



School of Education
Early Childhood Education
 Program Outline
 For Students Entering 2019-2020 Academic Year

Name _____ ID# _____ Advisor _____

UNIVERSITY CORE REQUIREMENTS			
Course #	Title	Credits	Advising Notes
FYE 100	First Year Experience Course	3	
MTH 111	Mathematics for ECE part 1	4	C- or better
MTH 113	Mathematics for ECE part 2	2	C- or better
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	C or Better
HIS 152	US History II	3	Recommended
HIS 101I	World Civilizations	3	Recommended, fulfills International credits as well
THE 154	Creative Dramatics	2	
Art 102I	Art Appreciation	3	Recommended, fulfills International Credit as well
BIO 110L	Biology of a Citizen	4	
AST 121/170	Astronomy of Solar System w/ Lab	4	
PSY 100	Principles of Psychological Science	3	
POL 101D	US Government and Politics	4	
HUM 285I OR HIS 227I OR HIS 288I	Intercultural Communication History of Africa Islamic History 600-1800	3 3 3	Select One (fulfills International credit as well)
EDU 211D	Exploring Education in a Diverse Society	3	EDU required class
EDU 434	Diagnostic & Remedial Reading Methods <i>Prerequisites: EDU 207</i>	3	EDU required class
PSY 315	Child Development	4	
HPE ___W	2 credits of Wellness classes	2	

PROFESSIONAL EDUCATION REQUIREMENTS			
<i>All EDU courses must be successfully completed with a grade of "C" or better</i>			
Course #	Course Title	Credits	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	Fulfills Diversity credit As well
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses recommended to be completed before 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required;			
EDU 203	Theoretical Foundations in Early Childhood Education <i>May be taken concurrently with EDU 204</i>	3	
EDU 204	Phonics and Spelling Development <i>May be taken concurrently with EDU 203</i>	3	
EDU 207	Planning Instruction and Guiding Young Children <i>Must be taken concurrently with EDU 214</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity Credit; Meets ESLL certificate requirement
EDU 214	Media Resources for the Education Professional <i>Must be taken concurrently with EDU 207</i>	2	
EDU 221	Language Development and Emergent Literacy <i>Prerequisites: EDU 207</i>	3	
EDU 301	Arts Integration in the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 310	Classroom Dynamics: Family and Community Connections in ECE <i>Prerequisites: EDU 207</i>	3	
EDU 311	Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	

Methods Sequence I All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required			
Course #	Course Title	Credits	Advising Notes
EDU 314	21 st Century Classroom Technology Lab	1	Must be taken concurrently
EDU 323	Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: EDU 207</i> <i>Must be taken concurrently with EDU 324, EDU 333, EDU 337, EDU 348</i>	3	
EDU 324	Supporting Diverse Learners for the Early Childhood Classroom <i>Prerequisites: EDU 207</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: EDU 207</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education I <i>Prerequisites: EDU 207</i>	3	
EDU 348	Reading in the Content Area	3	
EDU 373	Internship in Early Childhood Education I	1	

Methods Sequence II			
Application for Clinical Practice must be completed the semester prior to Internship II			
EDU 434	Diagnostic & Remedial Reading Methods	3	Must be taken concurrently
EDU 435	Classroom Leadership: Climate, Culture, and Classroom Environments	3	
EDU 436	Differentiated Instruction for Early Childhood Classrooms	3	
EDU 437	Mathematics Methods for Early Childhood Classrooms II	3	
EDU 462	Action Research in Early Childhood Education	3	
EDU 473X	Internship in Early Childhood Education II	1	
Clinical Practice			
EDU 480	Clinical Practice in Early Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	Must be taken concurrently
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 480; Completion of all other program requirements</i>	3	
Ohio License Exams:			
Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure includes taking the additional Foundations of Reading test for licensure.			

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)
 This license may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below.

Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 275	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 377	Academic/Life Skills Assessment and Data-Based Decision Making for Students with Special Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 378	Positive Behavioral Intervention <i>Prerequisites: Completion of all 100 level EDU courses; EDU 274</i>	3	
EDU 494	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274</i>	3	

Clinical Practice: Application must be completed the semester prior to Clinical Practice

EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	5	
EDU 417	Clinical Practice in Early Childhood Education <i>(In place of EDU 480)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 417; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
 This certificate may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

Course #	Course Title	Credits	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i>	3	Field experience required