



School of Education
Intervention Specialist: Mild/Moderate (Grades K-12)
 Program Outline
 For Students Entering 2016-2017 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements			
Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 or 6 credits			
MTH 111	Mathematics for Early and Middle Childhood Teachers, Part I	4	Must take both MTH 111 and MTH 112
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)			
Choose four courses from the following five courses in Humanities perspectives:			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements.			
Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements.			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
Writing Extension: One course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	<i>(Pending approval writing extension)</i>
Quantitative Extension: One course with the quantitative extension designation			
EDU 377	Assessment for Students with Mild/Moderate Educational Needs	3	<i>(Pending approval for quantitative extension)</i>

HPE Wellness: Take 2 credits			
HPE ____W			
HPE ____W			
International Studies: Complete one of the following four options (check your minor requirements)			
Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)			
Option 2: Study Abroad			
Option 3: Take 3 Courses in International Studies (Courses with an I designation)			
1. _____			
2. _____			
3. _____			
Option 4: Foreign Student			

Experiential Learning Requirement:			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Other Courses required for the Intervention Specialist Majors:			
PSY 205	Developmental Psychology	3	
PSY 315	Child Development	4	
PSY 325	Adolescent Development	4	

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of "C" or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: EDU 101X; May be taken concurrently with EDU 101X</i>	2	
EDU 114	21st Century Productivity Tools	1	
All 100 level EDU courses must be completed before admission to 200 level EDU courses			
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 201	Teaching Strategies and Management Skills <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i>	3	
EDU 204	Phonics and Spelling Development <i>Prerequisites: EDU 101X, EDU 103DX, EDU 114</i>	3	
EDU 211D	Exploring Education in a Diverse Society	3	Meets ESLL certificate requirements
EDU 214	Media Resources for the Educational Professional <i>Must be taken concurrently with EDU 201</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 101X, EDU 103DX, EDU 114, EDU 204</i>	3	
All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses			
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:			
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 314	21st Century Classroom Technology Lab <i>Must be taken concurrently with content area methods course(s): EDU 345, 346 or 347</i>	1	
EDU 322	Theory to Practice Lab <i>Must be taken concurrently with EDU 333</i>	1	
EDU 333	Reading Instruction in Early Childhood Education <i>Must be taken concurrently with EDU 322</i>	3	
EDU 345	Social Studies Instruction in Middle Childhood Education <i>Prerequisite: PSY 100</i>	3	Only offered in Fall semester
EDU 346	Science/Health Instruction in Middle Childhood Education <i>Prerequisite: PSY 100</i>	2	Only offered in Fall semester
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisite: EDU 201</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisite: EDU 201</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisite: EDU 343</i>	3	
EDU Specialization Courses			
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: EDU 103DX; May be taken concurrently with EDU 211D</i>	3	
EDU 276	Behavior Management for Students with Mild/Moderate Educational Needs <i>Prerequisite(s): EDU 274</i>	3	

EDU 377	Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	
EDU 475	Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)			
EDU 484	Clinical Practice in Mild/Moderate Educational Needs	9	
EDU 492	Senior Capstone Seminar <i>(must be taken with EDU 480X)</i>	3	
Ohio License Exams: Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; <u>For licensure must also take Reading K-12 subtests I and II.</u>			
Reminder: A University minor is required for all Intervention Specialist majors.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
 This certificate may be obtained by completing all of the Middle Childhood requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 315</i>	3	Field experience required