

Chad G. Malcolm, Ed.D.

6206 Stone Ridge Circle

Berea, OH 44017

(412) 584-5851

Chadgmalcolm@gmail.com

www.chadgmalcolm.com

Education:

Educational Doctorate-- Teacher Leadership 2011

Walden University, Minneapolis, Minnesota

Dissertation Topic: *Determining the Level of Number Sense Development of Children Preparing to Enter Kindergarten.*

My research centered around determining if number sense is being developed appropriately in a prekindergarten program or if changes should be made in curriculum focus. According to the data, the sample had not reached successful levels in number sense before they entered kindergarten. The conclusion of my project is the development of a new teaching technique called Dynamic Mathematics along with a teacher training series that focuses on the understanding, confidence, and the ability to teach mathematics skills better in the early childhood classroom.

GPA: 3.88

Masters of Education-- Alternative Education 2005

Lock Haven University of Pennsylvania, Lock Haven, Pennsylvania

Thesis Topic: *Determining the effectiveness of two different classroom management techniques.*

I worked with two separate classrooms using two different classroom management techniques, Canter's Assertive Discipline and William Glasser's Choice Theory, to determine which creates a better community of learners. The results indicated, for the population of at-risk students I was using, Assertive Discipline created a better learning environment for the students.

GPA: 3.75

Bachelors of Science-- Early Childhood Education 1999

Indiana University of Pennsylvania, Indiana, Pennsylvania

GPA: 3.35

Teaching Experience:

Assistant Professor of Early Childhood Education 2014- Present

Baldwin Wallace University, Berea, OH

Responsibilities: Classes I teach are *Theoretical Foundation of EC, Planning Curriculum and Guiding Young Children, and Assessment and Data-Driven Decision Making*. I also serve as the coordinator for the Early Childhood Education department with over 150 candidates enrolled. I have worked to write and gain NAEYC accreditation for the program. I participate on the Honors Committee and the Study Abroad Committee.

Adjunct Professor of Early Childhood Education 2013- Present
St. Catharine College, St. Catharine, Kentucky.

Responsibilities: I taught the following teacher education classes to undergraduate students in the Fall of 2013: *Children's Literature, Classroom Management I, Exceptional Learners, and Curriculum and Program Planning*. My Spring of 2014 course load includes: *Classroom Management I, Classroom Management II, Administration for Early Childhood, Science Methods for Elementary School and Middle School*. I coordinate the Interdisciplinary Early Childhood Education Program, including advising, scheduling, and mentoring teacher preparation candidates. During this year, I have worked to write an initial document to the Educational Professional Standards Board (EPSB) for Kentucky to get a Bachelors of Science in Early Childhood Education approved for the college, and have been helping other department members revise and edit our five-year EPSB program review documents. I also serve as Vice Chairperson of the Campus Curriculum Development Committee.

Teacher, Mentor Teacher 2008- 2013
Pittsburgh Public Schools, Pittsburgh, Pennsylvania.

Responsibilities: I taught Pre-Kindergarten Head Start where I oversaw the instruction, supervision, and care for 20 students. I planned, implemented and evaluated lessons in reading, math, science, and social studies. I was a cooperating teacher for student teachers from the University of Pittsburgh. I also served as part of a team of teachers that developed a hands-on science curriculum for the program teachers to utilize.

Assistant Center Director, School-Age Teacher 2006-2008
KinderCare Learning Center, Knowledge Learning Corporation, Mt. Lebanon, Pennsylvania.
Responsibilities: I supported the Center Director in all financial decisions, operations and staffing issues for a center with a full time enrollment of 176 children. The center reached \$1,875,000.00 in revenue for the 2008 fiscal year. My responsibilities included staffing (hiring, scheduling, supervising, developing) and financial management (deposits, payroll, managing overhead and expenses). I have successfully implemented email communication between teachers, parents and management to help with customer service, revamped all of the students' record files, and improved the quality of instruction through professional development.

Academy Consultant 2008
Communities in Schools of Pittsburgh- Allegheny County, Alle-Kiski Performance Learning Center (PLC), Springdale, Pennsylvania.
Responsibilities: I coordinated the instruction for 100 students that were at-risk of school failure and drop-out. I managed the truancy of each child and noted a considerable improvement in school attendance and a drop in tardiness. I worked in conjunction with Family Services to implement a group counseling and individual counseling component. I was involved in every aspect of the operation from staffing (hiring, training, scheduling, supervision), to enrollment and marketing, and financial decisions (budgeting, payroll, managing overhead, and expenses). I also oversaw the design and renovation of the new learning environment.

Teacher, Mentor Teacher 2003-2006
Philadelphia Public Schools. Philadelphia, Pennsylvania.
Responsibilities: Planning and implantation of lessons for Inter-city students K-8th grade,

involving hands-on science labs along with basic art techniques. I have also taught 1st and 3rd, Pre-K Head Start and K-8 art/ science preparation period. I successfully implemented classroom management techniques that worked to maximize time on task, resulting in a 35% increase overall on the Pennsylvania State Standards Assessment (PSSA) mathematics test for my third graders and a 21% increase on the PSSA reading test. Along with working in my own classroom, I functioned as a mentor to five new teachers to our school to help them become more successful. I was a co-operative teacher for student teachers from Temple University.

Other Job Experience:

General Manager/ Head Golf Professional 2002-2003

Walnut Lane Golf Club, Meadowbrook Golf Group, Inc., Philadelphia, Pennsylvania.

Responsibilities: Training, teaching, scheduling, cash handling, management of staff, inventory and merchandise control.

Teaching Golf Professional 2000-2002

Nike Golf Learning Centers, Celebration Golf Club, Celebration, Florida.

Responsibilities: Development, implementation and assessment of instructional programs for adults and juniors, budgeting, profit/ loss statements and staff hiring and training.

Certifications:

Pennsylvania, Level II Teaching—Early Childhood Education	Certified
Pennsylvania, Level II Teaching—Middle Level Mathematics	Certified
Pennsylvania, Level II Teaching—Middle Level Science	Certified

Publications:

Malcolm, C.G. & Malcolm, S.L. (2008). Standards vs. child-centered: How do we balance the scales? *ACEI Quarterly Journal*, 20(3), 2-4.

Professional Presentations:

Malcolm, C.G. (2013). *I learned everything from the Seven Dwarfs*. A workshop presented at the Kentucky Head Start Association Conference in Louisville, Kentucky. May 2013.

Malcolm, C.G. (2013). *I spy with my little eye... Patterns all around us!* A workshop presented at the Kentucky Council of Mathematics Conference in Lexington, Kentucky. April 2013.

Malcolm, C.G. (2013). *Hi HO Hi HO, It's off to work we go!* A workshop presented at the New York State AEYC Conference in Verona, New York. April 2013

Malcolm, C.G. & Malcolm, S.L. (2013). *Here a pattern, there a pattern, patterns everywhere*. A workshop presented at the New York State AEYC Conference in Verona, New York. April 2013.

Malcolm, C.G. & Malcolm, S.L. (2012). *Worming our way into Mathematics and Science*. A workshop presented at the New York State AEYC Conference in Buffalo, New York. April 2012.

Malcolm, C.G. (2008). *Wer ist de toiletten? De-coding teacher lingo*. A workshop presented for the University of Pittsburgh Family Support Conference in Pittsburgh, Pennsylvania. June 2008.

Malcolm, C.G., & Malcolm, S.L. (2007). *Standards vs. child-centered: How do we balance the scale?* A workshop presented for the ACEI National Conference in Tampa, Florida. May 2007.

Malcolm, C.G., & Malcolm, S.L. (1999). *Rocking chairs to rocket ships: Is today's literature keeping pace with today's grandparents?* A workshop presented for the ACEI Chicago Metro Conference in Chicago, Illinois. January 1999.

Awards and Honors:

Eagle Scout, Boy Scouts of America 1992

“Best Classroom Management”, voted by staff at John F. Hartranft Elementary School 2004

Professional Affiliations:

Member, National Association for the Education of Young Children
Member, Pittsburgh Association for the Education of Young Children
Member, Association of Childhood Education International
Member, National Council of Teachers of Mathematics

References:

Dr. Robert McClure
Doctoral Study Committee Chairperson
St. Olaf University and Walden University
612-384-8822
Robert.mcclure@waldenu.edu

Dr. Jan Lantz
Chairperson of the Department of Education
St. Catharine College
859.336.5082 x1317
janlantz@sckky.edu

Mrs. Pamela Marks
Director of Field Experiences
St. Catharine College
(859) 336-5082 x1368
pamelamarks@sccky.edu