



School of Education
**License + Master's – Dual Primary and Primary IS (Grades PK-5) &
 Intervention Specialist Mild-Moderate Needs (Grades K-12)**
 Program Outline
For Students Entering 2022-2023 Academic Year

Name _____ ID# _____ Advisor _____

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Additional Requirements:

Twelve (12) Hour Reading Core required for Mild/Moderate Intervention Specialist licensure; Reading courses may be taken at the undergraduate or graduate levels.

Program outlines for these areas may be obtained online at:

<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required for Primary and Primary Intervention Specialist Candidates

Course #	Course Title	Hours	Advising Notes
MTH 111	Math for Primary Education I	4	
MTH 113	Math for Primary Education II	4	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
BIO 110	Biology for the Citizen	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	15 hours field exp
EDU 114	21 st Century Productivity Tools	1	514 may be substituted for 114 and 214
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 203	Theoretical Foundations in Inclusive Primary Education	3	25 hours field exp
EDU 204	Phonics and Spelling Development	3	
EDU 211D	Exploring Education in a Diverse Society	3	Meets ESLL certificate requirement

**Professional Education Requirements:
Internship Sequences**

EDU 207	Planning Inclusive Instruction for Young Children	3	Internship Experience I Spring 200 hours field exp Must be taken concurrently
EDU 214	Media Resources for the Education Professional	2	
EDU 221	Language Development and Emergent Literacy	3	
EDU 310	Classroom Dynamics: Family and Community Connections	3	
EDU 273	Internship in Inclusive Primary Education I	.5	

EDU 301	Arts Integration in Inclusive Primary Education	3	Internship Experience II Fall <i>200 hours field exp</i> <i>Must be taken concurrently</i>
EDU 373	Internship in Inclusive Primary Education II	.5	
EDU 314	21 st Century Classroom Technology Lab	1	Internship Experience III Spring <i>200 hours field exp</i> <i>Must be taken concurrently</i>
EDU 323	Process and Inquiry Science and Social Studies	3	
EDU 333	Reading Instruction in Inclusive Primary Education	3	
EDU 337	Mathematics Instruction in Inclusive Primary Education	3	
EDU 396	Supporting Young Children with Complex Medical Needs	3	
EDU 436	Differentiated Instruction and Co-Teaching in Inclusive Primary Classrooms	3	
EDU 379	Internship in Inclusive Primary Education III	.5	
EDU 435	Climate, Culture, and Inclusive Primary Environments	3	
EDU 462	Action Research	3	
EDU 437	Mathematics Methods for Primary Education	3	
EDU 473	Internship in Inclusive Primary Education IV	.5	Clinical Practice Spring <i>520 hours field exp</i> <i>Must be taken concurrently</i>
EDU 417	Clinical Practice in Inclusive Primary Education	4	
EDU 492	Senior Capstone Seminar	3	

Ohio License Exams

Eligible candidates must successfully complete Ohio license exam(s) to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 542	Teaching Reading in the Content Area	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 542 may count towards the Advanced Practice Minor

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 563	Advanced Topics in Special Education	3	
EDU 573	Education of Children with Special Needs	3	
EDU 574	Introduction to Students with Mild/Moderate Educational Needs	3	
EDU 575	Professional Collaboration and Transition Development	3	
EDU 576	Classroom Management for Students with Mild/Moderate Educational Needs	3	
EDU 577	Assessment for Students with Mild/Moderate Educational Needs	3	
EDU 594	Remediation Across the Curriculum	3	
EDU 578	Clinical Practice in Mild/Moderate Education <i>Must be taken with EDU 417 & EDU 492; Completion of all other program requirements</i>	5	

Ohio License Exams

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for ECE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.

Optional Certificate: English for the Second Language Learner (ESLL K-12)

Certification is obtained by completing all Primary Education requirements in addition to the following courses

Course #	Course Title	Credits	Advising Notes
EDU 211D	Exploring Education in a Diverse Society	3	Required for Primary Education Program
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Additional field Experience Required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Additional field Experience Required

