



Health Form

Master of Science – Speech Language Pathology

PLEASE READ INSTRUCTIONS CAREFULLY: Make an appointment with your licensed clinician for a general physical. Take the Immunization Form along with any documentation of immunizations, as outlined below, to your licensed clinician for review and verification. Once your clinician has reviewed your records, administered immunizations or drawn blood for titers as needed, he/she must complete, sign and date the form.

Requirements

1. **Tuberculin (Tb) Testing:** The two-step Mantoux Tb skin test is required to be completed by the student's healthcare provider as part of the BW Health Form. This is an annual requirement of the affiliating clinical agencies and will need to be repeated by the student during the program prior to expiration with documentation provided to the Speech-Language Pathology Program. Students who have a medical history of a false positive, allergy to the Mantoux test, BCG vaccination, or are a converter are **required** to undergo Tb QuantiFERON testing (interferon-gamma release assay [IGRA] for Tb infection through their provider, annually.
2. **Immunizations:**
 - a. **MMR (Rubeola aka: Measles, Mumps, and Rubella)** Two vaccinations are required after one year of age and at least one month apart, or one MMR vaccination within the last six (6) years. Titers indicating immunity is also acceptable.
 - b. **Adult Diphtheria Tetanus** within the last ten (10) years. If it has been more than two (2) years since your last Adult Diphtheria Tetanus, we highly recommend receiving the Tdap.
 - c. **Tdap (Tetanus, Diphtheria, and Pertussis)** - Tdap can be received only one time as an adult.
 - d. **Hepatitis B Vaccination** - Dates of all three injections are required. Titers indicating immunity is also acceptable. Since Hep B is a series of three injections over the course of four months; it may not be completed before the deadline. ***Please start the series immediately*** and submit documentation as each future injection is completed.
 - e. **Varicella** – Date of immunization (series of two injections two months apart if vaccine was received after June 2006), date of disease, or titers are acceptable.
 - f. **Polio Vaccine** - Most adults received the polio vaccination as children. If documentation cannot be located to document this, then proof of immunity is required.
3. **Physical examination** within the summer prior to initial enrollment in the program. Please refer to the attached “Technical Standards”.



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Name _____ Date of Exam _____

2-Step Mantoux Tb Test	Date	Results
QuantiFERON*	Date	Results

*Tuberculin (Tb) Testing: The two-step Mantoux Tb skin test is required to be completed by the student's healthcare provider as part of the BW Health Form. This is an annual requirement of the affiliating clinical agencies and will need to be repeated by the student during the program prior to expiration with documentation provided to the Speech-Language Pathology Program. Students who have a medical history of a false positive, allergy to the Mantoux test, BCG vaccination, or are a converter: are **required** to undergo Tb QuantiFERON testing (interferon-gamma release assay [IGRA]) for Tb infection through their provider, annually.

MMR:	Date	Date	Or Titer Dates / Results (+/- or P/N)
Rubeola			
Rubella			
Mumps			

Adult Diphtheria Tetanus REQUIRED every ten years:	Tdap Date must be at least two years after receiving Adult Diphtheria Tetanus:
Date	Date

Hepatitis B Series	Date 1	Date 2	Date 3	Or Date Titer /Result (+/- or P/N)

Varicella (aka: Chicken Pox)	Date of Vaccine –or- series of two injections, two months apart if received after June 2006		Or Date Titer / Result (+/- or P/N)

Polio Vaccine	Date 1	Date 2	Date 3	Date 4	Or Date Titer/Result (+/- or P/N)



Health Form

Master of Science – Speech Language Pathology

Student Name _____

Physical Exam (date) _____

Physician or Licensed Clinician:

Please sign below confirming this student is able to safely perform the duties of a speech-language pathologist as delineated in the attached “Technical Standards” and is free of all above communicable diseases and up-to-date with all immunizations, boosters/titers according to the Master of Science Speech-Language Pathology Program at Baldwin Wallace University requirements.

Signature of Physician or Licensed Clinician

Printed Legal Name of Physician or Licensed Clinician

Date

<p>Provider's Stamp</p>

Please forward to:

ATTN: Christie Needham
Director Clinical Education
Department of Communication Sciences and Disorders
Baldwin Wallace University
275 Eastland Road
Berea, OH 44017



Technical Standards for the School of Health Sciences

Master of Science – Speech Language Pathology

Students admitted to the Baldwin Wallace University Master of Science Speech-Language Pathology Program must present documentation of a satisfactory health examination report. As a guest of the health care facilities that provide clinical experiences for the Master of Science Speech-Language Pathology Program, students are subject to the policies of the agency, which often include the ability to work safely and effectively with patients. Since clinical experiences are an essential element of the Master of Science Speech-Language Pathology Program, the inability to perform the duties required of a speech-language pathology professional at any point during the program may result in dismissal.

The University endorses the Americans with Disabilities Act and will endeavor to provide reasonable accommodations for all students with documented disabilities while ensuring the academic integrity of its programs. Students with disabilities who are seeking accommodations should contact the Baldwin Wallace University Office of Disability Services, 207 Ritter Library. Baldwin Wallace University does not discriminate in admission or treatment of students on the basis of disability.

School of Health Sciences

Technical Standards

Students admitted to the Nursing, Physician Assistant, Public Health or Speech-Language Pathology program within the School of Health Sciences at Baldwin Wallace University must be able to meet the technical standards for health sciences. The highest priority is placed upon developing graduates who are competent, caring health care professionals who possess the skills of life-long learning needed to incorporate new knowledge and methods into their practice settings and to adapt to an ever-changing health care environment. Therefore, the following specific attributes are essential for admission, progression, and graduation from the programs in the School of Health Sciences:

- General
- Observational
- Communication
- Motor
- Intellectual and analytical
- Behavioral, emotional and social

The University endorses the Americans with Disabilities Act and will endeavor to provide reasonable accommodations for all students with documented disabilities while ensuring the academic integrity of its programs. Students with disabilities who are seeking accommodations should contact the Baldwin Wallace University Office of Disability Services for Students, room 207 Ritter Library or <https://www.bw.edu/about/offices/disability-services/>. Baldwin Wallace University does not discriminate in admission or treatment of students on the basis of disability.

General: The student is expected to possess functional use of the senses of vision, touch, hearing, taste and smell, so that data received by the senses may be integrated, analyzed, and synthesized in a consistent and accurate manner in order to gather significant information needed to effectively evaluate the stakeholders, which include patients, clients, and/or community members.

Essential Functions for Speech-Language Pathology Students Baldwin Wallace University

Observational: The student must have sufficient capacity to accurately observe and participate in the lecture hall, laboratory, clinical settings, field work and with stakeholders at a distance and close at hand, including nonverbal and verbal signals, to assess alterations in stakeholders in a variety of settings.

Communication: The student must be able to communicate proficiently in both oral and written English language. The student must be able to use verbal and nonverbal communication to elicit, describe and perceive information from stakeholders and professionals across a variety of settings (i.e., classroom, clinical, medical, field work, etc.). Each student must have the ability to modify their communication style to meet the needs of stakeholders.

Motor: Based on the profession, the student must be able to perform gross and fine motor movements with sufficient coordination needed to assess and treat stakeholder populations. The student must develop the psychomotor skills reasonably needed to perform or assist with procedures, treatments, management and operation of diagnostic and therapeutic instrumentation/equipment utilized in the general and emergent care of stakeholders. The student must be able to maintain consciousness and equilibrium; have sufficient levels of postural control, neuromuscular control, and eye-to-hand coordination; and possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, moving and physical exertion required for satisfactory performance in the classroom and field work settings.

Intellectual and Analytical: The student must be able to utilize problem-solving skills that are crucial to their area of practice within the Health Sciences. Problem solving involves the abilities to comprehend three-dimensional relationships and understand the spatial relationships of structures; to measure, calculate, reason, analyze and synthesize objective and subjective data; and to make decisions that reflect consistent and thoughtful deliberation and sound judgment. A student must have the capacity to read and comprehend research literature. Each student must demonstrate mastery of these skills and the ability to incorporate new information from peers, teachers and research literature to formulate sound judgment in stakeholder assessment and planning.

Behavioral, Emotional and Social: Flexibility, empathy, integrity, motivation, effective interpersonal skills and concern for others are personal attributes required of students in the Health Sciences. The student must possess the emotional health required for full utilization of their intellectual abilities, exercise of good judgment, prompt completion of all responsibilities in the classroom and field settings, and development of mature, sensitive and effective relationships with stakeholders and professionals. Each student must be able to effectively self-regulate emotional status within professional contexts in order to exercise stable, sound judgment and to complete assessment and interventional activities. The ability to establish rapport and maintain sensitive, interpersonal relationships with stakeholders from a variety of social, emotional, cultural and intellectual backgrounds is critical for practice within the fields. The student must be able to effectively manage stress, adapt to changing environments, display flexibility, graciously accept constructive criticism, and learn to function cooperatively and efficiently in the face of the uncertainties inherent within their area of practice.

Revised: August 28, 2018

**Essential Functions for Speech-Language Pathology Students
Baldwin Wallace University**

Please note: Students must be completely and fully medically cleared to be in the clinical setting without restrictions throughout the entire program.

Students **will not** be permitted into the clinical setting wearing casts, braces, splints, or with open and healing wounds, or any other medical conditions/applications that could adversely affect their work with and safety of patients.