



School of Education
Intervention Specialist: Mild/Moderate (Grades K-12)

Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements			
Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 or 6 credits			
MTH 111	Mathematics for Early and Middle Childhood Teachers, Part I	4	Must take both MTH 111 and MTH 112
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary) Choose four courses from the following five courses in Humanities perspectives:			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements.			
Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements.			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
Writing Extension: One course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	

Quantitative Extension: One course with the quantitative extension designation			
EDU 378	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs	3	
HPE Wellness: Take 2 credits			
HPE 110W OR	Personal Wellness	1	If selected, still need another 1 hour of wellness
HPE 312W	Substance Abuse/Chemical Dependency	2	If selected, completes the CORE requirement
International Studies: Complete one of the following four options (check your minor requirements)			
Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)			
Option 2: Study Abroad			
Option 3: Take 3 Courses in International Studies (Courses with an I designation) 1. _____ 2. _____ 3. _____			
Option 4: Foreign Student			

Experiential Learning Requirement:			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Other Courses required for the Intervention Specialist Majors:			
HPE 110W OR	Personal Wellness	1	Total of 2 credits of Wellness needed for CORE
HPE 312W	Substance Abuse/Chemical Dependency	2	
PSY 205	Developmental Psychology	3	
PSY 315	Child Development	4	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	

Professional Education Requirements			
<i>All EDU courses must be successfully completed with a grade of "C" or better</i>			
Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21st Century Productivity Tools	1	
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 204	Phonics and Spelling Development	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Educational Professional <i>Prerequisites: EDU 114; Must be taken concurrently with EDU 212</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 204</i>	3	
Apply to the School of Education: All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 314	21st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 345	Social Studies Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester
EDU 346	Science/Health Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	2	Only offered in Fall semester
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	

EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	Only offered in Spring semester
EDU Specialization Courses			
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	Fall only
EDU 275	Professional Collaboration and Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	Spring only
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 274</i>	3	Counts for quantitative extension for CORE
EDU 378	Positive Behavioral Intervention <i>Prerequisites: EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 274</i>	3	
Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)			
EDU 484	Clinical Practice in Mild/Moderate Educational Needs <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 484; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s), including the Foundations of Reading test in order to apply for initial licensure.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)			
This certificate may be obtained by completing all of the Mild/Moderate Education Childhood requirements and the additional courses listed below.			
Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required