



School of Education  
**Multi-Age Education Minor (Grades PK-12)**  
 Program Outline  
 For Students Entering 2018-2019 Academic Year

Name \_\_\_\_\_ ID# \_\_\_\_\_ Advisor \_\_\_\_\_

<b>University Core Curriculum Requirements</b>			
Course #	Course Title	Hours	Advising Notes
<b>First Year Experience (FYE):</b> <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
<b>Mathematics: (must earn grade of C- or better) 3 credits</b>			
MTH ____	MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
<b>English: 3-6 credits</b>			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
<b>Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)</b>			
<b>Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements.</b>			
<b>Perspective: General Humanities</b>			
<b>Perspective: Fine Arts: Creative Expression</b>			
<b>Perspective: Fine Arts: Aesthetic Appreciation</b>			
<b>Perspective: Cultural Literacy</b>			
<b>Perspective: Meaning and Purpose</b>			
<b>Natural Science: Two courses one of which must include a lab</b>			
<b>Social Science: Two courses from two departments</b>			
PSY 100	Principles of Psychological Science	3	
<b>Interdisciplinary: Complete one approved interdisciplinary core course</b>			
<b>Writing Extension: Once course with writing extension designation</b>			
EDU 211D	Exploring Education in a Diverse Society	3	
<b>Quantitative Extension: One course with the quantitative extension designation</b>			

<b>HPE Wellness: Take 2 credits in Wellness</b>			
HPE 110W <b>OR</b>	Personal Wellness	1	If selected, still need another 1 hour of wellness
HPE 312W	Substance Abuse/Chemical Dependency	2	If selected, completes the CORE requirement
<b>Diversity: Complete one core-designated diversity course</b>			
<b>International Studies: Complete one of the following four options</b>			
<b>Option 1: Foreign Language</b> –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses			
<b>Option 2: Study Abroad</b>			
<b>Option 3: Take 3 Courses in International Studies (Courses with an “I” designation)</b>			
1. _____			
2. _____			
3. _____			
<b>Option 4: Foreign Student</b>			
<b>Experiential Learning Requirement:</b>			
<i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below</i>			
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

<b>Additional Course Required for Multi-Age Candidates:</b>			
HPE 110W <b>OR</b>	Personal Wellness	1	Total of 2 credits of Wellness needed for CORE
HPE 312W	Substance Abuse/Chemical Dependency	2	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	
<b>Multi-Age candidates complete requirements for a major. Please refer to specific major requirements. For Multi-Age candidates Education is the minor.</b>			

<b>Professional Education Requirements</b>			
<i>All EDU courses must be successfully completed with a grade of “C” or better</i>			
<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Advising Notes</b>
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 <sup>st</sup> Century Productivity Tools	1	
<b>All 100 level EDU courses must be completed before admission to 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education</b>			
EDU 201	Teaching Strategies and Management Skills <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	

EDU 206	Introduction to Adolescent Education <i>Prerequisites: Completion of 100 level EDU courses</i>	2	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirement
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 201</i>	2	
<b>All 200 level EDU courses must be completed before admission to 300 level EDU courses.                  Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:                  Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:</b>			
EDU 314	21 <sup>st</sup> Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Must be taken concurrently with EDU 340</i>	3	
EDU 35_	Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with EDU 314, EDU 348, EDU 375</i>	3	Only offered in Fall semester
<b>Clinical Practice: Application must be completed the semester prior to Clinical Practice</b>			
EDU 490	Clinical Practice, Multi-Age Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 490; Completion of all other program requirements</i>	3	
<b>Ohio License Exams:</b> Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.			

<b>Teaching Field GPA Requirements</b>		
<b>Teaching Field:</b>	<b>GPA Requirement:</b>	<b>Major Requirement (if applicable):</b>
Music	3.000	3.000
Foreign Language (French/German/Spanish)	2.600	N/A
HPEE	2.600	N/A
Visual Art	2.600	N/A

<b>OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)</b>			
<b>This license may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Advising Notes</b>
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 276	Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of all 100 level EDU courses; EDU 274</i>	3	
EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i>	3	
EDU 377	Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	
EDU 475	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
<b>Clinical Practice: Application must be completed the semester prior to Clinical Practice</b>			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other required course requirements</i>	5	
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age Education <i>(In place of EDU 487)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 419;</i> <i>Completion of all other program requirements</i>	3	
<b>Ohio License Exams:</b>			
Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; <b><u>For licensure must also take the Foundations of Reading test.</u></b>			

**OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)**  
 This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below

<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>	<b>Advising Notes</b>
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisite: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required