## School of Education
### Licensure Only - Intervention Specialist: Mild/Moderate (Grades K-12)
#### Program Outline
For Students Entering 2018-2019 Academic Year

<table>
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<tr>
<th>Name ______________________________________</th>
<th>ID# ____________________</th>
<th>Advisor ____________________</th>
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### Required Courses for Mild/Moderate Candidates

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<tr>
<th>Course #</th>
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<th>Hours</th>
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</table>
| HPE 110W OR HPE 312W | Personal Wellness  
Substance Abuse/Chemical Dependency | 1 or 2 | Choose one |
| MTH 111       | Mathematics for Early and Middle Childhood Teachers, Part I    | 4     |                |
| MTH 112       | Mathematics for Middle Childhood Teachers, Part 2              | 2     |                |
| PSY 100       | Principles of Psychological Science                           | 3     |                |
| PSY 315       | Child Development  
Prerequisites: PSY 100; EDU 203 | 4     |                |
| PSY 325       | Adolescent Development  
Prerequisites: PSY 100; EDU 206 | 4     |                |

### Professional Education Requirements

*All EDU courses must be successfully completed with a grade of “C” or better*

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<tbody>
<tr>
<td>EDU 101X</td>
<td>Introduction to Education and Teaching</td>
<td>3</td>
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</tbody>
</table>
| EDU 103DX      | Education of Children with Special Needs  
Prerequisite: May be taken concurrently with EDU 101X | 2     |                |
| EDU 114        | 21st Century Productivity Tools                               | 1     |                |

**Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education**

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| EDU 201        | Teaching Strategies and Management Skills  
Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214 | 3     |                |
| EDU 204        | Phonics and Spelling Development  
Prerequisites: Completion of 100 level EDU courses | 3     |                |
| EDU 211D       | Exploring Education in a Diverse Society  
Prerequisites: ENG 131; Sophomore standing | 3     | Meets ESLL requirements |
| EDU 214        | Media Resources for the Educational Professional  
Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 201 | 2     |                |
| EDU 221        | Language Development and Emergent Literacy  
Prerequisites: Completion of 100 level EDU courses; EDU 204 | 3     |                |

**All 200 level EDU courses, MTH 111, and MTH 112 must be completed before admission to 300 level EDU courses**

**Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:**

**Overall GPA: 2.800 required; Professional Education GPA: 2.800 required**

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| EDU 314        | 21st Century Classroom Technology Lab  
Must be taken concurrently with methods course(s) | 1     |                |

Revised 02/2018
**EDU 333**  | Reading Instruction in Early Childhood Education  
*Prerequisites: Completion of all 100 and 200 level EDU courses* | 3 |  
**EDU 345**  | Social Studies Instruction in Middle Childhood Education  
*Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses* | 3 | Only offered in Fall semester  
**EDU 346**  | Science/Health Instruction in Middle Childhood Education  
*Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses* | 2 | Only offered in Fall semester  
**EDU 347**  | Mathematics Instruction in Middle Childhood Education  
*Prerequisites: MTH 111; MTH 112; Completion of all 100 and 200 level EDU courses* | 3 |  
**EDU 348**  | Reading in the Content Area  
*Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses* | 3 |  
**EDU 349**  | Literacy Assessment and Remediation for Adolescents  
*Prerequisites: Completion of 100 and 200 level EDU courses; EDU 333* | 3 | Only offered in Spring semester  

### EDU Specialization Courses

**EDU 274**  | Introduction to Students with Mild/Moderate Educational Needs  
*Prerequisites: Completion of 100 level EDU courses* | 3 |  
**EDU 276**  | Behavior Management for Students with Mild/Moderate Educational Needs  
*Prerequisites: Completion of 100 level EDU courses; EDU 274* | 3 |  
**EDU 377**  | Assessment for Students with Mild/Moderate Educational Needs  
*Prerequisites: EDU 103DX, EDU 274* | 3 |  
**EDU 394**  | Remediation Across the Curriculum  
*Prerequisites: EDU 103DX, EDU 274, EDU 377* | 3 |  
**EDU 475**  | Professional Collaboration and Transition Development  
*Prerequisites: EDU 103DX, EDU 274* | 3 |  

**Clinical Practice (formal application due the semester prior to Clinical Practice enrollment)**

**EDU 484**  | Clinical Practice in Mild/Moderate Educational Needs  
*Take concurrently with EDU 492; Completion of all other program requirements* | 9 |  
**EDU 492**  | Senior Capstone Seminar  
*Must be taken concurrently with EDU 484; Completion of all other program requirements* | 3 |  

**Ohio License Exams:**

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) and the additional Foundations of Reading test in order to apply for initial licensure.
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| EDU 211D | Exploring Education in a Diverse Society  
Prerequisites: ENG 131; Sophomore standing | 3     |                                       |
| HUM 285I | Intercultural Communication                                                  | 3     |                                       |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner  
Prerequisite: EDU 211D           | 3     | Field experience required              |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom  
Prerequisites: EDU 211D, EDU 315       | 3     | Field experience required              |