



School of Education
License + Master's – Middle Childhood Education (Grades 4-9) & Intervention Specialist Mild-Moderate Needs (Grades K-12)
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

L+M Only Teaching Fields: Students must choose at least **TWO** teaching field areas from the following...

- Language Arts/Reading
- Mathematics
- Science
- Social Studies

GPA Requirements:
 License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:
<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for MCE Candidates

| Course # | Course Title | Hours | Advising Notes |
|---------------------------------|---|--------|----------------|
| HPE 110W OR HPE 312W | Personal Wellness Substance Abuse/Chemical Dependency | 1 2 | Choose one |
| PSY 100 | Principles of Psychological Science | 3 | |
| PSY 315 OR PSY 325 | Child Development <i>Prerequisites: PSY 100</i> Adolescent Development <i>Prerequisites: PSY 100</i> | 4 4 | Choose one |

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

| Course # | Course Title | Hours | Advising Notes |
|----------|---|-------|----------------|
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 114 | 21 st Century Productivity Tools | 1 | |

All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

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| EDU 204 | Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i> | 3 | |
| EDU 205 | Introduction to Middle Childhood Education <i>Prerequisites: PSY 100; Completion of 100 level EDU courses</i> | 3 | |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Meets ESLL requirements |
| EDU 212 | Curriculum and Instruction for Grades 4-12 <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i> | 3 | |

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| EDU 214 | Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i> | 2 | |
| All 200 level EDU courses and Math course(s) must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
| EDU 312 | Creating a Positive Environment <i>Pre-requisites: EDU 206 and EDU 212</i> | 3 | |
| EDU 314 | 21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i> | 1 | |
| EDU 333 | Reading Instruction in Early Childhood Education | 3 | |
| EDU 340 | Assessment and Data Literacy <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 349 | Literacy Assessment and Remediation for Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | Only offered in Spring semester |
| EDU 437 | Mathematics Methods for Early Childhood Classrooms II | 3 | |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice | | | |
| EDU 418 | Clinical Practice in Middle Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 4 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken with EDU 418 and EDU 578; Completion of all other program requirements</i> | 3 | |
| Ohio License Exams: Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate. | | | |

Required Graduate Core Courses

| Course # | Course Title | Hours | Advising Notes |
|---|---|-------|---|
| EDU 511 | Using Evidence, Research, and Data in Education | 3 | |
| EDU 542 | Teaching Reading in the Content Area | 3 | |
| Select THREE additional graduate courses for the Advanced Practice Minor | | | |
| EDU ____ EDU ____ EDU ____ | | | EDU 542 may count towards the Advanced Practice Minor |

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

| Course # | Course Title | Hours | Advising Notes |
|----------|--|-------|----------------|
| EDU 563 | Advanced Topics in Special Education | 3 | |
| EDU 573 | Education of Children with Special Needs | 3 | |
| EDU 574 | Introduction to Students with Mild/Moderate Educational Needs | 3 | |
| EDU 575 | Professional Collaboration and Transition Development | 3 | |
| EDU 576 | Classroom Management for Students with Mild/Moderate Educational Needs | 3 | |
| EDU 577 | Assessment for Students with Mild/Moderate Educational Needs | 3 | |
| EDU 594 | Remediation Across the Curriculum | 3 | |

Clinical Practice: Application must be completed the semester prior to Clinical Practice

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|---------|---|---|--|
| EDU 578 | Clinical Practice in Mild/Moderate Education <i>Must be taken with EDU 418 and EDU 492; Completion of all other program requirements</i> | 5 | |
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Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.

Middle Childhood Education (grades 4-9) Teaching Fields

(Must choose two teaching fields)

Middle Childhood Language Arts and Reading (3.000 GPA required)

| Course # | Course Title | Hours | Advising Notes |
|---|---|-------|---------------------------------|
| ENG 125 | Introduction to Literature: Fiction, Poetry, and Drama | 3 | |
| ENG 251D OR ENG 252D | Survey of American Literature I Survey of American Literature II | 3 | Choose one |
| Choose ONE of the following (3 credits): | | | |
| ENG 241I | Survey of British Literature I | 3 | Choose one |
| ENG 242I | Survey of British Literature II | 3 | |
| ENG 280I | Survey of World Literature | 3 | |
| Choose ONE 300-Level Literature Course: | | | |
| ENG ____ | 300 Literature Course (choice) <i>Prerequisite: Completion of nine hours of 200-level ENG courses</i> | 3 | Choose one |
| OR | | 3 | |
| ENG 220 | Literature for Adolescents <i>Prerequisite: ENG 131</i> | | |
| Writing Requirements: | | | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| Choose ONE Additional Course from the Following (3 credits): | | | |
| ENG 232 | Workshop in Journalism | 3 | Choose one |
| ENG 233 | Workshop in Creative Writing | 3 | |
| ENG 305 | Workshop in Advanced Expository and Argumentative Writing | 3 | |
| Reading Component (9 credits): | | | |
| Required Courses | | | |
| EDU 204 | Phonics & Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i> | 3 | |
| EDU 343 | Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | Only offered in Fall semester |
| EDU 349 | Literacy Assessment & Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343</i> | 3 | Only offered in Spring semester |

Middle Childhood Mathematics (2.500 GPA required)

For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University

| Course # | Course Title | Hours | Advising Notes |
|----------|---|-------|----------------|
| MTH 105 | Introduction to Probability and Statistics | 3 | |
| MTH 111 | Mathematics for Early Childhood and Middle Childhood Teachers Part 1 | 4 | |
| MTH 112 | Mathematics for Middle Childhood Teachers, Part II | 4 | |
| MTH 115 | Geometry for Middle School Teachers | 3 | |
| MTH 118 | Algebraic Modeling | 3 | |
| MTH 140 | Pre-calculus | 4 | |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i> | 3 | |

| Middle Childhood Science (2.600 GPA required) | | | |
|--|--|-------------------------|--|
| Course # | Course Title | Hours | Advising Notes |
| GEO 121I OR GEO 111 | Physical Geography The Dynamic Earth | 4 | Choose one |
| CHM 150 | Introductory Chemistry | 3 | Lab included |
| PHY 150 | Physical Science Investigations II | 3 | Lab included |
| BIO 110 | Biology for the Citizen | 4 | Lab included |
| AST 111 and AST 170 OR | Astronomy of the Stars Observational Astronomy Lab OR | 3 1 OR | Choose one AST series; Must take the required lab with either AST course |
| AST 121 and AST 170 | Astronomy of the Solar System Observational Astronomy Lab | 3 1 | |
| EDU 346 | Science/Health Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | Only offered in Fall semester |

| Middle Childhood Social Studies (2.600 GPA required) | | | |
|---|--|--------------|--|
| Course # | Course Title | Hours | Advising Notes |
| HIS 151 | History of the United States | 3 | |
| Choose ONE of the following (3 credits): | | | |
| HIS 101I | World Civilizations I: Ancient and Medieval | 3 | Choose one |
| HIS 102I | World Civilizations II: Imperialism and World War | 3 | |
| Choose ONE of the following (3 credits): | | | |
| HIS 221I | Europe: From Black Death to French Revolution | 3 | Choose one |
| HIS 222I | Europe: From Revolution to World War and Globalization | 3 | |
| Additional Requirements: | | | |
| POL 101D | U.S. Government and Politics | 4 | |
| ECN 100 | Survey of Economics | 3 | |
| HIS 152 OR HIS 221I OR HIS 222I | History of the United States II Europe: From Black Death to French Revolution Europe: From Revolution to World War and Globalization | 3 3 3 | (Must be different choice than from the category choice above) |
| EDU 345 | Social Studies Instruction Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |

| OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6) <i>Coursework must be taken in addition to all Middle Childhood coursework requirements</i> | | | |
|---|---|--------------|-------------------------------|
| Please Note: The Middle Childhood Generalist Endorsement is <i>ONLY</i> available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining <i>TWO</i> subject areas. | | | |
| If you do NOT have MATHEMATICS as one of the initial concentration areas: 8 credits | | | |
| Course # | Course Title | Hours | Advising Notes |
| MTH 111 | Mathematics for Early & Middle Childhood Teachers, Part 1 | 4 | |
| MTH 112 | Mathematics for Middle Childhood Teachers, Part 2 | 4 | |
| If you do NOT have SCIENCE as one of the initial concentration areas: 8 credits | | | |
| BIO 110 | Biology for the Citizen | 4 | |
| AST 121 | Astronomy of the Solar System | 3 | |
| AST 170 | Observational Astronomy Lab | 1 | |
| If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas: 6 credits | | | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| EDU 343 | Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | Only offered in Fall semester |
| If you do NOT have SOCIAL STUDIES as one of the initial concentration areas: 6-8 credits in TWO of the areas below: | | | |
| ECN 100 | Survey of Economics | 3 | |
| POL 101D | U.S. Government and Politics | 4 | |
| HIS 101I OR HIS 102I | World Civilizations I World Civilizations II | 3 3 | |
| Ohio License Exams: | | | |
| Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for MCE and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate. | | | |

**ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist
(Grades 4-6)**

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

| If your initial content areas are: | Your 3 rd methods course should be: | |
|------------------------------------|--|----------------|
| Language Arts / Mathematics | EDU 346 | Science |
| Language Arts / Science | EDU 347 | Mathematics |
| Language Arts / Social Studies | EDU 347 | Mathematics |
| Mathematics / Language Arts | EDU 346 | Science |
| Mathematics / Science | EDU 345 | Social Studies |
| Mathematics / Social Studies | EDU 346 | Science |
| Science / Language Arts | EDU 347 | Mathematics |
| Science / Mathematics | EDU 345 | Social Studies |
| Science / Social Studies | EDU 347 | Mathematics |
| Social Studies / Language Arts | EDU 347 | Mathematics |
| Social Studies / Mathematics | EDU 346 | Science |
| Social Studies / Science | EDU 347 | Mathematics |

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

| Course # | Course Title | Hours | Advising Notes |
|----------|--|-------|---------------------------|
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i> | 3 | Field experience required |