



School of Education
Early Childhood Education
 Program Outline
 For Students Entering 2017-2018 Academic Year

Name _____ ID# _____ Advisor _____

University Core Curriculum Requirements

| Course # | Course Title | Hours | Advising Notes |
|---|--|-------------|--|
| First Year Experience (FYE): <i>Required for all entering students or transfer students bringing in less than 15 credits.</i> | | | |
| FYE 100 | FYE: First-Year Experience (<i>Topics Vary</i>) | 3 | |
| Mathematics: (must earn grade of C- or better) 6 credits | | | |
| MTH 111 | Mathematics for Early Childhood and Middle Childhood Teachers, Part 1 | 4 | Must take both MTH 111 and MTH 113 |
| MTH 113 | Mathematics for Early Childhood Teachers, Part 2 | 2 | |
| English: 3-6 credits | | | |
| ENG 111 <i>or placement</i> | College Composition <i>(course may be waived based on ACT/SAT scores)</i> | 3 | |
| ENG 131 | Workshop in Exposition and Argument | 3 | |
| Humanities: Take four core approved courses from the five Humanities Perspectives listed below. (Must total 28 credits from General Humanities, Fine Arts: Creative Expression, Fine Arts: Aesthetic Appreciation, Cultural Literacy, Meaning and Purpose, Natural Science, Social Science, Interdisciplinary) | | | |
| Choose four courses from the following five courses in Humanities perspectives: | | | |
| Perspective: General Humanities | | | |
| HIS 152 | History of the United States II | 3 | |
| Perspective: Fine Arts: Creative Expression | | | |
| THE 154 | Creative Dramatics | 2 | |
| Perspective: Fine Arts: Aesthetic Appreciation | | | |
| ART 102I or MUL 172 | Art Appreciation Music Appreciation | 3 3 | Choose one ART102I will also fulfill International Studies requirement |
| Perspective: Cultural Literacy | | | |
| HIS 101I | World Civilizations: Imperialism and World War | 3 | |
| Perspective: Meaning and Purpose | | | |
| PHL 102 or REL 105 | Introduction to Ethics Religion for the Citizen | 3 3 | Choose one |
| Natural Science: Two courses one of which must include a lab | | | |
| REQUIRED: | | | |
| BIO 110 | Biology for the Citizen | 4 | Lab included; Meets ECE generalist requirement |
| CHOOSE ONE- AST OR PHY: | | | |
| AST 121 & AST 170 OR PHY 150 | Astronomy of the Solar System & Observational Astronomy Lab OR Physical Science Investigations 2 | 3 1 3 | If AST is selected, must take both AST 121 and AST 170; Meets ECE generalist requirement |

| Social Science: Two courses from two departments | | | |
|---|-------------------------------------|---|----------------------------------|
| PSY 100 | Principles of Psychological Science | 3 | |
| POL 101D | US Government and Politics | 4 | Meets ECE generalist requirement |

| Interdisciplinary: Complete one approved interdisciplinary core course | | | |
|--|--|---|---|
| HUM 285I OR | Intercultural Communication | 3 | Choose one; HUM 285I fulfills ESLL certificate requirement |
| HIS 227I OR | History of Africa | 3 | |
| HIS 288I | Islamic History 600-1800 | 3 | |
| Writing Extension: One course with writing extension designation | | | |
| EDU 211D | Exploring Education in a Diverse Society | 3 | |
| Quantitative Extension: One course with the quantitative extension designation | | | |
| | | | |
| HPE Wellness: Take 2 credits in Wellness | | | |
| HPE 110W OR | Personal Wellness | 1 | If selected, still need an additional 1 hour of wellness |
| HPE 312W | Substance Abuse/Chemical Dependency | 2 | If selected, completes the CORE requirement |
| Diversity: Complete one core-designated diversity course | | | |
| EDU 211D | Exploring Education in a Diverse Society | 3 | |
| International Studies: Complete one of the following four options | | | |
| Option 1: Foreign Language –one year of one foreign language excluding “Foreign Languages & Literature” courses taught in English (two courses) | | | |
| Option 2: Study Abroad | | | |
| Option 3: Take 3 Courses in International Studies (Courses with an I designation) | | | If ART 102I is selected for Fine Arts Core Aesthetic Appreciation, it will also count for International Studies |
| 1. HIS 101I | | 3 | |
| 2. HUM 285I or HIS 227I or HIS 288I | | 3 | |
| 3. | | | |
| Option 4: Foreign Student | | | |

| Experiential Learning Requirement: | | | |
|--|--|---|--|
| <i>Must complete BOTH courses to meet experiential requirement: The courses listed below are required for licensure students, but the experiential requirement can be met in other ways. Can be X or E courses, service learning; Individually designed experience or for EDU students, the courses below.</i> | | | |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs | 2 | |

| Additional Courses Required for ECE Majors: | | | |
|--|--|---|--|
| HPE 110W OR | Personal Wellness | 1 | Total of 2 credits of Wellness needed for CORE |
| HPE 312W | Substance Abuse/Chemical Dependency | 2 | |
| HPE 230 | Physical Education Methods for Early Childhood and Elementary School | 3 | |
| PSY 315 | Child Development <i>Prerequisites: PSY 100; EDU 203</i> | 4 | |

| Professional Education Requirements | | | |
|--|--|--------------|--|
| All EDU courses must be successfully completed with a grade of "C" or better | | | |
| Course # | Course Title | Hours | Advising Notes |
| EDU 101X | Introduction to Education and Teaching | 3 | |
| EDU 103DX | Education of Children with Special Needs <i>Prerequisite: May be taken concurrently with EDU 101X</i> | 2 | |
| EDU 114 | 21 st Century Productivity Tools | 1 | |
| All 100 level EDU courses must be completed before admission to 200 level EDU courses Overall GPA: 2.800 required; Professional Education GPA: 2.800 required; Complete admission application to the School of Education | | | |
| EDU 203 | Theoretical Foundations in Early Childhood Education <i>Prerequisites: Completion of 100 level EDU courses; May be taken concurrently with EDU 204</i> | 3 | |
| EDU 204 | Phonics and Spelling Development <i>Prerequisites: Completion of 100 level EDU courses; May be taken concurrently with EDU 203</i> | 3 | |
| EDU 207 | Planning Instruction and Guiding Young Children <i>Prerequisites: Completion of 100 level EDU courses; EDU 203; Must be taken concurrently with EDU 214</i> | 3 | |
| EDU 210 | Family and Community in Early Childhood Education <i>Prerequisites: Completion of 100 level EDU courses; EDU 203</i> | 3 | |
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | Counts for Diversity in Core; Meets ESLL certificate requirement |
| EDU 214 | Media Resources for the Education Professional <i>Prerequisites: Completion of 100 level EDU courses; Must be taken concurrently with EDU 207</i> | 2 | |
| EDU 221 | Language Development and Emergent Literacy <i>Prerequisites: Completion of 100 level EDU courses; EDU 203, EDU 204</i> | 3 | |
| Methods Sequence I All 200 level EDU courses, MTH 111, and MTH 113 must be completed before admission to 300 level EDU courses Grade Point Average (GPA) Requirements for Admission to 300 and 400 level EDU Courses: Overall GPA: 2.800 required; Professional Education GPA: 2.800 required | | | |
| EDU 301 | Arts Integration in the Early Childhood Classroom <i>Prerequisites: Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 322 | Theory to Practice Lab <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 323, EDU 330, EDU 333</i> | 1 | These courses <u>must</u> be taken together |
| EDU 323 | Processes & Inquiry in Science/Social Studies in Early Childhood <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 322, EDU 330, EDU 333</i> | 3 | |
| EDU 330 | Assessment and Data-Based Decision Making in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 322, EDU 323, EDU 333</i> | 3 | |
| EDU 333 | Reading Instruction in Early Childhood Education <i>Prerequisites: Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 322, EDU 323, EDU 330</i> | 3 | |

Methods Sequence II
Prerequisites: EDU 322, EDU 323, EDU 330, and EDU 333

| | | | |
|---------|--|---|---|
| EDU 314 | 21 st Century Classroom Technology Lab <i>Must be taken concurrently with methods course(s)</i> | 1 | These courses <u>must</u> be taken together |
| EDU 334 | Diagnostic & Remedial Reading Methods <i>Prerequisites: Completion of all 100 and 200 level EDU courses; EDU 333 or EDU 343; Must be taken concurrently with EDU 314, EDU 337</i> | 3 | |
| EDU 337 | Mathematics Instruction in Early Childhood Education <i>Prerequisites: MTH 113; Completion of all 100 and 200 level EDU courses; Must be taken concurrently with EDU 314, EDU 334</i> | 3 | |

Clinical Practice: Application must be completed the semester prior to Clinical Practice

| | | | |
|---------|---|---|--|
| EDU 480 | Clinical Practice in Early Childhood Education <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 9 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 480; Completion of all other program requirements</i> | 3 | |

Ohio License Exams:

Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure.

OPTIONAL ENDORSEMENT: Early Childhood Generalist (Grades 4-5)

Coursework must be taken in addition to all Early Childhood coursework requirements

| Course # | Course Title | Hours | Advising Notes |
|--|---|--------|----------------|
| Natural Sciences: | | | |
| Choose TWO courses from below including ONE with a lab: | | | |
| AST 121 and AST 170 | Astronomy of the Solar System Observational Astronomy Lab | 3 1 | |
| PHY 150 | Physical Science Investigations 2 | 3 | |
| Also must take: | | | |
| BIO 110 | Biology for the Citizen | 4 | |
| Social Sciences: 4 credits | | | |
| POL 101D | United States Government | 4 | |
| Education Courses: 9 credits | | | |
| EDU 205 | Introduction to Middle Childhood Education <i>Prerequisites: PSY 100; Completion of 100 level EDU courses; EDU 201 or EDU 207</i> | 3 | |
| EDU 347 | Mathematics Instruction in Middle Childhood <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 348 | Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |

Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure.

OPTIONAL ADDITIONAL LICENSE: Mild/Moderate Educational Needs (Grades K-12)

This license may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

| Course # | Course Title | Hours | Advising Notes |
|--|---|-------|----------------|
| EDU 274 | Introduction to Students with Mild/Moderate Educational Needs <i>Prerequisite: Completion of 100 level EDU courses</i> | 3 | |
| EDU 276 | Behavioral Management for Students with Mild/Moderate Educational Needs <i>Prerequisites: Completion of all 100 level EDU courses; EDU 274</i> | 3 | |
| EDU 347 | Mathematics Instruction in Middle Childhood Education <i>Prerequisites: MTH 111; MTH 112 or MTH 113; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 348 | Reading in the Content Area <i>Prerequisites: PSY 100; Completion of all 100 and 200 level EDU courses</i> | 3 | |
| EDU 377 | Assessment for Students with Mild/Moderate Educational Needs <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | |
| EDU 394 | Remediation Across the Curriculum <i>Prerequisites: EDU 103DX, EDU 274, EDU 377</i> | 3 | |
| EDU 475 | Professional Collaboration & Transition Development <i>Prerequisites: EDU 103DX, EDU 274</i> | 3 | |
| Clinical Practice: Application must be completed the semester prior to Clinical Practice | | | |
| EDU 415 | Clinical Practice in Mild/Moderate Educational Needs <i>(In place of EDU 484)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 5 | |
| EDU 417 | Clinical Practice in Early Childhood Education <i>(In place of EDU 480)</i> <i>Take concurrently with EDU 492; Completion of all other program requirements</i> | 4 | |
| EDU 492 | Senior Capstone Seminar <i>Must be taken concurrently with EDU 415 and EDU 417;</i> <i>Completion of all other program requirements</i> | 3 | |
| Ohio License Exams: Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; also includes taking the additional Foundations of Reading test for licensure. <u>For licensure must also take Reading K-12 subtests I and II.</u> | | | |

OPTIONAL CERTIFICATE: English for the Second Language Learner (ESLL Grades K-12)

This certificate may be obtained by completing all of the Early Childhood Education requirements and the additional courses listed below

| Course # | Course Title | Hours | Advising Notes |
|-----------------|--|--------------|---------------------------|
| EDU 211D | Exploring Education in a Diverse Society <i>Prerequisites: ENG 131; Sophomore standing</i> | 3 | |
| HUM 285I | Intercultural Communication | 3 | |
| EDU 315 | Second Language Acquisition & Pedagogy for the English Language Learner <i>Prerequisite: EDU 211D</i> | 3 | Field experience required |
| EDU 316 | Assessment & Evaluation Tools for the ESL Classroom <i>Prerequisites: EDU 211D, EDU 315</i> | 3 | Field experience required |