



School of Education
Middle Childhood Education
 Program Outline
 For Students Entering 2017-2018 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements			
Course #	Course Title	Hours	Advising Notes
First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i>			
FYE 100	FYE: First-Year Experience (Topics Vary)	3	
Mathematics: (must earn grade of C- or better) 3 or 6 credits			
MTH ____	MTH 135 or higher (see Advising Notes)	3-6	Some areas of concentration have specific math requirements; Refer to program sheets; if adding the 4-6 Generalist take MTH 111 & MTH 112 in place of MTH 135 or higher
English: 3-6 credits			
ENG 111 <i>or placement</i>	College Composition <i>(course may be waived based on ACT/SAT scores)</i>	3	
ENG 131	Workshop in Exposition and Argument	3	
Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must take a total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary)			
Choose four courses from the following five courses in Humanities perspectives: Please see teaching field requirements below. Courses required for teaching fields may also fulfill Humanities Perspectives requirements.			
Perspective: General Humanities			
Perspective: Fine Arts: Creative Expression			
Perspective: Fine Arts: Aesthetic Appreciation			
Perspective: Cultural Literacy			
Perspective: Meaning and Purpose			
Natural Science: Two courses one of which must include a lab; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Natural Science requirements.			
Social Science: Two courses from two departments; Please see teaching field requirements below. Courses required for teaching fields may also fulfill Social Science requirements.			
PSY 100	Principles of Psychological Science	3	
Interdisciplinary: Complete one approved interdisciplinary core course			
HUM 285I	<i>Intercultural Communication (suggested if pursuing ESLL certificate; course specifically</i>	3	HUM 285I fulfills a requirement for the ESLL certificate

	<i>not required for all MCE majors)</i>		
Writing Extension: One course with writing extension designation			
EDU 211D	Exploring Education in a Diverse Society	3	
Quantitative Extension: One course with the quantitative extension designation			
HPE Wellness: Take 2 credits in Wellness			
HPE 110W OR	Personal Wellness	1	If selected, still need another 1 hour of wellness
HPE 312W	Substance Abuse/Chemical Dependency	2	If selected, completes the CORE requirement
International Studies: Complete one of the following four options (check your minor requirements)			
Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses)			
Option 2: Study Abroad			
Option 3: Take 3 Courses in International Studies (Courses with an I designation) 1. _____ 2. _____ 3. _____			
Option 4: Foreign Student			

Experiential Learning Requirement:

Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.

EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs	2	

Additional Required Courses for MCE Majors:

HPE 110W OR HPE 312W	Personal Wellness Substance Abuse/Chemical Dependency	1 2	Total of 2 credits of Wellness needed for CORE
PSY 315 OR PSY 325	Child Development <i>Prerequisites: PSY 100; EDU 203</i> Adolescent Development <i>Prerequisites: PSY 100; EDU 206</i>	4 4	Choose one

Professional Education Requirements

All EDU courses must be successfully completed with a grade of "C" or better

Course #	Course Title	Hours	Advising Notes
EDU 101X	Introduction to Education and Teaching	3	
EDU 103DX	Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i>	2	
EDU 114	21 st Century Productivity Tools	1	

All 100 level EDU courses must be completed before admission to 200 level EDU courses
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education

EDU 201	Teaching Strategies and Management Skills <i>Prerequisites: All 100 level EDU courses, PSY 100; Must be taken concurrently with EDU 214</i>	3	
EDU 204	Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 205	Introduction to Middle Childhood Education <i>Prerequisites: PSY 100; Completion of 100 level EDU courses; EDU 201</i>	3	
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	Counts for Diversity in Core; Meets ESLL certificate requirements
EDU 214	Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 201</i>	2	

All 200 level EDU courses and Math course(s) must be completed before admission to 300 level EDU courses
Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses:
Overall GPA: 2.800 required; Professional Education GPA: 2.800 required

EDU 314	21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i>	1	
EDU 340	Assessment and Data Literacy <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 348</i>	3	
EDU 343	Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester
EDU 345 OR EDU 346 OR EDU 347	Social Studies Instruction in Middle Childhood Education Science/Health Instruction in Middle Childhood Education Mathematics Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3 3 3	Take methods courses that align with teaching fields; EDU 345 and EDU 346 are only offered in Fall semester
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 340</i>	3	
EDU 349	Literacy Assessment and Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343</i>	3	

Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 481	Clinical Practice in Middle Childhood Education <i>Take concurrently with EDU 492; Completion of all other required course requirements</i>	9	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 481</i>	3	
Ohio License Exams: Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.			

School of Education
Middle Childhood Education (grades 4-9)
Teaching Fields

Middle Childhood Language Arts and Reading (3.000 GPA required)

Course #	Course Title	Hours	Advising Notes
ENG 125	Introduction to Literature: Fiction, Poetry, and Drama	3	
ENG 251D OR ENG 252D	Survey of American Literature I Survey of American Literature II	3	Choose one; Counts for Cultural Literacy in Core
Choose ONE of the following (3 credits):			
ENG 241I	Survey of British Literature I	3	Choose one; Counts for International Studies in Core
ENG 242I	Survey of British Literature II	3	
ENG 280I	Survey of World Literature	3	
Choose ONE 300-Level Literature Course:			
ENG ____	300 Literature Course (choice) <i>Prerequisite: Completion of nine hours of 200-level ENG courses</i>	3	
Writing Requirements:			
ENG 131	Workshop in Exposition and Argument	3	
Choose ONE Additional Course from the Following (3 credits):			
ENG 232	Workshop in Journalism	3	Choose one; ENG 232 and ENG 305 both count for Writing Expression in Core
ENG 233	Workshop in Creative Writing	3	
ENG 305	Workshop in Advanced Expository and Argumentative Writing	3	
Reading Component (12 credits):			
Required Courses			
EDU 204	Phonics & Spelling Development <i>Prerequisites: Completion of 100 level EDU courses</i>	3	
EDU 348	Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	
EDU 349	Literacy Assessment & Remediation for Adolescents <i>Prerequisites: Completion of 100 and 200 level EDU courses; EDU 343</i>	3	
EDU 343	Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

Middle Childhood Mathematics (2.500 GPA required)

For transfer students at least three (3) courses in mathematics must be taken at Baldwin Wallace University

Course #	Course Title	Hours	Advising Notes
MTH 111	Mathematics for Early Childhood and Middle Childhood Teachers Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part II	4	
MTH 115	Geometry for Middle School Teachers	3	
MTH 133	Algebraic Modeling	3	
MTH 135	Introduction to Probability and Statistics	3	
MTH 141	Calculus I	4	
EDU 347	Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i>	3	

Middle Childhood Science (2.600 GPA required)			
Course #	Course Title	Hours	Advising Notes
GEO 1211 OR GEO 111	Physical Geography The Dynamic Earth	4	Choose one
CHM 150	Physical Science Investigations I	3	Lab included
PHY 150	Physical Science Investigations II	3	Lab included
BIO 110	Biology for the Citizen	4	Lab included
AST 111 and AST 170	Astronomy of the Stars Observational Astronomy Lab	3 1	Choose one AST series; Must take the required lab with either AST course
OR	OR	OR	
AST 121 and AST 170	Astronomy of the Solar System Observational Astronomy Lab	3 1	
EDU 346	Science/Health Instruction in Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

Middle Childhood Social Studies (2.600 GPA required)			
Course #	Course Title	Hours	Advising Notes
HIS 151	History of the United States	3	Counts for Cultural Literacy in Core
Choose ONE of the following (3 credits):			
HIS 1011 HIS 1021	World Civilizations I: Ancient and Medieval World Civilizations II: Imperialism and World War	3 3	Choose one; Both count for Cultural Literacy in Core
Choose ONE of the following (3 credits):			
HIS 2211 HIS 2221	Europe: From Black Death to French Revolution Europe: From Revolution to World War and Globalization	3 3	Choose one
Additional Requirements:			
POL 101D	U.S. Government and Politics	4	Counts for Diversity and Social Sciences in Core
INT 200I	Introduction to International Studies	3	Counts for International Studies in Core
ECN 100	Survey of Economics	3	Counts for Social Sciences in Core
EDU 345	Social Studies Instruction Middle Childhood Education <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

OPTIONAL ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Coursework must be taken in addition to all Middle Childhood coursework requirements

Please Note: The Middle Childhood Generalist Endorsement is *ONLY* available to students who are currently enrolled in the Middle Childhood Education program (in 2 content areas) or candidates who currently hold a Middle Childhood teaching license (in 2 content areas) in the state of Ohio. Additionally, the endorsement must be completed in the remaining TWO subject areas.

If you do NOT have MATHEMATICS as one of the initial concentration areas:**8 credits**

Course #	Course Title	Hours	Advising Notes
MTH 111	Mathematics for Early & Middle Childhood Teachers, Part 1	4	
MTH 112	Mathematics for Middle Childhood Teachers, Part 2	4	

If you do NOT have SCIENCE as one of the initial concentration areas:**8 credits**

BIO 110	Biology for the Citizen	4	
AST 121	Astronomy of the Solar System	3	
AST 170	Observational Astronomy Lab	1	

If you do NOT have LANGUAGE ARTS/READING as one of the initial concentration areas:**6 credits**

ENG 131	Workshop in Exposition and Argument	3	
EDU 343	Literacy Instruction with Adolescents <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i>	3	Only offered in Fall semester

If you do NOT have SOCIAL STUDIES as one of the initial concentration areas:**6-8 credits in TWO of the areas below:**

ECN 100	Survey of Economics	3	
POL 101D	U.S. Government and Politics	4	
SOC 100D OR SOC 181I	Principals of Sociology Cultural Anthropology	4 3	

Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.

ADDITIONAL METHODS COURSES FOR ENDORSEMENT: Middle Childhood Generalist (Grades 4-6)

Students seeking the Middle Childhood Generalist Endorsement will need to take an additional methods course per the schedule below with a field component in the 4th, 5th, or 6th grades. Students need to have completed the content prior to taking the required methods course for the generalist endorsement. Students may take the 3rd methods course concurrently with one or more methods courses.

If your initial content areas are:	Your 3rd methods course should be:	
Language Arts / Mathematics	EDU 346	Science
Language Arts / Science	EDU 347	Mathematics
Language Arts / Social Studies	EDU 347	Mathematics
Mathematics / Language Arts	EDU 346	Science
Mathematics / Science	EDU 345	Social Studies
Mathematics / Social Studies	EDU 346	Science
Science / Language Arts	EDU 347	Mathematics
Science / Mathematics	EDU 345	Social Studies
Science / Social Studies	EDU 347	Mathematics
Social Studies / Language Arts	EDU 347	Mathematics
Social Studies / Mathematics	EDU 346	Science
Social Studies / Science	EDU 347	Mathematics

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 274	Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i>	3	
EDU 276	Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisites: Completion of 100 level EDU courses; EDU 274</i>	3	
EDU 322	Theory to Practice Lab <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 323, EDU 330, EDU 333</i>	3	
EDU 333	Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 322, EDU 323, EDU 330</i>	3	
EDU 337	Mathematics Instruction in Early Childhood Education <i>Prerequisites: MTH 113; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 314, EDU 334</i>	3	
EDU 377	Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
EDU 394	Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i>	3	
EDU 475	Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i>	3	
Clinical Practice: Application must be completed the semester prior to Clinical Practice			
EDU 415	Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements</i>	5	
EDU 418	Clinical Practice in Middle Childhood Education <i>(In place of EDU 481) Take concurrently with EDU 492; Completion of all other required course requirements</i>	4	
EDU 492	Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 418</i>	3	
Ohio License Exams: Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; <u>For licensure must also take Reading K-12 subtests I and II.</u>			

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)
 This certificate may be obtained by completing all of the Middle Childhood Education requirements and the additional courses listed below

Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i>	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i>	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisite: EDU 211D, EDU 315</i>	3	Field experience required