



School of Education
**Adolescent/Young Adult Minor (Grades 7-12) &
 Multi-Age Education Minor (Grades PK-12)**
 Program Outline
 For Students Entering 2016-2017 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements

Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 credits			
MTH ____	MTH 135 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)			
Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements.			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab			
Social Science: Two courses from two departments			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
Writing Extension: Once course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	<i>(Pending approval as writing extension)</i>
Quantitative Extension: One course with the quantitative extension designation			
EDU 340	Assessment and Data Literacy	3	<i>(Pending approval as quantitative extension)</i>

HPE Wellness: Take 2 credits			
HPE ___W			
HPE ___W			
Diversity: Complete one core-designated diversity course			
International Studies: Complete one of the following four options			
Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)			
Option 2: Study Abroad			
Option 3: Take 3 Courses in International Studies (Courses with an I designation)			
1. _____			
2. _____			
3. _____			
Option 4: Foreign Student			
Experiential Learning Requirement:			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Additional Course Required for AYA and Multi-Age Candidates:			
PSY 325	Adolescent Development	4	
AYA and Multi-Age candidates complete requirements for a major. Please refer to specific major requirements. For AYA and Multi-Age candidates Education is the minor.			

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of “C” or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: EDU 101X; May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	
All 100 level EDU courses must be completed before admission to 200 level EDU courses			
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 201	Teaching Strategies and Management Skills <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i>	3	
EDU 206	Introduction to Adolescent Education <i>Prerequisite: EDU 101X</i>	2	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisite: EDU 206</i>	3	Counts for Diversity in Core (pending approval as writing extension in Core); Meets ESLL certificate requirement
EDU 214	Media Resources for the Education Professional <i>Must be taken concurrently with EDU 201</i>	2	

All 200 level EDU courses must be completed before admission to 300 level EDU courses.			
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:			
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:			
EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with content area methods course(s): EDU 35_</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisite: PSY 100 Must be taken concurrently with EDU 348</i>	3	
EDU 348	Reading in the Content Area <i>Must be taken concurrently with EDU 340</i>	3	
EDU 35_	Special Methods in Adolescent Young Adult/Multi-Age Education <i>Must be taken concurrently with EDU 314</i>	3-4	Only offered in Fall semester
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 487 OR EDU 490	Clinical Practice, Adolescent Young Adult Clinical Practice, Multi-Age Education	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with Clinical Practice</i>	3	
Ohio License Exams: Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.			

Teaching Field GPA Requirements		
Teaching Field:	GPA Requirement:	Major Requirement (if applicable):
Mathematics	2.500	N/A
Music	3.000	3.000
English/Language Arts	3.000	3.000
Social Studies*	2.600	Only History majors need a 3.000* in History
Science	2.600	N/A
Foreign Language (French/German/Spanish)	2.600	N/A
HPEE	2.600	N/A
Visual Art	2.600	N/A

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)			
This license may be obtained by completing all of the Middle Childhood requirements and the additional courses listed below			
Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX</i>	3	
EDU 276	Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisite: EDU 274</i>	3	
EDU 322	Theory to Practice Lab <i>Prerequisites: EDU 101X, EDU 103DX, EDU 114, EDU 211D; Must be taken concurrently with EDU 333</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: EDU 101X, EDU 103DX, EDU 114, EDU 211D</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education <i>Prerequisites: EDU 101X, EDU 103DX, EDU 114, EDU 211D; May be taken with EDU 334</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: All 200 level courses</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 475	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 480)</i>	5	
EDU 419	Clinical Practice in Adolescent/Young Adult or Multi-Age Education <i>(In place of EDU 480)</i>	4	
EDU 492	Senior Capstone Seminar <i>(Must be taken with EDU 415 and EDU 419)</i>	3	
Ohio License Exams: Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; <u>For licensure must also take Reading K-12 subtests I and II.</u>			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
 This certificate may be obtained by completing all of the Middle Childhood requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisite: EDU 206</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 206</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 315</i>	3	Field experience required