Disability Services for Students
275 Eastland Road
Berea, Ohio 44017
www.bw.edu/DisabilityServices
Phone: (440) 826-2147
Fax: (440) 826-3832
Email: disability@bw.edu

Mobility and Upper Extremity Impairment Verification Form

Disability Services for Students (DSS) provides services and accommodations for students with diagnosed disabilities. The documentation provided must demonstrate a disability covered under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act (ADA) of 1990. The ADA defines a disability as a physical or mental impairment that substantially limits one or more major life activities. For a student to be considered eligible to receive reasonable accommodations, the documentation must show the functional limitations that impact the individual in the post-secondary setting.

DSS requires current and comprehensive documentation to determine appropriate services and accommodations. As a guideline, Baldwin Wallace University generally requires documentation prepared within the last 36 months (3 years). The University reserves the right to request updated or more extensive documentation as appropriate. The information outlined below is necessary to evaluate eligibility for accommodations.

- The professional(s) conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so. These persons are generally trained, certified or licensed medical practitioners in the field(s) related to the impairment.
- All parts of the form must be completed as thoroughly as possible.
- The provider should attach any reports which provide additional, related information. A copy of a relevant evaluation report may be submitted as documentation, in lieu of this form, as long as it is comprehensive, current, and meets all of the documentation requirements as outlined in the Baldwin Wallace University General Guidelines for Documentation, available at www.bw.edu/DisabilityServices.
- The information provided on this form is NOT part of the student’s permanent educational record, but will be maintained with the DSS office.

STUDENT INFORMATION (Please Print)

Name (Last, First, Middle): __________________________________________

Date of Birth: _____________________________ BW ID Number: _____________________________

Status (check one): ☐ current student ☐ transfer student ☐ prospective student

Phone: (_____) - ___________ BW Email: ___________________________ @bw.edu

Address (street, city, state, zip code): __________________________________________

By signing below, the student grants DSS permission to contact the provider for additional information.

I, ___________________________________________ (printed name of student), hereby authorize DSS to obtain and/or release information from/to the undersigned provider in order to evaluate eligibility for academic accommodations.

Student Signature: ___________________________ Date: ___________________________
DIAGNOSTIC INFORMATION (Please Print)

1. Diagnosis(es): ____________________________________________________________
   __________________________________________________________

2. Date of diagnosis (specify month/year): ______________________________________

3. Date of initial contact with the student: ______________________________________

4. Date of last contact with the student: ______________________________________

5. Frequency of appointments with student (e.g., once per week, once per month): ______

6. What is the severity of the disorder?
   ☐ Mild ☐ Moderate ☐ Severe
   Explain the severity level indicated above: ________________________________

7. What is the expected duration of the impairment? Select one:
   ☐ Short-term (< 6 months)
   ☐ Episodic
   ☐ Long-term (> 6 months – 1 year)
   ☐ Chronic (> 1 year, frequent recurrence)
   Explain the duration indicated above: ________________________________

8. Provide information regarding the student’s current presenting symptoms: ________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

9. Is the student able to ambulate?
   ☐ Yes ☐ No
   If yes, how far can the student ambulate without stopping or resting (e.g., one block, one mile, etc.)? ______
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   If no, how does the student negotiate their mobility restrictions? Does the student use a manual wheelchair, motorized wheelchair, scooter, crutches, walker, etc. Explain: ________________________________
   ________________________________________________________________
   ________________________________________________________________
10. Can the student negotiate stairs or is an elevator required? ____________________________

11. Provide historical information relevant to the student’s mobility impairment and associated functioning (e.g., developmental, familial, medical, pharmacological, psychological, psychosocial): ________________________________

12. Does the student currently take medication(s) for mobility impairment symptoms (list medication, dosage, frequency)? If yes, how might side effects impact the student’s functioning? ____________________________

13. What are the student’s functional limitations, attributable to the mobility impairment? How does the impairment affect the student’s performance? ____________________________

14. If the student currently uses assistive or adaptive technologies related to the impairment, list specific details about the technology. Does the student currently own this assistive or adaptive technology? ____________________________

15. State specific recommendations regarding reasonable accommodations for this student, and a rationale as to why these accommodations, adjustments, or services are warranted based upon the student’s functional limitations. Indicate why each accommodation is necessary: ____________________________

Updated 5/2019
By selecting this box, I am verifying that the named student information is correct, that the student is a patient that I have been treating, and that I am not a relative of the student.

Provider Name (Print): __________________________ Date: ________________

Provider Signature: ___________________________________________________

Title: __________________________________________________________________

License or Certification #: _______________________________________________

Mailing Address: _________________________________________________________

Phone: (____) _______ Fax: (____) _______

Email: __________________________________________________________________

The student signed a Consent for Release of Information on page 1 of this form. We may reach out to you directly for more information or clarification to support the student’s request for accommodations.

You may affix a business card in the space below:

Please complete this form in its entirety and submit it to:

Baldwin Wallace University
Disability Services for Students
275 Eastland Road
Berea, OH 44017
Fax: (440) 826-3832
Email: disability@bw.edu