



School of Education
Adolescent/Young Adult Minor (Grades 7-12)
 Program Outline
 For Students Entering 2018-2019 Academic Year

Name _____ ID# _____ Advisor _____

| University Core Curriculum Requirements | | | |
|--|--|-------|--|
| Course # | Course Title | Hours | Advising Notes |
| First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i> | | | |
| FYE 100 | FYE: First-Year Experience (Topics Vary) | 3 | |
| Mathematics: (must earn grade of C- or better) 3 credits | | | |
| MTH ____ | MTH 101 or higher (see Advising Notes) | | Some teaching fields have specific math requirements; Refer to catalog |
| English: 3-6 credits | | | |
| ENG 111 <i>or placement</i> | College Composition <i>(course may be waived based on ACT/SAT scores)</i> | 3 | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary) | | | |
| Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements. | | | |
| Perspective: General Humanities | | | |
| | | | |
| Perspective: Fine Arts: Creative Expression | | | |
| | | | |
| Perspective: Fine Arts: Aesthetic Appreciation | | | |
| | | | |
| Perspective: Cultural Literacy | | | |
| | | | |
| Perspective: Meaning and Purpose | | | |
| | | | |
| Natural Science: Two courses one of which must include a lab | | | |
| | | | |
| Social Science: Two courses from two departments | | | |
| PSY 100 | Principles of Psychological Science | 3 | |
| | | | |
| Interdisciplinary: Complete one approved interdisciplinary core course | | | |
| | | | |
| Writing Extension: Once course with writing extension designation | | | |
| EDU 211D | Exploring Education in a Diverse Society | 3 | |
| Quantitative Extension: One course with the quantitative extension designation | | | |
| | | | |

| HPE Wellness: Take 2 credits in Wellness | | | |
|---|--|---|--|
| HPE 110W OR | Personal Wellness | 1 | If selected, still need an additional 1 hour of wellness |
| HPE 312W | Substance Abuse/Chemical Dependency | 2 | If selected, completes the CORE requirement |
| Diversity: Complete one core-designated diversity course | | | |
| | | | |
| International Studies: Complete one of the following four options | | | |
| Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses) | | | |
| Option 2: Study Abroad | | | |
| Option 3: Take 3 Courses in International Studies (Courses with an I designation) | | | |
| 1. _____ | | | |
| 2. _____ | | | |
| 3. _____ | | | |
| Option 4: Foreign Student | | | |
| Experiential Learning Requirement: | | | |
| <i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below</i> | | | |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs | 2 | |

| Additional Course Required for AYA Candidates: | | | |
|--|--|---|--|
| HPE 110W OR | Personal Wellness | 1 | Total of 2 credits of Wellness needed for CORE |
| HPE 312W | Substance Abuse/Chemical Dependency | 2 | |
| PSY 325 | Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i> | 4 | |
| AYA candidates complete requirements for a major. Please refer to specific major requirements. For AYA candidates Education is the minor. | | | |

| Professional Education Requirements | | | |
|---|--|-------|----------------|
| <i>All EDU courses must be successfully completed with a grade of “C” or better</i> | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2 | |
| EDU 114 | 21 st Century Productivity Tools | 1 | |
| All 100 level EDU courses must be completed before admission to 200 level EDU courses | | | |
| Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education | | | |
| EDU 201 | Teaching Strategies and Management Skills <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i> | 3 | |

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|---|---|---|--|
| EDU 206 | Introduction to Adolescent Education <i>Prerequisite: Completion of 100 level EDU courses</i> | 2 | |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Counts for Diversity in Core; Meets ESLL certificate requirement |
| EDU 214 | Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 201</i> | 2 | |
| <p>All 200 level EDU courses must be completed before admission to 300 level EDU courses. Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:</p> | | | |
| EDU 314 | 21 st Century Classroom Technology Lab <i>Prerequisites: PSY 100; EDU 340</i> <i>Must be taken concurrently with methods course(s): EDU 348, EDU 35_ and EDU 375</i> | 1 | |
| EDU 340 | Assessment of Teaching and Learning <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 348 | Reading in the Content Area <i>Prerequisites: PSY 100; EDU 340</i> <i>Must be taken concurrently with methods course(s): EDU 314, EDU 35_ and EDU 375</i> | 3 | |
| EDU 35_ | Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: PSY 100; EDU 340</i> <i>Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 375</i> | 3 | Only offered in Fall semester |
| EDU 375 | Internship in Adolescent/Young Adult Education <i>Prerequisites: PSY 100; EDU 340</i> <i>Must be taken concurrently with methods course(s): EDU 314, EDU 348 and EDU 35X_</i> | 2 | Only offered in Fall semester |
| <p>Clinical Practice: Application must be completed the semester prior to Clinical Practice</p> | | | |
| EDU 487 | Clinical Practice, Adolescent Young Adult <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 487; Completion of all other program requirements</i> | 3 | |
| <p>Ohio License Exams: Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.</p> | | | |

| Teaching Field GPA Requirements | | |
|--|-------------------------|---|
| Teaching Field: | GPA Requirement: | Major Requirement (if applicable): |
| Mathematics | 2.500 | N/A |
| English/Language Arts | 3.000 | 3.000 |
| Social Studies* | 2.600 | History majors need a 3.000* in History courses |
| Science | 2.600 | N/A |

| OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12) | | | |
|---|--|--------------|---------------------------------|
| This license may be obtained by completing all of the AYA Education requirements and the additional courses listed below | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 274 | Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i> | 3 | |
| EDU 276 | Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisites: Completion of all 100 level EDU courses; EDU 274</i> | 3 | |
| EDU 204 | Phonics and Spelling Development <i>Prerequisite: Completion of 100 level EDU courses</i> | 3 | |
| EDU 333 | Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses;</i> | 3 | |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 349 | Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333</i> | 3 | Only offered in Spring semester |
| EDU 377 | Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | |
| EDU 394 | Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i> | 3 | |
| EDU 475 | Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice | | | |
| EDU 415 | Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 5 | |
| EDU 419 | Clinical Practice in Adolescent Young Adult/Multi-Age Education <i>(In place of EDU 487)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 4 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 419; Completion of all other program requirements</i> | 3 | |
| Ohio License Exams: | | | |
| Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; For mild/moderate licensure must also take the Foundations of Reading test. | | | |

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
 This certificate may be obtained by completing all of the AYA Education requirements and the additional courses listed below

| Course # | Course Title | Hours | Advising Notes |
|-----------------|--|--------------|---------------------------|
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i> | 3 | Field experience required |