The following report provides details about community service events, community engagement programs, and service-learning courses in development for the 2018-2019 year. This document is not comprehensive, but provides a snapshot of key opportunities for non-profit partners to connect with BW students as interns, volunteers, and through community-based learning.

Additional project ideas or organizational needs?
Please don’t hesitate to contact the Brain Center for Community Engagement with additional organizational project needs such as volunteer opportunities, research requests, or course-based projects. While we are not able to accommodate all projects due to the volume of requests, we make every effort to connect students, faculty and staff to these opportunities.

Contact us!
David & Frances Brain Center for Community Engagement
For more than 30 years the Brain Center for Community Engagement (formerly the Office of Community Outreach) has upheld the University’s mission of empowering students to become contributing, compassionate citizens. The Brain Center seeks partners for community service opportunities, academic service-learning courses, and community immersion programs.

Contacts: Christy Burke Walkuski, Director, cwalkusk@bw.edu, 440-826-2301
Julie Robinson, Associate Director, jmrobinson@bw.edu, 440-826-8560

Call for Projects Content:
Community Service Events and Programs – including Honors & STEM Scholars Page 2
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**Community Service Events & Programs – Connect with BW Volunteers**

**BW Saturday of Service (Saturday, October 20th )**
Our largest annual service day sending 150-200 volunteers to ten or more local organizations. Volunteers are available to assist with projects from painting and cleaning to interacting with residents and more! Propose a project for a group of BW volunteers - Contact Julie Robinson jmrobins@bw.edu to be added to our list of potential partners for the event. An official registration form for your site details will be shared with you early in the fall semester.

**Super Saturdays Events (Dates: September 20th, February 16th, and March 16th )**
Each Super Saturday focuses on serving with a different organization. Examples of past projects include: volunteering with Wigs for Kids, making blankets for Project Linus & facilitating games at the Berea Harvest Festival. Have an idea for a Super Saturday project? Contact: Julie Robinson jmrobins@bw.edu

**Alternative Weekend Break Trips (Weekend dates vary)**  **Location: Cleveland, OH**
This year we will host at least 3 local Alternative Break trips in the Northeast Ohio region. Alternative Break trips are immersion experiences where small groups of BW students explore a social justice topic through service within a regional area. Spring, Winter, and Summer break trips travel across the United States. Weekend trips are focused in the Northeast Ohio region. Topics for weekend trips will include:
- Mental Health & Suicide Awareness and prevention (weekend of October 19-21)
- Careers in Social Services (October 11 – 14)
- Immigrant and worker rights (Dates TBD)

Contact Christy Walkuski cwalkusk@bw.edu to connect with any of these immersion trip experiences.

**Honors Program Peer Mentor Service Experience**
*Dates for projects are flexible – Fall semester - late September through November*  
*Priority project proposal deadline: July 27*
Each fall, 25-30 Honors Program Peer Mentors lead small groups of first-semester students in a 10-hour service requirement. A group of 3-8 students could be available to assist your organization across 2-4 meeting times in a wide variety of activities. Past experiences have included assisting with community meals, cleaning and organizing facilities, playing games with seniors or children, volunteering at community events, and more. Project proposals are needed by late July.

Please send project requests or questions to: Honors Program Director Amy Lebo alebo@bw.edu

**STEM (Science, Technology, Engineering and Math) Scholars Service Opportunities**
Majors within our School of Natural Sciences, Mathematics, and Computing are seeking opportunities to engage with the community and utilize their problem solving and analytical skills, as well as develop and/or strengthen their communication skills, team work, leadership, resilience, creativity and confidence. Can be direct service opportunities or project-based opportunities.

Contact Program Director, Katie Adkins kadkins@bw.edu
Internships & Federal Work-study positions

**Recruit talent! Post internships & jobs on our Career Services hiring platform – Handshake**

BW Career Network – hosted by Handshake. The BW Career Network (BWCN) online job and internship database, hosted by Handshake, is designed to promote opportunities for enrolled BW students (e.g. internships) or BW alumni. Create a profile and post opportunities: https://bw.joinhandshake.com/login

Questions? Contact: Jill Carson jcarson@bw.edu 440-826-2103

**Public & Nonprofit Management Majors – Seeking Internships**

BW students majoring in Public & Nonprofit Management are seeking opportunities to intern with nonprofit organizations. They will have had coursework in grant writing, public policy, and nonprofit finance and budgeting, and can offer the knowledge and skills gained from this coursework combined with deep interest in the work of nonprofits to provide assistance that will be a benefit to the organization while serving as a rich learning experience for the students.

Contact: Dr. Tom Sutton, School of Social Sciences, tsutton@bw.edu

**Service based Internships - Project Affinity – Summer 2019 (June – July)**

Have a project for a summer intern? Project Affinity is a summer service program coordinated by the Brain Center for Community Engagement. Students live together at the BW Archwood House. Through service and community events, students are able to explore social justice issues, develop a direct relationship with individuals in Brooklyn Centre and the greater Cleveland community, and gain an understanding of non-profit work. Students serve 28 hours per week at their individual service internship placement. There is a formal interview and placement process for Project Affinity summer placements.

To be considered as a site for summer 2019 contact Julie Robinson jmrobins@bw.edu

**Hire a BW student through the Federal Work-study Community Service program**

Did you know that you can hire BW students for the academic year through the Federal Work-Study Community Service program? Host organizations can post positions for students to work up to 12 hours per week and commit to pay 25% of their wages. Host organizations must make a minimum 1 academic year commitment to the position. Interested in learning more and applying to become a host organization? Contact: Carolyn McCluskey cmcclusk@bw.edu 440-826-8044, BW Office of Financial Aid

**Share your story – Social Movements course (Spring 2019)**

Seeking local community members who have been involved with current or historic social movements to share their stories with BW students enrolled in HON 230 “Students & Social Change”. This course will provide an introduction to social movements by exploring the context and intended outcomes of historic U.S. movements, while examining both the strategies to enact change, as well as role of college student engagement. Seeking individuals who actively engaged with campaigns and movements including: civil rights, women’s rights, LGBTQ rights, Vietnam war protests, farmworker rights...etc.

Students will be conducting individual interviews, and we will also be inviting some guests to speak with the class.

Individuals willing to share their social movements story – please contact Christy Walkuski cwalkusk@bw.edu or Julie Robinson jmrobins@bw.edu.
Service-Learning Courses

CONTACTS: To propose a course project or request additional information about any of the following course descriptions please contact: Christy Walkuski, cwalkusk@bw.edu

Service-Learning courses bring learning to life by providing opportunities for students to apply classroom knowledge and skills to community-based projects and service opportunities.

Business 315: Managing a Growing Venture
- Timeline: Seeking projects for Fall 2018
- Majors: The course is made up of Juniors and Seniors, Business Majors
- Number of students: Teams of 2-4 students
- Course Description: This course helps students understand the different functional areas involved in managing and growing an entrepreneurial enterprise. Students will gain a greater understanding of the interdependencies within an organization. Topics such as hiring employees, guerrilla marketing, networking, legal forms of an organization, relationship-building, advisory boards, and venture capital are explored, and financial issues confronting entrepreneurs are explored broad terms.
- Project Description: Teams or 2-4 students with work with a for, or not for, profit organization to assess the organizations current practices as it relates to the course content. Students will identify areas where the organization might adopt methodologies or where best practices exist and go beyond the course of study. The student teams will generally require 3-4 one hour meetings with the venture head (President, Executive Director, etc). The venture head will be invited to attend the teams’ final in-class presentations. Additionally, these ventures may be invited to be guest speakers in class.
- Faculty contact: Professor Phil Bessler, School of Business, pbessler@bw.edu

Business 410: Human Resource Management (Fall 2018 Jacket Philanthropy Program)

Priority Proposal deadline for Fall 2018: Friday, June 29th.

Share your idea for a BUS 410 project at: https://fs22.formsite.com/bwtest1/BUS413/index.html

For the Fall of 2018, the BUS 410 Human Resource Management course will be accepting proposals from local non-profit organizations for potential funding of an organizational human resource management initiative. Students will work with a community partner to design an initiative to meet an organizational need, supporting the development and implementation of an initiative for employees and/or volunteers. Students will conduct research and specify the resources needed to carry out the initiative. The students will then write a grant proposal to request funding to allow the organization to implement the initiative. A grant of up to $5,000 is available to support the development and implementation of this initiative for employees and/or volunteers.

Organizations can apply to fund a wide variety of human resource management initiatives. Some examples:
- New employee or new volunteer orientation
- Organizational training program
- Performance management system
- Employee benefit offering
- Leadership development program
- Employee or volunteer handbook or manual
- Any organizational specific need

Faculty contact: Dr. Lori Long, School of Business, llong@bw.edu
Education 349: Lit Assessment and Remediation

- Timeline: Fall semester
- Majors: Education
- Description of course: Students will study assessment and remediation techniques for teaching adolescents who are experiencing difficulty with reading and writing. This course is designed for students preparing to teach AYA English, Middle Childhood, or adolescents in Mild/Moderate Education. A field experience is required for the course.
- Seeking opportunities for students to support adolescent struggling readers.
- Faculty Contact: Professor Petra Moran, School of Education, pmoran@bw.edu

Health and Physical Education 222W- Community Health

- Timeline: Offered every Fall semester
- Majors: primarily Health & Physical Education majors, but is a course for any BW student looking to fulfill a Wellness requirement.
- Number of students: 24 (can propose large group or individual projects)
- This course is a study of health problems affecting entire populations, particularly environmental pollution and toxic wastes, communicable disease control, and the health risks of community living. The course surveys how community action works to reduce such risks, while investigating the crisis in health care, particularly mental health care and the role of public health agencies in the business of health promotion and disease prevention.
- Project Examples include: Needs assessments and/or student assistance with health program implementation for any population. Open to ideas and meeting the needs of your organization!

Public Health 170 – Intro to Public Health

- Timeline: Offered every semester
- Majors: primarily Public Health majors
- Number of students: individual student placements or larger group projects
- Students connect to projects which allow them to understand the role of public health in diverse community contexts and are introduced to the key Public Health concepts: measuring and evaluating the health of populations, principles of communicable disease, environmental and occupational health.
- Project examples include: volunteering with hunger relief programs; serving with HIV/AIDS prevention and awareness programs; or volunteering at community health events
- While not required, projects working directly with Public Health professionals are preferred

Psychology 302: Abnormal Psychology

- Timeline: Offered every Fall semester (currently seeking partners for Fall 2017 projects)
- Majors: primarily Psychology and Education majors
- Number of students: individual student placements or small groups
- Seeking opportunities for students to engage in direct service with populations experiencing mental illness or projects related to services related to (e.g., suicide prevention) or for those experiencing trauma or mental illness.
- Previous projects have included: hosting workshops / activities for individuals living in supportive housing, supporting advocacy or educational events, shadowing support group meetings.
**Psychology 315 – Child Development**
- Timeline: Offered every Spring semester
- Majors: primarily Psychology and Education majors
- Number of students: individual student placements or small groups
- Through direct service experiences working with children, from infancy to pre-adolescence, students study the influence of various contexts including the family, peers, school, and society on child development. *Projects must allow for direct interaction with children.*
- Project examples include: tutoring at after-school programs; planning activities for Boys & Girls Clubs; and homework help with English language learners.

**Psychology 316 – Child Psychopathology**
- Timeline: Offered every Fall semester; including Fall 2017
- Majors: primarily Psychology and Education majors
- Number of students: individual student placements or small groups
- Through direct service experiences working with children, from infancy to pre-adolescence, students study specific developmental stages of childhood as well as psychological and behavior disorders exhibited during childhood.
- Project examples include: working with art therapy programs; volunteering with after-school programs supporting youth experiencing homelessness; and planning activities for youth during a hot meal program.

**Sociology 288: Environmental Sociology**
- Timeline: Seeking partners and projects for Spring 2019
- Number of students: individual student placements or small groups
- Course Description: What are the cultural and institutional mechanisms that have both contributed to and responded to environmental problems? This course investigates how groups conceptualize and impact natural systems by studying cultural norms and values, and studying how communities and organizations respond to environmental threats. An overview of environmental movements includes an emphasis on environmental justice, both domestically and internationally. Students will propose optimal mechanisms to transform cultural elements and social structures to achieve sustainable societies.
- Project Scope: very short-term; students will complete small projects, volunteer or attend events for 3-5 hours in order to learn about the variety of environmental organizations in Northeast Ohio

**Sociology 400: Applied Sociological Research**
- Timeline: Seeking partners and projects for Fall 2018
- Number of students: who class supports research and project development
- Course Description: The whole class will undertake an applied research project for an on-campus or off-campus client. The class will design the study, develop the instruments, gather the data, analyze the data, and report the findings to the client.
- Project Scope: Semester-long project for a local social service agency seeking qualitative or quantitative data collection and analysis (examples include community surveys, focus groups...etc).
Spanish 270 - Spanish for Healthcare
Contact: Professor Matt Feinberg mfeinberg@bw.edu
(Students completing this course have taken 2 or more semesters of Spanish)
10-15 students per course. The majority of the students will likely come from the School of Health Sciences and the Department of Public Health.

- Timeline: Offered in a three-year cycle in the Spring.
- Seeking projects for Spring 2019
- Required for all students completing “Spanish in the Professions” program
- Number of students: varies. Projects may be one-time event (like a Health Fair) that multiple members of the class could attend, or a more long term project for 1-2 students with more advanced language proficiency.
- Student language proficiency will vary from low intermediate to low advanced.

Course Description:
Spanish for Health Care Providers is designed to give students a fundamental background in the Spanish that is spoken in health care settings and a greater understanding of Latino culture in the United States. More broadly, this course asks students to consider the legal, ethical, and cultural challenges of delivering healthcare to a culturally and linguistically diverse population. Through conversation practice, simulated oral situations, readings, vocabulary exercises, exams, and short papers in both English and Spanish students will learn to communicate in Spanish in a wide range of situations pertinent to health-related scenarios.

This course will primarily introduce students to the use of Spanish in medical settings. Secondarily, the course will offer students greater cultural competency through better understanding of the linguistic and cultural diversity of the Hispanic population in the United States. Finally, the course will also address the ethical, civil rights, and logistical challenges of providing linguistic support to diverse populations of patients. The language of instruction will be predominantly in Spanish with about 70% of the course dedicated to language instruction and about 30% focused on the cultural content described above.

Objectives for service learning projects:
- Students will have the opportunity to practice language skills (mainly listening and speaking)
- Have contact with the Spanish-speaking community of Northeast Ohio
- Gain familiarity with the types of grassroots outreach efforts taking place in Northeast Ohio to reach diverse communities
- Gain awareness of the legal, ethical, and logistical challenges associated with delivering health care in diverse communities

Possible projects:
⇒ Attend Health Fair-type event to help serve as greeters, simple demographic surveys/intake, as well as other miscellaneous task that come up
⇒ Office assistance working as greeter or performing limited child-care tasks (e.g. reading to children while parents receive care)
⇒ Perform activities in local Hispanic service agencies (i.e. help fill out forms, socialize and collaborating at nutrition-education related events).
⇒ Neighborhood canvassing in target communities
⇒ Minor translation tasks associated with pamphlets or basic informational materials associated with health care or nutrition.
Spanish 250 and 260 Techniques of Spanish Translation - Written Translation Services

- **Timeline:** Varies year to year
- **Required for all Spanish majors and minors.**
- **Number of students:** four students per project
- **About the course:** introduction to theories of translation. Learners will collaborate with non-profit organizations to translate documents from English to Spanish and Spanish to English. Service learning projects will form the basis for classroom workshops and editing skills.
- **Students will practice language skills (mainly writing) to develop service-learning projects and serve organizations in need of written translations. Examples of service-learning projects may include and are not limited to:**
  - Provide confidential translation of materials for non-profit organizations that serve Spanish speaking clients.
  - Create bilingual newspaper or website articles (Spanish and English versions).
  - Prepare Spanish language or bilingual brochures and programming materials.
  - Translate newspaper articles, email, or mail correspondence.

### Jacket Philanthropy Program – Spring 2019

**Formal call for JPP project proposals for Spring opens in late September 2018.**

The Jacket Philanthropy Program is a student-led philanthropy program implemented through academic service-learning courses. Students in participating courses provide 15 hours of direct service to non-profit organizations, as well as writing a grant proposal for a partner-identified project. Through a peer-review grant process, students have the opportunity to award grant funds to selected organizations.

*Please note: Not all participating organizations are able to be funded.*

**Jacket Philanthropy Program courses (Spring 2019):**

- **English 309 – Grant Writing**
  Students learn the principles of grant writing, as well as understanding the dynamics of grant writing in the non-profit and philanthropic sector.

- **Public Health 375 – Health and Social Justice**
  Students explore many aspects of health inequalities including how health inequalities are rooted in injustices associated with racism, social class, and sex discrimination.

- **Psychology 220 – Child Maltreatment**
  This course explores the complexities of child abuse and neglect, as well as various responses to this in the US.

- **Sociology 320 – Victimology**
  This course will cover topics such as the patterns of criminal and victim relationship, theories of victimization, victims’ rights and activism, the role of victim in the criminal justice process.

**Submit a project:** A call for proposals will be sent out in **September 2018.** Interested partners must identify a clearly defined service experience that aligns with one of the above course topics (15 hours of service) and a program or project for grant funding. Typical grant funding from JPP range from $1000 - $5000.

**Program commitments:** Selected partners will attend a JPP orientation in December 2018, an in-class orientation with students in January 2019, and final grant awards banquet in April 2019.
**Additional Campus Programs, Services & Resources**

**Arts Management & Entrepreneurship Program**
The BW Arts Management & Entrepreneurship major prepares students to integrate the artistic and business elements of a career in the arts including significant experiential requirements. The program invites arts organizations to consider: serving as a host site for a student intern; hiring students for seasonal, part-time and/or event-based positions; seeking assistance from the BW Arts Management Association, a student-led organization, to support a project at your organization.

Contact: Bryan Bowser, Program Director, bbowser@bw.edu, 440-826-2366
[https://www.bw.edu/academics/undergraduate/arts-management-entrepreneurship/](https://www.bw.edu/academics/undergraduate/arts-management-entrepreneurship/)

**Career Services**
Career Services works with employers to develop and promote experiential opportunities to BW students and alumni. We post internships, volunteer positions, part-time, and full-time jobs on the BW Career Network e-recruiting system. We facilitate the process by which students earn academic for internships.

Contact: Carmen Castro-Rivera, Director, ccastor@bw.edu, 440-826-2101
[https://www.bw.edu/about/offices/career-services/employers/](https://www.bw.edu/about/offices/career-services/employers/)

**Communication Sciences and Disorders & BW Speech Clinic**
The Baldwin Wallace Speech Clinic provides speech, language and hearing services to adults and children in the community. Student clinicians from BW’s communication sciences & disorders undergraduate major and speech-language pathology graduate program provide services customized to match the individual patient’s needs based on a free-standing treatment plan or as a supplement to an existing one. Students also complete community-based clinic and practicum experiences.

Contact: Christie Needham, Director of Clinical Education, cneedham@bw.edu (440) 826-2070

**Community Research Institute**
The BW Community Research Institute (CRI) provides consulting and research services to government agencies, nonprofits, foundations, community-based organizations, and the media including: opinion polls and surveys, focus groups and interviews, content analysis, demographics surveys, GIS social and political mapping, needs assessments, evaluation studies, feasibility studies and more!

Contact: Lauren Copeland, Associate Director, lcopelan@bw.edu
[https://www.bw.edu/centers/community-research-institute/](https://www.bw.edu/centers/community-research-institute/)

**David & Frances Brain Center for Community Engagement**
For more than 30 years the Brain Center for Community Engagement (formerly the Office of Community Outreach) has upheld the University’s mission of empowering students to become contributing, compassionate citizens. The Brain Center seeks partners for community service opportunities, academic service-learning courses, and community immersion programs.

Contacts: Christy Burke Walkuski, Director, cwalkusk@bw.edu, 440-826-2301
Julie Robinson, Associate Director, jmrrobin@bw.edu, 440-826-8560
[https://www.bw.edu/about/offices/community-engagement/](https://www.bw.edu/about/offices/community-engagement/)

**Music Therapy Program**
Music therapists are health professionals who utilize music within a therapeutic relationship to address the physical, emotional, cognitive and social needs of individuals. The BW program conforms to the guidelines set by the American Music Therapy Association. Real-world experience is key. Students are engaged in field experiences beginning in the sophomore year, with four semesters of direct client contact in one-to-one and group settings. The culmination of the program is a six-month, full-time music therapy internship.

Contact to discuss Music Therapy students volunteering or interning with your program: Lalene Kay, lkay@bw.edu 440-826-3176
School of Education
Rigorous and career-focused, BW's undergraduate education program builds on the strengths of a liberal arts-focused foundation. Contact the School of Education to connect with BW education students for field placements.
Contact: Paige Johnson, Field Placement Coordinator, pjjohnson@bw.edu, 440-826-3464