



School of Education
**License + Master's – Early Childhood Education (Grades PK-5) &
 Intervention Specialist Mild-Moderate Needs (Grades K-12)**
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Additional Requirements:

Twelve (12) Hour Reading Core required for Mild/Moderate Intervention Specialist licensure; Reading courses may be taken at the undergraduate or graduate levels.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:

<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for ECE Candidates

Course #	Course Title	Hours	Advising Notes
THE 154	Creative Dramatics	2	
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers, Part 1	4	
MTH 113	Mathematics for Early Childhood Teachers, Part 2	2	
PSY 100	Principles of Psychological Science	3	
PSY 315	Child Development <i>Prerequisites: PSY 100; EDU 203</i>	4	
AST 121/AST 170 OR PHY 150	Astronomy of the Solar System + Lab Physical Science Investigations 2	3 1 3	
BIO 110	Biology for the Citizen	4	
POL 101D	United States Government	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 114	21 st Century Productivity Tools	1	
All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
EDU 203	Theoretical Foundations in Early Childhood Education <i>Prerequisites: Completion of 100 level EDU courses; May be taken concurrently with EDU 204</i>	3	
EDU 204	Phonics and Spelling Development <i>Prerequisites: May be taken concurrently with EDU 203</i>	3	

EDU 207	Planning Instruction and Guiding Young Children <i>Prerequisites: Must be taken concurrently with EDU 214</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 214	Media Resources for the Education Professional <i>Prerequisites: EDU 207</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 207</i>	3	
EDU 301	Arts Integration in the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 310	Classroom Dynamics: Family and Community Connections in ECE <i>Prerequisites: EDU 207</i>	3	
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	

Methods Sequence I

All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	These courses <u>must</u> be taken together.
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: EDU 207</i>	3	
EDU 324	Supporting Diverse Learners for the Early Childhood Classroom <i>Prerequisites: EDU 207</i>		
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 323, EDU 330</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education <i>Prerequisites: MTH 113; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 314, EDU 334</i>	3	
EDU 373	Internship in Early Childhood Education	1	

Methods Sequence II

Application for Clinical Practice must be completed the semester prior to Internship II

EDU 434	Diagnostic & Remedial Reading Methods	3	These courses <u>must</u> be taken together.
EDU 435	Classroom Leadership: Climate, Culture, and Classroom Environments	3	
EDU 436	Differentiated Instruction for Early Childhood Classrooms	3	
EDU 437	Mathematics Methods for Early Childhood Classrooms II	3	
EDU 462	Action Research in Early Childhood Education	3	
EDU 473X	Internship in Early Childhood Education II	1	

Clinical Practice

EDU 417	Clinical Practice in Early Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 417 and EDU 578; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for ECE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 542	Teaching Reading in the Content Area	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 542 may count towards the Advanced Practice Minor

Professional Graduate Education Requirements

<i>All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000</i>			
Course #	Course Title	Hours	Advising Notes
EDU 563	Advanced Topics in Special Education	3	
EDU 573	Education of Children with Special Needs	3	
EDU 574	Introduction to Students with Mild/Moderate Educational Needs	3	
EDU 575	Professional Collaboration and Transition Development	3	
EDU 576	Classroom Management for Students with Mild/Moderate Educational Needs	3	
EDU 577	Assessment for Students with Mild/Moderate Educational Needs	3	
EDU 594	Remediation Across the Curriculum	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 578	Clinical Practice in Mild/Moderate Education <i>Must be taken with EDU 417 & EDU 492; Completion of all other program requirements</i>	5	
Ohio License Exams:			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) required for ECE, and the additional Foundations of Reading test in order to apply for initial licensure; For mild/moderate licensure, educators must take also take Ohio license exam(s) required for mild/moderate.			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required