



Department of Education
License + Master's – Adolescent/Young Adult (Grades 7-12)
&
Literacy P-12 Reading Endorsement
 Program Outline
 For Students Under the 2022-2023 BW Catalog

Name _____ ID# _____ Advisor _____

Teaching Fields: Students must choose at least **ONE** teaching field area from the following...

Adolescent

- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Science (Integrated Social Studies)
- Life Science
- Physical Science

Additional Requirements:

Nine (9) hours of undergraduate reading courses must be completed **BEFORE** starting graduate literacy coursework.

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the Department of Education Office (Wheeler Hall) or online at:
<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for AYA Candidates

| Course # | Course Title | Hours | Advising Notes |
|----------|--|-------|----------------|
| PSY 100 | Principles of Psychological Science | 3 | |
| PSY 325 | Adolescent Psychology <i>Prerequisites: PSY 100</i> | 4 | |

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

| Course # | Course Title | Hours | Advising Notes |
|-----------|--|-------|----------------|
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2 | |
| EDU 114 | 21 st Century Productivity Tools | 1 | |

| All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
|--|---|---|--|
| EDU 206 | Introduction to Adolescent Education <i>Prerequisite: Completion of 100 level EDU courses; PSY 325 PSY 325 may be taken concurrently</i> | 3 | Only offered in the Fall semester |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Counts for Diversity in Core; Meets ESLL certificate requirement |
| EDU 212 | Curriculum and Instruction for Grades 4-12 <i>Prerequisites: EDU 206, PSY 100, PSY 325; Must be taken concurrently with EDU 214</i> | 3 | Only offered in the Spring semester |
| EDU 214 | Media Resources for the Education Professional <i>Prerequisites: Completion of EDU 206; Must be taken concurrently with EDU 212</i> | 2 | |
| All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements: See “Teaching Field GPA Requirements” below | | | |
| EDU 306 | Differentiated Instruction & Assessment <i>Completion of all 200 level EDU courses</i> | 3 | Only offered in the Fall semester |
| EDU 312 | Classroom Learning Environment <i>Prerequisite: EDU 306</i> | 3 | Only offered in the Spring semester |
| Required of IEELA Majors Only: EDU 343 | Literacy Instruction with Adolescents <i>Prerequisites: EDU 206, 212, and 214</i> | 3 | Only offered in the Fall semester |
| Required of IEELA Majors Only: EDU 349 | Literacy Assessment & Remediation for Adolescents <i>Prerequisite: EDU 343</i> | 3 | Offered in the Spring semester |
| EDU 314 | 21 st Century Classroom Technology Lab <i>Prerequisites: PSY 100; EDU 306 Must be taken concurrently with methods course(s): EDU 348, EDU 35X and EDU 375</i> | 1 | |
| EDU 348 | Reading in the Content Area <i>Prerequisite: EDU 306 Must be taken concurrently with methods course(s): EDU 314, EDU 35X and EDU 375</i> | 3 | Must register for evening “AYA” section only |
| EDU 35X ILA: EDU 351 ISS/HS: EDU 355 IS/PHY: EDU 356 IMTH: EDU 357 | Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: EDU 306, EDU 312 Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 375</i> | 3 | Only offered in the Fall semester |
| EDU 375 | Internship in Adolescent/Young Adult Education <i>Prerequisites: EDU 312 Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 35X</i> | 2 | Only offered in the Fall semester |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice | | | |
| EDU 487 | Clinical Practice, Adolescent Young Adult <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 | |
| EDU 492 | Senior Capstone Seminar | 3 | |

| | | | |
|--|--|--|--|
| | <i>Must be taken concurrently with EDU 487; Completion of all other program requirements</i> | | |
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Ohio Assessment for Educators – Ohio Licensure Exam:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. See the program sheet for your content area for a list of the OAE’s you are required to pass.

Teaching Field GPA Requirements

| Teaching Field: | GPA Requirement: |
|------------------------|---|
| Mathematics | 2.500 |
| English/Language Arts | 3.000 |
| Social Studies* | 2.600/ *3.000 GPA is required in History courses for History majors |
| Science | 2.600 |

Required Graduate Core Courses

| Course # | Course Title | Hours | Advising Notes |
|-----------------|---|--------------|-----------------------|
| EDU 511 | Using Evidence, Research, and Data in Education | 3 | |
| EDU 573 | Education of Children with Special Needs | 3 | |

Select THREE additional graduate courses for the Advanced Practice Minor

| | | | |
|----------------------------------|--|--|---|
| EDU ____ EDU ____ EDU ____ | | | EDU 573 may count towards the Advanced Practice Minor |
|----------------------------------|--|--|---|

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of “C” or better and achieve a minimum GPA of 3.000

| Course # | Course Title | Hours | Advising Notes |
|-----------------|---|--------------|--------------------------------|
| EDU 541 | Foundations of Reading & Language Arts | 3 | |
| EDU 542 | Teaching Reading in the Content Area | 3 | |
| EDU 543 | Diagnostic and Corrective Reading Methods | 3 | |
| EDU 544 | Practicum in Reading | 3 | |
| EDU 545 | Research in Literacy Education | 3 | |
| EDU 546 | Child and Adolescent Literature | 3 | Can be used to fulfill ENG 220 |

Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. For reading endorsement, must take P-12 Reading subtests I and II.

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below

| Course # | Course Title | Hours | Advising Notes |
|-----------------|--|--------------|---------------------------|
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i> | 3 | Field experience required |