

APPLICATION FOR ADMISSION TO UPWARD BOUND

Upward Bound is directed toward the growth of its participants. It is fun, but it is not ALL fun. Our main goal is to help students to prepare for college. If you are willing to work toward that goal with us during the academic year and the summer, then perhaps Upward Bound is for you. To get this partnership for your success started, please fill out his application:

1. Neatly in ink.
2. Print, please do not write.
3. Accurately - giving all of the information we have asked for.

STUDENT INFORMATION – Please PRINT NEATLY in ink

Date: _____

Name _____
Last First Middle

Sex (F) (M) Birth date ___/___/___ Age ___ Student ID # _____

High School: _____ Grade: [8] [9] [10]

Expected High School Graduation Year: 20__

List Extracurricular Activities In Which You Participate At School:

Indicate which of the following best describes your academic program:

COLLEGE PREP VOCATIONAL GENERAL

What Do You Plan To Do When You Get Out Of High School?

- Do not know Join the military Go to college
- Get a job Go to trade school Other, _____

What Careers Are You Considering?

Are You Presently Employed? Yes No

If yes, list employer: _____

Type of job: _____

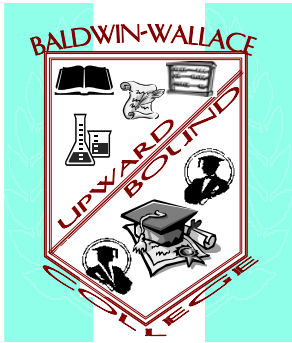
Days you generally work: [S] [M] [T] [W] [TH] [F] [S] Number hrs/week _____

97% of all Baldwin-Wallace College Upward Bound seniors graduated from high school

Upward Bound Application

Upward Bound Program ♦ Baldwin-Wallace College ♦ 275 Eastland Road ♦ Berea, OH 44017

Phone: (440) 826-2208 ♦ Fax: (440) 826-3494 ♦ Email: Upwrdbnd@bw.edu



88% of all Upward Bound high school graduates have enrolled in a program of post-secondary education

Upward Bound Application

STUDENT INFORMATION (cont.) – Please PRINT NEATLY in ink

Social Security #: _____ Birthplace (City, State): _____

Citizenship: [] U.S. [] Other: _____ Visa Type: _____

Address _____

Street Number (Apt. #) City Zip Code

Home Phone _____ - _____

List any courses you have failed in high school.

List the courses in which you are weak in and need help.

List all parts of the Ohio Graduation Test that you have passed.

Have you previously attended any other high schools?

Name of School	Location	Year (s) Attended
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In which of the following areas do you feel you need improvement? (Check all that apply):

- | | | |
|---|---|--|
| Reading Skills <input type="checkbox"/> | Self Image Improvement <input type="checkbox"/> | Math Skills <input type="checkbox"/> |
| Writing Skills <input type="checkbox"/> | Cultural Enrichment <input type="checkbox"/> | Verbal Skills <input type="checkbox"/> |
| Physical Science <input type="checkbox"/> | Natural Sciences <input type="checkbox"/> | Study Skills <input type="checkbox"/> |
| Personal Support <input type="checkbox"/> | Career Awareness <input type="checkbox"/> | Other <input type="checkbox"/> |
| Social Science <input type="checkbox"/> | Interpersonal Skills <input type="checkbox"/> | _____ |

Which of the following areas do you feel are your **strengths**? (Check all that apply):

- | | | |
|---|---|--|
| Reading Skills <input type="checkbox"/> | Self Confidence <input type="checkbox"/> | Math Skills <input type="checkbox"/> |
| Writing Skills <input type="checkbox"/> | Cultural Awareness <input type="checkbox"/> | Verbal Skills <input type="checkbox"/> |
| Physical Science <input type="checkbox"/> | Natural Sciences <input type="checkbox"/> | Study Skills <input type="checkbox"/> |
| Self Motivated <input type="checkbox"/> | Career Awareness <input type="checkbox"/> | Other <input type="checkbox"/> |
| Social Studies <input type="checkbox"/> | Interpersonal Skills <input type="checkbox"/> | _____ |

FAMILY INFORMATION – Please PRINT NEATLY in ink

The following information should be completed by parent(s)/legal guardian(s)

Father (or legal male guardian) who lives with applicant

Mother (or legal female guardian) who lives with applicant

Name _____

Name _____

Address _____

Address _____

City _____ State _____ Zip _____

City _____ State _____ Zip _____

Home Phone _____

Home Phone _____

Employer _____

Employer _____

Work Phone _____

Work Phone _____

If applicant does not live with parent(s)/legal guardian(s), then with whom does applicant live:

Name: _____ Relationship: _____

Name: _____ Relationship: _____

Address: _____

Address: _____

Phone: _____

Phone: _____

HOUSEHOLD INCOME INFORMATION

Information based on YEAR 20 _____ **How many people lived in your household last year?** _____

Sources of Income (check all that apply):

- Employment
- Public Assistance
- Social Security Benefits
- Unemployment
- Veterans' Benefits
- Other: _____

If you checked "Employment", what is your household's annual taxable income? \$ _____

You can find your taxable income by looking at your: • 1040 • 1040A OR • 1040EZ

*If taxable amount is not provided above, check the box which corresponds to the approximate range of your gross income.

- \$0 - \$13,470
- \$13,471 - \$18,180
- \$18,181 - \$22,890
- \$22,891 - \$27,600
- \$27,601 - \$32,310
- \$32,311 - \$37,020
- \$37,021 - \$41,730
- \$41,731 - \$46,440

PARENTS'/LEGAL GUARDIANS' EDUCATIONAL INFORMATION

Mother/Legal Female Guardian

Highest grade completed by mother/legal female guardian
High School 1 2 3 4 Diploma

Did mother/legal female guardian attend college? _____

If yes, highest grade completed:

College 1 2 3 4 Degree Yes/No

Father/Legal Male Guardian

Highest grade completed by father/legal male guardian
High School 1 2 3 4 Diploma

Did father/legal male guardian attend college? _____

If yes, highest grade completed:

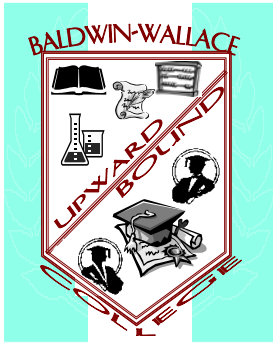
College 1 2 3 4 Degree Yes/No

VERIFY INFORMATION

I (we) understand that the information I (we) provided is confidential and that it will not be disclosed to anyone not affiliated with the Upward Bound Program. I (we) certify that the information is accurate and complete to the best of my knowledge. I (we) agree to provide further documentation, upon request, to verify the information reported. To assist in determination of eligibility, I (we) authorize the Baldwin-Wallace College Upward Bound Program to discuss parent information contained in this form with the applicant.

Signature of Parent/Legal Guardian

Date



Upward Bound Information Sheet

WHAT IS UPWARD BOUND?

It is a program funded by the federal government (U.S. Department of Education) that is designed to help students further develop interest in attending college and improve their academic skills so that they can be successful in college. Upward Bound, one of the oldest TRIO programs, is a highly successful, college-based program. It provides rigorous academic instruction, individual tutoring, and advising for high school students who come from backgrounds that are traditionally under-represented in post-secondary education. Most participants are the first generation of their families to consider post-secondary education.

WHEN IS UPWARD BOUND?

The program continues all year but can be thought of as having two parts:

1. During the academic year, students meet at their school for advising with program staff, attend Saturday academic skills improvement workshops, attend field trips around the city and visit colleges throughout the Midwest and East Coast.
2. During the summer, Upward Bound students live on the college campus and are involved in an intensive academic study program with an emphasis on composition, literature, mathematics, science, and foreign language. Instruction is individualized, often with as few as four students per teacher. Individual and group advising is also an important element of the program. Upward Bound's residential program runs for six weeks during the summer on the campus of Baldwin-Wallace College.

HOW CAN UPWARD BOUND HELP YOU?

The program provides participants with college information, advising, academic enrichment classes, tutoring, encouragement and support to achieve one's fullest potential.

Upward Bound seeks to help you in the following ways:

- encourages you to explore a wide variety of career and educational possibilities;
- provides exposure to new experiences by providing you the opportunity to participate in a variety of cultural, recreational and social events and activities;
- raises your awareness of the value of education and helps you to discover that learning can be fun and satisfying;
- assists you in developing your leadership skills and provides opportunities to exercise these skills;
- encourages your personal growth and development by helping you discover your uniqueness and individual strengths.

Please keep this insert so you have information about the Baldwin-Wallace College Upward Bound Program.

On the reverse side, there are some facts about the students and success of our program.

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ELIGIBILITY REQUIREMENTS

TRIO

Students that are interested in participating in the Upward Bound Program must meet the following criteria:

- Must attend Glenville or South High Schools.
** This includes individuals who just graduated 8th grade and plan on attending one of the above schools**
- Must have at least a 2.0, preferably a 2.25 grade point average based on a 4.0 scale
- Must have the potential to enroll in college preparatory classes
- Must meet the federal criteria for first generation college student, which means that neither the parent(s) nor legal guardian(s) with whom the student resides has obtained a **four-year** degree
- Must meet federal criteria for low income

If you are still unclear about a potential candidate's eligibility please have them call our office.

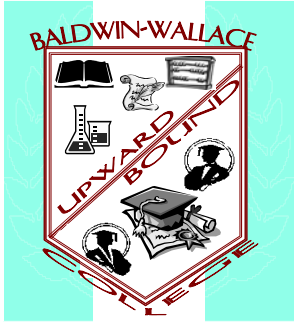
UPWARD BOUND FACTS

- Forty-six percent of all Baldwin-Wallace College Upward Bound students had at least a 3.0 cumulative grade point average in the 2004-2005 academic year.
- Eighteen percent had a 3.5 or higher grade point average.
- In each of the last eleven years at least 97% of all Baldwin-Wallace College Upward Bound seniors graduated from high school
- 88% of all Upward Bound high school graduates have enrolled in a program of post-secondary education

If you have any questions, comments or concerns please call our office at (440) 826-2208 or email us at UpwrdBnd@bw.edu.

You can also visit us on the web at:

<http://www.bw.edu/resources/upward>



TEACHER RECOMMENDATION – Please PRINT in ink

Student Name _____

Teacher Name _____

Course Title _____

Current grade in course _____

1. The student contributes to class discussions:

1	2	3	4	5
unable/ unwilling to participate		adequately participates		consistently participates

Comments:

2. The student completes homework assignments:

1	2	3	4	5
Never submits hw		adequately submits hw		always submits hw

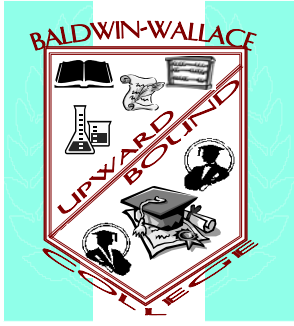
Comments:

3. Performance on test and quizzes:

1	2	3	4	5
Repeatedly fails tests & quizzes		Achieves average scores on test & quizzes		Excels on tests & quizzes

Comments:

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1	2	3	4	5
Repeatedly fails tests & quizzes		Achieves average scores on test & quizzes		Excels on tests & quizzes

Comments:

TEACHER RECOMMENDATION – Please PRINT in ink



4. Attitude and Behavior:

1	2	3	4	5
Exhibits poor attitude and disrupts class		Generally cooperative		Consistently respectful and cooperative

Comments:

5. Attendance and punctuality:

1	2	3	4	5
Rarely attends class/usually late		Generally attends class		Consistently attends class/rarely late

Comments:

6. What factors do you feel may present barriers to this student's achievement and/or success?

7. Do you believe this student could benefit from being in Upward Bound?

_____ Yes

_____ No

Comments:

8. Based on your experience, in which of the following areas do you feel this student needs improvement? (Check all that apply):

- | | | | | | |
|------------------|--------------------------|------------------------|--------------------------|---------------|--------------------------|
| Reading Skills | <input type="checkbox"/> | Self Image Improvement | <input type="checkbox"/> | Math Skills | <input type="checkbox"/> |
| Writing Skills | <input type="checkbox"/> | Cultural Enrichment | <input type="checkbox"/> | Verbal Skills | <input type="checkbox"/> |
| Physical Science | <input type="checkbox"/> | Natural Sciences | <input type="checkbox"/> | Study Skills | <input type="checkbox"/> |
| Personal Support | <input type="checkbox"/> | Career Awareness | <input type="checkbox"/> | Other | <input type="checkbox"/> |
| Social Science | <input type="checkbox"/> | Interpersonal Skills | <input type="checkbox"/> | _____ | |