

2025
Ohio Educator Preparation Provider Performance Report
Baldwin Wallace University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Baldwin Wallace University**

Reporting period from September 1, 2023 to August 31, 2024.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications (2024)

	Initial Licensure Effective Year	# Ineffective	# Developing	# Skilled	# Accomplished
BW Prepared Completers	2021	<3	<3	16	12
	2022	<3	<3	10	4
	2023	<3	<3	17	6
	2024	<3	3	20	<3
	Combined n=88	n/a	3	63	22
	%		3%	72%	25%
Ohio Prepared Completers	2021	N<10	66	1420	479
	2022	N<10	72	1246	341
	2023	14	179	1936	219
	2024	N<10	306	1506	113
	Combined n= 7897	14	623	6108	1152
	%		2%	8%	77%

Data Sources: OTES data are collected by the Ohio Department of Education and distributed by the Ohio Department of Higher Education through the following reports: Educator Preparation Performance Report – Statewide Report & Baldwin Wallace University Performance Report [linked here](#)

2024
Ohio Educator Preparation Provider Performance Report
Baldwin Wallace University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Baldwin Wallace University**

Reporting period from September 1, 2023 to August 31, 2024.
(Data Source: State Board of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Note that the data on this page is not a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses within the previous four effective years.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Associated Teacher Evaluation Classifications (2024)

	Initial Licensure Effective Year	# Ineffective	# Developing	# Skilled	# Accomplished
BW Prepared Completers	2020	<3	<3	19	14
	2021	<3	<3	20	8
	2022	<3	<3	10	3
	2023	<3	4	14	6
	Combined n= 98	N/A	4	63	31
	%	N/A	4%	64%	32%
Ohio Prepared Completers	2020	N<10	101	1735	575
	2021	N<10	106	1559	296
	2022	N<10	126	1324	153
	2023	10	349	1530	109
	Combined n= 7973	10	682	6148	1133
	%	N/A	9%	77%	14%

Data Sources: OTES data are collected by the Ohio Department of Education and distributed by the Ohio Department of Higher Education through the following reports: Educator Preparation Performance Report – Statewide Report & Baldwin Wallace University Performance Report [linked here](#)

2023
Ohio Educator Preparation Provider Performance Report
Baldwin Wallace University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Baldwin Wallace University**

Reporting Period from Sept 1, 2022 to Aug 31, 2023
(Data Source: Ohio Department of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results is actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2019, 2020, 2021, and 2022.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Table 5. Associated Teacher Evaluation Classifications (2023)

	Initial Licensure Effective Year	# Ineffective	# Developing	# Skilled	# Accomplished
BW Prepared Completers	2019	<3	<3	29	14
	2020	<3	<3	28	8
	2021	<3	<3	19	6
	2022	<3	<3	10	<3
	Combined n=114	N/A	N/A	86	28
	%	N/A	N/A	75%	25%
Ohio Prepared Completers	2019	N<10	89	1720	631
	2020	N<10	132	1883	369
	2021	N<10	189	1651	169
	2022	N<10	245	977	59
	Combined n=8114	N/A	655	6231	1228
	%	N/A	8%	77%	15%

2022
Ohio Educator Preparation Provider Performance Report
Baldwin Wallace University

**Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared
by an Ohio Educator Preparation Provider at Baldwin Wallace University**

Reporting period from September 1, 2021 to August 31, 2022.
(Data Source: Ohio Department of Education)

Description of Data:

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results are actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

Limitations of the Ohio Teacher Evaluation System (OTES) Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.
2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

Table 4. Associated Teacher Evaluation Classifications (2022)

	Initial Licensure Effective Year	# Ineffective	# Developing	# Skilled	# Accomplished
BW Prepared Completers	2018	N<3	N<3	12	5
	2019	N<3	N<3	5	4
	2020	N<3	N<3	14	4
	2021	N<3	N<3	7	<3
	Combined N=51	n<10	n<10	n=38 75%	n=13 25%
Ohio Prepared Completers	2018	N<10	N<10	650	375
	2019	N<10	N<10	668	272
	2020	N<10	N<10	846	160
	2021	N<10	N<10	617	46
	Combined N=3,633	n<10	n<10	n=2,781 77%	n=852 23%

Data Sources: 2022 EPP data retrieved from the secure ODHE Metrics Reporting System (MRS). Statewide data retrieved from the 2022 ODHE Ed Prep Performance Report (Ohio).