



School of Education
Multi-Age Education Minor (Grades PK-12)
 Program Outline
 For Students Entering 2017-2018 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements

Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 credits			
MTH ____	MTH 135 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)			
Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements.			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab			

Social Science: Two courses from two departments			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
Writing Extension: Once course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	
Quantitative Extension: One course with the quantitative extension designation			

HPE Wellness: Take 2 credits in Wellness			
HPE 110W OR	Personal Wellness	1	If selected, still need another 1 hour of wellness
HPE 312W	Substance Abuse/Chemical Dependency	2	If selected, completes the CORE requirement

Diversity: Complete one core-designated diversity course

International Studies: Complete one of the following four options

Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)

Option 2: Study Abroad

Option 3: Take 3 Courses in International Studies (Courses with an I designation)
 1. _____
 2. _____
 3. _____

Option 4: Foreign Student

Experiential Learning Requirement:
Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below

EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Additional Course Required for Multi-Age Candidates:

HPE 110W OR	Personal Wellness	1	Total of 2 credits of Wellness needed for CORE
HPE 312W	Substance Abuse/Chemical Dependency	2	
PSY 325	Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4	

Multi-Age candidates complete requirements for a major. Please refer to specific major requirements. For Multi-Age candidates Education is the minor.

Professional Education Requirements

All EDU courses must be successfully completed with a grade of “C” or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses must be completed before admission to 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education

EDU 201	Teaching Strategies and Management Skills <i>Prerequisites: PSY 100; Completion of all 100 level EDU courses; Must be taken concurrently with EDU 214</i>	3	
EDU 206	Introduction to Adolescent Education <i>Prerequisites: Completion of 100 level EDU courses</i>	2	

EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; <i>Meets ESLL certificate requirement</i>
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 201</i>	2	

All 200 level EDU courses must be completed before admission to 300 level EDU courses.
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Teaching Field GPA requirements:

EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 340	Assessment of Teaching and Learning <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses Must be taken concurrently with EDU 340</i>	3	
EDU 35_	Special Methods in Adolescent Young Adult/Multi-Age Education <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 340; Must be taken concurrently with EDU 314, EDU 348, EDU 375</i>	3	Only offered in Fall semester

Clinical Practice: Application must be completed the semester prior to Clinical Practice

EDU 490	Clinical Practice, Multi-Age Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 490; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.

Teaching Field GPA Requirements		
Teaching Field:	GPA Requirement:	Major Requirement (if applicable):
Music	3.000	3.000
Foreign Language (French/German/Spanish)	2.600	N/A
HPEE	2.600	N/A
Visual Art	2.600	N/A

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)			
This license may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below			
Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 276	Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of all 100 level EDU courses; EDU 274</i>	3	
EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 322	Theory to Practice Lab <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i>	1	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 322</i>	3	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU</i>	3	
EDU 377	Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	
EDU 475	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements</i>	5	
EDU 419	Clinical Practice in Adolescent Young Adult/Multi-Age Education <i>(In place of EDU 487) Take concurrently with EDU 492; Completion of all other program requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 419; Completion of all other program requirements</i>	3	

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; **For licensure must also take Reading K-12 subtests I and II and the Foundations of Reading test.**

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Multi-age Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisite: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required