The 2018-19 HPESS graduates in Athletic Training, Exercise Science, Health Coaching and Promotion and Pre-Physical Therapy have had excellent success connecting their curriculum, leadership experiences and Baldwin Wallace opportunities. The following is a brief list of outcomes for the 2018-19 graduating class:

- Two students will attend Baldwin Wallace’s Accelerated Nursing Program;
- One student will attend Case Western Reserve Nursing Program;
- One student will attend Palmer School of Chiropractic;
- One student will attend Texas State University Master of Athletic Training;
- One student will attend Bowling Green State University Master of Exercise Physiology;
- Seven students will attend DPT programs: Ohio State, Pitt, Drexel, Cleveland State, Gannon, Rocky Mountain University and D’Youville;
- One student secured an Athletic Training position & two secured entry level positions in Exercise Science;
- Four students are in the interview phase for Exercise Science and/or Health Promotion positions;
- Two students will work as an STNA/clinical while waiting for Physician Assistant acceptance;
- One student is moving to Texas and seeking Health Promotion employment;
- Five students sat for the national Board of Certification (BOC) examination for Athletic Training;
- Five students passed one or more of the following national certifications: American College of Sports Medicine Certified Exercise Physiologist Exam or Certified Personal Trainer Exam, CHES exam or National Strength and Conditioning Certification CSCS exam.

Would you like to support student research and professional development opportunities? Perhaps you might consider directing your donation to the HPESS Student Development Fund.

By selecting the “Donation Details” drop box, then “Other” and indicating “HPESS Student Development Fund” you will be placing funds directly into the hands of our HPESS students.

The funds will be awarded to our current undergraduate students with a declared HPESS major or minor who apply to receive funding or reimbursement from attendance at an approved event, conference registration, travel, educational opportunities and research equipment. As a part of the application process a post-activity narrative is required, including photos to be used to further educate student peers and faculty.
Student and faculty research collaboration was robust in 2018-19. The research project above by Alexis Boledovic was selected by the Ovations judges as a highlighted project! The following are a list of 2019 HPESS Ovations Research posters:

The Effect of a Shoulder Exercise and Foam Rolling Regimen on Shoulder Range of Motion In High School Athletes
Alexis Boledovic
Project Mentor: Dr. Jaimy Dyer

Collegiate Football Athlete Treated For Acute Rhabdomyolysis Found To Have Accessory Ureter
Kelly Ferian, Dane Eberle, Jake Woodruff
Project Mentors: Dr. Elizabeth Walters & Professor Karyn Gentile

Self-regulation, self-efficacy, and balance in ambulatory adults with Cerebral Palsy
Jessica Edwards
Project Mentor: Dr. Amy Jo Sutterluety

Collegiate Track Athlete with Bilateral Functional Popliteal Entrapment Syndrome
Rebecca Osan
Project Mentors: Dr. Elizabeth Walters & Professor Karyn Gentile

HPESS Center for Coaching Excellence Presents: Positive Impact on Youth Football
Peter George, Ashley Ackerman, Jacob Holloway
Project Mentor: Dr. Kerry Bebie