



Department of Education  
**INTERVENTION SPECIALIST: MILD/MODERATE (GRADES K-12)**  
 Program Outline  
 For Students Under the 2022-2023 BW Catalog

Name \_\_\_\_\_ ID# \_\_\_\_\_ Advisor \_\_\_\_\_

<b>University Core Curriculum Requirements</b>			
Course #	Course Title	Hours	Advising Notes
<b>First Year Experience (FYE):</b> <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	1	
<b>Mathematics: (must earn grade of C- or better) 3 or 6 credits</b>			
MTH 111	Mathematics for Early and Middle Childhood Teachers, Part I	4	Must take both MTH 111 and MTH 112
MTH 113	Mathematics for Middle Childhood Teachers, Part 2	4	
<b>English: 3-6 credits</b>			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
<b>Humanities: Must take a total 28 credits from Creative Expression &amp; Communication, Aesthetic Understanding, Historical Thinking, Philosophical &amp; Religious Traditions Natural Science, Social Science, Interdisciplinary.</b>			
<b>Perspectives: Choose 1 course from each of the following Humanities groups:</b>			
	1. Creative Expression & Communication		
	2. Aesthetic Understanding		
	3. Historical Thinking		
	4. Philosophical & Religious Traditions		
<b>Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements.</b>			
<b>Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements.</b>			
PSY 100	Principles of Psychological Science	3	
<b>Interdisciplinary: Complete one approved interdisciplinary core course</b>			
<b>Writing Extension: One course with writing extension designation</b>			
EDU 211D	Exploring Education in a Diverse Society	3	
<b>Quantitative Extension: One course with the quantitative extension designation</b>			
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs	3	
<b>HPE Wellness: Take 2 credits</b>			

<b>International Studies: Complete one of the following four options (check your minor requirements)</b>		
<b>Option 1: Foreign Language</b> –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)		
<b>Option 2: Study Abroad</b>		
<b>Option 3: Take 2 Courses in International Studies (Courses with an I designation)</b> 1. _____ 2. _____		
<b>Option 4: Foreign Student</b>		

<b>Experiential Learning Requirement:</b>			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

<b>Other Courses required for the Intervention Specialist Majors:</b>			
PSY 205	Developmental Psychology	3	
PSY 315	Child Development	4	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	

<b>Professional Education Requirements</b>			
<i>All EDU courses must be successfully completed with a grade of “C” or better</i>			
<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Advising Notes</b>
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21st Century Productivity Tools	1	
<b>All 100 level EDU courses recommended to be completed before 200 level EDU courses</b> <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required</b>			
EDU 204	Phonics and Spelling Development	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Educational Professional <i>Prerequisites: EDU 114; Must be taken concurrently with EDU 212</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>	3	

<b>Apply to the Department of Education:</b> <b>All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses</b> <b>Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:</b> <b>Overall GPA: 2.800 required; Professional Education GPA: 2.800 required</b>			
EDU 314	21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 323	Process & Inquiry Science & Social Studies <i>Prerequisites: Completion of all 100 &amp; 200 level courses</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	Only offered in Spring semester
EDU 437	Math Methods for EC Class II	3	
<b>EDU Specialization Courses</b>			
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	Fall only
EDU 275	Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	Spring only
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3	Counts for quantitative extension for CORE
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 274</i>	3	

<b>Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)</b>			
EDU 484	Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i>	3	
<b>Ohio License Exams:</b>			
Eligible candidates must successfully complete Ohio license exam(s), including the Foundations of Reading test in order to apply for initial licensure.			

<b>OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)</b>			
This certificate may be obtained by completing all of the Mild/Moderate Education Childhood requirements and the additional courses listed below.			
<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Advising Notes</b>
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required