



School of Education
License + Master's – Adolescent/Young Adult (Grades 7-12)
&
Literacy K-12 Reading Endorsement
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

Teaching Fields: Students must choose at least **ONE** teaching field area from the following...

Adolescent

- Integrated Language Arts
- Integrated Mathematics
- Integrated Science
- Integrated Social Studies
- Life Science
- Physical Science

Additional Requirements:

Nine (9) hours of undergraduate reading courses must be completed **BEFORE** starting graduate literacy coursework.

GPA Requirements:

License + Master's candidates must meet all undergraduate GPA requirements and achieve a minimum GPA of 3.0 in all graduate coursework in order to progress in the program.

Program outlines for these areas may be obtained in the School of Education Office (Wheeler Hall) or online at:

<https://www.bw.edu/academics/master-of-arts-in-education/license-masters/>

Required Courses for AYA Candidates

Course #	Course Title	Hours	Advising Notes
HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Choose one
PSY 100	Principles of Psychological Science	3	
PSY 325	Adolescent Psychology <i>Prerequisites: PSY 100; EDU 206</i>	4	

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses recommended to be completed before 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 206	Introduction to Adolescent Education <i>Prerequisite: Completion of 100 level EDU courses</i>	2	

EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Meets ESLL requirements
EDU 212	Curriculum and Instruction for Grades 4-12 <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i>	3	
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 212</i>	2	

**All 200 level EDU courses must be completed before admission to 300 level EDU courses.
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required;
Teaching Field GPA requirements: (see below)**

EDU 314	21 st Century Classroom Technology Lab <i>Prerequisites: PSY 100; EDU 340 Must be taken concurrently with methods course(s): EDU 348, EDU 35_ and EDU 375</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 343	Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester
EDU 349	Literacy Assessment & Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343</i>	3	Only offered in Spring semester
EDU 35_	Special Methods in Adolescent Young Adult Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 375</i>	3	Only offered in Fall semester
EDU 375	Internship in Adolescent/Young Adult Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 35_</i>	2	Only offered in Fall semester

Clinical Practice: Application must be completed the semester prior to Clinical Practice

EDU 487	Clinical Practice, Adolescent Young Adult <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 487; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.

Teaching Field GPA Requirements

Teaching Field:	GPA Requirement:
Mathematics	2.500
English/Language Arts	3.000
Social Studies*	2.600/ *3.000 GPA is required in History courses for History majors
Science	2.600

Required Graduate Core Courses

Course #	Course Title	Hours	Advising Notes
EDU 511	Using Evidence, Research, and Data in Education	3	
EDU 573	Education of Children with Special Needs	3	
Select THREE additional graduate courses for the Advanced Practice Minor			
EDU ____ EDU ____ EDU ____			EDU 573 may count towards the Advanced Practice Minor

Professional Graduate Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better and achieve a minimum GPA of 3.000

Course #	Course Title	Hours	Advising Notes
EDU 541	Foundations of Reading & Language Arts	3	
EDU 542	Teaching Reading in the Content Area	3	
EDU 543	Diagnostic and Corrective Reading Methods	3	
EDU 544	Practicum in Reading	3	Spring only
EDU 545	Research in Literacy Education	3	
EDU 546	Child and Adolescent Literature	3	Can be used to fulfill ENG 220
EDU 547	Practicum in AYA Literacy	1	

Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure. For reading endorsement, must take K-12 Reading subtests I and II.

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required