



School of Education
License + Master's – Dual Primary and Primary IS (Grades PK-5) & Leadership in Technology (K-12 Computer Technology Endorsement)
Online Teaching & Blended Certificate
 Program Outline
For Students Entering 2022-2023 Academic Year

Name _____ ID# _____ Advisor _____

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained online at:
<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required for Primary and Primary Intervention Specialist Candidates			
Course #	Course Title	Hours	Advising Notes
MTH 111	Math for Primary Education I	4	
MTH 113	Math for Primary Education II	4	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
BIO 110	Biology for the Citizen	4	

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of "C" or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	15 hours field exp
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 104	Introduction to Inclusive Primary Education	3	15 hours field exp
EDU 203	Theoretical Foundations in Inclusive Primary Education	3	25 hours field exp
EDU 204	Phonics and Spelling Development	3	
EDU 211D	Exploring Education in a Diverse Society	3	Meets ESLL certificate requirement
Professional Education Requirements: Internship Sequences			
EDU 207	Planning Inclusive Instruction for Young Children	3	Internship Experience I Spring <i>200 hours field exp</i> <i>Must be taken concurrently</i>
EDU 221	Language Development and Emergent Literacy	3	
EDU 310	Classroom Dynamics: Family and Community Connections	3	
EDU 273	Internship in Inclusive Primary Education I	.5	

EDU 301	Arts Integration in Inclusive Primary Education	3	Internship Experience II Fall <i>200 hours field exp</i> <i>Must be taken concurrently</i>
EDU 311	Assessment and Data-Based Decision Making for Inclusive Primary Education	3	
EDU 378	Promoting Social-Emotional Development in Inclusive Primary Education Settings	3	
EDU 324	Supporting Diverse Learners	3	
EDU 373	Internship in Inclusive Primary Education II	.5	
EDU 323	Process and Inquiry Science and Social Studies	3	
EDU 333	Reading Instruction in Inclusive Primary Education	3	
EDU 337	Mathematics Instruction in Inclusive Primary Education	3	
EDU 396	Supporting Young Children with Complex Medical Needs	3	
EDU 436	Differentiated Instruction and Co-Teaching in Inclusive Primary Classrooms	3	
EDU 379	Internship in Inclusive Primary Education III	.5	Internship Experience IV Fall <i>200 hours field exp</i> <i>Must be taken concurrently</i>
EDU 434	Diagnostic and Remedial Reading Methods	3	
EDU 435	Climate, Culture, and Inclusive Primary Environments	3	
EDU 462	Action Research	3	
EDU 437	Mathematics Methods for Primary Education	3	
EDU 494	Curriculum and Intentional Instructional Strategies in Inclusive Primary Education	3	
EDU 473	Internship in Inclusive Primary Education IV	.5	Clinical Practice Spring <i>520 hours field exp</i> <i>Must be taken concurrently</i>
EDU 480	Clinical Practice in Inclusive Primary Education	9	
EDU 492	Senior Capstone Seminar	3	

Ohio License Exams

Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 542	Teaching Reading in the Content Area	3	
EDU 573	Education of Children with Special Needs	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 542 & EDU 573 may count towards Advanced Practice Minor

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 514	Instructional Technology Tools & Resources	3	
EDU 515	Digital Media & Project-Based Learning	3	
EDU 516	Instructional Design & Technology Integration	3	
EDU 517	Teacher Leadership: Technology Planning & Implementation	3	
EDU 518	Online Teaching & Learning	3	
EDU 520	Issues & Trends in Educational Technology	3	
EDU 525	Tech-Integration Field Experience I	1	
EDU 526	Leadership Field Experience II	2	
EDU 530	Capstone for Leadership in Technology	1	

Ohio License Exams

Recommend completion of Ohio licensure exams prior to graduation.
Eligible candidates must successfully complete Ohio license exam(s) for ECE to apply for initial licensure, also includes taking the additional Foundations of Reading test for licensure and subtests I and II for Computer Technology.

Optional Certificate: English for the Second Language Learner (ESLL K-12)

Certification is obtained by completing all Primary Education requirements in addition to the following courses

Course #	Course Title	Credits	Advising Notes
EDU 211D	Exploring Education in a Diverse Society	3	Required for Primary Education Program
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Additional field Experience Required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Additional field Experience Required

