood Classrooms (Dr. Chad Malcom). Provided feedback to embed age-appropriate and developmentally appropriate practices for young children with disabilities, Fall, 2018

Provided Career Services with updates relevant to the EDU E-Newsletter, Fall 2018

Member, EdTPA, Task Force, 2017-2018

Member, Faculty Affairs Committee, 2016-2018

Collaborated with SLP and OT to create an interdisciplinary autism course, 2016-2017

Participant, Open House for COE undergraduate and graduate students, 2017

Guest speaker, Differentiated instruction for mathematics methods course, Fall 2016

Represented the COE at the annual Read Aloud Day, Bridgeport, CT, Fall 2016

Collaborated with Sample Staples Elementary, Easton, CT as an off-campus site for the course ED 205 (Introduction to Exceptionalities), Fall 2016

Coordinated and completed interrater reliability study for CAEP report across Teacher Education, Leadership, Literacy, and Special Education, Fall 2016

Analyzed data for Dispositions report across Teacher Education, Leadership, Literacy, and Special Education, Fall 2016

Aligned Teacher Education CAEP and InTASC Standards, Fall, 2016

Prepared a new CAEP SPA report for the Early Intervention licensure program 2014-2015

Teacher Education Council, College of Education, 2014-2016

Reviewer, edTPA local scoring, 2014

Peer Review Committee for tenure and promotion, College of Education, 2001-2003

Learning and Development Track of Education Doctoral Program, 1989-2003

Methodologist, Education Doctoral Program, 1995– 2003

College of Education Professional Leave Committee, 1995-1996

College of Education Undergraduate Curriculum Task Force, 1990-1993

College of Education Twenty-fifth Anniversary Committee, 1990-1991

Program

Member, Special Education Faculty, regularly communicated with program coordinator, Dr. Debra Janas, on issues of program evaluation, program development, and addressing the needs of teacher candidates in the mild/moderate program, 2018-**present**

Designed directions and rubrics for Taskstream aligned with the Ohio Standards for the Teaching Profession (OSTP) as part of the accreditation process including EDU 103—Education of Children with Special Needs and EDU 377—Assessment for Children with Mild/Moderate Educational Needs

Invited candidates completing an independent study on autism to guest lecturer in EDU 103— Education of Children with Special Need

Redesigned six rubrics for the Intervention Specialist/Mild Moderate accreditation report, Spring, 2019

Assisted special education program coordinator (Dr. Debra Janas) with final document submitted for the Intervention Specialist/Mild Moderate accreditation report, Spring, 2019

Coordinator, Designing Graduate Special Education program, 2016-2018

Course Coordinator, Introduction to Exceptionalities, 2016-2018

Coordinator, Early Intervention Specialization, 2014-2016

Co-coordinator, Early Intervention Specialization, 1999-2003

Search Committee Member, Special Education, 1994, 1995-1996, 1999-2000, 2000-2003

Coordinator, Department Research Review, 2000-2002

Co-designed EDT 677—*The Dramatic Art of Curriculum Design* in conjunction with the Playhouse Square “Children’s Theatre Series” (2001)

Participant, PRAXIS Review, January 2000

Coordinator, Learning Disabilities Master's Specialization, 1989-1999

Committee Chair, Special Education, Summer 1990; 1996-1997

Coordinator, Program review of the master’s degree Specialization in Learning Disabilities for NCATE, 1994

Search Committee Member, Early Childhood Education, Spring 199, Spring 1992

Designed the course Medical and Intensive Needs for the Early Intervention and Moderate/Intensive licensures, 1992

Collaborated with Child Life specialists and University Hospital physician to integrate content related to meeting the needs of children with chronic illnesses in special education course work, 1991

Coordinator, Program Review of the master’s degree Specialization in Learning Disabilities, 1990-1991

Co-advisor, Student Council for Exceptional Children (CEC), 1990-2002

Search Committee Member, Assistant Dean, Student Affairs, Summer 1990

Professional

Member, Autism Spectrum Research Committee, 2019-**present**

Membership Committee, Education Law Association, 2001-2009, 2012-**present**

State chair for ELA's membership committee, 2012-**present**

Program Committee, Education Law Association Annual Convention, 1996, 1997, 2001, 2003, 2015, 2018, 2020

Participant, research project on the professional ethics, ethical decision-making, and interdisciplinary collaboration are addressed in teacher education programs, Stephen F. Austin State University, Department of Human Services – School Psychology, Spring 2019

Chair, American Educational Research Association (AERA), Law SIG, Annual Conference, 2018

Board of Directors, Education Law Association, 2014-2015

Chair, National Conference, Education Law Association, 2015

Presider, Education Law Association, 1994, 1996, 2014, 2015

State Superintendent's Task Force for Preparing Special Education Personnel, 1989-2003

Cleveland delegate for the Center for Urban School Collaboration, participated in the HOPE Foundation Institute, Sedona, Arizona, 2002

CLD Standards and Ethics Committee, November 1994-1998

Ohio Early Childhood Special Education Steering Committee, 1988-1995

Chair, Medical Aspects Strand, Council for Learning Disabilities, International Conference, Baltimore, Maryland, October 1993

Local Arrangements Chair, Council for Learning Disabilities Regional Conference, March 1992

President, Ohio Council for Learning Disabilities, 1992-1994

Research Advisory Committee, Association for the Care of Children's Health, 1992-1995

Treasurer, Ohio Council for Learning Disabilities, 1992

Vice president, Ohio Federation Council for Exceptional Children, Division for Early Childhood, 1988-1991

Presider, National Organization of Legal Problems in Education (NOLPE) Conference on Legal Issues in Special Education, Nashville, Tennessee, August 1990

Reviewer

Council for Exceptional Children—Division for Early Childhood Conference Proposals, 2021-**present**

Laws 2021 - **present**

Research, Advocacy, and Practice: For Complex and Chronic Conditions. 2021 - **present**

Journal of Disability Policy Studies, 2019 - **present**

BYU Education and Law Journal, 2019- **present**

American Educational Research Association (AERA), Law SIG; Educational Policy SIG; Annual Conference Proposals, 2018, 2019, 2020

American Educational Research Association (AERA) Social Context of Education, 2020

Education Law Association Annual Conference Proposals, 2003, 2013, 2017, 2018, 2019

Leadership and Research in Education: The Journal of the Ohio Council of Professors of Educational Administration (OCPEA), 2014-2016

Ohio University's Master of Education in Special Education, Off-campus program, 2001

Mid-Western Educational Research Association, Annual Conference, 1992, 1995

Association for the Care of Children's Health, Twenty-eight Annual Conference, 1993

Council for Exceptional Children, Division for Research, International Annual Convention, 1992

Council for Exceptional Children, Division for Early Childhood, International Annual Convention, 1992

Association for the Care of Children's Health, Twenty seventh Annual Conference, 1992

Council for Exceptional Children, Division for Research, International Annual Convention, 1990

Community

Volunteer, respite care for families with young children with and without exceptional needs (including autism) 1979-**present**

Volunteer, home renovations for those in need, 2008-**present**

Volunteer, tutoring statistics, 2010-**present**

Volunteer, Cathedral of St. John the Evangelist, Cleveland, OH, 1995-**present**

Volunteer, St. Theresa Church, Trumbull, CT, 2016-2018

Volunteer, Parent's Time Away, providing respite to families of children with disabilities, Fall 2008; Spring 2009

Volunteer, Cathedral of St. Thomas More, Arlington, VA, 2005-2013

Member, Education Advisory Board, Cleveland Playhouse Square Foundation, 1999-2002

Board Member, Bratenahl Foundation, 1998-2000

Technical support for families in IEP team meetings, 1994-1996

Assessment Committee, Cuyahoga County Early Intervention Local Collaborative Group, 1992-1998

Development committee, Villa Angela/St. Joseph High School, 1993-95

Public service interview, Today in Cleveland, Broadcast on Channel 3, Cleveland, OH, October 1990

Public service interview, WJMO radio, Cleveland, OH, October 1990

Public service interview, Edition 5, Broadcast on Channel 5, Cleveland, Ohio, September 1990

President, Association for Childhood Education, 1977-1979.

PROFESSIONAL ORGANIZATIONS

Education Law Association (ELA), 1988-**present**

Council for Exceptional Children (CEC), 1979-**present**

CEC Division for Complex and Chronic Conditions, 1997-**present**

CEC Pioneers Division, 2016-**present**

CEC Division for Early Childhood, 1990-**present**

CEC Division for Teacher Education 1990-**present**

CEC Division for Research 1990-2003

CEC Division of International Special Education & Services, 2018-2020

CEC Division for Learning Disabilities 1991-2000

Ohio CEC 1990-2003, 2014-2016, 2018-**present**

Connecticut CEC 2016-2018

Council for Learning Disabilities (CLD), 1989-2003; 2016-**present**

American Educational Research Association (AERA), 1989-**present**

AERA Special Interest Group (SIG) – Law and Education 1995-**present**

AERA Division of Teaching and Teacher Education

AERA Division of Policy and Politics 1997-2003; 2014-**present**

AERA SIG—Autism, 2019-**present**

AERA Division of Measurement and Research Methodology, 1989-2001

Mid-Western Educational Research Association 1990-1997

National Council on Measurement in Education 1996-1997

Association for the Care of Children's Health, 1989-2000

National Organization for Rare Disorders (NORD) 2000-2004

Phi Delta Kappa 1989-**present**

Pi Lambda Theta 1978-**present**

HONORS

College of Education, Cleveland State University, Cleveland, OH, Urban Education Doctoral Program Service Award, 2003

Candidate for American Association of University Women Award for Emerging Scholars, 1991

Kent State University, College of Education, Phi Delta Kappa, 1989

Outstanding College Student of America, 1989

Kent State University, Kent, OH, Graduate Student Study Grant, Summer, 1989

Kent State University, Kent, OH, University Fellowship, 1988-1989

Graduate Student Senate Research Award, Kent State University, 1988, 1989

The Ohio State University, Columbus, OH, University Fellowship for doctoral studies in special education, 1984-1985

Cleveland State University, College of Education, Cleveland, OH, Outstanding Student Teacher Award, June 1979

Cleveland State University, Cleveland, OH, Magna cum laude, June 1979

Cleveland State University, Cleveland, OH, Bardwell Memorial Scholarship, 1978