



School of Education
Multi-Age Education Minor (Grades PK-12)
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements			
Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 credits			
MTH ____	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)			
Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements.			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab			
Social Science: Two courses from two departments			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
Writing Extension: Once course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	
Quantitative Extension: One course with the quantitative extension designation			

HPE Wellness: Take 2 credits in Wellness			
HPE 110W OR	Personal Wellness	1	If selected, still need another 1 hour of wellness
HPE 312W	Substance Abuse/Chemical Dependency	2	If selected, completes the CORE requirement
Diversity: Complete one core-designated diversity course			
International Studies: Complete one of the following four options			
Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)			
Option 2: Study Abroad			
Option 3: Take 3 Courses in International Studies (Courses with an “I” designation)			
1. _____			
2. _____			
3. _____			
Option 4: Foreign Student			
Experiential Learning Requirement:			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	
Additional Course Required for Multi-Age Candidates:			
HPE 110W OR	Personal Wellness	1	Total of 2 credits of Wellness needed for CORE
HPE 312W	Substance Abuse/Chemical Dependency	2	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	
Multi-Age candidates complete requirements for a major. Please refer to specific major requirements. For Multi-Age candidates Education is the minor.			

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of “C” or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 206	Introduction to Adolescent Education <i>Prerequisites: Completion of 100 level EDU courses</i>	2	

EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirement
EDU 212	Curriculum and Instruction for Gr. 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>	2	
Apply to the School of Education All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:			
EDU 312	Creating a Positive Learning Environment <i>Pre-requisites: EDU 206 and EDU 212</i>	3	
EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Must be taken concurrently with EDU 340</i>	3	
EDU 35_	Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with EDU 314, EDU 348</i>	3	Only offered in Fall semester
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 490	Clinical Practice, Multi-Age Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 490; Completion of all other program requirements</i>	3	
Ohio License Exams: Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.			

Teaching Field GPA Requirements		
Teaching Field:	GPA Requirement:	Major Requirement (if applicable):
Music	3.000	3.000
Foreign Language (French/German/Spanish)	2.600	N/A
HPEE	2.600	N/A
Visual Art	2.600	N/A

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 275	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 103DX, EDU 274, EDU 275</i>	3	
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274, EDU 275</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other required course requirements</i>	5	
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age Education <i>(In place of EDU 487)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 419;</i> <i>Completion of all other program requirements</i>	3	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; <u>For licensure must also take the Foundations of Reading test.</u>			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)			
This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed Below			
Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisite: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required