

2025
Ohio Educator Preparation Provider Performance Report
Baldwin Wallace University

**Value-Added Data for Students Taught by Teachers Prepared by
Ohio Educator Preparation Providers at Baldwin Wallace University**

Reporting period from September 1, 2024 to August 31, 2025.

Description of Data:

Ohio's value-added data system provides information on student academic gains. As a component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS).

The accompanying report, as required in ORC 3333.041, contains the aggregate academic growth data for students assigned to graduates of Ohio approved teacher preparation programs who teach English language arts or mathematics in any grades four to eight in a public school in Ohio. The data is aggregate of those teachers who obtained their license in the previous effective year, 2024. If fewer than 10 teachers have obtained their license in the previous effective year a three-year aggregate is provided.

Limitations of the Value-Added Data:

1. The data in the report is for those individuals receiving their licenses with the previous effective year.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) of those prepared by Ohio approved educator preparation programs that teach grades 4-8 in English language arts or mathematics in a public school in Ohio.
3. For Educator Preparation Providers with fewer than 10 linked teachers with value-added data, a three-year aggregate is provided.

Value-Added Data for Baldwin Wallace University-Prepared Teachers

Initial Licensure Effective Years 2024			Associated Value-Added Classifications		
		Teachers with Value-Added Data	Yellow	Green	Light Blue
BW		11	N=2 18%	N=9 82%	N=0 0%
Ohio		665	N=127 19%	N=494 74%	N=44 7%

**Associated Value-Added Classifications:*

Light Blue – Significant evidence that the school's students made more growth than expected.

Green – Evidence that the school's students made growth as expected.

Yellow – Significant evidence that the school's students made less growth than expected.

2023-2024-2025
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Prior Year Reports

Note:

In the 2025 report, Ohio began reporting data only for the prior year’s licensure, rather than aggregating four years together. Going forward, our reports will also show only one effective year at a time.

Value-Added Composite Scores						
Report/Year	Initial Licensure Effective Years	Employed as Teachers	Teachers with Value-Added Data	Associated Value-Added Classifications		
				Yellow	Green	Light Blue
2022 BW Performance Report	2018, 2019, 2020, 2021	145	42	N/A	N/A	N/A
2022 Ohio Performance Report				n=7	n=26	n=9
				17%	62%	21%
2023 BW Performance Report	2019, 2020, 2021, 2022	8861	2824	n=632	n=1834	n=358
2023 Ohio Performance Report				22%	65%	13%
				n=5	n=26	n=6
2024 BW Performance Report	2020, 2021, 2022, 2023	124	35	n=585	n=1816	n=349
2024 Ohio Performance Report				21%	66%	13%
				n=8	n=21	n=6
2022-2024 reports	2018-2023		BW	18%	64%	18%
			OHIO	22%	65%	13%

Associated Value-Added Classifications:

- Light Blue – Significant evidence that the school’s students made more growth than expected.
- Green – Evidence that the school’s students made growth as expected.
- Yellow – Significant evidence that the school’s students made less growth than expected.

Data Source: 2023-2025 OH/BW Performance Reports provided by ODHE